Number of

Districts

	Comparable	Group: 2	eneral Educ	cation Enrollme	ent: 30,000	to 149,999	30		136,948	10,2	40	1,434,2	248
	Districts:	Type : 3 l	Jnified				30		136,948	10,2	40	1,398,9	918
	District:	3467439	Sacrame	nto City Un	ified				6,137	4	134	52,7	734
	SELPA:	3412	Sacramento	City Unified			County:	34	Sacrame	nto			
			199	9-2000	2000	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measu	·e	3467439	Districts	3467439	Districts			001	TIITICITIO			
1. Perce services	nt of students	receiving SE	11.5%	10.1%	11.6%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollmer	nt. K-12	includ	les students	receiving
		Percent of:					_					SE	GE
	rity among ategories in	1. Af-Am	16.2%	15.5%	16.7%	15.0%	Percents are the students receiving				1.	1,898	11,379
	of students	2. White	12.4%	10.8%	12.5%	10.5%	by the GE enrollr				2.	1,613	12,947
receiving	g SE services	3. Hispanic	12.0%	9.6%	12.2%	9.4%	each ethnic cate	gory.			3.	1,651	13,556
		4. All Others	7.6%	6.5%	5.9%	6.3%	Disparity is the h	iahest	ethnic ca	tegory	4.	185	3,121
		5. Asian	6.3%	5.1%	6.7%	5.1%	percent in SE mi				5.	790	11,731
		Disparity	9.9	10.4	10.8	9.9					2000-0	01 enrollment i	in 3467439
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	Iren w hose reside	ences	w ere othe	er than t	he cu	rrent district	
SE servi	ent of student ces w ho w en GE classroon ne	e removed	53.6%	49.6%	56.1%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are excl	uded fro	m thes	e calculations	. Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	11.0%	18.2%	Students receivir or residential set						
	t of students red who returned to		6.6%	5.3%	6.4%	5.4%	Exited students a	are tho	se w ho h	ave left	SE.		
5. Perce students graduate (grade 1	ed	Percent with: Diploma Cert/Other GED Total	32.7% 15.1% 0.0% 47.8%	9.4% 0.1%	53.1% 3.3% 0.0% 56.4%	50.6% 7.9% 0.1% 58.5%	Exited students a 12 (or age 18 and						
6. Perce	nt of exited	Percent:					Exited students a	are tho	se w ho h	ave left	SE. C	Only student	s in grades
students	s w ho	Drop out	1.0%	0.7%	0.6%	0.8%	7 through 12 (or	age 13	3 and olde	er) are ii	nclude	ed. Drop out	includes
dropped (grades		Move - Unk	1.8%	3.5%	1.9%	2.9%	students reporte Out. Prior to June						
(gradoo	,	Total	2.8%	4.1%	2.5%	3.7%		, -					
services (STAR) a	7. Percent of students receiving S services w ho took the Stanford 9 (STAR) and scored at or above th 50th percentile ***			20.9%	27.1%	20.9%	Only students in Scores of studer excluded from th	nts tes	sted with	non-sta			
students	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	617 634 656	611 638 658	614.7 640.1 656.9	612 640 655	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tes nese ca ge of s	sted with a alculations caled sco	non-sta s. Mean ores for	ndard scale group	accommoda scores are s of test-tal	ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sacramento City Unified

Sources: *

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

Number of

Districts

Saddleback Valley Unified

		Ta						100.040	110111			·
	Comparable Districts:			cation Enrollme	ent: 30,000	to 149,999	30	136,948	10,2		1,434,2	
	DISTRICTS.	Type : 3	Jnified				30	136,948	10,2	40	1,398,9	918
	District:	3073635	Saddleba	ack Valley	Unified			2,960	2	220	35,1	199
	SELPA:	3002	South Orang	ge County SEL	.PA		County:	30 Orange		•		
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable		0				
	Measur	re	3073635	Districts	3073635	Districts		Co	mments			
1. Percei services	nt of students	receiving SE	8.1%	10.1%	8.4%	9.8%	Percent is the nu divided by the to SE services in g	tal GE enrollme	nt. K-12	includ	les students	receiving
		Percent of:									SE	GE
	rity among	1. Af-Am	12.5%	15.5%	12.8%	15.0%	Percents are the			1.	93	726
	ategories in of students	2. White	8.2%	10.8%	8.4%	10.5%	students receiving by the GE enrolling			2.	2,072	24,771
	SE services	3. Hispanic	9.9%	9.6%	10.2%	9.4%	each ethnic cate		/ 101	3.	606	5,936
	,	4. All Others		6.5%	5.9%	6.3%		97-		4.	58	983
		5. Asian	4.0%	5.1%	4.7%	5.1%	Disparity is the h			5.	131	2,783
		Disparity	8.4	10.4	8.1	9.9	percent in our	inds the low est.		2000-0)1 enrollment i	
Calculatio	ne may be aff						lren w hose reside	ncos w oro oth	or than t	ho cu	rrant district	
Calculatio	iis iiiay be aii	ected by the p		Licensed Chill		ulions of child	iren w nose reside	ences were our	ei illali i	ne cu	ment district.	•
SE servi	ent of student ces w ho w ero GE classroon ne	e removed	26.8%	49.6%	27.3%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded froi	m thes	e calculations.	Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	1.3%	18.2%	Students receivi or residential set					
	t of students red who returned to		8.0%	5.3%	8.8%	5.4%	Exited students a	are those w ho h	nave left	SE.		
		Percent w ith	:									
	nt of exited	Diploma	43.4%	41.5%	42.3%	50.6%	Exited students a					
students graduate		Cert/Other			0.0%		12 (or age 18 an	d older) are incl	uded in	these	calculations	S.
(grade 1	<u> </u>	GED	0.0%		0.0%							
	ŕ	Total	55.7%		42.3%							
C D	of of authority	Dorcont:]				Evitod atudanta	aro those whe	anya lafi	SE 0	July ctudost	o in aradas
6. Percei	nt of exited	Percent:	0.0%	0.70/	0.40/	0.8%	Exited students a 7 through 12 (or					
dropped	-	Drop out			0.1%		students reporte					
(grades	7-12)	Move - Unk	11.8%		0.8%		Out. Prior to June	e 01, calculation	s includ	le 12 y	ear old stud	lents.
		Total	11.8%	4.1%	0.8%	3.7%						
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	38.5%	20.9%	39.2%	20.9%	Only students in Scores of stude excluded from the	nts tested with	non-star			
8 Mean	Scale Score o	of					Only students in	grades 2 throug	nh 11 tal	ke the	Stanford 9	(STAR)
	receiving SE	Grade	1	-			Scores of students in	•	•			` '
	w ho took the	4th	632	611	635.5	612	excluded from th	nese calculation	s. Mean	scale	scores are	the
	9 (STAR)	7th	656	638	654.8	640	arithmetic averag					
Reading	exam	10th	677	658	672.1	655	are useful meas	ures or year-to-	year ch	anges	s for the disti	not.

Prepared by CDE, SED, AES on 5/6/02

Sources: * C

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

	Calida I	Inion E	lomonto	34 7					20	00-01 En	rolli	ment	
	Sanua	Omon E	<u>llementa</u>	<u>11 y</u>			Number of	Spe	cial Educa			General	⊏**
							Districts		K-12	Not K-	12	Education (G	
	Comparable Districts:			cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,3	_	725,	
		Type : 1	Elementary				146		37,956	4,1		360,	
	District:	5071266	Salida U	nion Eleme	entary				349		21	3,	051
	SELPA:	5001	Stanislaus (County SELPA			County:	50	Stanislau	IS			
				9-2000		0-2001							
	Measur	0	District	Comparable Districts	District	Comparable Districts			Co	mments			
	Measur	C	5071266	Districts	5071266	Districts							
1. Percei services	nt of students	receiving SI	10.3%	10.6%	11.4%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	des students	s receiving
		Percent of:					_					SE	GE
	rity among ategories in	1. Af-Am	20.4%	14.9%	17.7%	14.9%	Percents are the students receiving				1.	28	158
	of students	2. White	10.6%	11.3%	12.0%	11.1%	by the GE enrollr				2.	183	1,523
receiving	g SE services	3. Hispanio	8.9%	10.3%	11.0%	10.5%	each ethnic cate				3.	120	1,094
		4. All Othe	rs 4.8%	6.2%	3.6%	5.6%	Disparity is the h	iahest	ethnic ca	ategory	4.	8	222
		5. Asian	13.2%	5.8%	18.5%	6.0%	percent in SE mi				5.	10	54
		Disparity	15.6	9.1	14.9	9.4					2000-	-01 enrollment	in 5071266
Calculatio	ns mav be aff		placement in	Licensed Chile		utions of child	ren w hose reside	nces	w ere oth	er than t	he cı	urrent distric	t.
SE servi	ces w ho w ere GE classroom	e removed	67.4%	63.0%	62.7%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	m the	se calculations	s. Prior to June
a	Ba. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time Bb. Percent of students receiving SE services who were removed from the GE classroom 80% or						Ctudonto roccivio	na hor	ne and ho	enital ee	rvice	e placed in	and the Paris
SE servi	ces w ho w ere GE classroom	e removed		ot calculated June 2001	19.5%	10.6%	Students receiving or residential set						
SE serving from the more of to the more of	ces w ho w ere GE classroom	e removed n 80% or seiving special			19.5% 7.9%	10.6%		tings	or exited	are excl	uded		
SE servir from the more of to 4. Percent education	ces who were GE classroom the time to f students rec	e removed n 80% or seiving special o GE	prior to	June 2001			Exited students a	are the	ose w ho h	nave left	SE.	I from these	calculations.
SE servire from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or every special of GE Percent with Diploma	6.7%	June 2001			or residential set	are the	ose w ho h	nave left	SE.	I from these	calculations.
SE servir from the more of to 4. Percent education 5. Percent students graduate	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed	e removed n 80% or seiving special o GE Percent w it Diplom a Cert/Othe	6.7%	June 2001			Exited students a	are the	ose w ho h	nave left	SE.	I from these	calculations.
SE servir from the more of to 4. Percent education 5. Percel students	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed	e removed n 80% or every special of GE Percent with Diploma	6.7%	June 2001			Exited students a	are the	ose w ho h	nave left	SE.	I from these	calculations.
SE servir from the more of the more of the ducation students graduate (grade 1.	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	6.7%	June 2001			Exited students a Exited students a 12 (or age 18 an	are the	ose who h	are excl	SE.	Only studen	calculations.
SE servir from the more of to 4. Percent education 5. Percent students graduate (grade 1.	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	6.7%	8.6%	7.9%	8.3%	Exited students a Exited students a 12 (or age 18 an	are the	ose who her) are included	nave left	SE.	Only studen	ts in grade
SE servir from the more of the more of the ducation students graduate (grade 1.	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	6.7% h: 0.0%	8.6% 0.1%	7.9%	0.1%	Exited students at 12 (or age 18 an Through 12 (or students reporte	are the	ose w ho hose w	nave left	SE. SE.	Only studen e calculation Only studen ed. Drop out e Continuing	ts in grades includes or Dropped
SE servir from the more of to the more of to the more of the more	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Uni	6.7% n: 0.0% 2.6%	0.1% 2.4%	7.9% 0.0% 4.5%	0.1% 2.0%	Exited students a Exited students a 12 (or age 18 an Exited students a 7 through 12 (or	are the	ose w ho hose w	nave left	SE. SE.	Only studen e calculation Only studen ed. Drop out e Continuing	ts in grades includes or Dropped
SE servir from the more of to the more of to the more of to the more of the mo	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	6.7% h: 0.0%	8.6% 0.1%	7.9%	0.1%	Exited students at 12 (or age 18 an Through 12 (or students reporte	are the	ose w ho hose w	nave left	SE. SE.	Only studen e calculation Only studen ed. Drop out e Continuing	ts in grades includes or Dropped
5. Percer students dropped (grades 1.7. Percer services (STAR) a	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9	6.7% 6.7% 0.0% 2.6% 15.4%	0.1% 2.4%	7.9% 0.0% 4.5%	0.1% 2.0%	Exited students at 12 (or age 18 an Through 12 (or students reporte	are the	ose who has and old Moved - Ucalculation	nave left mave left luded in mave left luded in mave left luded in mave left luded in	SE.	Only studen e calculation only studen ed. Drop out e Continuing year old stu	ts in grades includes or Dropped dents.
4. Percent education 5. Percel students graduate (grade 1 6. Percel students dropped (grades 1 7. Percel services (STAR) a 50th percel	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out 7-12) nt of students s w ho took the and scored at centile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	6.7% 6.7% 0.0% 2.6% 15.4%	0.1% 2.4% 2.6%	7.9% 0.0% 4.5% 4.5%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder	ose who has been been been been been been been bee	nave left nave left luded in nave left luded in nave left luded in nave left luded in	SE.	Only studen e calculation Only studen ed. Drop out e Continuing year old stu e Stanford 9 d accommod	ts in grades includes or Dropped dents.
5. Percel students dropped (grades 1.7. Percel services (STAR) a 50th percel students students dropped services (STAR) a 50th percel students students dropped (grades 1.7. Percel services (STAR) a 50th percel students students students	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out 7-12) nt of students w ho took the and scored at centile *** Scale Score of c receiving SE	e removed a 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	0.0% 2.6% 2.6%	0.1% 2.4% 2.5.3%	0.0% 4.5% 4.5%	0.1% 2.0% 2.1% 28.6%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the	ose who have a seed with alculation	nave left have left luded in have	SE. SE. sthese	Only studen e calculation Only studen e calculation e continuing year old stu e Stanford 9 d accommod	ts in grades includes or Dropped dents. (STAR). ations are
4. Percent education 5. Percent students graduate (grade 1: 6. Percent students dropped (grades 5: 7. Percent services (STAR) a 5:0th percent students services	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out 7-12) nt of students s w ho took the and scored at centile ***	e removed a 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	0.0% 2.6% 2.6% 15.4%	0.1% 2.4% 2.6%	7.9% 0.0% 4.5% 4.5%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are th	ose who has been been been been been been been bee	nave left luded in mave left luded in mave left luded in may left luded in	SE. SE. these see the ndard scale	Only studen e calculation Only studen e calculation e Continuing year old stu e Stanford 9 d accommod e scores are	ts in grades includes or Dropped dents. (STAR). ations are the

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Solinos	City FI	ementai	• • •						00-01 En		nent	
	Samas	City E	ememai	<u>. y</u>			Number of Districts	Spe	cial Educa			General ducation (GE	**
Ī	Comparable	Group: 4	Conoral Edu	cation Enrollme	nt: 5 000 to	14 000	187		K-12 157,845	Not K-1 13,12	_	1,620,6	,
	Districts:		Elementary	Sation Linoline	511t. 3,000 to	7 14,999	65		52,052	5,93	_	528,6	
1	District:	2766142	,	ity Elemer	ntary				455		99	9,2	
	SELPA:	2700		ounty SELPA			County:	27	Monterey	/			
	0 / ()		<u> </u>	9-2000	200	0-2001							
	Measu	re	District 2766142	Comparable Districts	District 2766142	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SE	7.0%	9.9%	4.9%	9.8%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 i	nclu	des students i	receiving
		Percent of:					_					SE	GE
	ity among ategories in	1. Af-Am	10.2%	14.0%	8.7%	14.0%	Percents are the students receivir				1.	22	252
percent c	of students	2. White	10.3%	11.3%	7.5%	11.4%	by the GE enrollr	nent,			2.	124	1,660
receiving	SE services	3. Hispanio		9.7%	4.4%	9.7%	each ethnic cate	gory.			3.	288	6,578
		4. All Othe		5.7%	2.7%	5.4%	Disparity is the h				4.	16	594
		5. Asian	6.0%	5.1%	3.2%	5.1%	percent in SE mi	nus th	ne low est		5.	5 01 enrollment in	157
		Disparity	6.4	8.9	6.0	8.9							1 27 00 1 42
Calculation	ns may be aff	fected by the	placement in	Licensed Chil	dren's Instit	tutions of child	ren w hose reside	nces	w ere oth	er than th	ne cu	ırrent district.	
SE service from the	ces w ho w er GE classroon	e removed	58.6%	62.0%	70.8%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded from	thes	se calculations.	Prior to June
20 1111	a. Percent of students receiving E services w ho w ere removed om the GE classroom 20% or less f the time b. Percent of students receiving E services w ho w ere removed om the GE classroom 80% or												
3b. Perce	ces w ho w er GE classroon	e removed		ot calculated June 2001	8.8%	15.9%	Students receiving or residential set						
3b. Perce SE service from the more of t	ces w ho w er GE classroon	e removed n 80% or ceiving special			9.0%	15.9% 7.5%		tings	or exited	are exclu	ıded		
3b. Perce SE servic from the more of t	ces w ho w er GE classroon the time of students re- who returned to	e removed n 80% or ceiving special	7.6%	June 2001			exited students a	tings	or exited	are exclu	ided SE.	from these or	alculations
3b. Perces SE service from the more of to the education for the service from the more of the front from the front front from the front from the front front from the front from the front front from the front front from the front front from the front front front from the front	ces w ho w er GE classroon the time of students re who returned to	e removed n 80% or ceiving special o GE	7.6%	7.4%			Exited students a	tings are the	ose w ho l	nave left	SE. (from these or	alculations
3b. Perce SE servic from the more of t	ces w ho w er GE classroon the time of students re who returned to the time	e removed n 80% or ceiving special o GE	7.6%	June 2001			exited students a	tings are the	ose w ho l	nave left	SE. (from these or	alculations
3b. Perces SE service from the more of to 4. Percent education 5. Percer students	ces w ho w er GE classroon the time of students re who returned to the time the time	e removed n 80% or ceiving special o GE Percent with Diploma	7.6%	7.4%			Exited students a	tings are the	ose w ho l	nave left	SE. (from these or	alculations
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate	ces w ho w er GE classroon the time of students re who returned to the time the time	e removed n 80% or ceiving special o GE Percent with Diploma Cert/Othe	7.6%	7.4% 15.6% 6.3%			Exited students a	tings are the	ose w ho l	nave left	SE. (from these or	alculations
3b. Perces SE service from the more of to the more of to the service from the more of the service of the servic	ces w ho w er GE classroon the time of students re who returned to the time the time	e removed n 80% or ceiving special o GE Percent with Diploma Cert/Othe GED	7.6%	7.4% 15.6% 6.3% 0.0%			Exited students a	are the	ose w ho l	nave left	SE. SE. (Only students	alculations
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students	ces w ho w er GE classroon the time of students re who returned to the time to f students re who returned to the time and of exited w ho the time	e removed n 80% or ceiving special o GE Percent with Diploma Cert/Othe GED Total	7.6%	7.4% 15.6% 6.3% 0.0% 21.9%		7.5%	Exited students at 12 (or age 18 and 12 through 12 (or	are the	ose w ho lose w	nave left luded in the nave left er) are in-	SE. (see clude	Only students e calculations Only students ed. Drop out in	in grade
3b. Perces SE service from the more of to the more of to the service from the more of to the service of the ser	ces w ho w er GE classroon the time of students rec who returned to the tof exited w ho d 2) Int of exited w ho out	e removed n 80% or ceiving special o GE Percent w itt Diploma Cert/Othe GED Total Percent:	7.6% h: 0.0%	7.4% 15.6% 6.3% 0.0% 21.9%	9.0%	7.5%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are the	ose w ho lose w	nave left luded in the nave left er) are inches nave nave nave left er) are inches nave nave nave nave nave nave nave left er) are inches nave nave nave nave nave nave nave nave	SE. (SE. (clude to be	Only students e calculations Only students ed. Drop out in a Continuing o	in grade in grades ncludes r Dropped
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students	ces w ho w er GE classroon the time of students rec who returned to the tof exited w ho d 2) Int of exited w ho out	e removed n 80% or ceiving special o GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	7.6% h: 0.0%	7.4% 15.6% 6.3% 0.0% 21.9%	9.0%	7.5%	Exited students at 12 (or age 18 and 12 through 12 (or	are the	ose w ho lose w	nave left luded in the nave left er) are inches nave nave nave left er) are inches nave nave nave nave nave nave nave left er) are inches nave nave nave nave nave nave nave nave	SE. (SE. (clude to be	Only students e calculations Only students ed. Drop out in a Continuing o	in grade in grades ncludes r Dropped
3b. Perces SE service from the more of to the more of to the service from the education f	ces w ho w er GE classroon the time of students re who returned to the time of students re who returned to the time of students re who returned to the time of students re who tof exited w ho out 7-12) of students w ho took the and scored at	e removed in 80% or some special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE estanford 9	7.6% n: 0.0% 0.0% 0.0% 12.2%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3%	9.0% 0.0% 0.0%	7.5% 0.1% 2.4%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are the dolde	ose w ho lose w	nave left luded in the remark left in the remark le	SE. (SE. (Clude to be 12)	Only students e calculations Only students e calculations Only students ed. Orop out in the Continuing of the continuing	in grades in grades r Dropped ents.
3b. Perces SE service from the more of the more of the education 5. Perces students graduate (grade 12 draped (grades 7). Perces services (STAR) a 50th perces	ces w ho w er GE classroon the time of students re who returned to the time of students re who returned to the time of students re who returned to the time of students re who tof exited w ho out 7-12) of students w ho took the and scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total Perceiving SE Stanford 9 or above the	7.6% 7.6% 0.0% 0.0% 12.2%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3% 2.5%	9.0% 0.0% 0.0% 0.0%	0.1% 2.4% 2.5%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the age 1 d as N grade	ose w ho lose w	nave left in the nave l	SE. (clude to be ethe dard	Only students e calculations	in grades in grades r Dropped ents.
3b. Perces SE service from the more of to the more of to the service of the more of to the service of the servi	ces w ho w er GE classroon the time of students ret who returned to the of exited w ho ed 2) out of exited w ho out 7-12) out of students w ho took the and scored at centile *** Scale Score of receiving SE	e removed in 80% or some special of the removed in 80% or some special of the receiving special of the receiving special of the receiving sees or above the special of the receiving sees of the receiving sees of the receiving sees of the receiving sees or above the special of the receiving sees of the receiv	7.6% 7.6% 0.0% 0.0% 12.2%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3% 2.5%	9.0% 0.0% 0.0% 0.0% 17.5%	0.1% 2.4% 2.5% 26.2%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolde	ose w ho lose w	nave left in ave left in ave left in ave left in ave left in the included in t	SE. (cluddeto be at the dard	Only students e calculations Only students e calculations Only students e calculations Only students e calculations Only students e calculations	in grades in grades r Dropped ents. STAR). ions are
3b. Perces SE service from the more of to the more of to the service of the more of to the service of the services (STAR) as to the service of the service o	ces w ho w er GE classroom the time of students rewinder the who returned to the total students of exited w ho do to the total students w ho took the and scored at centile ***	e removed in 80% or some special of the removed in 80% or some special of the receiving special of the receiving special of the receiving sees or above the special of the receiving sees of the receiving sees of the receiving sees of the receiving sees or above the special of the receiving sees of the receiv	7.6% 7.6% 0.0% 0.0% 12.2%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3% 2.5%	9.0% 0.0% 0.0% 0.0%	0.1% 2.4% 2.5%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the dolder are the grades of the grades	ose w ho lose w	nave left luded in the manage left luded in the left luded in the luded in the luded in the luded lude	SE. (clude to be a 12 to be a dard	Only students e calculations Only students e calculations Only students e calculations Only students e calculations Only students e calculations Only students e calculations Only students e calculations	in grades ncludes r Dropped ents. STAR). ions are

Prepared by CDE, SED, AES on 5/6/02

Sources:

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

Number of

Sama	<u> </u>	HOII I.	11511				Number of Districts	Spe	cial Educa		_	Genera	
									K-12	Not K-		Education (C	
Comparab Districts				ation Enrollme	ent: 5,000 to	o 14,999	187		157,845	13,1	_	1,620	-
Districts	ıy	·	High School				28		22,063	2	:37	249	,726
District	: 27	766159	Salinas U	nion High					1,052		2	12	,844
SELPA:		2700	Monterey Co		n		County:	27	Monterey	/			
				-2000		0-2001							
Meas	ure		District 2766159	Comparable Districts	District 2766159	Comparable Districts			Co	mments			
Percent of student services	s rece	iving SE	8.9%	8.8%	8.2%	8.8%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes student	s receiving
	Pero	cent of:										SE	GE
2. Disparity among Ethnic Categories in	1. /	Af-Am	13.3%	17.9%	13.6%	17.7%	Percents are the students receiving				1.	39	287
percent of students	2. \	White	11.6%	9.2%	10.1%	9.1%	by the GE enrolli				2.	225	2,223
receiving SE services	3. I	Hispanic	8.7%	9.3%	8.0%	9.5%	each ethnic cate			•	3.	750	9,374
	4. /	All Others	3.2%	5.0%	4.1%	4.7%	Disparity is the h	iahas	t ethnic ca	atenory	4.	29	708
	4. All Ott 5. Asian			3.1%	3.6%	3.4%	percent in SE m				5.	9	252
	Dis	parity	10.4	14.8	10.0	14.3					2000)-01 enrollmen	t in 2766159
Calculations may be a	ffected	d by the p	lacement in I	icensed Child	dren's Instit	tutions of child	lren w hose reside	ences	w ere oth	er than	the c	urrent distri	ct.
3a. Percent of studer SE services who we from the GE classroo of the time	re ren	noved	31.1%	39.1%	60.4%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fro	m the	ese calculation	s. Prior to June
3b. Percent of studer SE services w ho we from the GE classroo more of the time	re ren	noved		t calculated lune 2001	6.3%	11.4%	Students receivi or residential set						
Percent of students reducation who returned		g special	4.7%	3.8%	3.7%	3.5%	Exited students a	are th	ose w ho l	have lef	t SE.		
	Perd	cent w ith:											
5. Percent of exited students who	Dip	oloma	33.8%	37.2%	58.7%	50.0%	Exited students a 12 (or age 18 an						
graduated	Се	rt/Other		15.4%	2.8%		12 (or age 10 an	u olu	er) are inc	iuu c u iii	11103	e calculation	15.
(grade 12)	GE	:D	0.0%	1.1%	0.0%	0.1%							
	Tota	al	47.8%	53.7%	61.5%	64.9%							
6. Percent of exited	Perd	cent:					Exited students a	are th	ose w ho l	have lef	t SE.	Only studer	nts in grades
students w ho	Dro	op out	1.5%	2.3%	1.5%	1.7%	7 through 12 (or	age 1	3 and old	er) are i	nclud	ded. Drop ou	t includes
dropped out	Мо	ve - Unk	3.4%	3.6%	4.7%	3.0%	students reporte Out. Prior to June						
(grades 7-12)	Tota	al	4.8%	5.8%	6.2%	4.7%	Out. Ther to our.	01,	odiodiatioi	io irrorac		. your old old	
services w ho took th	(7. Percent of students receiving Stervices who took the Stanford 9 STAR) and scored at or above the			14.4%	9.9%	15.5%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta			
8. Mean Scale Score	of	0					Only students in	grade	es 2 throug	gh 11 ta	ke th	e Stanford 9	(STAR).
students receiving S	E	Grade	-				Scores of stude	nts te	sted with	non-sta	ndar	d accommod	lations are
services w ho took the Stanford 9 (STAR)	ie	4th	040	004	000 =	007	excluded from the						
Reading exam ***		7th 10th	618 650	631 660	620.7	637	are useful meas						
		10111	UCO	UOO	662.4	662							

Prepared by CDE, SED, AES on 5/6/02

Salinas Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Son An	tonio II:	sion Flo	mentary	,					00-01 Enr		
	Sall All	<u>101110 U1</u>	non Eie	<u>mentai y</u>	-		Number of Districts		Educa -12	ation (SE)* Not K-12		
Ī	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		,647	1,148		5
	Districts:	Type:1	Elementary				256	10	,526	917	7 104,432	2
 	District:	2766167	San Anto	nio Union	Element	ary			28		5 169)
#	SELPA:	2700	Monterey Co	ounty SELPA			County:	27 Moi	ntere	/		
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Cc	mments		
	Measur	e	2766167	Districts	2766167	Districts			- 00	illinoints		
1. Percer services	nt of students	receiving SE	17.2%	10.7%	16.6%	10.1%	divided by the tot	al GE enr	ollme	nt. K-12 in	ceiving SE service cludes students re graded and age 6 (ceiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 3	5
	of students	2. White	17.7%	11.4%	15.2%	10.7%	by the GE enrollr				2. 20	132
receiving	SE services	3. Hispanic	12.9%	9.4%		9.1%	each ethnic cate	gory.			3. 3	17
		4. All Other	S	7.7%		6.6%	Disparity is the h	iahest eth	nic c	ategory	4. 2	15
		5. Asian		6.1%		5.6%	percent in SE mi			. <u> </u>	5. 0	0
		Disparity	4.8	10.6		11.3				20	000-01 enrollment in 2	766167
SE servic	ent of student ces w ho w er GE classroon ne	e removed	42.9%	71.9%	96.4%	67.4%	residential settings	or exited a	re exc	luded from	placed in non-public of these calculations. P th non-disabled peers	rior to June
SE servic	ent of student ces who were GE classroon he time	e removed		ot calculated June 2001	0.0%	6.5%					vices, placed in no ded from these cal	
	of students red who returned to		0.0%	9.1%	0.0%	8.8%	Exited students a	are those	w ho	have left S	E.	
		Percent w ith):									
5. Percer students	nt of exited	Diplom a					Exited students a 12 (or age 18 and				E. Only students in	n grade
graduate		Cert/Othe	r				12 (Of age 16 and	u oluer) ai	e inc	iuueu iii ti	lese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are those	w ho	have left S	E. Only students i	n grades
students	w ho	Drop out	4.3%	0.2%		0.2%	7 through 12 (or	age 13 an	d old	er) are inc	luded. Drop out inc	ludes
dropped (grades 7		Move - Unk	0.0%	2.8%		2.9%					be Continuing or 12 year old studer	
(grades /	1-12)	Total	4.3%	2.9%		3.1%	Out. Ther to ouric	, ouioc	ilatioi	io inolado	12 year old studer	110.
services	nt of students who took the and scored at centile ***	Stanford 9		1.6%		30.7%		nts tested	w ith	non-stand	the Stanford 9 (S lard accommodation	
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tested lese calcu ge of scale	with lationed sc	non-stand s. Mean so ores for gr	the Stanford 9 (S lard accommodation cale scores are the coups of test-taken ages for the distric	ns are e s. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Son An	do Unio	n Flora	ntony					20	00-01 Enro	ollment	
	Sall Ar	do Unio	<u>n Eleme</u>	<u>mary</u>			Number of Districts		al Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:	· ·	Elementary				256	1	10,526	917	104,432	
*	District:	2766175	San Ardo	Union Ele	mentary	1			12	3	109	
•	SELPA:	2700	Monterey Co	ounty SELPA			County:	27 M	lonterey	/	-11	
	•	<u>'</u>	199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	·e	2766175	Districts	2766175	Districts				IIIIIeiiis		
1. Percer services	nt of students	receiving SE	19.0%	10.7%	11.0%	10.1%	divided by the tot	tal GE e	nrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:					_			_	SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	0
	of students	2. White		11.4%		10.7%	by the GE enrollr				2. 1	15
receiving	SE services	3. Hispanic	19.0%	9.4%	11.7%	9.1%	each ethnic cate			1	3. 11	94
		4. All Other	'S	7.7%		6.6%	Disparity is the h	inhest e	thnic ca	ategory	4. 0	0
		5. Asian		6.1%		5.6%	percent in SE mi	nus the	low est.	. Logory	5. 0	0
		Disparity	0.0	10.6		11.3				20	00-01 enrollment in 27	66175
SE service	ent of student ces w ho w ere GE classroom ne	e removed		71.9%		67.4%	residential settings	or exited	are exc	luded from t	olaced in non-public or hese calculations. Pric h non-disabled peers 8	
SE servic	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001		6.5%					ices, placed in non- ed from these calcu	
	of students rec who returned to		0.0%	9.1%		8.8%	Exited students a	are those	e w ho l	nave left S	E.	
		Percent w ith	1:									
	nt of exited	Diploma									E. Only students in	grade
students graduate		Cert/Othe	r				12 (or age 18 and	a olaer)	are inc	iuaea in the	ese calculations.	
(grade 12		GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are those	e w ho l	nave left S	E. Only students in	grades
students	w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13	and old	er) are incl	uded. Drop out inclu	udes
dropped		Move - Unk		2.8%		2.9%					be Continuing or Di	
(grades 7	7-12)	Total		2.9%		3.1%	Out. Thor to sure	o i, cai	culatioi	is include	12 year old students	3.
services	nt of students w ho took the and scored at centile ***	Stanford 9				30.7%		nts teste	ed with	non-standa	the Stanford 9 (ST) ard accommodation	
students services	Scale Score of receiving SE without the general ways (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts teste lese calo ge of sc	ed with culation aled sco	non-standa s. Mean so ores for gr	the Stanford 9 (ST) ard accommodations ale scores are the oups of test-takers ges for the district.	s are . These

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Con Do	nita IIia	-h						20	00-01 En	rollr	nent	
!	San De	nito Hig	<u>(11</u>				Number of Districts	Spec	cial Educa K-12	ation (SE) Not K-1		General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31	18	725,334	
	Districts:	Type : 2	High School				32		6,894	4	14	80,922	
	District:	3567538	San Beni	to High			-		280		0	2,849	
	SELPA:	3500	San Benito (County SELPA	ı		County:	35	San Beni	ito			
			199	9-2000	200	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measur	е	3567538	Districts	3567538	Districts				illinonto			
1. Percent services	of students	receiving SE	9.4%	8.3%	9.8%	8.5%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 i	inclu	des students rece	eiving
		Percent of:					_			_		SE (GE
Disparity Ethnic Cate		1. Af-Am	10.3%	14.8%	4.2%	17.2%	Percents are the students receiving				1.	1	24
percent of	students	2. White	8.7%	8.5%	8.3%	8.5%	by the GE enrollr				2.	106	1,272
receiving S	SE services	3. Hispanio	10.2%	8.4%	11.3%	8.9%	each ethnic cate	gory.			3.	167	1,477
		4. All Othe	rs 5.0%	4.9%	8.0%	5.6%	Disparity is the h	iahest	ethnic ca	ategory	4.	4	50
		5. Asian		3.5%	7.7%	3.4%	percent in SE mi	nus th	e low est.		5.	2	26
		Disparity	5.3	11.4	7.1	13.8				:	2000-	01 enrollment in 356	67538
SE service			34.6%	43.4%	33.9%	42.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fron	n thes	se calculations. Prio	
SE service	nt of student es whower GE classroon e time	e removed		ot calculated June 2001	9.3%	8.1%	Students receivir or residential set						
	of students red who returned to	ceiving special GE	0.9%	5.1%	0.0%	4.1%	Exited students a	are tho	ose w ho l	nave left	SE.		
5. Percent students v graduated (grade 12)	w ho I	Percent wite Diploma Cert/Othe GED Total	3.4%	11.9% 0.1%		60.5% 11.6% 0.2% 72.3%	Exited students a 12 (or age 18 and						grade
6. Percent	of exited	Percent:					Exited students a	are tho	se w ho l	nave left	SE. 0	Only students in o	grades
students v	w ho	Drop out	6.6%	1.6%	0.0%	1.1%	7 through 12 (or	age 13	3 and old	er) are in	clude	ed. Drop out inclu	ides
dropped o		Move - Unl			0.0%		students reporte Out. Prior to June						
(grades 7-	-12)	Total	11.0%	4.7%	0.0%	3.9%	Out. Ther to ouric	01, 0	alculation	is include	J 12	year old studerite	5.
services w	who took the	receiving SE Stanford 9 or above the	14.1%	13.4%	13.7%	12.9%	Only students in Scores of studer excluded from th	nts tes	sted with	non-stan			
8. Mean So	cale Score c	of C					Only students in	grade	s 2 throug	gh 11 tak	e the	e Stanford 9 (STA	AR).
	eceiving SE	(2rade	:				Scores of studer	nts tes	sted with	non-stan	dard	l accommodations	
		4.1			1	l l	Layeludad from th			0 11000			
services v	w ho took the											e scores are the	These
	w ho took the (STAR)	4th 7th 10th	664	641	662	634	arithmetic averag	ge of s	caled sc	ores for g	group	ps of test-takers.	These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

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Number of

Districts

San Bernardino City Unified

	Comparable	Group: 2	eneral Educ	ation Enrollme	ent: 30,000 t	to 149,999	30	13	36,948	10,2	40	1,434,2	248
	Districts:	Type : 3 l	Jnified				30	13	36,948	10,2	40	1,398,9	918
	District:	3667876	San Bern	ardino City	/ Unified				6,026	2	280	52,0	031
	SELPA:	3612	San Bernard	lino City Unifie	ed		County:	36 S	an Bern	ardino			
				9-2000		0-2001							
	Measu	·a	District	Comparable Districts	District	Comparable Districts			Co	mments			
	MCasai		3667876	Districts	3667876	Districts							
1. Perces	nt of students	receiving SE	11.3%	10.1%	11.6%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE e	nrollmei	nt. K-12	includ	des students	receiving
0. Diaman		Percent of:					D th.		()/ 4/	2		SE	GE
	rity among ategories in	1. Af-Am	15.1%	15.5%	15.6%	15.0%	Percents are the students receivir				1.	1,666	10,648
percent	of students	2. White	12.4%	10.8%	12.8%	10.5%	by the GE enrollr	ment, se			2.	1,347	10,553
receiving	g SE services	3. Hispanic	9.8%	9.6%	9.9%	9.4%	each ethnic cate	gory.			3.	2,817	28,347
		4. All Others	1+	6.5%	10.3%	6.3%	Disparity is the h	ighest e	thnic ca	ategory	4.	117	1,139
		5. Asian	5.1%	5.1%	5.9%	5.1%	percent in SE mi				5.	79	1,344
		Disparity	10.0	10.4	9.8	9.9					2000-0	01 enrollment i	in 3667876
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	lren w hose reside	ences w	ere othe	er than t	he cu	rrent district	
SE servi	ent of student ces w ho w en GE classroon ne	e removed	59.8%	49.6%	59.8%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exited	are excl	luded fro	m thes	e calculations	. Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	12.8%	18.2%	Students receiving or residential set						
	t of students red who returned to		5.0%	5.3%	6.3%	5.4%	Exited students a	are thos	e w ho h	nave left	t SE.		
5. Percel students graduate (grade 1	ed	Percent with: Diploma Cert/Other GED Total	38.3%	41.5% 9.4% 0.1% 51.0%	44.6% 0.3% 0.0% 45.0%	50.6% 7.9% 0.1% 58.5%	Exited students a 12 (or age 18 an						
6. Perce	nt of exited	Percent:					Exited students a	are thos	e w ho h	nave left	SE. C	Only student	s in grades
students		Drop out	0.1%	0.7%	0.2%	0.8%	7 through 12 (or						
dropped (grades		Move - Unk	0.0%	3.5%	0.0%	2.9%	students reporte Out. Prior to June						
(grades	7 12)	Total	0.1%	4.1%	0.2%	3.7%						, , , , , , , , , , , , , , , , , , , ,	
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	9.7%	20.9%	11.5%	20.9%	Only students in Scores of studer excluded from the	nts teste	ed with	non-sta			
students	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	586 618 649	611 638 658	593.8 623.4 649.9	612 640 655	Only students in Scores of studer excluded from the arithmetic average are useful measure	nts teste nese cal ge of sc	ed with culations aled sco	non-sta s. Mean ores for	ndard scale group	accommoda scores are os of test-tal	ations are the kers. These

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Sources: * 0

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

mparable Districts: District:	Group: 5 Type: 1	k Eleme General Educ				Number of	Spe	cial Educa	ation (SE)	· (General	
Districts:	Type:1	General Educ				Districts		K-12	Not K-12		ation (G	≣)**
District:	• • • • • • • • • • • • • • • • • • • •		cation Enrollme	nt: 1,000 to	4,999	284		74,702	6,31		725,3	334
		Elementary				146		37,956	4,19	8	360,2	280
SELPA:	4169013	San Brun	o Park Ele	mentary		-		305	2	24	2,9	965
	4100	San Mateo (County SELPA			County:	41	San Mate	90			
			9-2000	200	0-2001		<u> </u>					<u>'</u>
Measure	ı	District 4169013	Comparable Districts	District 4169013	Comparable Districts			Со	mments			
students r	eceiving SE	11.1%	10.6%	10.3%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 ir	ncludes	students	receiving
	Percent of:										SE	GE
mong	1. Af-Am	23.1%	14.9%	26.4%	14.9%					1.	19	72
udents —	2. White	11.6%	11.3%	11.5%	11.1%					2.	140	1,219
_	3. Hispanic	11.0%	10.3%	8.2%	10.5%					3.	76	925
	4. All Other	s 8.7%	6.2%	9.1%	5.6%	Disparity is the h	iahosi	t othnic or	otogon/	4.	43	475
	5. Asian	10.0%	5.8%	9.9%	6.0%					5.	27	274
I	Disparity	14.3	9.1	18.2	9.4				2	000-01 e	nrollment i	n 4169013
a. Percent of students receiving E services who were removed om the GE classroom 20% or less the time			63.0%	81.6%	59.6%	residential settings	or exit	ed are exc	luded from	these ca	alculations	Prior to June
v ho w ere	removed			10.5%	10.6%							
		10.2%	8.6%	5.0%	8.3%	Exited students a	are the	ose w ho l	nave left S	SE.		
	Percent w ith	1:										
exited	Diplom a Cert/Othe GED											
ovitod I	Parcent:	7			. "	Evited students of	ara th	nee who l	nave loft	SE Only	, etudont	e in gradac
exited i		0.00/	Ω 10 /.	U U0/	Ω 10/					,		-
	<u>'</u>					students reporte	d as I	Moved - U	nknow n t	o be Co	ntinuing	or Dropped
		0.0%	2.6%	2.2%	2.1%	Out. Prior to June	e 01, c	calculation	ns include	12 yea	r old stud	lents.
Percent of students receiving SI ervices who took the Stanford 9 STAR) and scored at or above the oth percentile ***			25.3%	24.1%	28.6%	Scores of studer	nts tes	sted with	non-stand			
e Score of	Grada											
iving SE		622	550	624 E	EGO							
TAR) n ***	7th	671	555	631.9	571	arithmetic averag	ge of s	scaled sco	ores for g	roups o	of test-tal	ers. These
in u.s. — f v.l. n = u.r. — e)) = eii) T	students received assroom students received assroom exited exited students received assroom exited students received at one assroom exited	1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity students receiving howere removed assroom 20% or less students receiving howere removed assroom 80% or he deturned to GE exited Percent with Diploma Cert/Other GED Total exited Percent: Drop out Move - Unk Total students receiving SE took the Stanford 9 cored at or above the gental or above the	1. Af-Am 23.1% 23.1% 2. White 11.6% 11.0% 4. All Others 5. Asian 10.0% 14.3 14.3 14.3 15. Asian 10.0% 14.3 15. Asian 10.0% 15. Asian 10.0% 15. Asian 10.0% 16. Asian 10.0% 16. Asian 10.0% 16. Asian 16. Asi	1. Af-Am 23.1% 14.9%	1. Af-Am 23.1% 14.9% 26.4% 11.5% 11.5% 11.5% 11.5% 11.5% 12.4% 11.6% 11.3% 11.5% 11.5% 12.4% 1	1. Af-Am 23.1% 14.9% 26.4% 14.9% 11.5% 11.1% 11.6% 11.3% 11.5% 11.1% 11.5% 11.1% 11.5% 11.1% 11.5% 11.1% 11.5% 11.1% 11.5% 11.1% 11.5% 11.1% 11.5% 11.1% 11.5% 11.1% 11.5% 11.1% 10.3% 8.2% 10.5% 5. Asian 10.0% 5.8% 9.9% 6.0% 10.5% 10.0% 5.8% 9.9% 6.0% 10.5% 10.0%	Af-Am 23.1% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 14.9% 26.4% 26.4% 14.9% 26.4	December 2 December 3 Dec	Af-Am 23.1% 14.9% 26.4% 26.4	1. Af-Am 23.1% 14.9% 26.4% 14.9% 14.9% 26.4% 14.9% 14.9% 26.4% 14.9% 14.9% 26.4% 14.9% 14.9% 26.4% 14.9% 11.5% 11.1% 28.4% 10.5% 28.4% 10.5% 28.4% 29.4% 2	1. Af-Am 2. White 11.6% 11.3% 11.9% 11.5% 11.1% 11.5% 11.1% 11.6% 11.5% 11.1% 11.6% 11.5% 11.1% 11.6% 11.5% 11.5% 11.1% 11.6% 11.5%	Percents are the number of K-12 1. 4f-Am 23.1% 14.9% 11.5% 11.19% 11.1

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Son Co	rlog Flo	montor	.7					000-01 Er		lment	
	San Ca	rios Ele	<u>mentary</u>	<u>Y</u>			Number of Districts	Special Edu K-12	Not K-	_	General Education (GE)**	
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702			725,334	
	Districts:	Type:1	Elementary				146	37,956	4,1	98	360,280	
	District:	4169021	San Carlo	os Element	ary		*	227	,	38	2,545	
	SELPA:	4100	San Mateo (County SELPA			County:	41 San Ma	teo			
			199	9-2000	2000	0-2001						ľ
	Measur	·e	District 4169021	Comparable Districts	District 4169021	Comparable Districts		(comments			
1. Percen services	nt of students	receiving SE	10.7%	10.6%	8.9%	10.5%	divided by the tot	tal GE enrollm	ent. K-12	inclu	iving SE services udes students rec aded and age 6 or	eiving
		Percent of:									SE	GE
2. Dispari	ity among tegories in	1. Af-Am	72.2%	14.9%	14.8%	14.9%	Percents are the students receiving			1.	8	54
	f students	2. White	8.2%	11.3%	8.7%	11.1%	by the GE enrollr			2.	179	2,046
receiving	SE services	3. Hispanic	21.3%	10.3%	13.8%	10.5%	each ethnic cate		,	3.	33	240
		4. All Other	rs 13.9%	6.2%	4.3%	5.6%	Disparity is the h	inhest ethnic	rategory	4.	3	69
		5. Asian	5.9%	5.8%	2.9%	6.0%	percent in SE mi	nus the low es	st.	5.	4	136
		Disparity	66.3	9.1	11.9	9.4				2000	0-01 enrollment in 41	69021
SE servic	ent of student ces w ho w ero GE classroon e	e removed	71.3%	63.0%	67.0%	59.6%	residential settings	or exited are ex	cluded fro	m the	aced in non-public or ese calculations. Prio non-disabled peers 8	or to June
SE servic	ent of student ces who were GE classroon he time	e removed		ot calculated June 2001	8.0%	10.6%					es, placed in non d from these calc	
	of students red who returned to		3.0%	8.6%	9.0%	8.3%	Exited students a	are those w ho	have left	SE.		
		Percent w itl	ղ:									
	it of exited	Diploma									Only students in	grade
graduated		Cert/Othe	r				12 (or age 18 and	d older) are in	ciudea in	mes	se carculations.	
(grade 12	2)	GED										
		Total										
6. Percen	t of exited	Percent:					Exited students a	are those w ho	have left	SE	Only students in	grades
students	w ho	Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 13 and ol	der) are ii	nclud	ded. Drop out inclu	udes
dropped o		Move - Unk	1.0%	2.4%	3.4%	2.0%					e Continuing or D year old student	
(grades 7	-12)	Total	1.0%	2.6%	3.4%	2.1%	Out. Thoi to surie	or, calculation	in ciuu	IC 12	. year old studerit	3.
services	nt of students w ho took the nd scored at entile ***	Stanford 9	29.0%	25.3%	35.8%	28.6%	Only students in Scores of studer excluded from th	nts tested wit	n non-sta	ke th	ne Stanford 9 (STandard accommodation	AR). s are
students		Grade	638 658	550 555	637.5 643.6	562 571	Scores of studer excluded from the arithmetic average	nts tested wit lese calculation ge of scaled s	n non-sta ns. Mean cores for	ndar sca grou	ne Stanford 9 (ST.d accommodation le scores are the ups of test-takers es for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Со	mparable	Group: 2	General Edu	cation Enrollme	ent: 30,000	to 149,999		30		136,948	10,24	_	1,434,	
	Districts:	Type : 3	Jnified					30		136,948	10,24	40	1,398,	
С	District:	3768338	San Dieg	o City Unif	ied		·			16,438	13	72	141,	804
	SELPA:	3712	San Diego C	City Unified			(County:	37	San Dieg	0	'		
			199	9-2000		0-2001								
	Measur	^	District	Comparable Districts	District	Comparable Districts				Co	mments			
	Measur	<u> </u>	3768338	Districts	3768338	Districts								
1. Percent of services	students	receiving SE	10.4%	10.1%	11.6%	9.8%	divided b	y the tot	al GE	enrollme	nt. K-12 i	inclu	ving SE serv des students ded and age	receiving
		Percent of:					_						SE	GE
Disparity as Ethnic Categor		1. Af-Am	14.7%	15.5%	16.3%	15.0%				er of K-12 services		1.	3,742	22,906
percent of stu	udents	2. White	12.0%	10.8%	13.4%	10.5%	by the G	E enrolln	nent,	separately	for	2.	5,134	38,291
receiving SE	services	3. Hispanic	9.8%	9.6%	10.9%	9.4%	each eth	nic cate	gory.			3.	5,932	54,613
		4. All Others	5.8%	6.5%	6.5%	6.3%	Disparity	is the hi	ahesi	t ethnic ca	tegory	4.	876	13,443
	5. Asia			5.1%	6.0%	5.1%				ne low est.		5.	754	12,551
	Disparit alculations may be affected by the			10.4	10.3	9.9					:	2000-	01 enrollment	in 3768338
Calculations m	nay be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	lren w hos	e reside	nces	w ere oth	er than th	he cu	urrent distric	t.
3a. Percent o SE services v from the GE o of the time	w ho w ere	e removed	44.3%	49.6%	53.5%	51.1%	residential	settings of measure	or exit	ed are exc	luded fror	n the	ed in non-pub se calculations on-disabled pe	s. Prior to June
3b. Percent of SE services we from the GE of more of the time.	w ho w ere classroom	e removed		ot calculated June 2001	25.5%	18.2%							es, placed in from these	non-public calculations.
4. Percent of st education who			5.2%	5.3%	3.1%	5.4%	Exited st	udents a	re the	ose w ho l	nave left	SE.		
		Percent w ith	:											
Percent of students w ho		Diploma	55.4%	41.5%	27.5%	50.6%							Only student e calculation	-
graduated		Cert/Other			11.8%	7.9%	12 (01 ag	je io and	J Olde	ale illo	uueu III	111626	calculation	5.
(grade 12)		GED	0.0%	0.1%	0.0%	0.1%								
		Total	57.1%	51.0%	39.2%	58.5%								
6. Percent of	exited	Percent:					Exited st	udents a	re the	ose w ho l	nave left	SE. (Only student	ts in grades
students who	L	Drop out	0.3%	0.7%	0.8%	0.8%	7 through	n 12 (or a	age 1	3 and old	er) are in	clud	ed. Drop out	includes
dropped out	,	Move - Unk	2.3%		1.1%	2.9%							Continuing year old stu	
(grades 7-12))	Total	2.6%	4.1%	2.0%	3.7%	Out. Filo	i to June	: 01, 0	aiculatioi	is include	U 12	year old stu	uents.
services who (STAR) and s	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			20.9%	28.0%	20.9%	Scores of	of studer	its tes		non-star		e Stanford 9 I accommoda	
8. Mean Scale	e Score o	f -					Only stud	dents in	grade	s 2 throu	gh 11 tak	e the	Stanford 9	(STAR).
students rece	eiving SE	Grade	1			<u> </u>	Scores o	of studer	its tes	sted with	non-star	ndard	daccommoda	ations are
services who			620	611	623.1	612							e scores are	
Stanford 9 (S Reading exan		7th	651	638	648.5	640							ps of test-ta s for the dis	
J		10th	663	658	664.6	655				-	-			

Prepared by CDE, SED, AES on 5/6/02

San Diego City Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

Number of

	Dan Di	guito C	111011 1112	-11			Number of	Spe	cial Educa		_	General	_**
	т						Districts		K-12	Not K-		Education (G	
	Comparable	-		ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	_	1,620,	
:	Districts:	Type:2	High School				28		22,063	2	37	249,	726
	District:	3768346	San Dieg	uito Union	High				1,046		0	10,	420
	SELPA:	3702	North Coasta				County:	37	San Dieg	0			
			+	9-2000		0-2001							
	Measur	е	District 3768346	Comparable Districts	District 3768346	Comparable Districts			Со	mments			
1. Percer services	nt of students	receiving SE	11.1%	8.8%	10.0%	8.8%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
	rity among	1. Af-Am	4.5%	17.9%	15.6%	17.7%	Percents are the				1.	12	77
	ategories in of students	2. White	11.1%	9.2%	9.8%	9.1%	students receiving by the GE enrolling				2.	832	8,456
	SE services	3. Hispanic	16.5%	9.3%	15.1%	9.5%	each ethnic cate			,	3.	168	1,110
		4. All Other	s 16.0%	5.0%	10.2%	4.7%	Diamanita, in the h	م ماسا:	4 -41:		4.	9	88
		5. Asian	4.1%	3.1%	3.6%	3.4%	Disparity is the h				5.	25	689
		Disparity	12.5	14.8	12.0	14.3					2000	0-01 enrollment	in 3768346
Calculatio	ns may be aff		placement in	Licensed Child	dren's Instit	tutions of child	Iren w hose reside	ences	w ere oth	er than t	he c	urrent distric	t.
SE servi	ent of students ces who were GE classroom ne	eremoved	56.0%	39.1%	57.1%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	s. Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	3.6%	11.4%	Students receivi or residential set						
	t of students rec who returned to		5.5%	3.8%	5.3%	3.5%	Exited students	are th	ose w ho l	nave left	t SE.		
		Percent w ith	1:										
Percer students	nt of exited	Diploma	4.8%	37.2%	81.1%	50.0%	Exited students at 12 (or age 18 an						
graduate		Cert/Othe		15.4%	6.5%		12 (0) age 16 an	ia olae	er) are mic	iuueu iii	uies	e calculation	5.
(grade 1	2)	GED	0.0%	1.1%	0.0%								
		Total	9.5%	53.7%	87.6%								
6. Percer	nt of exited	Percent:					Exited students	are th	ose w ho l	nave left	SF	Only studen	ts in grades
students		Drop out	0.6%	2.3%	0.4%	1.7%	7 through 12 (or	age 1	3 and old	er) are iı	nclud	ded. Drop out	includes
dropped		Move - Unk		3.6%	0.6%		students reporte						
(grades	7-12)	Total	0.6%	5.8%	1.0%	4.7%	Out. Prior to June	e 01, 0	calculation	is includ	ie iz	year old stu	denis.
services (STAR) a	nt of students w ho took the and scored at centile ***	Stanford 9		14.4%	39.1%	15.5%	Only students in Scores of stude excluded from the	nts te	sted with	non-sta			
8 Mean	Scale Score o	f					Only students in	arade	es 2 throug	nh 11 tar	ke th	e Stanford 9	(STAR)
students services	receiving SE w ho took the 9 (STAR)	Grade	682 689	631 660	675.7 690.4	637 662	Scores of stude excluded from the arithmetic average are useful meas	nts te nese of	sted with alculation scaled sca	non-sta s. Mean ores for	ndar sca grou	d accommoda le scores are ups of test-ta	ations are the kers. These
							l-						

Prepared by CDE, SED, AES on 5/6/02

San Dieguito Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

	<u> </u>		Omneu				Number of	Spe	cial Educa		_	General	
	1						Districts		K-12	Not K-		Education (G	
	Comparable Districts:		General Educ	ation Enrollme	nt: 30,000 t	to 149,999	30		136,948	10,2		1,434,	
	Districts.	Type:3	1				30		136,948	10,2	40	1,398,	,918
	District:	3868478	San France	cisco Unifi	ed				6,701	4	439	59,	,979
	SELPA:	3800	San Francis				County:	38	San Fran	ncisco			
				9-2000		0-2001							
	Measur	е	District 3868478	Comparable Districts	District 3868478	Comparable Districts			Co	mments			
1. Perces	nt of students	receiving SE	11.6%	10.1%	11.2%	9.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	s receiving
. 5:		Percent of:								_		SE	GE
	rity among ategories in	1. Af-Am	22.9%	15.5%	22.1%	15.0%	Percents are the students receiving				1.	2,065	9,347
	of students	2. White	15.8%	10.8%	15.5%	10.5%	by the GE enrollr	ment,	separately	for	2.	1,018	6,586
receiving	g SE services	3. Hispanic	13.1%	9.6%	12.8%	9.4%	each ethnic cate				3.	1,658	12,991
		4. All Other	rs 8.5%	6.5%	7.6%	6.3%	Disparity is the h	iahest	t ethnic ca	ategory	4.		5,350
		5. Asian	6.1%	5.1%	6.0%	5.1%	percent in SE mi				5.	,	25,705
		Disparity	16.8	10.4	16.1	9.9					2000	0-01 enrollment	in 3868478
Calculatio	ns may be aff	ected by the	placement in	icensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he c	urrent distric	t.
SE servi	ent of student ces who were GE classroom	e removed	49.9%	49.6%	NC	51.1%	Students receiving residential settings 2001, this measure more of the time". NC: Not calculated,	or exite was "F	ed are exc Percent	luded from	m the	ese calculations	s. Prior to June
							ito. Itol calculated,	POOOIL	olo ollolo li	Diotriot	aata.		
							0. 1						
SE servi	ent of students ces who were GE classroom	e removed		t calculated June 2001	NC	18.2%	Students receiving or residential set						
SE servi	ces w ho w ere GE classroom	e removed			NC	18.2%		tings	or exited	are excl	lude		
SE serving from the more of the more of the serving se	ces w ho w ere GE classroom	e removed n 80% or eeiving special			NC 0.0%	18.2%	or residential set	possik	or exited	are excl	data.		
SE servi from the more of	ces who were GE classroom the time t of students rec	e removed n 80% or eeiving special	3.6%	June 2001			or residential set NC: Not calculated, Exited students a	possibare the	or exited ole errors in	are excl	data.	d from these	calculations.
SE servifrom the more of the more of the service of	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or eiving special o GE	3.6%	5.3%	0.0%	5.4%	or residential set NC: Not calculated, Exited students a	possibare the	or exited ole errors in ose w ho I	n District on Dist	data.	Only studen	calculations.
SE servifrom the more of the more of the service ducation 5. Percent students	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho	e removed n 80% or seiving special o GE	3.6% 3.6% 29.3%	5.3% 41.5%	0.0%	5.4%	or residential set NC: Not calculated, Exited students a	possibare the	or exited ole errors in ose w ho I	n District on Dist	data.	Only studen	calculations.
SE servifrom the more of the m	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed	e removed n 80% or eiving special o GE Percent with Diploma	3.6% 3.6% 29.3% 15.2%	5.3% 41.5% 9.4%	0.0% 76.2% 0.0%	5.4% 50.6% 7.9%	or residential set NC: Not calculated, Exited students a	possibare the	or exited ole errors in ose w ho I	n District on Dist	data.	Only studen	calculations.
SE servifrom the more of the m	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed	e removed n 80% or eeiving special o GE Percent w ith Diploma Cert/Othe	3.6% 3.6% 29.3%	5.3% 41.5%	0.0%	5.4%	or residential set NC: Not calculated, Exited students a	possibare the	or exited ole errors in ose w ho I	n District on Dist	data.	Only studen	calculations.
SE servifrom the more of the more of the service of the more of the service of the more of the service of the more	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2)	e removed a 80% or seewing special of GE Percent with Diploma Cert/Othe GED Total	3.6% 3.6% 11.29.3% 15.2% 0.0%	5.3% 41.5% 9.4% 0.1%	76.2% 0.0% 0.0%	50.6% 7.9% 0.1%	or residential set NC: Not calculated, Exited students a Exited students a 12 (or age 18 an	possibare the	or exited ole errors in ose w ho l ose w ho l er) are inc	are excl n District on mave left mave left luded in	data. t SE. t SE. t hes	Only studen	calculations.
SE servifrom the more of the more of the service of	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	3.6% 3.6% 29.3% 15.2% 0.0% 44.5%	5.3% 41.5% 9.4% 0.1% 51.0%	76.2% 0.0% 0.0% 76.2%	50.6% 7.9% 0.1% 58.5%	or residential set NC: Not calculated, Exited students a 12 (or age 18 an Exited students a 7 through 12 (or	possition possit	or exited ole errors in ose w ho l ose w ho l er) are inc	are excl	data. t SE. t hes	Only studen e calculation Only studen ded. Drop out	ts in grade is.
SE servifrom the more of the more of the more of the service students graduate (grade 1) 6. Percei students dropped	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out	e removed a 80% or seewing special of GE Percent with Diploma Cert/Othe GED Total	3.6% 3.6% 15.2% 0.0% 44.5%	5.3% 41.5% 9.4% 0.1% 51.0%	76.2% 0.0% 0.0% 76.2%	50.6% 7.9% 0.1% 58.5%	or residential set NC: Not calculated, Exited students a Exited students a 12 (or age 18 an Exited students a 7 through 12 (or students reporte	possible are the dolder are the age 1 age 1 as M	or exited ole errors in ose w ho l ose w ho l er) are inc ose w ho l 3 and old Moved - U	n District on District of Dist	data. t SE. t SE. t SE. t SE.	Only studen e calculation Only studen ded. Drop out e Continuing	ts in grade is. ts in grades t includes or Dropped
SE servifrom the more of the more of the more of the ducation of the students graduate (grade 1). Service of the more of the m	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	3.6% 3.6% 15.2% 0.0% 44.5%	5.3% 41.5% 9.4% 0.1% 51.0%	76.2% 0.0% 0.0% 76.2%	50.6% 7.9% 0.1% 58.5%	or residential set NC: Not calculated, Exited students a 12 (or age 18 an Exited students a 7 through 12 (or	possible are the dolder are the age 1 age 1 as M	or exited ole errors in ose w ho l ose w ho l er) are inc ose w ho l 3 and old Moved - U	n District on District of Dist	data. t SE. t SE. t SE. t SE.	Only studen e calculation Only studen ded. Drop out e Continuing	ts in grade is. ts in grades t includes or Dropped
4. Percent education 5. Percent students graduate (grade 1 6. Percent students dropped (grades 7. Percent services (STAR) a	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	3.6% 3.6% 29.3% 15.2% 0.0% 44.5% 1.0% 2.6% 3.5% 26.6%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5%	0.0% 76.2% 0.0% 0.0% 76.2%	50.6% 7.9% 0.1% 58.5%	or residential set NC: Not calculated, Exited students a Exited students a 12 (or age 18 an Exited students a 7 through 12 (or students reporte	possituate the possit	or exited oble errors in ose who leads and old who seed and old	n District on Dist	t SE.	Only studen ded. Drop out e Continuing year old studen e Stanford 9	ts in grade is. ts in grades t includes or Dropped idents.
4. Percent education 5. Percent students graduate (grade 1 6. Percent students dropped (grades 7. Percent services (STAR) a 50th percent students students dropped (grades)	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out 7-12) nt of students s w ho took the and scored at centile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.6% 3.6% 29.3% 15.2% 0.0% 44.5% 1.0% 2.6% 3.5% 26.6%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1%	0.0% 76.2% 0.0% 0.0% 76.2% 0.8% 0.9%	50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported out. Prior to June 18 or students in Scores of students excluded from the 19 or restricted out.	possitings of possition possition are the dependent of the possition are the dependent of the possition are the dependent of the possition are the possition are the dependent of the possition are the dependent of the possition are the possition are the dependent of the possition are the dependent of the possition are the possition are the dependent of the dependent of the possition are the dependent of the possition are the dependent of the possition are the dependent of the	or exited ole errors in ose w ho l ose w ho l as and old who and old who and old who are inc	n District on District of Dist	t SE. t SE. t SE. ke thes	Only studen ded. Drop out e Continuing year old studen e Stanford 9 d accommod	ts in grades t includes or Dropped dents.
5. Percestudents dropped (grades) 7. Percestudents dropped (grades) 7. Percestudents dropped (grades) 8. Mean	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out 7-12) nt of students s w ho took the eand scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.6% 3.6% 29.3% 15.2% 0.0% 44.5% 1.0% 2.6% 3.5% 26.6%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	0.0% 76.2% 0.0% 76.2% 0.8% 0.9% 25.5%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 an 12 (or age 18 an 15 Only students in Scores of stude	possitings of possition possition are the defended are th	or exited oble errors in ose who leads and old doved - Ucalculation os 2 throughted with alculation	nave left luded in have l	data. t SE. t SE. t SE. t hes	Only studente calculation Only studente calculation Only studente calculation e Continuing year old studente Stanford 9 daccommod	ts in grades t includes or Dropped idents. (STAR). ations are
SE servifrom the more of the m	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out 7-12) nt of students s w ho took the and scored at centile *** Scale Score of s receiving SE s w ho took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.6% 3.6% 29.3% 15.2% 0.0% 44.5% 1.0% 2.6% 3.5% 26.6%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	0.0% 76.2% 0.0% 76.2% 0.8% 0.9% 25.5%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 an 12 (or age 18 an 12 (or students at 7 through 12 (or students reported out. Prior to June 12 (or students of stude	possible pos	or exited ole errors in ose w ho l ose	nave left luded in mave left luded in mave left luded in	data. t SE. t SE. t SE. thes	Only studente calculation Only studente calculation Only studente calculation e Continuing year old studente Stanford 9 d accommod e Stanford 9 d accommod le scores are	ts in grades t includes or Dropped idents. (STAR). ations are ethe
SE servifrom the more of the m	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2) nt of exited s w ho out 7-12) nt of students s w ho took the and scored at centile *** Scale Score of a receiving SE	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.6% 3.6% 29.3% 15.2% 0.0% 44.5% 1.0% 2.6% 3.5% 26.6%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	0.0% 76.2% 0.0% 76.2% 0.8% 0.9% 25.5%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 an 12 (or age 18 an 15 Only students in Scores of stude	possible pos	or exited ole errors in ose w ho l	n District on District of Dist	data. I SE. I	Only studente calculation Only studente calculation Only studente calculation Only studente calculation ded. Drop out e Continuing year old studente calculation e Stanford 9 d accommod le scores are ups of test-ta	ts in grades t includes or Dropped idents. (STAR). ations are ethe akers. These

Prepared by CDE, SED, AES on 5/6/02

San Francisco Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

bun	<u> </u>						Number of	Spe	cial Educa			General	-**
							Districts		K-12	Not K-		Education (GI	•
	oarable tricts:			ation Enrollme	nt: 5,000 to	14,999	187		157,845	13,1		1,620,6	
Dist	ilicis.	Type : 3 l					94		83,730	6,9	51	842,3	348
Dist	trict:	1975291	San Gabr	iel Unified					492		22	5,8	394
SEL	LPA:	1908		abriel Valley S			County:	19	Los Ange	eles			
				-2000		0-2001							
N	/leasure		District 1975291	Comparable Districts	District 1975291	Comparable Districts			Co	mments			
Percent of stu services	udents r	eceiving SE	8.5%	10.0%	8.3%	9.9%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
Disparity amore Ethnic Categories		1. Af-Am	12.9%	14.5%	8.1%	14.3%	Percents are the				1.	8	99
percent of stude		2. White	11.3%	10.6%	11.8%	10.8%	students receiving by the GE enrollr				2.	106	899
receiving SE ser		3. Hispanic	11.6%	10.4%	11.6%	10.2%	each ethnic cate				3.	290	2,490
		4. All Others	5.5%	5.5%	4.7%	5.1%	Diaparity is the h	aboot	othnia ac	togory	4.	10	213
		5. Asian	3.6%	4.4%	3.6%	4.5%	Disparity is the hipercent in SE mi				5.	78	2,193
	5. Asian Disparit			10.1	8.2	9.9	•				2000	0-01 enrollment	n 1975291
Calculations may			placement in I	icensed Child	dren's Instit	utions of child	ren w hose reside	nces	w ere oth	er than t	the c	urrent district	•
3a. Percent of st SE services who from the GE clas of the time	o w ere	removed	19.1%	52.5%	19.6%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded froi	m the	ese calculations	. Prior to June
3b. Percent of st SE services who from the GE clas more of the time	o w ere ssroom	removed		t calculated lune 2001	29.3%	10.7%	Students receivir or residential set						
4. Percent of stude education who retu			7.1%	6.9%	7.3%	7.4%	Exited students a	re tho	ose w ho h	nave left	t SE.		
		Percent w ith	:										
5. Percent of exi	ited	Diploma	93.3%	47.7%									
students w ho graduated				41.1/0	88.0%	58.3%	Exited students a						
		Cert/Other			88.0% 4.0%	58.3% 9.4%	12 (or age 18 and						
(grade 12)		Cert/Other	3.3%	10.3%	4.0%	9.4%							
•	-					9.4% 0.1%							
(grade 12)		GED Total	3.3% 0.0%	10.3% 0.5%	4.0% 0.0%	9.4% 0.1%	12 (or age 18 and	d olde	er) are incl	uded in	thes	se calculations	S
•		GED Total Percent:	3.3% 0.0% 96.7%	10.3% 0.5% 58.5%	4.0% 0.0% 92.0%	9.4% 0.1% 67.8%	12 (or age 18 and Exited students a 7 through 12 (or	are tho	er) are incl ose w ho h 3 and old	nave left	thes	e calculations Only student	s in grades
6. Percent of existudents who dropped out		GED Total	3.3% 0.0% 96.7%	10.3% 0.5%	4.0% 0.0%	9.4% 0.1% 67.8%	Exited students a 7 through 12 (or students reporte	are tho	ose w ho had and olde	nave lefter) are in	t SE.	Only student ded. Drop out the Continuing	s in grades includes or Dropped
(grade 12) 6. Percent of existudents who	ited I	GED Total Percent: Drop out	3.3% 0.0% 96.7%	10.3% 0.5% 58.5%	4.0% 0.0% 92.0%	9.4% 0.1% 67.8%	12 (or age 18 and Exited students a 7 through 12 (or	are tho	ose w ho had and olde	nave lefter) are in	t SE.	Only student ded. Drop out the Continuing	s in grades includes or Dropped
6. Percent of existudents who dropped out	ited I	GED Total Percent: Drop out Move - Unk Total ecciving SE Stanford 9	3.3% 0.0% 96.7% 0.0% 2.5%	10.3% 0.5% 58.5% 0.8% 3.3%	4.0% 0.0% 92.0% 0.0% 0.0%	9.4% 0.1% 67.8%	Exited students a 7 through 12 (or students reporte	are the age 1 d as Me 01, congrade	ose who has and old whoved - Ucalculation as 2 throughted with	nave left er) are ir nknow n as includ gh 11 tak non-star	t SE. nclud to b le 12	Only student ded. Drop out the Continuing 2 year old student de Stanford 9	s in grades includes or Dropped dents.
6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who to (STAR) and scoi 50th percentile *	udents rook the streed at o	GED Total Percent: Drop out Move - Unk Total eceiving SE Stanford 9 r above the	3.3% 0.0% 96.7% 0.0% 2.5% 2.5%	10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	4.0% 0.0% 92.0% 0.0% 0.0%	9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students a 7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from th	are tho age 1 d as M e 01, c	ose who has and old whoved - Ucalculation as 2 throughted with alculation	nave left er) are ir nknow n as includ gh 11 tak non-star s.	t SE. nclud to b le 12	Only student ded. Drop out e Continuing 2 year old stude e Stanford 9 d accommoda	s in grades includes or Dropped dents. (STAR).
6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who to (STAR) and score	udents r pok the S pred at o	GED Total Percent: Drop out Move - Unk Total ecceiving SE Stanford 9 r above the	3.3% 0.0% 96.7% 0.0% 2.5% 2.5% 21.3%	10.3% 0.5% 58.5% 0.8% 3.3% 4.1% 23.3%	4.0% 0.0% 92.0% 0.0% 0.0% 24.7%	9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students a 7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the Scores of students in Scores of	d older	er) are included by the second of the second	nave left er) are ir nknow n as includ gh 11 tal non-star s.	t SE. ncluce to be the to be the to be to	Only student ded. Drop out the Continuing Payear old student accommodate Stanford 9 daccommodate Stanford 9 daccommodate accommodate Stanford 9 daccommodate Stanford 9 daccom	s in grades includes or Dropped dents. (STAR). titions are
6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who to (STAR) and scot 50th percentile *	udents rook the Streed at o	Percent: Drop out Move - Unk Total ecceiving SE Stanford 9 r above the	3.3% 0.0% 96.7% 0.0% 2.5% 2.5%	10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	4.0% 0.0% 92.0% 0.0% 0.0%	9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students a 7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the Only students in Only students in	ure tho age 1 d as M e 01, c	ose who has and old whoved - Usalculations 2 through the alculations 2 through the alculations and alculations acaled sco	nave lefter) are in nknown is including the star s	t SE. nclude to be le 12	Only student ded. Drop out e Continuing? year old stude Stanford 9 d accommodate scores are ups of test-tal	s in grades includes or Dropped dents. (STAR). Itions are the kers. These

Prepared by CDE, SED, AES on 5/6/02

San Gabriel Unified

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

Number of

<u>D</u>	an sac	<u> </u>	iiiicu				Number of Districts	Spe	cial Educa		_	General	⊏**
									K-12	Not K-		Education (G	-
	omparable Districts:		General Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620,	
<u>'</u>	DISTRICTS.	Type:3	1				94		83,730	6,9		842,	348
1	District:	3367249	San Jacin	to Unified					685		80	5,	784
	SELPA:	3301	Riverside Co				County:	33	Riverside	9			
				-2000		0-2001							
	Measur	e	District 3367249	Comparable Districts	District 3367249	Comparable Districts			Со	mments			
1. Percent of services	students	receiving SE	13.9%	10.0%	11.8%	9.9%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	s receiving
		Percent of:										SE	GE
2. Disparity a		1. Af-Am	36.2%	14.5%	19.0%	14.3%	Percents are the				1.	44	232
Ethnic Category		2. White	15.5%	10.6%	13.7%	10.8%	students receivir by the GE enrollr				2.	289	2,114
receiving SE		3. Hispanic	12.5%	10.4%	11.0%	10.2%	each ethnic cate			,	3.	328	2,969
		4. All Other	rs 6.8%	5.5%	5.3%	5.1%	Dianarity is the h	iaboo	t othnia ac	otogon.	4.	20	377
		5. Asian	2.5%	4.4%	4.3%	4.5%	Disparity is the h				5.	4	92
		Disparity	33.7	10.1	14.6	9.9					2000	0-01 enrollment	in 3367249
Calculations m	nay be affe	ected by the	placement in L	icensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he c	urrent distric	t.
3a. Percent of SE services from the GE of the time	w ho w ere	removed	59.0%	52.5%	37.2%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	s. Prior to June
3b. Percent of SE services from the GE of more of the ti	w ho w ere classroom	removed		t calculated lune 2001	25.5%	10.7%	Students receiving or residential set						
4. Percent of s education who			4.7%	6.9%	7.3%	7.4%	Exited students a	are th	ose w ho l	have left	t SE.		
5. Percent of students who		Percent w itl		47.7%	48.3%	58.3%	Exited students a						
graduated		Cert/Othe	r	10.3%	0.0%	9.4%							
(grade 12)	-	GED		0.5%	0.0%	0.1%							
		Total		58.5%	48.3%	67.8%							
6. Percent of		Percent:					Exited students a						
students who		Drop out	0.3%	0.8%	1.1%	1.1%	7 through 12 (or students reporte						
(grades 7-12		Move - Unk	1.8%	3.3%	4.5%	2.7%	Out. Prior to June						
(3	,	Total	2.1%	4.1%	5.6%	3.8%							
7. Percent of services who (STAR) and s 50th percenti	o took the scored at	Stanford 9	12.8%	23.3%	12.4%	23.4%	Only students in Scores of students excluded from the	nts te	sted with	non-sta			
8. Mean Scal		f Grade					Only students in	grade	es 2 throu	gh 11 ta	ke th	e Stanford 9	(STAR).
students rece services wh	_	4th	590	606	587.9	618	Scores of studer excluded from the						
Stanford 9 (S		7th	629	638	625.9	638	arithmetic averag						
Reading exam		10th	650	650	643.6	641	are useful meas						
			000	500	U-70.0	U-7 I	L						

Prepared by CDE, SED, AES on 5/6/02

San Jacinto Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

Comparable Com		Dan Jok	oc Cimic	·u				Number of	Spe	cial Educa			General	⊏**
Districts 14580666 San Jose Unified 30 156,948 10,240 1,398,916	:	Γ						Districts		K-12				-
District 4366666 San Jose Unified SE PA: 4304 Santa Clara Area 4 SEPA 2000-2001 24366666 Detricts 4366666 Detricts					ation Enrollme	ent: 30,000	to 149,999							
SELPA: 4904 Santa Clara Area 4 SELPA 2000-2001 Datrici 1999-2000 2000-2001 Datrici Comparable 4369666 Datricits Comparable Datricit Datricit Comparable Datricit Datricit Datricit Datricit Datricit	:	DISTRICTS.		Unified				30		136,948	10,2	240	1,398,9	918
Measure Destrict Comparable 2000-2001 Commands Destricts Comparable Commands Comm		District:	4369666	San Jose	Unified					3,515		323	33,	015
Destrict Destrict Assessed Destricts Assessed Destricts Assessed Destricts Assessed Destricts		SELPA:	4304					County:	43	Santa Cla	ara			
Percent of students receiving SE 11.0% 10.1% 10.6% 9.8% Percent is the number of K-12 students receiving SE services 11.0% 10.1% 10.6% 9.8% Percent is the number of K-12 students receiving SE services 11.0% 10.4% 15.5% 10.8% 15.0% Stervices in grades K through 12 or ungraded and age 6 or older.														
1. Percent of students receiving SE services services services services are the number of K-12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in parales K through 12 or ungraded and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services with a service of students receiving SE services divided processing SE services who were removed from the GE classroom 20% or less of the time. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3b. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3c. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3c. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3c. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 5. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 6. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 6. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 7. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 6. Per		Measur	е							Со	mments			
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 2. White 13.1% 10.8% 15.9% 15.9% 15.5% 9.4% excellent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 2. White 13.1% 10.8% 15.9% 15.			receiving SE	11.0%	10.1%	10.6%	9.8%	divided by the to	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
Ethnic Categories in percent of students receiving SE services who was removed from the GE classroom 20% or less of the time 1. Al-Am (Am (Am (Am (Am (Am (Am (Am (Am (Am (Percent of:										SE	GE
percent of students receiving SE services who were removed from the SE classroom 20% or less of the time 2. White 13.1% 19.8% 12.1% 19.5% 19.5% 19.5% 3.9% 5.1% 5.9% 19.7% 6.3% 5.9% 5.1% 5.9% 19.7% 6.3% 5.9% 5.1% 5.9% 19.5			1. Af-Am	10.4%	15.5%	10.8%	15.0%					1.	. 116	1,075
receiving SE services 3. Hispanic 11.7% 9.6% 11.5% 9.4% 5.7% 6.3% 5.8 iam 4.0% 5.1% 9.9% 5.1% 9.9% 5.1% 5.8 iam 4.0% 5.1% 5.8 iam 4.0% 5.1% 5.8 iam 5.8		•	2. White	13.1%	10.8%	12.1%	10.5%					2.	1,196	9,896
S. Asian 4.0% 5.1% 3.9% 5.1% Disparity 9.1 10.4 8.2 9.9 Percent in SE minus the low est. 2000-01 errollment in 4399666 2000-01 errol			3. Hispanic	11.7%	9.6%	11.5%	9.4%					3.	1,911	16,558
S. Asian 4.0% 5.1% 3.9% 5.1% 3.9% 5.1% 3.9% 5.1% 3.9% 5.1% 3.9% 5.1% 3.9% 5.1% 3.9% 5.1% 3.9% 5.1% 3.9% 5.1% 3.9% 5.1% 3.9% 5.1% 3.9% 5.1% 3.9% 3.9% 3.9% 3.9% 3.9% 3.9% 3.9% 3.9% 3.0			4. All Other	s 9.3%	6.5%	9.7%	6.3%	Diaparity is the b	iahoo	t othnia oc	otogon.	4.	. 132	1,354
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 5. Percent of exited a receiving special education who returned to GE 5. Percent of exited students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who description of the first of the firs			5. Asian	4.0%	5.1%	3.9%	5.1%					5.	. 160	4,132
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 51.8% 49.6% 30.0% 51.1% Students receiving pome and hospital services, placed in non-public or residential setting or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time". 3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students receiving special (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of exited students who force the first of the force of the first with the standard second of the force of students who force of the first of the force of students who force of the first of the force of students who force of the first of the force of students who force of the first of the force of students who force of the first of the force of students who force of the first of the force of the first of the force of the first of the force of students who force of the first of the force of the first of the force of the first of the force of students who force of the first of the of t		<u> </u>	Disparity	9.1	10.4	8.2	9.9	·				2000	0-01 enrollment	in 4369666
33. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 5. Percent of exited students receiving special education who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for the time 7. R% 41.5% 58.5% 58.5% 58.5% 58.5% 58.5% 59.5	Calculatio	ns may be aff		placement in	Licensed Child	dren's Instit	tutions of child	ren w hose reside	ences	w ere oth	er than t	the c	current district	t.
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho described and the services w ho have left SE. 6. Percent of exited students w ho described and the services w ho have left SE. 7. 8%	SE servion from the	ces w ho w ere GE classroom	e removed		49.6%	30.0%	51.1%	residential settings 2001, this measure	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
S. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 7. 8% 41.5% 58.5% 50.6% 51.6% 7.9% 62.6% 51.0% 51.0% 63.6% 58.5% 51.0% 63.6% 63.0% 63.	SE servion from the	ces w ho w ere GE classroom	e removed			7.4%	18.2%							
5. Percent of exited students who (grade 12) 6. Percent of exited (grade 12) 6. Percent of exited (grade 12) 7. 8%				4.5%	5.3%	5.3%	5.4%	Exited students a	are th	ose w ho h	have left	t SE.		
5. Percent of exited students who (grade 12) 6. Percent of exited (grade 12) 6. Percent of exited (grade 12) 7. Percent of exited students who have left SE. Only students in grade (grade 12) 7. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and s			Percent w ith	:										
graduated (grade 12) Cert/Other GED				-	41.5%	58.5%	50.6%							
GED 0.0% 0.1% 63.6% 58.5% 6. Percent of exited students w ho dropped out (grades 7-12) Total 1.0% 0.7% 0.9% 0.8% 1.5% 2.9% 2.4% 3.7% 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile **** Grade			•					12 (or age 18 an	a olae	er) are inci	iuaea in	tnes	se calculation	S.
6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Total 11.3% 51.0% 63.6% 58.5% 63.6% 58.5% 63.6% 58.5% Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes 5 students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 6. Percent: Total 1.0% 0.9% 0.8% 1.5% 2.9% 2.4% 3.7% 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 20.2% 20.9% 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These	J	<u> </u>	GED											
students w ho dropped out (grades 7-12) Drop out 1.0% 0.7% 0.9% 0.8% 1.5% 2.9% 2.4% 3.7%			Total											
students w ho dropped out (grades 7-12) Drop out 1.0% 0.7% 0.9% 0.8% 1.5% 2.9% 2.4% 3.7%	6. Percer	nt of exited	Percent:					Exited students	are th	ose w ho h	nave left	t SE.	Only student	s in grades
dropped out (grades 7-12) Move - Unk Total 1.7% 3.5% 2.9% 2.4% 3.7% Total 2.7% 4.1% 2.4% 3.7% Total 2.7% 2.9% 2.9% Total 2.7% 2.9% 2.9% Total 2.7% 2.9% 2.9% Total 2.4% 3.7% Total 3.5% Total	students	w ho		1.0%	0.7%	0.9%	0.8%	7 through 12 (or	age 1	3 and old	er) are i	nclu	ded. Drop out	includes
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR) and 5 stanfor														
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2	(grades	7-12)						Out. Prior to June	e 01, 0	calculation	is includ	ie iz	z year old stud	denis.
students receiving SE services w ho took the Stanford 9 (STAR) Pending over *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services (STAR) a	w ho took the and scored at	Stanford 9		20.9%			Scores of stude	nts te	sted with	non-sta			
students receiving SE services w ho took the Stanford 9 (STAR) Pending over *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	8 Mean	Scale Score o	f					Only students in	grade	es 2 throug	gh 11 tal	ke th	ne Stanford 9	(STAR).
Stanford 9 (STAR) 7th 638 638 640 arithmetic average of scaled scores for groups of test-takers. These			Grade					Scores of stude	nts te	sted with	non-sta	ndar	d accommoda	ations are
10th 656 658 659.7 655	Stanford	9 (STAR)		638	638	650.8		arithmetic average	ge of	scaled sco	ores for	grou	ups of test-tal	kers. These
	Reauling	⊎vaiii	10th	656	658	659.7	655	are userurineas	u103 (y car-to-	your on	arigi	oo ioi tiie ulat	

Prepared by CDE, SED, AES on 5/6/02

San Jose Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

	<u> </u>						Number of	Spe	cial Educa		_	General	
		1					Districts		K-12	Not K-		Education (G	-
	Comparable Districts:	· ·	General Educ	ation Enrollme	ent: 30,000 t	to 149,999	30		136,948	10,2		1,434	-
		Type:3					30		136,948	10,2		1,398	
:	District:	3467447	San Juan	Unified					4,742		194	50	,266
	SELPA:	3413	San Juan Ur		1		County:	34	Sacrame	ento			
				9-2000		0-2001							
	Measur	е	District 3467447	Comparable Districts	District 3467447	Comparable Districts			Со	mments			
1. Percer services	nt of students	receiving SI	9.7%	10.1%	9.4%	9.8%	Percent is the nudivided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	ıdes student	s receiving
		Percent of:					_			_		SE	GE
	rity among ategories in	1. Af-Am	17.4%	15.5%	16.1%	15.0%	Percents are the students receiving				1.	520	3,225
	of students	2. White	9.4%	10.8%	9.2%	10.5%	by the GE enrolli				2.	3,459	37,762
receiving	g SE services	Hispanio		9.6%	10.7%	9.4%	each ethnic cate	gory.			3.	555	5,195
		4. All Othe		6.5%	10.2%	6.3%	Disparity is the h	iahest	t ethnic ca	ategory	4.		1,930
		5. Asian	0.4%	5.1%	0.5%	5.1%	percent in SE m				5.	11	2,154
		Disparity	17.0	10.4	15.6	9.9					2000	-01 enrollment	in 3467447
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he c	urrent distric	et.
SE servi	ent of students ces w ho w ere GE classroom ne	e removed	54.8%	49.6%	62.6%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	se calculation	s. Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	11.4%	18.2%	Students receivi or residential set						
SE service from the more of to 4. Percent	ces w ho w ere GE classroom	e removed n 80% or seiving special	prior to		11.4% 5.1%	18.2%		tings	or exited	are excl	uded		
SE service from the more of to 4. Percent	ces who were GE classroom the time t of students rec	e removed n 80% or seiving special	5.5%	June 2001			exited students a	are the	or exited	are excl	uded	d from these	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or eeiving special	5.5%	5.3%	5.1%	5.4%	Exited students a	are the	ose w ho l	nave left	SE.	Only studen	calculations.
SE service from the more of to the more of the ducation	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or seiving special o GE	5.5% h:	5.3% 41.5%	5.1%	5.4%	exited students a	are the	ose w ho l	nave left	SE.	Only studen	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to the time t of students rec who returned to the time	e removed n 80% or seiving special o GE Percent with	5.5% h:	5.3%	5.1%	5.4%	Exited students a	are the	ose w ho l	nave left	SE.	Only studen	calculations.
SE service from the more of to the more of to the ducation students graduate	ces w ho w ere GE classroom the time t of students rec who returned to the time t of students rec who returned to the time	e removed n 80% or eiving special o GE Percent w it Diplom a Cert/Othe	5.5% h: 48.3% ar 3.8%	5.3% 41.5% 9.4% 0.1%	5.1% 17.0% 0.0%	50.6% 7.9% 0.1%	Exited students a	are the	ose w ho l	nave left	SE.	Only studen	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED	5.5% h: 48.3% 0.0%	5.3% 41.5% 9.4% 0.1%	5.1% 17.0% 0.0% 0.0%	50.6% 7.9% 0.1%	Exited students a	are the	ose who hose who her) are incl	nave left	SE.	Only studen	calculations.
SE service from the more of to the more of to the more of the ducation of the students graduate (grade 1: 6. Percer students graduates).	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho	e removed n 80% or seiving special of GE Percent w it Diploma Cert/Other GED Total	5.5% h: 48.3% 0.0%	5.3% 41.5% 9.4% 0.1% 51.0%	5.1% 17.0% 0.0% 0.0%	50.6% 7.9% 0.1%	Exited students at 12 (or age 18 and 7 through 12 (or	are the	ose w ho hose w	nave left	: SE.	Only studente calculation	ts in grade as.
SE service from the more of to the more of to the more of to the more of the m	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	5.5% h: 48.3% 0.0% 52.1%	5.3% 41.5% 9.4% 0.1% 51.0%	5.1% 17.0% 0.0% 0.0% 17.0%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 7 through 12 (or students reported	are the	ose w ho hose w	nave left	SE. SE.	Only studen e calculation Only studen ded. Drop ou e Continuing	ts in grade as. tincludes or Dropped
SE service from the more of to the more of to the more of the more	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	5.5% h: 48.3% 0.0% 52.1%	5.3% 41.5% 9.4% 0.1% 51.0%	5.1% 17.0% 0.0% 17.0%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 7 through 12 (or	are the	ose w ho hose w	nave left	SE. SE.	Only studen e calculation Only studen ded. Drop ou e Continuing	ts in grade as. tincludes or Dropped
4. Percent education 5. Percer students graduate (grade 1: dropped (grades - 7. Percer services (STAR) a	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9	5.5% h: 48.3% 3.8% 0.0% 52.1% 0.1% 2.3% 2.3% 25.8%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5%	5.1% 17.0% 0.0% 17.0% 0.0% 0.0% 0.9%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 7 through 12 (or students reported	are the dolde	ose who has been are included and old word a	nave left nave left luded in nave left luded in nave left luded in nave left luded in	SE. SE.	Only studen e calculation Only studen ded. Drop ou e Continuing year old student e Stanford 9	ats in gradens. Its in gradest includes or Dropped idents.
4. Percent education 5. Percer students graduate (grade 1: dependent) 6. Percer students dropped (grades 1: dependent) 7. Percer services (STAR) a 50th percer	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited a w ho ed 2) nt of exited a w ho out 7-12) nt of students a w ho took the and scored at centile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	5.5% h: 48.3% 3.8% 0.0% 52.1% 0.1% 2.3% 2.3% 25.8%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1%	5.1% 17.0% 0.0% 17.0% 0.0% 17.0% 1.0%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the age 1 d as N grade	ose w ho hose w	nave left nave left luded in nave left luded in nave left luded in nave left luded in	: SE. : SE. : SE. thes	Only studen e calculation Only studen ded. Drop ou e Continuing year old student e Stanford 9 d accommod	ats in grades t includes or Dropped idents.
4. Percent education 5. Percer students graduate (grade 1: 4. Percer students graduate (grade 1: 4. Percer students dropped (grades 1: 4. Percer students dropped (grades 1: 4. Percer services (STAR) a 50th percer students students	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w w ho out 7-12) nt of students w ho took the and scored at centile *** Scale Score o e receiving SE	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	5.5% h: 48.3% 3.8% 0.0% 52.1% 0.1% 2.3% 2.3% 25.8%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	5.1% 17.0% 0.0% 0.0% 17.0% 1.0% 24.7%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 (or students are out.) Only students in Scores of students are only students.	are the dolder are the dolder are the grade as Note and the grade are constituted as the grade are t	ose who has been and old whose with the calculation are 2 throughted with	nave left nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in	SE. SE. thes	Only studented Drop out the Continuing year old studented accommoded accommod	ats in grades t includes or Dropped idents.
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile *** Scale Score o or receiving SE w ho took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	5.5% h: 48.3% 3.8% 0.0% 52.1% 0.1% 2.3% 2.3% 25.8%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	5.1% 17.0% 0.0% 0.0% 17.0% 1.0% 24.7%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of stude excluded from the Scores of stude excluded from the Scores of stude excluded from the Institute of Instit	are the dolder are th	ose who has been all of the control of the control ose who has and old who we will be all out to the control of	nave left luded in nave left luded in nave left luded in	SE. SE. thes	Only studente calculation Only studente calculation Only studente calculation e Continuing year old studente calculation e Stanford 9 d accommodule scores are	ts in grades tincludes or Dropped idents. (STAR). lations are ethe
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w ere GE classroom the time t of students rec who returned to the tof exited s w ho ed 2) Int of exited s w ho out 7-12) Int of students s w ho took the and scored at centile *** Scale Score o or receiving SE s w ho took the 9 (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	5.5% h: 48.3% 0.0% 52.1% 0.1% 2.3% 2.3% 25.8% 626 655	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	5.1% 17.0% 0.0% 0.0% 17.0% 1.0% 24.7%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 (or students are out.) Only students in Scores of students are only students.	are the dolder are the dolder are the grade as N grade at the see contact the grade at the see contact the see	ose who has been alculation as 2 throughted with a 2 throughted wi	nave left nave left luded in nave left luded in luded in nave left luded in luded in lude	SE.	Only studente calculation Only studente calculation Only studente calculation Only studente calculation Example continuing the continuing	ts in grades t includes or Dropped idents. (STAR). ations are et the akers. These

Prepared by CDE, SED, AES on 5/6/02

San Juan Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

	Dan Le	andio C	micu				Number of	Spe	cial Educa			General	- **
	1						Districts		K-12	Not K-		Education (GI	•
	Comparable Districts:			ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620,6	
	Districts.	Type:3	Unified				94		83,730	6,9	51	842,	348
	District:	0161291	San Lean	dro Unifie	d				878		58	8,	338
	SELPA:	0111		a County SELF			County:	01	Alameda	l			
			· · · · · · · · · · · · · · · · · · ·	9-2000		0-2001							
	Measur	е	District 0161291	Comparable Districts	District 0161291	Comparable Districts			Co	mments			
1. Perce services	nt of students	receiving SE	9.8%	10.0%	10.5%	9.9%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
	rity among ategories in	1. Af-Am	11.6%	14.5%	14.5%	14.3%	Percents are the				1.	. 200	1,381
	of students	2. White	12.5%	10.6%	13.3%	10.8%	students receiving by the GE enrolling				2.	. 278	2,094
	g SE services	3. Hispanic	10.1%	10.4%	10.5%	10.2%	each ethnic cate			,	3.	. 277	2,626
		4. All Other	6.2%	5.5%	6.7%	5.1%	Diaparity is the h	iahoo	t othnia ac	otogony	4.	. 64	962
		5. Asian	4.4%	4.4%	4.6%	4.5%	Disparity is the h				5.	. 59	1,275
		Disparity	8.1	10.1	9.9	9.9	•				2000	0-01 enrollment	in 0161291
Calculation	ns may be aff		placement in	Licensed Child	dren's Instit	tutions of child	Iren w hose reside	ences	w ere oth	er than t	the c	current district	
SE servi	ent of student ces w ho w ere GE classroom ne	eremoved	61.4%	52.5%	59.4%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
SE servi	ent of students ces who were GE classroom the time	e removed		ot calculated June 2001	9.1%	10.7%	Students receivi or residential set						
	t of students rec who returned to		5.7%	6.9%	5.8%	7.4%	Exited students a	are th	ose w ho l	have left	t SE.		
		Percent w ith	:										
	nt of exited	Diploma	14.0%	47.7%	57.1%	58.3%	Exited students a					,	•
students		Cert/Other		10.3%	6.1%		12 (or age 18 an	a olae	er) are inc	iuaea in	mes	se calculation	S.
(grade 1	-	GED	0.0%	0.5%	0.0%								
		Total	16.3%	58.5%	63.3%								
6. Perce	nt of exited	Percent:	1				Exited students a	are th	ose w ho l	have left	t SE.	Only student	s in grades
students	s w ho	Drop out	1.9%	0.8%	1.1%	1.1%	7 through 12 (or	age 1	3 and old	er) are ii	nclu	ded. Drop out	includes
dropped		Move - Unk	8.8%	3.3%	4.3%		Students reporte						
(grades	7-12)	Total	10.7%	4.1%	5.3%	3.8%	Out. Prior to June	2 01, 0	calculation	is includ	16 12	z year olu stut	denis.
services (STAR)	nt of students s w ho took the and scored at centile ***	Stanford 9	14.6%	23.3%	22.4%	23.4%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta			` '
8. Mean	Scale Score o	f					Only students in	grade	es 2 throu	gh 11 tal	ke th	ne Stanford 9	(STAR).
students	receiving SE	Grade	4,				Scores of stude	nts te	sted with	non-sta	ndar	rd accommoda	ations are
Stanford	who took the I 9 (STAR)	4th 7th	608 644	606 638	613.9 635.8	618 638	excluded from the arithmetic average	ge of	scaled sc	ores for	grou	ups of test-tal	kers. These
	exam ***	10th	646	650	641.3	641	are useful meas	ures o	of year-to-	-year ch	ang	es for the dist	rict.
		-				.	-						

Prepared by CDE, SED, AES on 5/6/02

San Leandro Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

Districts

	Comparable	Group: 4	Seneral Educ	ation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	24	1,620,6	93
	Districts:	Type : 3 l	Jnified				94	83,730	6,9	51	842,3	48
	District:	0161309	San Lore	nzo Unifie	d			1,397		77	11,5	28
	SELPA:	0111	Mid-Alamed	a County SELF	PA		County:	01 Alameda				
			199	9-2000	2000	0-2001						
	Moodur	•	District	Comparable	District	Comparable		Cor	nments			
	Measur	е	0161309	Districts	0161309	Districts						
1. Perces	nt of students	receiving SE	11.2%	10.0%	12.1%	9.9%	Percent is the nu divided by the tot SE services in gr	al GE enrollmer	nt. K-12	includ	des students	receiving
0. Di		Percent of:					Demonstrate and the		,		SE	GE
	rity among ategories in	1. Af-Am	16.8%	14.5%	18.9%	14.3%	Percents are the students receiving			1.	326	1,726
	of students	2. White	13.4%	10.6%	14.5%	10.8%	by the GE enrolln			2.	489	3,363
receiving	g SE services	3. Hispanic	9.9%	10.4%	11.0%	10.2%	each ethnic cate	gory.		3.	455	4,134
		4. All Others	1+	5.5%	6.1%	5.1%	Disparity is the hi	ighest ethnic ca	tegory	4.	67	1,090
		5. Asian	4.2%	4.4%	4.9%	4.5%	percent in SE mi			5.	60	1,215
		Disparity	12.6	10.1	14.0	9.9				2000-0	01 enrollment i	n 0161309
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	lren w hose reside	nces w ere othe	er than t	he cu	rrent district.	
SE servi	ent of student ces who were GE classroon ne	e removed	54.5%	52.5%	51.6%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exited are excl	uded fro	m thes	e calculations.	Prior to June
SE servi	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001	7.5%	10.7%	Students receivir or residential set					
	t of students red who returned to		4.9%	6.9%	3.9%	7.4%	Exited students a	are those w ho h	ave left	SE.		
5. Percel students graduate (grade 1	ed	Percent with: Diploma Cert/Other GED Total	51.3%	47.7% 10.3% 0.5% 58.5%	7.9% 0.0% 0.0% 7.9%	58.3% 9.4% 0.1% 67.8%	Exited students a 12 (or age 18 and					
6. Perce	nt of exited	Percent:					Exited students a	are those w ho h	ave left	SE. C	Only students	s in grades
students		Drop out	1.1%	0.8%	0.6%	1.1%	7 through 12 (or					
dropped (grades		Move - Unk	6.6%	3.3%	2.1%	2.7%	Students reported Out. Prior to June					
(9.4400	,	Total	7.8%	4.1%	2.7%	3.8%				•		
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	15.9%	23.3%	15.7%	23.4%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	599 645 647	606 638 650	600 652.5 650.5	618 638 641	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculations ge of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are os of test-tak	tions are the ers. These

Prepared by CDE, SED, AES on 5/6/02

San Lorenzo Unified

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

Number of

Districts

San Lorenzo Valley Unified

	Comparable	Group: 5	Seneral Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,3	334
	Districts:	Type : 3 l	Jnified				106	29,852	2,0	76	284,1	132
	District:	4469807	San Lore	nzo Valley	Unified			489		36	4,1	179
	SELPA:	4401	North Santa	Cruz Co. SELI	PA		County:	44 Santa Cr	uz			
			199	9-2000)-2001						
	Measu	re	District 4469807	Comparable Districts	District 4469807	Comparable Districts		Со	mments			
			4403007		4403007							
1. Perce services	nt of students	receiving SE	11.9%	10.7%	11.7%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	includ	des students	receiving
O. Diamar		Percent of:					Danasata ana tha		2		SE	GE
	rity among ategories in	1. Af-Am	26.8%	15.3%	20.4%	14.6%	Percents are the students receiving			1.	11	54
percent	of students	2. White	11.8%	11.5%	11.8%	11.2%	by the GE enrolln	nent, separately		2.	438	3,698
receiving	g SE services	3. Hispanic	15.3%	10.2%	13.6%	10.1%	each ethnic cate	gory.		3.	30	220
		4. All Others	1+	7.1%	3.4%	7.3%	Disparity is the hi	ighest ethnic ca	ategory	4.	5	147
		5. Asian	6.6%	5.5%	8.3%	5.5%	percent in SE mi			5.	5	60
		Disparity	21.1	9.8	17.0	9.1				2000-	01 enrollment i	in 4469807
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Institu	utions of child	lren w hose reside	nces were other	er than t	he cu	rrent district	
SE servi	ent of student ces who wer GE classroon ne	e removed	62.8%	55.9%	68.1%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded f ro	m thes	e calculations	. Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	3.3%	7.9%	Students receivir or residential set					
	t of students red who returned to		5.7%	7.3%	7.7%	7.3%	Exited students a	are those w ho h	nave left	SE.		
5. Perce students graduate (grade 1	ed	Percent with: Diploma Cert/Other GED Total		41.4% 14.7% 0.6% 56.7%	70.4% 3.7% 0.0% 74.1%	59.8% 9.1% 0.1% 69.0%	Exited students a 12 (or age 18 and					
6. Perce	nt of exited	Percent:					Exited students a	are those w ho h	nave left	SE. C	Only student	s in grades
students	s w ho	Drop out	1.0%	1.0%	0.7%	1.0%	7 through 12 (or	age 13 and old	er) are ir	nclude	ed. Drop out	includes
dropped (grades		Move - Unk	4.2%	3.0%	3.6%	2.7%	Students reported Out. Prior to June					
(grades	7 12)	Total	5.2%	4.0%	4.3%	3.8%		7 0 1 7 0 0 1 0 0 1 0 1 0 1			, , , , , , , , , , , , , , , , , , , ,	
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	24.9%	17.5%	31.1%	23.8%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	621 651 674	509 490 433	638.5 658.3 672	496 483 474	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculation ge of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are os of test-tal	tions are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

	Son I u	cas Unio	n Flom	ontowy						00-01 Enro	llment	
	Sall Lu	cas ome	<u> Jii Elelli</u>	<u>entar y</u>			Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:	1	Elementary				256		10,526	917	104,432	
*	District:	2766183	San Luca	s Union El	ementar	y			6	1	111	
†	SELPA:	2700	Monterey Co	ounty SELPA			County:	27 I	Monterey	/	1	
		*	199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mmonto		
	Measur	е	2766183	Districts	2766183	Districts			CO	mments		
1. Percer services	nt of students	receiving SE	11.1%	10.7%	5.4%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 inc	eiving SE services cludes students recorraded and age 6 or	eiving
. 5:		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	0
percent c	of students	2. White		11.4%		10.7%	by the GE enrolln				2. 0	3
receiving	SE services	3. Hispanic	9.0%	9.4%	5.6%	9.1%	each ethnic cate	gory.		;	3. 6	108
		4. All Other	S	7.7%		6.6%	Disparity is the hi	iahest (ethnic ca	ategory —	4. 0	0
		5. Asian		6.1%		5.6%	percent in SE mi	nus the	e low est.		5. 0	0
		Disparity	0.0	10.6		11.3				200	00-01 enrollment in 27	66183
SE servic	ent of student ces w ho w er GE classroon ne	e removed		71.9%		67.4%	residential settings	or exited	d are exc	luded from the	laced in non-public or hese calculations. Pric n non-disabled peers 8	or to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001		6.5%					ices, placed in non- ed from these calcu	
	of students red who returned to			9.1%		8.8%	Exited students a	are tho	se w ho l	nave left SI	Ξ.	
		Percent w ith	n:									
	nt of exited	Diploma					Exited students a 12 (or age 18 and				E. Only students in	grade
students graduate		Cert/Othe	r				12 (0) age 16 and	u oluei) are inc	iuueu iii iiie	ese calculations.	
(grade 12		GED										
		Total										
6. Percer	nt of exited	Percent:									E. Only students in	
students		Drop out		0.2%		0.2%	7 through 12 (or	age 13	and old	er) are inclu	uded. Drop out included. Drop out included be Continuing or D	udes
dropped (grades 7		Move - Unk		2.8%		2.9%	Out. Prior to June	d as ivi e 01. ca	iovea - u alculatior	nknow n to ns include 1	2 year old students	roppea s.
(grades /	,	Total		2.9%		3.1%						
services	nt of students who took the and scored at centile ***	Stanford 9		1.6%		30.7%		nts test	ted with	non-standa	the Stanford 9 (STA ard accommodation	
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade		23 36			Scores of studer excluded from the arithmetic average	nts test lese ca ge of so	ted with alculation caled sco	non-standa s. Mean sc ores for gro	the Stanford 9 (ST) ard accommodation ale scores are the pups of test-takers ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

	Comparable	Group: 4	Seneral Educ	ation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	24	1,620,6	693
	Districts:	Type : 3 l	Jnified				94	83,730	6,9	51	842,3	348
	District:	4068809	San Luis	Coastal Ur	ified			671	1	104	8,5	808
	SELPA:	4000	San Luis Ob	ispo County S	ELPA		County:	40 San Luis	Obispo			
			199	9-2000	2000	0-2001						
	Manager		District	Comparable	District	Comparable		Co	mments			
	Measur	re	4068809	Districts	4068809	Districts			minomo			
1. Percei services	nt of students	receiving SE	8.1%	10.0%	7.9%	9.9%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12	includ	des students	receiving
		Percent of:					_				SE	GE
	rity among ategories in	1. Af-Am	16.3%	14.5%	20.6%	14.3%	Percents are the students receiving			1.	35	170
	of students	2. White	7.6%	10.6%	7.2%	10.8%	by the GE enrollr			2.	478	6,670
	g SE services	3. Hispanic	10.5%	10.4%	10.4%	10.2%	each ethnic cate		,	3.	126	1,212
		4. All Others	6.3%	5.5%	8.0%	5.1%	Diamanita in the h	:		4.	20	249
		5. Asian	5.1%	4.4%	5.8%	4.5%	Disparity is the hi			5.	12	207
		Disparity	11.2	10.1	14.8	9.9				2000-0	01 enrollment i	n 4068809
Calculatio	ns may be aff						l Iren w hose reside	ences were oth	er than t	he cu	rrent district	
Calculatio	no may be an	00100 0) 1110 p		LICOTIOCA CITIL								
SE servi	ent of student ces w ho w ero GE classroon ne	e removed	55.7%	52.5%	57.6%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded froi	m thes	e calculations.	Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	7.2%	10.7%	Students receivir or residential set					
	t of students red who returned to		9.9%	6.9%	10.1%	7.4%	Exited students a	are those w ho l	nave left	SE.		
5. Percei students graduate (grade 1.	ed	Percent with: Diploma Cert/Other GED Total	27.9%	10.3%	73.9% 4.3% 0.0% 78.3%	58.3% 9.4% 0.1% 67.8%	Exited students a 12 (or age 18 and					
6. Percei	nt of exited	Percent:					Exited students a	are those w ho h	nave left	SE. C	Only students	s in grades
students	s w ho	Drop out	0.6%	0.8%	0.5%	1.1%	7 through 12 (or	age 13 and old	er) are ir	nclude	ed. Drop out	includes
dropped (grades		Move - Unk	4.3%	3.3%	6.1%	2.7%	students reporte Out. Prior to June					
(grades	7-12)	Total	4.9%	4.1%	6.6%	3.8%	Out. I flor to surfe	o i, calculation	is includ	6 12	dai olu stuc	iento.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	30.4%	23.3%	30.3%	23.4%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	648 646 671	606 638 650	651.6 641.1 674.4	618 638 641	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculation ge of scaled sca	non-star s. Mean ores for	ndard scale group	accommoda scores are os of test-tal	tions are the kers. These

Prepared by CDE, SED, AES on 5/6/02

San Luis Coastal Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

Number of

	San Ma	ireos er	micu				Number of Districts	Spe	cial Educa		_	General	=**
									K-12	Not K-		Education (GI	1
	Comparable Districts:			cation Enrollme	ent: 5,000 to	o 14,999	187		157,845	13,1		1,620,6	
	Districts.	Type:3					94		83,730	6,9	51	842,3	348
	District:	3773791	San Marc	os Unified					1,324	1	138	12,8	804
	SELPA:	3702	North Coast				County:	37	San Dieg	0			
				9-2000		0-2001							
	Measur	е	District 3773791	Comparable Districts	District 3773791	Comparable Districts			Со	mments			
1. Percei services	nt of students	receiving SE	10.6%	10.0%	10.3%	9.9%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
	rity among ategories in	1. Af-Am	16.4%	14.5%	14.8%	14.3%	Percents are the				1.	55	372
	of students	2. White	9.4%	10.6%	9.5%	10.8%	students receiving by the GE enrolling				2.	544	5,702
	g SE services	3. Hispanic	12.0%	10.4%	11.5%	10.2%	each ethnic cate		,		3.	685	5,963
		4. All Other	s 4.4%	5.5%	5.0%	5.1%	Disparity is the h	iaboo	t athnia ac	togory	4.	23	462
		5. Asian	7.4%	4.4%	5.6%	4.5%	percent in SE m				5.	17	305
		Disparity	12.0	10.1	9.8	9.9	•				2000	0-01 enrollment	in 3773791
Calculatio	ns may be aff		placement in	Licensed Chile	dren's Instit	tutions of child	Iren w hose reside	ences	w ere oth	er than t	the c	urrent district	
SE servi	ent of students ces who were GE classroom	eremoved	47.9%	52.5%	39.7%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	8.5%	10.7%	Students receivi or residential set						
	t of students rec who returned to		4.5%	6.9%	4.8%	7.4%	Exited students	are the	ose w ho l	nave left	t SE.		
		Percent with	1:										
5. Percei students	nt of exited	Diplom a	3.0%	47.7%	67.3%	58.3%	Exited students at 12 (or age 18 an						
graduate		Cert/Othe			12.7%		12 (0) age 16 an	u olue	er) are inc	iuueu iii	uies	e calculations	5.
(grade 1	<u> </u>	GED	0.0%		0.0%								
		Total	6.1%		80.0%								
6. Percei	nt of exited	Percent:					Exited students	are the	ose w ho l	nave left	t SE	Only student	s in grades
students	w ho	Drop out	1.2%	0.8%	0.3%	1.1%	7 through 12 (or	age 1	3 and old	er) are iı	nclud	ded. Drop out	includes
dropped		Move - Unk			2.7%		students reporte						
(grades	7-12)	Total	2.4%	4.1%	3.0%	3.8%	Out. Prior to June	e 01, 0	calculation	is includ	ie iz	year old stud	ienis.
services (STAR) a	nt of students w ho took the and scored at centile ***	Stanford 9		23.3%	23.2%	23.4%	Only students in Scores of stude excluded from the	nts tes	sted with	non-sta			` '
8 Mean	Scale Score o	f					Only students in	arade	s 2 throu	rh 11 tal	ke th	e Stanford 0	(STAR)
	receiving SE	Grade					Scores of stude						
Stanford	w ho took the 9 (STAR)	4th 7th	613 632	606 638	630.2 625	618 638	excluded from the arithmetic average	ge of s	scaled sco	ores for	grou	ups of test-tal	kers. These
Reading		10th	647	650	656.5	641	are useful meas						
			-		303.0	5 -11	<u> </u>						

Prepared by CDE, SED, AES on 5/6/02

San Marcos Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	San Ma	wina IIr	vified							00-01 En		ent
	Sall Ma	<u> </u>	<u>iiiieu</u>				Number of Districts	Spec	cial Educa K-12	Not K-1		General ducation (GE)**
Ī	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31		725,334
	Districts:	Type:3	Unified		-		106		29,852	2,07	6	284,132
‡ 	District:	1964964	San Marin	no Unified			<u> </u>		282	;	34	3,050
†	SELPA:	1908	West San Ga	abriel Valley S	SELPA		County:	19	Los Ange	eles		
		")-2000		0-2001						<u>'</u>
			District	Comparable	District	Comparable			0-			
	Measur	e	1964964	Districts	1964964	Districts				mments		
1. Percer services	nt of students	receiving SE	9.3%	10.7%	9.2%	10.5%		tal GE	enrollme	nt. K-12 i	nclud	ing SE services es students receiving ed and age 6 or older.
		Percent of:					_			_		SE GE
	rity among ategories in	1. Af-Am		15.3%	4.5%	14.6%	Percents are the students receiving				1.	1 22
	of students	2. White	15.7%	11.5%	16.6%	11.2%	by the GE enrollr				2.	148 891
receiving	SE services	3. Hispanic	14.6%	10.2%	13.6%	10.1%	each ethnic cate				3.	15 110
		4. All Other	s 6.5%	7.1%	12.8%	7.3%	Disparity is the h	iahaet	ethnic ca	tegory	4.	5 39
		5. Asian	6.2%	5.5%	5.7%	5.5%	percent in SE mi				5.	113 1,988
		Disparity	9.5	9.8	12.1	9.1				2	2000-0	1 enrollment in 1964964
SE service	ent of students ces who were GE classroom ne	e removed	31.9%	55.9%	66.7%	55.8%		or exite	ed are exc	luded from	these	ed in non-public or e calculations. Prior to Jun n-disabled peers 80% or
SE servi	ent of students ces who were GE classroom the time	e removed		t calculated June 2001	17.4%	7.9%						s, placed in non-public from these calculations
	of students rec		5.7%	7.3%	9.9%	7.3%	Exited students a	are tho	ose w ho l	nave left	SE.	
		Percent w ith	1:									
	nt of exited	Diploma	90.5%	41.4%		59.8%						only students in grade
students graduate		Cert/Othe		14.7%		9.1%	12 (or age 18 and	a olae	r) are inc	uaea in t	nese	calculations.
(grade 12		GED	0.0%	0.6%		0.1%						
		Total	90.5%	56.7%		69.0%						
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left	SE. O	only students in grades
students	w ho	Drop out	0.7%	1.0%	0.0%	1.0%	7 through 12 (or	age 13	3 and old	er) are in	clude	d. Drop out includes
dropped		Move - Unk		3.0%	0.0%	2.7%						Continuing or Dropped
(grades 7	7-12)	Total	2.7%	4.0%	0.0%	3.8%	Out. Frior to June	5 01, 0	aiculatioi	is include	; 1∠ y	ear old students.
services	nt of students w ho took the and scored at centile ***	Stanford 9	27.1%	17.5%	60.9%	23.8%		nts tes	sted with	non-stan		Stanford 9 (STAR). accommodations are
students services	Scale Score o receiving SE w ho took the 9 (STAR) exam ***	f Grade 4th 7th 10th	626 679	509 490 433	669.4 683.9	496 483 474	Scores of studer excluded from the	nts tes lese ca ge of s	sted with alculation caled sco	non-stan s. Mean s ores for g	dard scale group	s of test-takers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

ban	IVIA	teo em	on mgn				Number of	Spe	cial Educa		_	General	⊏**
							Districts		K-12	Not K-		Education (G	-
	arable	•	General Educa	ation Enrollme	nt: 5,000 to	14,999	187		157,845	13,1	24	1,620,	693
Dist	ricts:	Type:2	High School				28		22,063	2	237	249,	726
Dist	trict:	4169047	San Mate	Union Hi	gh				960		0	8,	203
SEL	_PA:	4100	San Mateo Co	•			County:	41	San Mate	90			
				-2000		0-2001							
N	/leasure		District 4169047	Comparable Districts	District 4169047	Comparable Districts			Co	mments			
Percent of stu services	udents r	eceiving SE	9.1%	8.8%	11.7%	8.8%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
2. Disparity amor		1. Af-Am	17.4%	17.9%	23.2%	17.7%	Percents are the				1.	46	198
Ethnic Categories percent of stude		2. White	10.3%	9.2%	12.9%	9.1%	students receivir by the GE enrollr				2.	513	3,990
receiving SE ser		3. Hispanic	13.4%	9.3%	18.1%	9.5%	each ethnic cate			,	3.	301	1,666
		4. All Other	s 5.2%	5.0%	6.2%	4.7%	Diamanitus in the h	ما <i>ن</i> -	4 -41:		4.	43	694
		5. Asian	2.6%	3.1%	3.4%	3.4%	Disparity is the h				5.	57	1,655
		Disparity	14.8	14.8	19.8	14.3					2000	0-01 enrollment	in 4169047
Calculations may	be affe	cted by the	placement in L	icensed Child	dren's Instit	utions of child	ren w hose reside	nces	w ere othe	er than t	the c	urrent distric	t.
3a. Percent of st SE services who from the GE clas of the time	o w ere	removed	56.6%	39.1%	51.5%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	s. Prior to June
3b. Percent of st SE services who from the GE clas more of the time	o w ere ssroom	removed	Percent not prior to J	calculated une 2001	7.6%	11.4%	Students receiving or residential set						
Percent of stude education who returns			1.3%	3.8%	2.0%	3.5%	Exited students a	are th	ose w ho h	nave left	t SE.		
5. Percent of exi		Percent w ith	72.0%	37.2%	11.6%	50.0%	Exited students a						
graduated		Cert/Other	2.070	15.4%	0.0%	14.7%			*				
(grade 12)		GED	0.0%	1.1%	4.7%	0.1%							
		Total	74.9%	53.7%	16.3%	64.9%							
6 Daves at at								().				Only student	
Percent of exi	ited	Percent:					Exited students a						includes
students w ho	ited	Percent: Drop out	2.6%	2.3%	2.9%	1.7%	7 through 12 (or	age 1	3 and olde	er) are iı	nclu	ded. Drop out	
students w ho dropped out	ited			2.3% 3.6%	2.9% 4.9%	1.7% 3.0%	7 through 12 (or students reporte	age 1 d as l	3 and olde Moved - U	er) are iı nknow n	nclud to b	ded. Drop out e Continuing	or Dropped
students w ho		Drop out					7 through 12 (or	age 1 d as l	3 and olde Moved - U	er) are iı nknow n	nclud to b	ded. Drop out e Continuing	or Dropped
students w ho dropped out	udents r	Drop out Move - Unk Fotal eceiving SE Stanford 9	1.9% 4.5%	3.6%	4.9%	3.0%	7 through 12 (or students reporte	age 1 d as l e 01, d grade nts te	3 and olde Moved - Un calculation es 2 throug sted with	er) are ii nknow n ns includ gh 11 tal non-stal	nclud to b de 12 ke th	ded. Drop out e Continuing year old stude e Stanford 9	or Dropped dents.
7. Percent of stu services w ho to (STAR) and scor 50th percentile *	udents rook the stred at co	Drop out Move - Unk Fotal ecceiving SE Stanford 9 r above the	1.9% 4.5%	3.6% 5.8%	4.9% 7.8%	3.0% 4.7%	7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from th	age 1 d as l e 01, d grade nts te ese d	3 and old Moved - Uncalculation es 2 throug sted with calculations	er) are ii nknow n ns includ gh 11 tal non-stai s.	nclud to b de 12 ke th ndar	ded. Drop out e Continuing year old stude e Stanford 9 d accommoda	or Dropped dents. (STAR). ations are
7. Percent of stu services w ho to (STAR) and score	udents rook the Street at core	Drop out Move - Unk Fotal ecceiving SE Stanford 9 r above the	1.9% 4.5%	3.6% 5.8%	4.9% 7.8%	3.0% 4.7%	7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the Only students in Scores of students in Scores of students	age 1 d as I e 01, o grade nts te ese o grade	3 and oldd Moved - Uncalculation es 2 through sted with calculations es 2 through sted with	er) are in nknow n ns includ gh 11 tal non-stal s.	ke th	ded. Drop out e Continuing year old stude e Stanford 9 d accommoda	or Dropped dents. (STAR). ations are (STAR). ations are
students w ho dropped out (grades 7-12) 7. Percent of stu services w ho to (STAR) and scot 50th percentile ** 8. Mean Scale Students receivir services w ho to	udents rook the street at core of ng SE pok the	Drop out Move - Unk Fotal ecceiving SE Stanford 9 r above the Grade 4th	1.9% 4.5%	3.6% 5.8%	4.9% 7.8%	3.0% 4.7% 15.5%	7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the Scores of students in Scores of students in Scores of students excluded from the Scores of students in Scores of st	gradents te ese o	3 and olde Moved - Ucalculation es 2 through sted with calculations	er) are in nknow n ns includ gh 11 tal non-stal s. gh 11 tal non-stal s. Mean	ke the hodar	ded. Drop out e Continuing e year old stude e Stanford 9 d accommodate stanford 9 d accommodate e Stanford 9 d accommodate e scores are	or Dropped dents. (STAR). ations are (STAR). ations are the
7. Percent of stu services w ho to (STAR) and scor 50th percentile **	udents rook the street at core of the SE ook the R)	Drop out Move - Unk Fotal ecceiving SE Stanford 9 r above the	1.9% 4.5%	3.6% 5.8%	4.9% 7.8%	3.0% 4.7%	7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the Only students in Scores of students in Scores of students	gradents te ese of gradents te	3 and olde Moved - Uncalculation es 2 through sted with calculations es 2 through sted with calculations scaled score and scaled score es 2 through the scaled score es 3 through the score es 3 through the score es 3 through the scaled score es 3 through the score es 3 thro	er) are ii nknow n ns includ gh 11 tal non-stal s. gh 11 tal non-stal s. Mean pres for	ke the hodar	ded. Drop out e Continuing year old stude e Stanford 9 d accommodate e Stanford 9 d accommodate le scores are	or Dropped dents. (STAR). ations are (STAR). ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

San Mateo Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

San Mateo-Foster City Elementary

							Districts	K-12	Not K-1	2 E	ducation (GE	()**
	Comparable	Group: 4	General Edu	cation Enrollme	ent: 5,000 to	14,999	187	157,845	13,12	24	1,620,6	93
	Districts:	Type:1	Elementary				65	52,052	5,93	36	528,6	19
	District:	4169039	San Mate	eo-Foster C	ity Eleme	entary		1,019	1	01	10,3	76
	SELPA:	4100	San Mateo	County SELPA			County:	41 San Mate	90			
			199	9-2000	200	0-2001						
	Measu	re	District 4169039	Comparable Districts	District 4169039	Comparable Districts		Co	mments			
1. Perce services	nt of students	receiving SE	13.1%	9.9%	9.8%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 i	includ	des students	receiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am	21.8%	14.0%	13.1%	14.0%	Percents are the students receiving			1.	49	374
	of students	2. White	13.7%	11.3%	10.6%	11.4%	by the GE enrolln			2.	495	4,669
	g SE services	3. Hispanic	16.0%	9.7%	11.9%	9.7%	each ethnic cate		,	3.	330	2,762
		4. All Other	9.1%	5.7%	8.1%	5.4%	Disparity is the hi	iahaat athaia aa	togory	4.	61	750
		5. Asian	6.5%	5.1%	4.6%	5.1%	percent in SE mi			5.	84	1,821
		Disparity	15.3	8.9	8.5	8.9			:	2000-0	01 enrollment in	n 4169039
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	nces were oth	er than th	ne cu	rrent district.	
SE servi	ent of student ces w ho w er GE classroon ne	e removed	65.3%	62.0%	67.5%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded fron	n thes	e calculations.	Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	8.2%	15.9%	Students receivir or residential set					
	t of students red who returned to		3.7%	7.4%	7.8%	7.5%	Exited students a	are those w ho l	nave left	SE.		
5. Perce students graduate (grade 1	ed	Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and					
6. Perce	nt of exited	Percent:					Exited students a	are those w ho l	nave left	SE. C	Only students	in grades
students	s w ho	Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 13 and old	er) are in	clude	ed. Drop out i	ncludes
dropped (grades		Move - Unk	0.4%	2.3%	5.3%	2.4%	Students reported Out. Prior to June					
(grades	7-12)	Total	0.4%	2.5%	5.3%	2.5%	Out. I flor to surfe	or, calculation	is include	5 12	year old stud	ents.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	31.4%	24.0%	31.2%	26.2%	Only students in Scores of studer excluded from th	nts tested with	non-star			
8. Mean	Scale Score o	of -					Only students in	grades 2 throu	gh 11 tak	e the	Stanford 9 (STAR).
students	receiving SE	Grade	-				Scores of studer	nts tested with	non-star	ndard	accommoda	tions are
	w ho took the		631	607	627.5	611	excluded from th					
	9 (STAR) exam ***	7th 10th	650	636 661	654.6	638	arithmetic averag					
		-			1		I					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

Number of

	Son Mi	gual Iai	nt Unio	n Eleme	ntowy			-	00-01 Enro	ollment	
	Sall Wil	guer Joi	<u>iit Oillo</u>	<u>ii izieiiie</u>	<u>iitai y</u>		Number of Districts	Special Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148		
	Districts:		Elementary				256	10,526	917	104,432	-
	District:	4068825	San Migu	uel Joint U	nion Elen	nentary	- 	65	11	1 464	
Ť.	SELPA:	4000	San Luis Ob	ispo County S	SELPA		County:	40 San Luis	Obispo		
			199	9-2000	200	0-2001					
			District	Comparable	District	Comparable		Co	mments		
	Measur	e	4068825	Districts	4068825	Districts			illinents		
1. Percer services	nt of students	receiving SE	15.2%	10.7%	14.0%	10.1%	divided by the tot	al GE enrollme	nt. K-12 ind	ceiving SE services cludes students rece graded and age 6 or	eiving
. 5:		Percent of:							_	SE (GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 2	6
percent c	of students	2. White	19.1%	11.4%	15.0%	10.7%	by the GE enrollr			2. 52	347
receiving	SE services	3. Hispanic	7.0%	9.4%	10.0%	9.1%	each ethnic cate	gory.		3. 11	110
		4. All Other	S	7.7%		6.6%	Disparity is the h	iahest ethnic ca	ategory —	4. 0	1
		5. Asian		6.1%		5.6%	percent in SE mi		. ` ''	5. 0	0
		Disparity	12.1	10.6	5.0	11.3			20	00-01 enrollment in 406	68825
SE servic	ent of student ces w ho w er GE classroon ne	e removed	72.7%	71.9%	67.7%	67.4%	residential settings	or exited are exc	luded from t	olaced in non-public or these calculations. Prio h non-disabled peers 8	or to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	9.2%	6.5%				rices, placed in non- led from these calcu	
	of students red who returned to		5.8%	9.1%	10.3%	8.8%	Exited students a	are those w ho	have left S	E.	
_		Percent w ith	n:								_
5. Percer students	nt of exited	Diplom a					Exited students a			E. Only students in a	grade
graduate	d	Cert/Othe	r				12 (or ago 10 an	a olaol) alo illo	iddod iii iiii	ooo calcalatione.	
(grade 12	2)	GED									
		Total									
6. Percer	nt of exited	Percent:					Exited students a	are those w ho	have left S	E. Only students in	grades
students		Drop out	0.0%	0.2%	0.0%	0.2%				uded. Drop out inclu	
dropped (grades 7		Move - Unk	0.0%	2.8%	0.0%	2.9%				be Continuing or Di	
(9.4400.	/	Total	0.0%	2.9%	0.0%	3.1%					
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tested with	non-standa	the Stanford 9 (STA ard accommodations	
8 Mean 9	Scale Score c	f					Only students in	grades 2 throu	gh 11 take	the Stanford 9 (STA	AR).
	receiving SE	Grade		1		<u> </u>	Scores of studer	nts tested with	non-standa	ard accommodations	
services	w ho took the			23		35				cale scores are the	There
	9 (STAR)	7th		36		63	arithmetic average	je or scaled sc	ores for gr	oups of test-takers.	. rnese
Reading	exam ***	10th	-				are useful measu	ures of year-to	-year chan	ges for the district.	

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

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	Con Do	aanal II.	ion Elo		_				20	00-01 Enr	ollm e nt	
	San Pa	<u>squal Ur</u>	non Eie	mentary	_		Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	•
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	199	325		14,647	1,148		;
	Districts:	Type : 1	Elementary				256		10,526	917	104,432	!
†	District:	3768353	San Paso	qual Union	Element	ary			61		4 426	i
	SELPA:	3703	North Inland	SELPA			County:	37	San Dieg	10		
			199	9-2000	2000	0-2001						
	Magazin		District	Comparable	District	Comparable			Co	mments		
	Measu	е	3768353	Districts	3768353	Districts						
1. Percen services	nt of students	receiving SE	7.7%	10.7%	14.3%	10.1%	divided by the to	tal GE	enrollme	nt. K-12 in	ceiving SE service cludes students re graded and age 6 c	ceiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 1	9
	of students	2. White	5.6%	11.4%	10.8%	10.7%	by the GE enrollr				2. 30	279
receiving	SE services	3. Hispanic	13.0%	9.4%	23.3%	9.1%	each ethnic cate	gory.			3. 28	120
		4. All Others	3	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	ategory —	4. 1	14
		5. Asian		6.1%		5.6%	percent in SE mi				5. 1	4
		Disparity	7.4	10.6	12.6	11.3				20	000-01 enrollment in 3	768353
SE servic			71.0%	71.9%	75.0%	67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public of these calculations. Pr th non-disabled peers	ior to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	1.7%	6.5%					rices, placed in nor ded from these cal	
	of students red who returned to		6.8%	9.1%	9.9%	8.8%	Exited students a	are tho	ose w ho l	nave left S	E.	
5. Percen students graduated (grade 12	d	Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 an				E. Only students ir ese calculations.	n grade
6 Percen	nt of exited	Percent:					Exited students	are the	ose w ho l	nave left S	E. Only students in	grades
students		Drop out	1	0.2%		0.2%	7 through 12 (or	age 1	3 and old	er) are incl	luded. Drop out inc	ludes
dropped		Move - Unk		2.8%		2.9%					be Continuing or I 12 year old studen	
(grades 7	7-12)	Total		2.9%		3.1%	Out. Filor to June	5 01, 0	aiculatioi	is include	12 year old studen	15.
services	w ho took the and scored at	receiving SE Stanford 9 or above the	0.0%	1.6%		30.7%		nts tes	sted with	non-stand	the Stanford 9 (S [*] ard accommodatio	
8. Mean 9	Scale Score c	of					Only students in	grade	s 2 throu	gh 11 take	the Stanford 9 (S	ΓAR).
students	receiving SE	Grade	1				Scores of stude	nts tes	sted with	non-stand	ard accommodatio	ns are
	w ho took the 9 (STAR) exam ***	7th		23 36		35 63	arithmetic averag	ge of s	caled sc	ores for gr	cale scores are the oups of test-taker ages for the district	s. These
students services Stanford	receiving SE w ho took the 9 (STAR)	Grade 4th 7th					Scores of studer excluded from the arithmetic average	nts tes nese c ge of s	sted with alculation scaled sca	non-stand s. Mean so ores for gr	ard accommodation and accommodation are the course of test-take	o ie

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

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	San Da	squal Va	llov Un	ified						00-01 Enro	llment	
	Sall I a	<u>squar va</u>	iney On	<u>iiieu</u>			Number of Districts	Speci	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:	Type:3	Unified				47		2,872	225	23,360	
:	District:	1363214	San Paso	qual Valley	Unified		'		109	7	814	
1	SELPA:	1300	Imperial Cou	inty SELPA			County:	13 I	mperial		-	
			199	9-2000	200	0-2001						
	Measur	e	District 1363214	Comparable Districts	District 1363214	Comparable Districts			Со	mments		
1. Percer services	nt of students	receiving SE	13.1%	12.4%	13.4%	12.3%	divided by the tot	al GE	enrollme	nt. K-12 inc	eiving SE services sludes students recorraded and age 6 or	eiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		7.4%		10.0%	Percents are the students receiving				1. 1	9
	of students	2. White	19.4%	13.0%	14.4%	12.8%	by the GE enrolln				2. 14	97
receiving	g SE services	3. Hispanic	12.2%	11.5%	14.7%	11.7%	each ethnic cate		,		3. 40	272
		4. All Other	s 12.3%	14.9%	12.4%	13.4%	Disparity is the hi	inhest (ethnic ca	ategory	4. 54	435
		5. Asian		4.6%		5.3%	percent in SE mi				5. 0	1
		Disparity	7.2	10.3	2.3	8.1				200	00-01 enrollment in 13	863214
SE servi	ent of student ces w ho w er GE classroon ne	e removed	56.8%	66.7%	43.5%	62.7%	residential settings	or exited	d are exc	luded from the	laced in non-public or hese calculations. Pric n non-disabled peers 8	or to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	3.7%	4.6%					ices, placed in non- ed from these calcu	
	t of students red who returned to		5.2%	7.0%	9.4%	6.1%	Exited students a	are thos	se w ho l	nave left SI	Ξ.	
		Percent w ith	:									
5. Percer students graduate (grade 12	ed	Diploma Cert/Othe GED Total				63.4% 10.3% 0.0% 73.8%	Exited students a 12 (or age 18 and				E. Only students in ese calculations.	grade
0.5			7	1	L	. 0.0 /0	Foliand accident	na 11- :		and left Of	- Only attribute !	a.u.a.al
6. Percer students	nt of exited who	Percent:	3.9%	1.6%	0.0%	0.9%					E. Only students in uded. Drop out inclu	0
dropped		Drop out Move - Unk		3.9%	5.0%		students reporte	d as M	oved - U	nknow n to	be Continuing or D	ropped
(grades	7-12)	Total	11.7%	5.4%	5.0%	6.5%	Out. Prior to June	e 01, ca	alculation	ns include 1	2 year old students	S.
services	nt of students w ho took the and scored at centile ***	Stanford 9	0.0%	0.2%		8.2%		nts test	ed with	non-standa	the Stanford 9 (ST) ard accommodation	
8. Mean	Scale Score c	of C					Only students in	grades	2 throug	gh 11 take	the Stanford 9 (ST	AR).
students	receiving SE	Grade	-	22			Scores of studer	nts test	ed with	non-standa	ard accommodation	s are
	w ho took the 9 (STAR) exam ***	4th 7th 10th		86		67 55	arithmetic averag	je of so	caled sco	ores for gro	ale scores are the oups of test-takers ges for the district.	. These
		*		+)		·					

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Son Do	fool City	y Elomo	ntony				20	00-01 En	rollr	ment	
	San Ka	fael Cit	<u>y Eleme</u>	<u>mtary</u>			Number of Districts	Special Educa			General Education (GE)	**
Ī	Comporable	Croup. F	Canaral Edu	cation Enrollme	anti 1 000 to	1 000	284	K-12 74,702	Not K-1 6,31	_	725,33	
	Comparable Districts:		Elementary	Cation Emoline	ent. 1,000 to	74,999	146	37,956	4,19		360,28	
	District:	2165458		el City Ele	mentary		140	569	-	13	3,46	
ŧ	SELPA:	2100	Marin Count	v SELPA			County:	21 Marin				
	OLLI 71.			9-2000	200	0-2001						
			District	Comparable	District	Comparable		0-				
	Measur	re	2165458	Districts	2165458	Districts		CC	mments			
1. Percer services	nt of students	receiving SE	16.2%	10.6%	16.4%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12 i	nclu	des students r	eceiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am	25.9%	14.9%	28.2%	14.9%	Percents are the students receiving			1.	51	181
	of students	2. White	13.9%	11.3%	13.3%	11.1%	by the GE enrollr			2.	190	1,428
receiving	SE services	3. Hispanic	18.3%	10.3%	19.1%	10.5%	each ethnic cate	gory.		3.	308	1,609
		4. All Other		6.2%	8.7%	5.6%	Disparity is the h	ighest ethnic ca	ategory	4.	2	23
		5. Asian	10.4%	5.8%	8.2%	6.0%	percent in SE mi			5.	18	220
		Disparity	15.5	9.1	20.0	9.4			2	2000-	01 enrollment in	2165458
Calculation	ns may be aff	ected by the	placement in	Licensed Chil	dren's Instit	utions of child	lren w hose reside	nces w ere oth	er than th	е си	ırrent district.	J
SE service	ent of student ces w ho w ero GE classroon ne	e removed	72.8%	63.0%	70.1%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	thes	se calculations. F	Prior to June
SE servi	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001	8.1%	10.6%	Students receiving or residential set					
SE service from the more of t	ces w ho w er GE classroon	e removed n 80% or ceiving special			8.1% 7.5%	10.6%		tings or exited	are exclu	ıded		
SE service from the more of to the more of the ducation	GE classroon the time	e removed in 80% or serving special of GE	10.0%	June 2001			exited students a	tings or exited	are exclu	ided SE.	from these ca	alculations.
SE service from the more of to the more of the ducation	ces w ho w ere GE classroon the time of students rec who returned to the time	e removed n 80% or ceiving special o GE	10.0%	June 2001			or residential set	are those who	have left	SE.	from these ca	in grade
SE service from the more of to the more of to the ducation students	ces w ho w err GE classroon the time of students rec who returned to nt of exited w ho ed	e removed in 80% or special of GE Percent with Diploma	10.0%	June 2001			Exited students a	are those who	have left	SE.	from these ca	in grade
SE service from the more of to the more of to the ducation students graduate	ces w ho w err GE classroon the time of students rec who returned to nt of exited w ho ed	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe	10.0%	June 2001			Exited students a	are those who	have left	SE.	from these ca	in grade
SE service from the more of to the ducation 4. Percent education 5. Percer students graduate (grade 12)	ces w ho w err GE classroon the time of students rec who returned to nt of exited w ho ed	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED	10.0%	June 2001			Exited students a	are those w ho do older) are inc	are exclunate have left have left luded in t	SE. (Only students e calculations.	in grade
SE service from the more of to the more of to the ducation students graduate (grade 12 for extudents). Percer students	ces w ho w end GE classroom the time of students record who returned to the who returned to the whole of the	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total	10.0%	8.6%		8.3%	Exited students at 12 (or age 18 and 7 through 12 (or	are those w hold older) are those w hold are those w hold age 13 and old	have left luded in thave left er) are in	SE. (SE. Clud	Only students e calculations. Only students ecoloristic control contr	in grade
SE service from the more of to the more of to the ducation students graduate (grade 12 for extudents dropped to the more of th	ces w ho w end GE classroom the time of students record who returned to the total w ho end out the total w ho end to	per removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent:	10.0%	8.6% 0.1%	7.5%	8.3%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are those w hold older) are those w hold are those w hold older) are incoming 13 and old das Moved - U	have left luded in that have left er) are in nknow n	SE. (SE. (cludito be	Only students e calculations. Only students e calculations or out in a Continuing or	in grade in grades
SE service from the more of to the more of to the ducation students graduate (grade 12 for extudents). Percer students	ces w ho w end GE classroom the time of students record who returned to the total w ho end out the total w ho end to	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	10.0%	8.6% 0.1%	7.5%	8.3%	Exited students at 12 (or age 18 and 7 through 12 (or	are those w hold older) are those w hold are those w hold older) are incoming 13 and old das Moved - U	have left luded in that have left er) are in nknow n	SE. (SE. (cludito be	Only students e calculations. Only students e calculations or out in a Continuing or	in grade in grades
5. Percer students graduate (grade 12 for students dropped (grades 7. Percer services	ces w ho w end GE classroom the time of students record who returned to the tof exited w ho out the feet out of students w ho took the and scored at	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	10.0% 10.0%	0.1% 2.4%	7.5% 0.0% 0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are those w ho dolder) are income those w ho dolder) are income those w ho dolder) are income those w ho dolder) are those w ho dolder) a	have left have left luded in the have left er) are in nknown in the have left er) are in the have left er)	SE. (SE. (clud to be 12	Only students e calculations. Only students ed. Drop out in experiment of the continuing or year old students experiment of the continuing or year old students experiment of the continuing or year old students experiment.	in grades in grades r Dropped ents.
SE service from the more of to the more of to the ducation of the students of	ces w ho w end GE classroom whe time of students record who returned to the total control of exited w ho cout cout cout cout cout cout cout cou	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 22.2%	0.1% 2.4% 2.6%	7.5% 0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are those w ho do lare those w ho do lder) are income age 13 and old do as Moved - Ue 01, calculation grades 2 throughts tested with ese calculation	have left have left luded in the have luded in the h	SE. (hese	Only students e calculations. Only students ed. Drop out in experience continuing or year old students experience extended to the commodation of	in grades in grades r Dropped ents.
5. Percer students graduate (grade 12 formation) 6. Percer students dropped (grades 7 formation) 7. Percer services (STAR) a 50th percer students students	ces w ho w end GE classroom whe time of students receiving SE and score of the time of students receiving SE and score of the time of exited who and scored at centile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE is Stanford 9 or above the	10.0% 10.0%	0.1% 2.4% 2.5.3%	0.0% 0.0% 0.0% 26.1%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the Only students in Scores of studer of students in Scores of studer of students in Scores of studer or students in Scores of students in Scores	are those who do late those who do later those who do later) are income are those who do later those who do later those who do later those who do later those who later those who later those with later those with later those calculation grades 2 throughts tested with later those with later those with later those who l	have left have left luded in the have luded	SE. (see the darc	Only students e calculations. Only students e calculations. Only students e calculations. Only students e calculations.	in grades in grades r Dropped ents.
SE services from the more of to the more of the more o	ces w ho w end GE classroom the time of students received w ho end get and students w ho end south of students w ho took the and scored at centile *** Scale Score of receiving SE w ho took the g (STAR)	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE is Stanford 9 or above the	0.0% 0.0% 22.2%	0.1% 2.4% 2.6%	7.5% 0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the Only students in Conly student	are those who do late those who late those calculation grades 2 throughts tested with lese calculation grades 2 throughts tested with lese calculation grades 2 throughts tested with lese calculation grades calculation grades so calcul	have left have left luded in the luded in th	SE. (clud to be 12 ee the darc	Only students e calculations. Only students e calculations. Only students ed. Drop out in a Continuing or year old stude e Stanford 9 (\$\frac{1}{2}\text{d}\text{ accommodation}\text{ accommodation} accommodation	in grades in Gra

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

	Dan Ka	iaci Cit	y IIIgii				Number of Districts	Spec		ation (SE)*	General Education (GE	=**
									K-12	Not K-12		
	Comparable Districts:		General Educ	ation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318		
			High School				32		6,894	44	, -	
	District:	2165466	San Rafa	el City Hig	h				212		9 2,0)57
	SELPA:	2100	Marin County	/ SELPA			County:	21	Marin			
			1999	9-2000	200	0-2001						
	Measur	e e	District 2165466	Comparable Districts	District 2165466	Comparable Districts			Co	mments		
1. Perce services	nt of students	receiving SE	10.7%	8.3%	10.3%	8.5%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12 in	cludes students	receiving
		Percent of:									SE	GE
	rity among	1. Af-Am	23.1%	14.8%	22.9%	17.2%	Percents are the				1. 19	83
	ategories in of students	2. White	9.4%	8.5%	9.6%	8.5%	students receivir by the GE enrollr				2. 111	1,151
	g SE services	3. Hispanic	12.7%	8.4%	11.9%	8.9%	each ethnic cate			,	3. 69	581
		4. All Other	s 9.5%	4.9%	5.6%	5.6%	Dianarity is the h	iaboot	athnia ac	togoni	4. 3	54
		5. Asian	6.3%	3.5%	5.3%	3.4%	Disparity is the h percent in SE mi				5. 10	188
		Disparity	16.8	11.4	17.6	13.8				20	000-01 enrollment i	n 2165466
Calculation	ns may be aff	ected by the	placement in I	icensed Child	dren's Instit	utions of child	ren w hose reside	ences v	w ere oth	er than the	current district	
SE servi	ent of student ces who were GE classroon	e removed	56.8%	43.4%	70.6%	42.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calculations.	Prior to June
SE servi	ent of student ces who were GE classroon the time	e removed		t calculated June 2001	1.5%	8.1%	Students receiving or residential set					
	t of students red who returned to		1.8%	5.1%	0.7%	4.1%	Exited students a	are tho	ose w ho l	nave left S	E.	
		Percent w ith	n:									
5. Perce students	nt of exited	Diploma	68.4%	46.3%	75.0%	60.5%	Exited students a 12 (or age 18 an					
graduate		Cert/Othe		11.9%	0.0%	11.6%	12 (or age 16 an	u olue	i) ale illo	iuueu iii iii	ese calculations	o
(grade 1	2)	GED	0.0%	0.1%	2.3%	0.2%						
		Total	71.1%	58.2%	77.3%	72.3%						
6 Perce	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left S	E. Only students	s in grades
students	L	Drop out	0.7%	1.6%	0.4%	1.1%	7 through 12 (or	age 13	3 and old	er) are inc	luded. Drop out	includes
dropped		Move - Unk		3.1%	0.0%	2.7%	students reporte					
(grades	7-12)	Total	0.7%	4.7%	0.4%	3.9%	Out. Prior to June	e 01, c	alculation	is include	12 year old stud	ients.
services (STAR)	nt of students s w ho took the and scored at centile ***	Stanford 9	26.6%	13.4%	27.0%	12.9%	Only students in Scores of studer excluded from the	nts tes	sted with	non-stand		
students	Scale Score of receiving SE who took the	Grade					Only students in Scores of studer excluded from the	nts tes	sted with	non-stand	ard accommoda	tions are
Stanford	I 9 (STAR)	7th					arithmetic average					
Reading	exam ***	10th	678	641	658.6	634	are useful meas	ures of	т year-to-	year char	iges for the dist	rict.
			.,								-	

Prepared by CDE, SED, AES on 5/6/02

San Rafael City High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Son Do	mon Va	llov Uni	fied				_	00-01 Enr		
	Sali Ka	<u> </u>	ney Om	<u>Heu</u>			Number of Districts	Special Educa K-12	ation (SE)* Not K-12	- · · · · · · · · · · · · · · · · · · ·	
	Comparable	Group: 3	General Educ	cation Enrollme	ent: 15,000	to 29,999	65	134,618	10,25		
	Districts:	Type:3	Unified		<u> </u>	·	45	92,462	7,673		
	District:	0761804	San Ram	on Valley	Unified		_	1,974	25	20,742	
	SELPA:	0701	Contra Cost	a SELPA			County:	07 Contra C	osta		
			199	9-2000	200	0-2001					
	Measu	•	District	Comparable Districts	District	Comparable Districts		Co	mments		
	ivieasui	E	0761804	Districts	0761804	Districts					
1. Perces	nt of students	receiving SE	9.3%	10.3%	9.5%	10.0%	divided by the tot	tal GE enrollme	nt. K-12 ir	cceiving SE services acludes students rec graded and age 6 o	ceiving
0. Di	-9	Percent of:					Damas da ana da a		0	SE	GE
	rity among ategories in	1. Af-Am	13.4%	14.4%	11.6%	14.0%	Percents are the students receiving			1. 41	354
percent	of students	2. White	10.2%	11.6%	10.6%	11.0%	by the GE enrollr	ment, separately			16,513
receiving	g SE services	3. Hispanic	7.5%	9.7%	8.1%	9.7%	each ethnic cate	gory.		3. 66	814
		4. All Other 5. Asian		5.0%	3.4%	5.0%	Disparity is the h			4. 21 5. 103	614 2,447
			4.2%	4.4%	4.2%	4.6%	percent in SE mi	nus the low est		5. 103 000-01 enrollment in 0	
		Disparity	9.7	10.1	8.2	9.4					
Calculatio	ns may be aff	ected by the	olacement in	Licensed Chil	dren's Instit	utions of child	ren w hose reside	ences w ere oth	er than th	e current district.	
SE servi	ent of student ces w ho w er GE classroon ne	e removed	74.9%	50.4%	75.0%	48.7%	residential settings	or exited are exc	luded from	placed in non-public o these calculations. Pri ith non-disabled peers	ior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	6.3%	12.6%				vices, placed in nor ded from these cald	
	t of students red who returned to		9.3%	5.9%	7.1%	6.2%	Exited students a	are those w ho l	have left S	SE.	
		Percent w ith	:								
5. Percei students	nt of exited	Diplom a	80.4%	42.7%	92.4%	57.4%				SE. Only students in nese calculations.	grade
graduate	ed	Cert/Other	2.2%	11.8%	2.5%		12 (or age 10 and	a olaci) are inc	idded iii ti	iese calculations.	
(grade 1	2)	GED	0.0%		1.3%						
		Total	82.6%	57.7%	96.2%	68.7%					
	nt of exited	Percent:								SE. Only students in	
students dropped		Drop out	0.1%	0.6%	0.1%	0.8%				cluded. Drop out inc to be Continuing or D	
(grades		Move - Unk	1.0%		1.6%					12 year old studen	
		Total	1.1%	3.8%	1.7%	3.4%					
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	49.5%	22.1%	49.0%	23.3%		nts tested with	non-stand	the Stanford 9 (ST dard accommodation	
8. Mean	Scale Score o	of					Only students in	grades 2 through	gh 11 take	the Stanford 9 (ST	AR).
students	receiving SE	Grade					Scores of studer	nts tested with	non-stand	dard accommodation	ns are
	who took the		644	612	653	613				cale scores are the roups of test-takers	
	exam ***	7th 10th	676 678	641 660	684.5 680.3	643 659				nges for the district	
		10111	0/0	000	000.3	009					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

San Ysidro Elementary

Prepared by CDE, SED, AES on 5/6/02

Sources:

2000-01 Enrollment

K-12 Not K-12 Education (GE)**

General

Special Education (SE)*

BOLD

Items are Key Performance Indicators used to identify districts for Focused

Monitoring conducted by the California

Department of Education

		T _					2.51.100		K-12	NOT K-			,
	mparable Districts:			cation Enrollme	ent: 1,000 to	4,999	284		74,702		318	725,	-
	JISTITICTS.	71	Elementary				146		37,956	4,1	98	360,	,280
	District:	3768379	San Ysid	ro Element	ary				454		42	4,	,615
	SELPA:	3704		Service Area			Cour	ty: 37	San Dieg	go			
			199	9-2000	200	0-2001							
	Measur	e	District 3768379	Comparable Districts	District 3768379	Comparable Districts			Co	omments			
1. Percent of services	students	receiving SE	10.0%	10.6%	9.8%	10.5%	Percent is the divided by the SE services i	total G	E enrollme	nt. K-12	inclu	ides students	s receiving
		Percent of:										SE	GE
2. Disparity ar		1. Af-Am	22.9%	14.9%	12.7%	14.9%	Percents are				1.	13	102
Ethnic Catego percent of stu		2. White	12.6%	11.3%	14.1%	11.1%	students receiby the GE en				2.	13	92
receiving SE		3. Hispanic	9.8%	10.3%	9.9%	10.5%	each ethnic			,	3.	426	4,324
		4. All Others	2.9%	6.2%	2.4%	5.6%	Diamanto de de		at attaches		4.	2	83
		5. Asian		5.8%		6.0%	Disparity is the percent in S				5.	0	14
		Disparity	20.0	9.1	11.7	9.4					2000	-01 enrollment	in 3768379
Calculations ma	ay be aff	ected by the p	lacement in	Licensed Chile	dren's Instit	utions of child	Iren w hose re	sidences	w ere oth	er than t	the c	urrent distric	t.
							Students receiv	ing home	and hospite	al service	e nla	ced in non-nuk	olic or
3a. Percent or SE services we from the GE co of the time	who were	e removed	40.8%	63.0%	41.6%	59.6%		ngs or ex sure was	ited are exc	cluded fro	m the	se calculation	s. Prior to June
3b. Percent o SE services w from the GE c more of the tir	w ho w ere classroom	e removed		ot calculated June 2001	24.5%	10.6%	Students rec or residential						
4. Percent of st education who			7.0%	8.6%	5.0%	8.3%	Exited studer	ts are th	nose w ho	have lef	t SE.		
5. Percent of students who graduated (grade 12)		Percent with Diploma Cert/Other GED Total					Exited studer 12 (or age 18						
6. Percent of	exited	Percent:					Exited studer	ts are th	nose w ho	have lef	t SE.	Only studen	ts in grades
students w ho		Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12	(or age	13 and old	er) are i	nclud	led. Drop out	t includes
dropped out	,	Move - Unk	7.7%		8.6%	2.0%	Students rep						
(grades 7-12)	,	Total	7.7%	2.6%	8.6%	2.1%	Out. Prior to	une or,	Calculation	is includ	1 0 12	year old stu	idenis.
7. Percent of services who (STAR) and s	took the scored at	Stanford 9	7.9%	25.3%	5.6%	28.6%	Only student Scores of stu excluded from	idents te	ested with	non-sta			
8. Mean Scale	e Score o	f	- -				Only student	s in grad	es 2 throu	gh 11 ta	ke th	e Stanford 9	(STAR).
students rece	eiving SE	Grade	1				Scores of stu	idents te	ested with	non-sta	ndar	d accommod	lations are
services who			591	550		562	excluded from						
Stanford 9 (Si Reading exam		7th	617	555	624.6	571	arithmetic ave are useful me						
		10th							,		- 3-		

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

Number of

	Banger	Cilitic	4				Number of	Spe	cial Educa		_	General	· C **
Т							Districts		K-12	Not K-		Education (G	-
	Comparable Districts:		General Educ	ation Enrollme	ent: 5,000 to	o 14,999	187		157,845	13,1		1,620	
	Districts.	Type:3					94		83,730	6,9	51	842	348
	District:	1062414	Sanger U	nified					718		81	7	818
	SELPA:	1001	Fresno Cour	•			County:	10	Fresno				
				9-2000	200	0-2001							
	Measur	e	District 1062414	Comparable Districts	District 1062414	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving S	10.0%	10.0%	9.2%	9.9%	Percent is the nudivided by the to SE services in g	tal GE	enrollme	nt. K-12	incl	udes student	s receiving
		Percent of:										SE	GE
	ity among	1. Af-Am	10.0%	14.5%	20.8%	14.3%	Percents are the				1.	. 10	48
	ategories in of students	2. White	9.2%	10.6%	8.6%	10.8%	students receiving by the GE enrolling				2.	. 148	1,711
	SE services	3. Hispani	10.5%	10.4%	9.5%	10.2%	each ethnic cate			,	3.	541	5,705
		4. All Othe	ers 3.4%	5.5%	6.0%	5.1%	Dianarity is the h	iahaa	t athria a	-t	4.	. 3	50
		5. Asian	6.0%	4.4%	5.3%	4.5%	Disparity is the h				5.	. 16	304
	-	Disparity	7.1	10.1	15.6	9.9	ľ				2000	0-01 enrollment	in 1062414
Calculation	ns may be aff	ected by the	placement in I	icensed Child	dren's Instit	tutions of child	ren w hose reside	ences	w ere oth	er than t	the c	current distric	t.
SE service	ent of student ces w ho w ere GE classroom ne	e removed	76.1%	52.5%	72.2%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fro	m the	ese calculation	s. Prior to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		t calculated June 2001	13.3%	10.7%	Students receivi or residential set						
	of students rec who returned to		9.0%	6.9%	15.1%	7.4%	Exited students a	are th	ose w ho	have lef	t SE.		
		Percent wi	th:										
5. Percer students	nt of exited	Diploma	30.0%	47.7%	67.6%	58.3%	Exited students a						
graduate	-	Cert/Othe		10.3%	0.0%		12 (or age 18 an	ia ola	er) are inc	iuaea in	mes	se calculation	15.
(grade 12	<u> </u>	GED	0.0%	0.5%	0.0%								
	-	Total	52.0%	58.5%	67.6%								
6 Porcer	nt of exited	Percent:					Exited students a	are th	ose w ho	have lef	t SF	Only studen	ts in arades
students	L	Drop out	0.4%	0.8%	1.6%	1.1%	7 through 12 (or						
dropped		Move - Un		3.3%	0.0%		students reporte						
(grades 7	7-12)	Total	2.3%	4.1%	1.6%	3.8%	Out. Prior to June	e 01, (calculation	ns includ	ie 12	z year old stu	dents.
				1.170	1.070	0.070							
services	nt of students who took the and scored at centile ***	Stanford 9	10.7%	23.3%	7.7%	23.4%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta			
	Scale Score o	f Grad	9				Only students in						
	receiving SE w ho took the		592	606	583.5	618	Scores of stude excluded from the						
	9 (STAR)	7th	631	638	617.7	638	arithmetic average						
Reading	exam *** [′]	10th		650	635.2	641	are useful meas						
			U-10	550	000.2	ו דיט							

Prepared by CDE, SED, AES on 5/6/02

Sanger Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

	S 6022000 11	Ma CIII	<u>IIcu</u>				Number of Districts	Spe	cial Educa		_	General Education (G	⊏**
	0	0	0	- Can Familia	-1.00.000	1- 440.000			K-12	Not K-			-
	Comparable Districts:	<u> </u>		cation Enrollme	ent: 30,000 i	to 149,999	30		136,948	10,2		1,434,	
		Type:3					30		136,948	10,2	_	1,398,	
	District:	3066670	Santa An	a Unified			1		5,255	4	140	60,	643
	SELPA:	3018	Santa Ana U				County:	30	Orange				
				9-2000		0-2001							
	Measur	e	District 3066670	Comparable Districts	District 3066670	Comparable Districts			Co	mments			
1. Percei services	nt of students	receiving SI	9.2%	10.1%	8.7%	9.8%	Percent is the nudivided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:					_					SE	GE
	rity among ategories in	1. Af-Am	13.6%	15.5%	13.3%	15.0%	Percents are the students receiving				1.	79	595
	of students	2. White	15.2%	10.8%	11.3%	10.5%	by the GE enrolli				2.	245	2,175
receiving	g SE services	3. Hispanio	9.1%	9.6%	8.7%	9.4%	each ethnic cate				3.	4,794	55,338
		4. All Othe	rs 5.2%	6.5%	6.8%	6.3%	Disparity is the h	iahest	ethnic ca	ategory	4.		399
		5. Asian	5.8%	5.1%	5.1%	5.1%	percent in SE m				5.		2,136
		Disparity	9.9	10.4	8.1	9.9					2000	0-01 enrollment	in 3066670
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he c	urrent district	t.
SE servi	ent of students ces who were GE classroom ne	e removed	44.4%	49.6%	45.2%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	m the	ese calculations	. Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	12.8%	18.2%	Students receivi or residential set						
SE service from the more of the more of the service from the more of the service from the s	ces w ho w ere GE classroom	e removed n 80% or eviving special	prior to		12.8%	18.2%		tings	or exited	are excl	ude		
SE service from the more of the more of the service from the more of the service from the s	GE classroom the time	e removed n 80% or ceiving special	3.4%	June 2001			or residential set	tings	or exited	are excl	ude		
SE servire from the more of to 4. Percent education 5. Percent	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or seiving special o GE	3.4%	June 2001 5.3%	2.3%	5.4%	Exited students a	are the	ose w ho l	are excl	SE.	Only student	calculations
SE servir from the more of to 4. Percent education 5. Percent students	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho	e removed n 80% or ceiving special	3.4% h: 20.5%	5.3% 41.5%	2.3%	5.4%	exited students a	are the	ose w ho l	are excl	SE.	Only student	calculations
SE servire from the more of to 4. Percent education 5. Percent	ces w ho w ere GE classroom the time t of students rec who returned to the time t of students rec who returned to the time	e removed in 80% or serving special of GE Percent with Diploma	3.4% h: 20.5% 3.8%	5.3% 41.5% 9.4%	2.3% 10.0% 1.0%	5.4% 50.6% 7.9%	Exited students a	are the	ose w ho l	are excl	SE.	Only student	calculations
SE servir from the more of to 4. Percent education 5. Percent students graduate	ces w ho w ere GE classroom the time t of students rec who returned to the time t of students rec who returned to the time	e removed n 80% or eiving special o GE Percent w it Diplom a Cert/Othe	3.4% h: 20.5%	5.3% 41.5% 9.4% 0.1%	2.3%	5.4%	Exited students a	are the	ose w ho l	are excl	SE.	Only student	calculations
SE servir from the more of to 4. Percent education 5. Percent students graduate (grade 1.	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed n 80% or seiving special o GE Percent w it Diploma Cert/Othe GED Total	3.4% h: 20.5% 3.8% 0.0%	5.3% 41.5% 9.4% 0.1%	2.3% 10.0% 1.0% 0.0%	50.6% 7.9% 0.1%	Exited students a Exited students a 12 (or age 18 an	are the	ose who have	are excl	SE.	Only student	calculations ts in grade s.
SE servir from the more of to 4. Percent education 5. Percent students graduate (grade 1.	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	3.4% h: 20.5% 3.8% 0.0% 24.4%	5.3% 41.5% 9.4% 0.1% 51.0%	2.3% 10.0% 1.0% 0.0% 11.0%	50.6% 7.9% 0.1% 58.5%	Exited students a	are tho	ose who her) are included	nave left	SE.	Only student	ts in grade s.
SE servir from the more of to the more of to the more of to the more of to the more of the	tof students recorded who set	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	3.4% h: 20.5% 3.8% 0.0% 24.4%	5.3% 41.5% 9.4% 0.1% 51.0%	2.3% 10.0% 1.0% 0.0% 11.0%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 7 through 12 (or students reported	are the	ose w ho have a see w have	nave left luded in nave left er) are ir nknown	SE. SE.	Only student de calculation Only student ded. Drop out e Continuing	ts in grades includes or Dropped
SE servir from the more of to the more of to the more of to the more of the mo	tof students recorded who set	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	3.4% h: 20.5% 0.0% 24.4% 0.5% k 10.8%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5%	2.3% 10.0% 1.0% 0.0% 11.0%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 7 through 12 (or	are the	ose w ho have a see w have	nave left luded in nave left er) are ir nknown	SE. SE.	Only student de calculation Only student ded. Drop out e Continuing	ts in grades includes or Dropped
4. Percent education 5. Percel students graduate (grade 1. 6. Percel students dropped (grades 7. Percel services (STAR) a	tof students recorded who set	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9	3.4% h: 20.5% 3.8% 0.0% 24.4% 11.4%	5.3% 41.5% 9.4% 0.1% 51.0%	2.3% 10.0% 1.0% 0.0% 11.0%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 7 through 12 (or students reported	are the	ose w ho have a see who have a see w ho have a see who have a see which with a see who have a see which have a see who have a see which have a	nave left have left luded in have left er) are ir nknown ns includ	SE. SE.	Only student ded. Drop out e Continuing tyear old student e Stanford 9	ts in grades includes or Dropped dents.
4. Percent education 5. Percel students graduate (grade 1 6. Percel students dropped (grades 1 7. Percel services (STAR) a 50th percel	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	prior to 3.4% h: 20.5% 3.8% 0.0% 24.4% 0.5% 11.4% 12.0%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1%	2.3% 10.0% 1.0% 0.0% 11.0% 11.0% 12.2%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the	ose who has been who has and old word - Uralculation seed with alculation	nave left nave left luded in nave left luded in nave left luded in nave left luded in	SE. SE.	Only student e calculation Only student ded. Drop out e Continuing year old student	ts in grades includes or Dropped dents.
5. Percel students dropped (grades 1.7. Percel services (STAR) a 50th percel students dropped (grades 2.7. Percel services (STAR) a 50th percel services (ST	tof students recommend to the time tof exited who returned to the tof exited who returned to	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	7 3.4% 10 3.4% 10 3.4% 10 3.8% 10 3.8% 10 3.8% 10 3.8% 10 3.8% 11 3	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	2.3% 10.0% 1.0% 0.0% 11.0% 11.0% 12.2% 12.4%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 (or students are out.) Only students in Scores of students are only students.	are the dolder are the age 1 do as No e 01, congrade nese congrade onts testings of the control	ose w ho have a seed with alculation	nave left have left luded in have luded in ha	SE.	Only student ded. Drop out e Continuing year old student accommodal e Stanford 9 d accommodal e	ts in grades includes or Dropped dents. (STAR). ations are
SE servir from the more of to the more of the mo	ces w ho w ere GE classroom the time t of students rec who returned to the time and of exited w ho ed 2) the first of exited w ho out 7-12) the first of students w ho took the and scored at centile *** Scale Score of receiving SE w ho took the	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	3.4% h: 20.5% 3.8% 0.0% 24.4% 11.4% 12.0% 596	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	2.3% 10.0% 1.0% 0.0% 11.0% 11.0% 12.2% 12.4%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of stude excluded from the Scores of stude excluded from the Scores of stude excluded from the Institute of Instit	are the dolder are th	ose w ho have a seed with alculation	nave left luded in luded in nave left luded in nave left luded in nave left luded in luded in luded in nave left luded in	SE.	Only student ded. Drop out e Continuing e year old stude e Stanford 9 d accommodale scores are	ts in grades includes or Dropped dents. (STAR). ations are the
SE servir from the more of to the more of the mo	ces w ho w ere GE classroom the time t of students rec who returned to the tof exited w ho ed 2) Int of exited w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score o receiving SE w ho took the 9 (STAR)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	7 3.4% 10 3.4% 11 3.4% 12 3.8% 10 3.8% 10 3.8% 10 3.8% 10 3.8% 11 3.8% 11 3.8% 12 3.8% 13 3.8% 14 4% 15 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	2.3% 10.0% 1.0% 0.0% 11.0% 11.0% 12.2% 12.4%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 (or students are out.) Only students in Scores of students are only students.	are the dolder are th	ose who have been with alculation alculation becalled scaled scal	nave left luded in	SE. SE. sthes	Only student dec alculation Only student dec alculation Only student dec Drop out e Continuing a year old student decommodate accommodate scores are ups of test-ta	es in grades includes or Dropped dents. (STAR). ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Santa Ana Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Santa (Tlovo Fl	ementai	4						00-01 Enro	ollment	
	Sama (<u>Jiai a Ei</u>	<u>emental</u>	<u> </u>			Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 7	General Edu	cation Enrollme	ent: Less th	an 100	93		590	38	4,625	
	Districts:	Type:1	Elementary				89		534	35	4,373	
· ·	District:	5672579	Santa Cla	ara Elemer	ntary				2	C	34	
Ť.	SELPA:	5600	Ventura Co	unty SELPA			County:	56	Ventura			
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	e	5672579	Districts	5672579	Districts				minomo		
1. Percer services	nt of students	receiving SE	7.7%	12.4%	5.9%	12.2%	divided by the tot	tal GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:									SE (GE
	ity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
	of students	2. White		12.7%	4.5%	12.9%	by the GE enrollr				2. 1	22
receiving	SE services	3. Hispanic		13.0%		12.3%	each ethnic cate	gory.		;	3. 1	10
		4. All Other	rs	8.4%		6.8%	Disparity is the h	iahest	ethnic ca	ategory	4. 0	2
	-	5. Asian		2.4%			percent in SE mi	nus the	e low est.		5. 0	0
		Disparity	0.0	19.4		26.5				20	00-01 enrollment in 56	72579
SE servic	ent of student ces w ho w ere GE classroom ne	e removed	3	85.1%		79.6%	residential settings	or exite	ed are exc	luded from t	olaced in non-public or hese calculations. Pric h non-disabled peers 8	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		4.5%					ices, placed in non- ed from these calcu	
	of students rec who returned to			8.8%		7.5%	Exited students a	are tho	se w ho l	nave left Sl	E.	
		Percent w itl	ղ:									
	nt of exited	Diploma									E. Only students in	grade
students graduate		Cert/Othe	r				12 (or age 18 and	u oluei	i) are inc	iuueu iii tiit	ese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left SI	E. Only students in	grades
students	w ho	Drop out		0.0%			7 through 12 (or	age 13	3 and old	er) are incl	uded. Drop out inclu	udes
dropped (grades 7		Move - Unk	1	16.2%							be Continuing or Di	
(grades /	1-12)	Total		16.2%			Out. Ther to durie	5 0 1, 00	alodiatioi	io inolado	12 year old stadent	J.
services	nt of students w ho took the and scored at centile ***	Stanford 9						nts tes	ted with	non-standa	the Stanford 9 (ST/ ard accommodations	
students services	Scale Score of receiving SE without the general ways (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	ted with alculation caled sco	non-standa s. Mean sc ores for gr	the Stanford 9 (ST/ ard accommodations ale scores are the oups of test-takers. ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Comparable	Croup. 4	Canaral Edu	cation Enrollme	mt. E 000 to	11.000	107		157 045	13.1		1,620,6	00
Comparable Districts:			cation Enrolline	ent. 5,000 to	14,999	187		157,845	-,			
Districts.		Unified				94		83,730	6,9	51	842,3	48
District:	4369674	Santa Cla	ara Unified					1,496	1	130	14,1	07
SELPA:	4307	Santa Clara	Area 7 SELPA	١		County:	43	Santa Cla	ara			
		199	9-2000	200	0-2001							
		District	Comparable	District	Comparable			0-				
Measu	re	4369674	Districts	4369674	Districts			Co	mments			
Percent of students services	s receiving SE	10.4%	10.0%	10.6%	9.9%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	includ	es students i	receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	12.8%	14.5%	12.4%	14.3%	Percents are the				1.	75	604
Ethnic Categories in percent of students	2. White	12.8%	10.6%	13.3%	10.8%	students receivir				2.	737	5,561
receiving SE services		13.1%	10.4%	13.6%	10.2%	each ethnic cate		separatery	/ 101	3.	500	3,671
3	4. All Other		5.5%	4.7%	5.1%		J - ,			4.	69	1,474
	5. Asian	4.0%		4.1%	4.5%	Disparity is the h				5.	115	2,797
	Disparity	9.0	10.1	9.5	9.9	percent in ozni	iiius tii	c low cst.		2000-0	1 enrollment in	4369674
Calculations may be of						lron w book rooida		u oro oth	or than t	h a a	root district	
Calculations may be af	rected by the	Diacement in	Licensed Chile	aren s msuu	utions of child	iren w nose reside	ences	w ere our	er than t	ne cui	rent district.	
3a. Percent of studen SE services who well from the GE classroom of the time	re removed	58.1%	52.5%	30.0%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m these	e calculations.	Prior to June
3b. Percent of studen SE services who wel from the GE classroom more of the time	re removed		ot calculated June 2001	6.6%	10.7%	Students receiving or residential set						
Percent of students re education who returned t		4.3%	6.9%	5.0%	7.4%	Exited students a	are tho	se w ho h	nave left	SE.		
	Percent w ith	:										
Percent of exited	Diploma	23.3%	47.7%	45.7%	58.3%	Exited students a						
students w ho graduated	Cert/Other			0.0%	9.4%	12 (or age 18 an	d olde	r) are incl	uded in	these	calculations	•
(grade 12)	GED	0.0%		0.0%	0.1%							
,	Total	40.0%		45.7%	67.8%							
O Demand ()	Doroset	7				Evitod of ideas	14		2016 1-11	CE O	- د د د اد د اد م	in areder
6. Percent of exited students w ho	Percent:	4.007	0.007	4.007	4 401	Exited students a 7 through 12 (or						
dropped out	Drop out	1.0%		1.6%	1.1%	students reporte						
(grades 7-12)	Move - Unk			2.7%	2.7%	Out. Prior to June						
	Total	2.2%	4.1%	4.3%	3.8%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	22.9%	23.3%	18.3%	23.4%	Only students in Scores of studer excluded from the	nts tes	sted with	non-sta			
8. Mean Scale Score	of					Only students in	arade	s 2 throug	nh 11 tar	ke the	Stanford 9 /	STAR)
students receiving SE	Grado					Scores of studen	_	,	•		,	,
services who took the		618	606	606.4	618	excluded from th	nese ca	alculation	s. Mean	scale	scores are t	he
Stanford 9 (STAR)	7th	650	638	642.3	638	arithmetic average						
Reading exam ***	10th	652	650	656.4	641	are useful meas	ures o	t year-to-	year ch	anges	for the distr	ict.
	-				.	<u> </u>						

Prepared by CDE, SED, AES on 5/6/02

Santa Clara Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

	Santa (Smiz Cid	w Flomo	ntory							00-01 Enro	ollment	
	Santa (<u>JI UZ CII</u>	<u>y Eleme</u>	<u>siitai y</u>				umber of Districts	Spe	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1.000 to	4.999		284		74,702	6,318		34
	Districts:	Type : 1	Elementary		,	•		146		37,956	4,198		
	District:	4469815	Santa Cru	uz City Ele	mentary					415	50	0 2,8	60
	SELPA:	4401	North Santa	Cruz Co. SEL	PA			County:	44	Santa Cr	uz	11	
	*	•	1999	9-2000	200	0-2001							
			District	Comparable	District	Comparable				Co	mments		
	Measur	e	4469815	Districts	4469815	Districts					mmems		
1. Percei services	nt of students	receiving SE	15.5%	10.6%	14.5%	10.5%	divide	d by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE serviceludes students of graded and age 6	receiving
		Percent of:										SE	GE
	rity among ategories in	1. Af-Am	20.5%	14.9%	21.6%	14.9%		nts are the nts receivir				1. 19	88
	of students	2. White	15.3%	11.3%	13.8%	11.1%	by the	GE enrollr	nent,	separately	/ for	2. 223	1,612
	g SE services	3. Hispanio	17.3%	10.3%	17.6%	10.5%		ethnic cate				3. 166	943
		4. All Othe	rs 9.4%	6.2%	2.7%	5.6%	Disnar	rity is the h	iahes	t ethnic ca	ategory	4. 3	110
		5. Asian	3.5%	5.8%	3.7%	6.0%		nt in SEmi				5. 4	107
		Disparity	16.9	9.1	18.9	9.4					20	000-01 enrollment in	4469815
SE servi	ces w ho w er GE classroon	e removed	84.2%	63.0%	87.4%	59.6%	residen 2001, t	tial settings	or exit	ed are exc	luded from	placed in non-public these calculations. th non-disabled pee	Prior to June
SE servi	3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			ot calculated June 2001	4.1%	10.6%						rices, placed in r led from these c	
	t of students red who returned to	0 1	6.0%	8.6%	6.9%	8.3%	Exited	students a	are th	ose w ho I	nave left S	E.	
		Percent wit	n:										
5. Percei students graduate (grade 1.	ed	Diploma Cert/Othe GED Total	r									E. Only students ese calculations	
6. Percei	nt of exited	Percent:					Exited	students a	are th	ose w ho l	nave left S	E. Only students	in grades
students	w ho	Drop out	0.0%	0.1%		0.1%	7 thro	ugh 12 (or	age 1	3 and old	er) are incl	uded. Drop out i	ncludes
dropped (grades		Move - Unl	1.1%	2.4%		2.0%						be Continuing of 12 year old students	
(grades	7 12)	Total	1.1%	2.6%		2.1%	O u.i					,	011101
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	32.0%	25.3%	21.0%	28.6%	Score		nts te	sted with	non-stand	the Stanford 9 (ard accommodat	
8. Mean	Scale Score o	of					Only s	tudents in	grade	es 2 throu	gh 11 take	the Stanford 9 (STAR).
students	receiving SE	Grade					Score	s of studer	nts te	sted with	non-stand	ard accommodat	ions are
	w ho took the		617	550	608.9	562						cale scores are t	-
Reading	9 (STAR) exam ***	7th 10th		555		571						oups of test-tak ges for the distr	
					1								

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Cant			, Uiah							00-01 En		nent	
Sant	a C	ruz Cit	y High				Number of Districts	Spe	cial Educa K-12	Not K-1		General ducation (GE	()**
Compar	ahle	Group: 4	General Educ	ation Enrollme	ent: 5 000 to	14 999	187		157,845	13,12	_	1,620,6	,
Distric		•	High School	adon Enomine	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7 14,000	28		22,063	23		249,7	
Distri	ct:	4469823		ız City Higi	h				556		21	5,5	
SELP	۸.	4401		Cruz Co. SEL			County:	44	Santa Cr	117		<u> </u>	
SELP	٩.	4401		9-2000		0-2001	County.	44	Santa G	uz			
			District	Comparable	District	Comparable							
Me	asure		4469823	Districts	4469823	Districts			Co	mments			
Percent of stude services	ents re	eceiving SE	9.4%	8.8%	10.0%	8.8%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12 iı	nclud	les students	receiving
	F	Percent of:										SE	GE
2. Disparity among		1. Af-Am	9.7%	17.9%	12.8%	17.7%	Percents are the				1.	19	149
Ethnic Categories		2. White	7.9%	9.2%	8.2%	9.1%	students receiving by the GE enrolling				2.	329	4,007
receiving SE servi		3. Hispanic	17.3%	9.3%	18.2%	9.5%	each ethnic cate			, .0.	3.	189	1,037
		4. All Others	6.2%	5.0%	5.1%	4.7%	Diamanita, in the h	م ماسا:	4 -41:		4.	9	176
		5. Asian	2.2%	3.1%	5.4%	3.4%	Disparity is the h				5.	10	186
		Disparity	15.1	14.8	13.1	14.3				2	2000-0)1 enrollment ii	1 4469823
3a. Percent of stud SE services who we from the GE classr of the time	w ere ı	removed	63.6%	39.1%	64.0%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded from	these	e calculations.	Prior to June
3b. Percent of stud SE services who we from the GE classis more of the time	w ere i	removed		ot calculated June 2001	2.6%	11.4%	Students receivi or residential set						
Percent of student education who return			8.1%	3.8%	4.1%	3.5%	Exited students a	are th	ose w ho l	nave left (SE.		
	F	Percent w ith	:										
5. Percent of exite	d —	Diploma	65.5%	37.2%	64.0%	50.0%	Exited students a						
students w ho graduated		Cert/Other		15.4%	9.3%	14.7%	12 (or age 18 an	ia olae	er) are inc	iudea in ti	nese	calculations	•
(grade 12)		GED	0.0%	1.1%	0.0%	0.1%							
	Т	otal	65.5%	53.7%	73.3%	64.9%							
6. Percent of exite	_	Percent:					Exited students						
students w ho dropped out		Drop out	1.7%	2.3%	0.7%	1.7%	7 through 12 (or students reported						
(grades 7-12)		Move - Unk	3.0%	3.6%	3.6%	3.0%	Out. Prior to June						
,	Т	otal	4.7%	5.8%	4.3%	4.7%							
7. Percent of stude services w ho took (STAR) and score 50th percentile ***	the S	Stanford 9	16.4%	14.4%	13.6%	15.5%	Only students in Scores of stude excluded from the	nts te	sted with	non-stan			
8. Mean Scale Sco	re of	Crode	7				Only students in						
students receiving		Grade					Scores of stude						
services who took Stanford 9 (STAR)		4th	05.4	C04	CE7 4	007	excluded from the arithmetic average						
Reading exam ***		7th 10th	654 664	631 660	657.1 654.2	637 662	are useful meas						
		1001	004	000	U34.Z	002							

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

Number of

Districts

Santa Maria Joint Union High

Comporal	olo Cros	.n. 1 C	anaral Educ	action Farallms	nt. E 000 to	14.000	107		15-12 157 045	13.1		1,620,6	202
Comparati Districts		•		cation Enrollme	ent. 5,000 to	14,999	187		157,845	- ,			
	туре		igh School				28		22,063		37	249,7	
District	t: 4269			ria Joint U		h			440		6	6,1	70
SELPA:	42	200	Santa Barba	ara County SE	LPA		County:	42	Santa Ba	ırbara			
			199	9-2000	200	0-2001							
Mana			District	Comparable	District	Comparable			Co	mments			
Meas	sure		4269310	Districts	4269310	Districts							
Percent of student services	its receivi	ing SE	6.9%	8.8%	7.1%	8.8%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollmei	nt. K-12	includ	les students	receiving
	Perce	nt of:										SE	GE
Disparity among Ethnic Categories in	1. Af	-Am	10.1%	17.9%	10.6%	17.7%	Percents are the students receiving				1.	13	123
percent of students	2. WI	hite	7.5%	9.2%	8.2%	9.1%	by the GE enrollr				2.	178	2,167
receiving SE service		spanic	6.8%	9.3%	6.7%	9.5%	each ethnic cate		. ,		3.	237	3,513
	4. All	Others	1.5%	5.0%	2.9%	4.7%	Disparity is the h	iahoot	othnia ac	togory	4.	8	274
	5. As	sian	3.6%	3.1%	4.3%	3.4%	percent in SE mi				5.	4	93
	Dispa	aritv	8.6	14.8	7.7	14.3					2000-0)1 enrollment i	n 4269310
Calculations may be a	_	-					Iren w hose reside	ences	w ere othe	er than t	he cu	rrent district.	
		7 - 1											
3a. Percent of stude SE services who w from the GE classro of the time	ere remov	veď	31.0%	39.1%	32.2%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m thes	e calculations.	Prior to June
3b. Percent of stude SE services who we from the GE classro- more of the time	ere remov	ved		ot calculated June 2001	9.0%	11.4%	Students receiving or residential set						
4. Percent of students education who returned		special	11.7%	3.8%	6.0%	3.5%	Exited students a	are tho	se w ho h	nave left	SE.		
	Perce	nt w ith:											
5. Percent of exited students who	Diplo	om a	65.7%	37.2%	77.3%	50.0%	Exited students at 12 (or age 18 an						
graduated	Cert	/Other	1.9%		0.0%		12 (Or age 16 an	a olae	i) are ilici	uueu III	mese	Calculations).
(grade 12)	GED		0.0%		1.3%								
	Total		67.6%		78.7%								
6. Percent of exited	Perce	nt·					Exited students a	are tho	se w ho h	nave left	SF C	nly students	s in grades
students w ho			1.1%	2.3%	1.2%	1.7%	7 through 12 (or	age 13	3 and olde	er) are iı	nclude	d. Drop out i	includes
dropped out	dropped out Move - I			3.6%	6.3%		students reporte						
(grades 7-12)	grades 7-12) Move - Ui			5.8%	7.5%	4.7%	Out. Prior to June	9 U1, C	aiculation	is includ	e 12 y	ear old stud	ients.
			8.2%	0.070	11070	-117 70						S: () S	(07.10)
7. Percent of studen services w ho took t (STAR) and scored 50th percentile ***	he Stanfo	ord 9	6.9%	14.4%	8.8%	15.5%	Only students in Scores of studer excluded from th	nts tes	ted with	non-sta			
8. Mean Scale Score	e of		1				Only students in	grade	s 2 throug	nh 11 tal	ke the	Stanford 9	(STAR).
students receiving S		Grade					Scores of studer						
services who took t	he	4th					excluded from th						
Stanford 9 (STAR) Reading exam ***		7th		631		637	arithmetic averag						
Juding Jauni		10th	651	660	650.1	662			,	,			

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Number of

Santa Maria-Bonita Elementary

<u>54</u>	tiitti iv	Iuiiu D		cincilai	<u></u>		Number of	Spe	cial Educa		_	General	⊏**
							Districts		K-12	Not K-		Education (G	-
	mparable Districts:			ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620,	
	nstricts.	71	Elementary				65		52,052	5,9	36	528,	619
D	District:	4269120	Santa Ma	ria-Bonita	Element	ary			786	1	108	11,	312
S	SELPA:	4200		ra County SE			County:	42	Santa Ba	arbara			
			+	9-2000		0-2001							
	Measure	e	District 4269120	Comparable Districts	District 4269120	Comparable Districts			Со	mments			
1. Percent of s	students	receiving SE	6.9%	9.9%	6.9%	9.8%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
Disparity ar Ethnic Catego		1. Af-Am	8.8%	14.0%	9.4%	14.0%	Percents are the				1.	19	203
percent of stu		2. White	9.7%	11.3%	9.7%	11.4%	students receiving by the GE enrolling				2.	149	1,532
receiving SEs		3. Hispanic	6.5%	9.7%	6.6%	9.7%	each ethnic cate				3.	594	9,008
		4. All Others	3.9%	5.7%	4.3%	5.4%	Disparity is the h	iahoo	t othnia oc	togory	4.	21	488
		5. Asian	0.0%	5.1%	3.7%	5.1%	percent in SE m				5.	3	81
		Disparity	5.8	8.9	6.0	8.9	•				2000	0-01 enrollment	in 4269120
Calculations ma			placement in I	icensed Child	dren's Instit	utions of child	Iren w hose reside	ences	w ere oth	er than t	the c	urrent distric	t.
3a. Percent of SE services w from the GE c of the time	v ho w ere	removed	71.8%	62.0%	74.2%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
3b. Percent of SE services w from the GE c more of the tir	v ho w ere lassroom	removed		t calculated June 2001	8.7%	15.9%	Students receivi or residential set						
4. Percent of stue			8.7%	7.4%	9.0%	7.5%	Exited students a	are th	ose w ho h	nave left	t SE.		
		Percent w ith	:										
		Diploma		15.6%			Exited students a						
graduated	'	Cert/Other		6.3%			12 (or age 18 an	a olae	er) are mo	iuaea in	ines	e calculation	S.
(grade 12)		GED		0.0%									
		Total		21.9%									
6 Percent of 6	exited	Percent:					Exited students a	are th	ose w ho h	nave left	t SF.	Only student	s in grades
students w ho			0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are iı	nclud	ded. Drop out	includes
dropped out		Move - Unk	1.6%	2.3%	3.3%	2.4%	students reporte						
(grades 7-12)		Total	1.6%	2.5%	3.3%	2.5%	Out. Prior to June	e 01, 0	calculation	is includ	ie iz	year old stu	uenis.
services who (STAR) and se	took the cored at o	Stanford 9	13.5%	24.0%	12.5%	26.2%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta			
8. Mean Scale	Score of	:					Only students in	grade	es 2 throug	nh 11 tal	ke th	e Stanford 9	(STAR).
students rece services who Stanford 9 (S	Percent of exited tudents w ho raduated grade 12) Percent of exited grade 12) Percent of exited tudents w ho rapped out			607 636 661	594 625.8	611 638	Scores of stude excluded from the arithmetic average are useful meas	nts te nese of ge of s	sted with alculation scaled sco	non-sta s. Mean ores for	ndar sca grou	d accommoda le scores are ups of test-ta	ations are the kers. These
					l-		-						

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Santa N	Janica	Malibu	Unified						00-01 En		nent	
	Salla N	<u>попіса-</u>	Mailbu	<u>Omneu</u>			Number of Districts	Spec	ial Educa K-12	ntion (SE) Not K-1		General ducation (GE	≣)**
Ī	Comparable	Group: 4	General Educ	cation Enrollme	nt: 5,000 to	o 14,999	187		157,845	13,12	4	1,620,6	693
	Districts:	Type:3	Unified				94		83,730	6,95	1	842,3	348
-	District:	1964980	Santa Mo	nica-Malib	u Unifie	d	·		1,261	12	23	12,5	553
	SELPA:	1917	Tri-Cities SE	LPA			County:	19	Los Ange	eles			
			199	9-2000	200	0-2001							
	Measur	e	District 1964980	Comparable Districts	District 1964980	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SE	11.3%	10.0%	10.0%	9.9%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 i	nclud	des students	receiving
		Percent of:										SE	GE
	rity among	1. Af-Am	14.3%	14.5%	14.2%	14.3%	Percents are the				1.	149	1,049
	ategories in of students	2. White	10.6%	10.6%	9.1%	10.8%	students receiving by the GE enrollr				2.	666	7,308
	SEservices	3. Hispanic	13.2%	10.4%	11.7%	10.2%	each ethnic cate				3.	399	3,419
		4. All Other	rs 17.2%	5.5%	16.9%	5.1%	Dianarity is the h	:aboot	othnia oc	togoni	4.	15	89
		5. Asian	3.9%	4.4%	4.7%	4.5%	Disparity is the hipercent in SE mi				5.	32	688
		Disparity	13.3	10.1	12.2	9.9	•			2	2000-0	01 enrollment i	n 1964980
						<u> </u>							
SE servio	3a. Percent of students receiving SE services who were removed			52.5%	62.1%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exite	d are exc	luded from	these	e calculations	. Prior to June
SE service from the	SE services who were removed from the GE classroom 20% or less of the time			ot calculated June 2001	8.0%	10.7%	Students receivir or residential set						
	t of students rec who returned to		0.0%	6.9%	7.9%	7.4%	Exited students a	are tho	se w ho h	nave left	SE.		
		Percent w itl	า:										
students graduate	education who returned to GE				66.7% 0.0% 0.0% 66.7%	9.4% 0.1%	Exited students a 12 (or age 18 and						
					00.1 /0	01.070	Education 1				05 0	National Control	
Percer students	nt of exited	Percent:	0.007	0.007	2.00/	4 40/	Exited students a 7 through 12 (or						
dropped		Drop out Move - Unk	0.0%		3.0%		students reporte	d as M	loved - U	nknow n t	o be	Continuing (or Dropped
(grades 7	7-12)	Total	0.0%	4.1%	6.8%	2.7% 3.8%	Out. Prior to June	e 01, ca	alculation	ns include	12 y	ear old stud	lents.
services	nt of students w ho took the and scored at centile ***	Stanford 9	40.1%	23.3%	38.7%	23.4%	Only students in Scores of studer excluded from th	nts tes	ted with	non-stan			
8. Mean S	Scale Score o	f	_ 				Only students in	grades	s 2 throug	gh 11 tak	e the	Stanford 9	(STAR).
students	receiving SE	Grade		222	050.5	040	Scores of studer	nts tes	ted with	non-stan	dard	accommoda	itions are
	w ho took the 9 (STAR) exam ***	4th 7th	649 654	606 638	650.5 665	618 638	excluded from th arithmetic averag are useful measu	ge of s	caled sco	ores for g	roup	s of test-tal	kers. These
		10th	664	650	667.7	641					_		

Prepared by CDE, SED, AES on 5/6/02

Sources:

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

	Canta T	Davila El							200	00-01 Enr	ollm e nt	
	Santa F	<u>Paula El</u>	<u>ementai</u>	<u>ry</u>			Number of Districts	Spec	ial Educa K-12	tion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 5	General Edu	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318		
	Districts:	Type : 1 I	Elementary		<u> </u>		146		37,956	4,198	360,280	-
	District:	5672587	Santa Pa	ula Eleme	ntary		+		371	4	3 4,096	
	SELPA:	5600	Ventura Co	unty SELPA			County:	56	Ventura			
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mmente		
	Measur	е	5672587	Districts	5672587	Districts				HIHEHIO		
1. Percer services	nt of students	receiving SE	9.4%	10.6%	9.1%	10.5%	divided by the tot	al GE	enrollme	nt. K-12 in	cludes students rec	eiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am	3.8%	14.9%	4.3%		Percents are the				1. 1	23
	of students	2. White	12.8%	11.3%	11.7%		by the GE enrolln				2. 70	596
receiving	SE services	3. Hispanic	8.8%	10.3%	8.6%		each ethnic cate		. ,		3. 296	3,457
		4. All Others	8	6.2%		5.6%	Disparity is the hi	inhast	ethnic ca	tegory	4. 4	12
		5. Asian		5.8%			percent in SE mi				5. 0	8
		Disparity	9.0	9.1	7.4	9.4				20	000-01 enrollment in 56	72587
		. ,										
SE servic	ent of student ces w ho w ere GE classroom ne	e removed	65.2%	63.0%	51.9%	59.6%	residential settings	or exite	d are exc	uded from	these calculations. Price	or to June
SE service	ent of student ces w ho w ere GE classroom the time	e removed	11	ot calculated June 2001	24.2%							
4. Percent	of students rec			0.00/	7.4%	8.3%	Exited students a	are tho	se w ho h	nave left S	E.	
	who returned to	eiving special GE	0.0%	8.6%	7.470							
education	nt of exited w ho		:	8.6%	7.470							grade
5. Percer students graduate (grade 12	who returned to	Percent with Diploma Cert/Other GED Total	:	8.6%	7.470		12 (or age 18 and	d older	r) are incl	uded in th	ese calculations.	
5. Percer students graduate (grade 12	nt of exited w ho ad 2)	Percent with Diploma Cert/Other GED Total Percent:					12 (or age 18 and	d older	r) are incl	uded in th	ese calculations.	grades
5. Percer students graduate (grade 12 6. Percer students dropped 6	who returned to	Percent with Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.1%	0.0%	0.1%	12 (or age 18 and Exited students a 7 through 12 (or students reported	are thosage 13	se w ho h	nave left Ser) are inc	ese calculations. E. Only students in luded. Drop out included. Drop out on the continuing or D	grades udes ropped
5. Percer students graduate (grade 12	who returned to	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.0%	0.1% 2.4%	0.0%	0.1% 2.0%	12 (or age 18 and Exited students a 7 through 12 (or students reported	are thosage 13	se w ho h	nave left Ser) are inc	ese calculations. E. Only students in luded. Drop out included. Drop out on the continuing or D	grades udes ropped
5. Percer students graduate (grade 12 6. Percer students dropped (grades 7	nt of exited w ho ed 2) nt of exited w ho ed 2) nt of exited w ho out 7-12)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	0.0%	0.1%	0.0%	0.1% 2.0% 2.1%	Exited students a 7 through 12 (or students reporte Out. Prior to June	are thosage 13 d as M	se w ho h and olde loved - U	nave left Ser) are inc nknown to s include	ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D 12 year old student.	grades udes ropped s.
5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services	nt of exited who exited who out 7-12)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.1% 2.4%	0.0%	0.1% 2.0% 2.1%	Exited students a 7 through 12 (or students reporter Out. Prior to June Only students in	are thoo age 13 d as M e 01, ca	se w ho had and older ol	nave left Ser) are inc nknow n to s include	E. Only students in luded. Drop out included. Drop out included to be Continuing or D 12 year old student:	grades udes ropped s.
5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services (STAR) a 50th percer	nt of exited who ed 2) Int of exited who ed 2) Int of exited who out 7-12) Int of students who took the end scored at centile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	0.1% 2.4% 2.6%	0.0% 2.7% 2.7%	0.1% 2.0% 2.1% 28.6%	Exited students a 7 through 12 (or students reported out. Prior to June Only students in Scores of students excluded from the	are thoage 13 das Me 01, ca	se w ho had and older ol	nave left Ser) are inc nknow n to s include gh 11 take non-stands.	ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D 12 year old student: the Stanford 9 (ST. lard accommodation)	grades udes ropped s. AR). s are
5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services (STAR) a 50th percer students students	who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile *** Scale Score o receiving SE	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0% 11.9%	0.1% 2.4% 2.6% 25.3%	0.0% 2.7% 2.7%	0.1% 2.0% 2.1% 28.6%	Exited students a 7 through 12 (or students reporter Out. Prior to June Only students in Scores of studer excluded from th Only students in Scores of studer	are thosage 13 d as Me 01, ca	se w ho had and olde loved - Unalculation so 2 throughted w ith alculations so 2 throughted w ith alculations so 2 throughted w ith	nave left Ser) are inchknown to sinclude uph 11 take non-stands.	iE. Only students in luded. Drop out included. Drop out included to be Continuing or D 12 year old student: the Stanford 9 (ST. lard accommodation lard lard accommodation lard lard accommodation lard lard lard lard lard lard lard lard	grades udes ropped s. AR).
5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services (STAR) a 50th percer students students services	nt of exited who ed 2) Int of exited who ed 2) Int of exited who out 7-12) Int of students who took the end scored at centile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	0.1% 2.4% 2.6%	0.0% 2.7% 2.7%	0.1% 2.0% 2.1% 28.6%	Exited students a 7 through 12 (or students reporter Out. Prior to June Only students in Scores of studer excluded from th Only students in Scores of studer excluded from th	are thosage 13 d as Me 01, ca	Comments Tof K-12 students receiving SE services E enrollment. K-12 includes students receiving SE services E enrollment. K-12 includes students receiving SE services divided separately for SE eservices divided separately for SE et ethnic category the low est. SE end hospital services, placed in non-public or ted are excluded from these calculations. Prior to "Percent educated with non-disabled peers 80% of the low exited are excluded from these calculations. Prior to separately are excluded from these calculations. Prior to separately for the low est. SE GE SE GE SE GE SE			

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Santa Paula Union High

Prepared by CDE, SED, AES on 5/6/02

Sources:

2000-01 Enrollment

K-12 Not K-12 Education (GE)**

General

Special Education (SE)*

BOLD

Items are Key Performance Indicators used to identify districts for Focused

Monitoring conducted by the California

Department of Education

Т									K-12	NOT K-		(-/
	Comparable Districts:			cation Enrollme	ent: 1,000 to	0 4,999	284		74,702	6,3		725,	
		,,	High School				32		6,894		44		922
	District:	5672595	Santa Pa	ula Union	High				153		0	1,	693
	SELPA:	5600	Ventura Co				Coun	y: 56	Ventura				
			199	9-2000		0-2001							
	Measu	ro.	District	Comparable Districts	District	Comparable Districts			Co	mments			
	Measu	le	5672595	DISTRICTS	5672595	DISTRICTS							
1. Percen services	nt of students	receiving SE	9.2%	8.3%	9.0%	8.5%	Percent is the divided by the SE services i	total G	E enrollme	nt. K-12	inclu	des students	s receiving
		Percent of:								_		SE	GE
	ity among ategories in	1. Af-Am		14.8%		17.2%	Percents are students rece				1.	0	9
	of students	2. White	9.2%	8.5%	7.3%	8.5%	by the GE en				2.	20	274
	SE services	3. Hispanic	9.2%	8.4%	9.5%	8.9%	each ethnic o			•	3.	133	1,399
		4. All Other	s	4.9%		5.6%	Disparity is th	a hiaha	et othnic ca	ategory	4.	0	5
		5. Asian		3.5%		3.4%	percent in S				5.	0	6
		Disparity	0.1	11.4	2.2	13.8					2000	-01 enrollment	in 5672595
Calculation	ns may be aff		□	Licensed Chile			Iren w hose re:	idences	w ere oth	er than t	he cı	urrent distric	t.
			<u>'</u>										
SE servic			34.2%	43.4%	24.6%	42.7%	Students receiveresidential setti 2001, this meamore of the time	ngs or exi ure was	ted are exc	luded fro	m the	se calculations	s. Prior to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	5.8%	8.1%	Students recorresidential						
	of students rew		0.0%	5.1%	11.1%	4.1%	Exited studer	ts are th	nose w ho	have left	t SE.		
5. Percen students graduated (grade 12	d	Percent with Diploma Cert/Othe GED Total				60.5% 11.6% 0.2% 72.3%	Exited studer 12 (or age 18					,	0
6. Percen	nt of exited	Percent:					Exited studer	ts are th	nose w ho	have left	SE.	Only studen	ts in grades
students	w ho	Drop out	0.0%	1.6%	0.0%	1.1%	7 through 12	or age	13 and old	er) are ir	nclud	ed. Drop out	includes
dropped of		Move - Unk	0.0%	3.1%	1.1%	2.7%	Students repo						
(grades 7	7-12)	Total	0.0%	4.7%	1.1%	3.9%	Out. I flor to t	unc or,	calculation	is includ	10 12	ycar old stu	dents.
services	w ho took the and scored at	receiving SE Stanford 9 or above the		13.4%	7.1%	12.9%	Only students Scores of stu excluded from	dents te	ested with	non-sta			
8. Mean S	Scale Score o	of a					Only students	in grad	es 2 throu	gh 11 tal	ke the	e Stanford 9	(STAR).
students	receiving SE	Grade	-	<u> </u>			Scores of stu	dents te	ested with	non-sta	ndard	daccommod	ations are
	w ho took the 9 (STAR)		-				excluded from						
Reading 6		7th	050	044	050.6	20.4	are useful me						
		10th	658	641	659.6	634					_		

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

Santa Rita Union Elementary

							Districts	K-12	Not K-	12	Education (GE	=)**
•	Comparable	Group: 5	General Edu	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,3	334
	Districts:	Type:1	Elementary				146	37,956	4,1	98	360,2	280
•	District:	2766191	Santa Ri	a Union El	ementary	у		313		25	2,9	97
:	SELPA:	2700	Monterey C	ounty SELPA			County:	27 Monterey	1			
		<u>'</u>	199	9-2000	2000	0-2001						
	Measu	re	District 2766191	Comparable Districts	District 2766191	Comparable Districts		Co	mments			
1. Percer services	nt of students	receiving SE	9.6%	10.6%	10.4%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12	inclu	des students	receiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am	14.8%	14.9%	19.8%	14.9%	Percents are the students receivir			1.	19	96
	of students	2. White	13.2%	11.3%	14.2%	11.1%	by the GE enrollr			2.	84	592
receiving	g SE services	3. Hispanic	9.6%	10.3%	10.4%	10.5%	each ethnic cate		•	3.	196	1,880
		4. All Other	s 3.4%	6.2%	3.3%	5.6%	Disparity is the h	ighest ethnic ca	tegory	4.	11	335
		5. Asian	4.8%	5.8%	3.2%	6.0%	percent in SE mi			5.	3	94
		Disparity	11.5	9.1	16.6	9.4				2000	-01 enrollment i	n 2766191
Calculatio	ns may be aff	ected by the	placement in	Licensed Chile	dren's Instit	utions of child	dren w hose reside	ences w ere oth	er than t	he c	urrent district.	•
SE servion from the	GE classroon	e removed	44.4%	63.0%	75.2%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	m the	se calculations.	Prior to June
SE servion from the	SE services who were removed rom the GE classroom 20% or less of the time Sb. Percent of students receiving SE services who were removed rom the GE classroom 80% or nore of the time			ot calculated June 2001	5.6%	10.6%	Students receivil or residential set					
			3.9%	8.6%	3.8%	8.3%	Exited students a	are those w ho l	nave left	SE.		
students graduate	4. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) Percent w Diploma Cert/Oth GED Total						Exited students a 12 (or age 18 an					
6. Percer	nt of exited	Percent:					Exited students a	are those w ho h	nave left	SE.	Only students	s in grades
students	w ho	Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 13 and old	er) are ir	nclud	ed. Drop out	includes
dropped (grades		Move - Unk	0.9%	2.4%	1.2%	2.0%	students reporte Out. Prior to June					
(grades	7-12)	Total	0.9%	2.6%	1.2%	2.1%	Out. I flor to sure	e o i, calculation	is includ	6 12	year old stud	ierits.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	17.4%	25.3%	19.8%	28.6%	Only students in Scores of studer excluded from the	nts tested with	non-star			
8. Mean	Scale Score o	of a					Only students in	grades 2 through	gh 11 tak	ke th	e Stanford 9 ((STAR).
students	receiving SE	Grade					Scores of studer	nts tested with	non-star	ndar	d accommoda	tions are
	who took the 9 (STAR)			550	613.8	562	excluded from the					
Reading		7th 10th	658	555	653.9	571	are useful measi					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

Number of

	Santa I	Rosa Ele	montor	₩7						00-01 Enr	ollment	
	Sama r	COSA EIG	memar	<u>Y</u>			Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 4	General Edu	cation Enrollmo	ent: 5,000 to	o 14,999	187		157,845	13,124		
	Districts:	Type:1	Elementary				65		52,052	5,936	528,619	
	District:	4970912	Santa Ro	sa Elemen	tary		*		495	4:	5,085	
	SELPA:	4900	Sonoma Co	unty SELPA			County:	49	Sonoma			
			199	9-2000	200	0-2001						
	Measur	.0	District	Comparable Districts	District	Comparable Districts			Co	mments		
	ivieasui	6	4970912	Districts	4970912	Districts						
1. Percer services	nt of students	receiving SE	9.3%	9.9%	9.7%	9.8%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am	10.4%	14.0%	12.5%	14.0%	Percents are the students receiving				1. 22	176
	of students	2. White	11.5%	11.3%	12.5%	11.4%	by the GE enrolln				2. 297	2,369
receiving	SE services	3. Hispanic	7.5%	9.7%	7.5%	9.7%	each ethnic cate	gory.			3. 153	2,045
		4. All Other	s 4.9%	5.7%	6.2%	5.4%	Disparity is the hi	iahest	ethnic ca	ntegory	4. 16	258
	_	5. Asian	4.1%	5.1%	3.0%	5.1%	percent in SE mi	nus the	e low est.		5. 7	237
		Disparity	7.4	8.9	9.6	8.9				20	000-01 enrollment in 49	70912
SE service	ent of students ces who were GE classroom	e removed	70.8%	62.0%	NC	58.3%	residential settings 2001, this measure more of the time".	or exite was "P	d are exc ercent e	luded from educated wit	placed in non-public or these calculations. Pri th non-disabled peers 8	or to June
							NC: Not calculated,					
SE service	ces who were	e removed		ot calculated June 2001	NC	15.9%					rices, placed in non led from these calc	
		1 00 /0 01										
	3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time						NC: Not calculated,	possib	le errors ir	District dat	a.	
more of t	he time	ceiving special	7.4%	7.4%	4.9%	7.5%	NC: Not calculated, Exited students a					
4. Percent education	of students red who returned to	ceiving special		7.4%	4.9%	7.5%	Exited students a	are tho	se w ho ł	nave left S	E.	
4. Percent education	of students rec who returned to that of exited w ho d	ceiving special o GE	1:	7.4%	4.9%	7.5%	Exited students a	are tho	se w ho h	nave left S	E. E. Only students in	grade
4. Percent education 5. Percer students graduate	of students rec who returned to that of exited w ho d	periving special of GE Percent with Diploma Cert/Othe	1:	7.4%	4.9%	7.5%	Exited students a	are tho	se w ho h	nave left S	E. E. Only students in	grade
4. Percent education 5. Percer students graduate (grade 12	of students rec who returned to the of exited w ho d 2)	Percent with Diploma Cert/Othe GED Total	1:	7.4%	4.9%	7.5%	Exited students a Exited students a 12 (or age 18 and	are tho	se w ho h	nave left S nave left S uded in th	E. Only students in ese calculations.	
4. Percent education 5. Percer students graduate (grade 12	of students recomb of exited who do	periving special of GE Percent with Diploma Cert/Othe GED Total Percent:	r				Exited students at 12 (or age 18 and Exited students at 7 through 12 (or	are tho	se w ho h	nave left S nave left S uded in th	E. Only students in ese calculations. E. Only students in uded. Drop out incl	grades udes
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped	of students recomb or returned to the time of exited who down to f exited who out	Percent with Diploma Cert/Othe GED Total Percent: Drop out	0.0%	0.2%		0.1%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are tho d older are tho age 13 d as M	se w ho he	nave left S nave left S uded in th nave left S er) are inci	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop or Dr	grades udes propped
4. Percent education 5. Percer students graduate (grade 12 6. Percer students	of students recomb or returned to the time of exited who down to f exited who out	periving special of GE Percent with Diploma Cert/Othe GED Total Percent:	0.0%	0.2%		0.1% 2.4%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are tho d older are tho age 13 d as M	se w ho he	nave left S nave left S uded in th nave left S er) are inci	E. Only students in ese calculations. E. Only students in uded. Drop out incl	grades udes propped
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7)	of students recomb of exited who described who described who out 7-12)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total	0.0% 2.8%	0.2%		0.1%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June	are tho d older are tho age 13 d as M	se w ho he had a made of the se w ho he had and old a loved - U alculation	nave left S nave left S uded in th nave left S er) are incl nknow n to s include	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop or Drop or Drop or Drop over the continuing or D	grades udes iropped s.
4. Percert education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7	of students recomb of exited who described who out 7-12)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0% 2.8% 2.8%	0.2%		0.1% 2.4%	Exited students at 12 (or age 18 and 12 for age 18 and 15 through 12 for students reported Out. Prior to June Only students in	are tho d older are tho age 13 d as M e 01, ca	se w ho he had a not only are inclused and old allowed - U allowed allowed so 2 throughted with	nave left S nave left S uded in th nave left S er) are incl nknown to s include	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop or Dr	grades udes propped s.
4. Percert education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services (STAR) a 50th percert	of students recomb of exited who described who out 7-12)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 2.8% 2.8%	0.2% 2.3% 2.5%		0.1% 2.4% 2.5%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are tho d older are tho age 13 d as M e 01, ca grades nts tes ese ca	se w ho her) are incluse w ho here and old loved - U alculations s 2 throughted with alculations	nave left S nave left S luded in th nave left S er) are incl nknown to s include gh 11 take non-stand s.	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included be Continuing or D 12 year old student the Stanford 9 (ST	grades udes propped s. AR).
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services (STAR) a 50th percer students students	of students receiving SE	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 2.8% 2.8%	0.2% 2.3% 2.5% 24.0%	21.0%	0.1% 2.4% 2.5% 26.2%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students in Score	are tho dolder are tho age 13 d as M e 01, ca grades at testes ca grades at testes tes	se w ho he had a loved - U alculations ted w ith alculations as 2 throughted w ith	nave left S nave left S uded in th nave left S er) are incl nknown to s include gh 11 take non-stand s.	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included to be Continuing or D 12 year old student the Stanford 9 (ST ard accommodation accommodation of the Stanford 9 (ST ard accommodation)	grades udes propped s. AR). as are
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services (STAR) a 50th percer students students services	of students receiving SE who took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 2.8% 2.8%	0.2% 2.3% 2.5% 24.0%		0.1% 2.4% 2.5% 26.2%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students at Conference of students in Scores of students in	are tho dolder are tho age 13 d as Me 01, care tho age 13 d as Me on the care agrades are the care agrades agrade	se w ho hear se w hear	nave left S nave left S luded in th nave left S er) are incl nknown to s include gh 11 take non-stand s. gh 11 take non-stand s. Mean so	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included to be Continuing or D12 year old student the Stanford 9 (ST ard accommodation cale scores are the	grades udes propped s. AR). Is are
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7 7. Percer services (STAR) a 50th percer students students services	of students receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 2.8% 2.8%	0.2% 2.3% 2.5% 24.0%	21.0%	0.1% 2.4% 2.5% 26.2%	Exited students at 12 (or age 18 and 18 and 19 an	are tho dolder are tho age 13 d as Me 01, care tho age 13 d as Me 01, care grades are test es e care grades are test es e care grades are test es e care grades of s	se w ho he had been alculation as 2 throughted with alculation alc	nave left S nave left S luded in th nave left S er) are include gh 11 take non-stand s. gh 11 take non-stand s. Mean so ores for gr	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included to be Continuing or D 12 year old student the Stanford 9 (ST ard accommodation accommodation of the Stanford 9 (ST ard accommodation)	grades udes propped s. AR). Is are AR). Is are

Prepared by CDE, SED, AES on 5/6/02

Sources:

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

Number of

	Sama 1	tosa 1.	<u> </u>	<u>.</u>				Number of	Spe	cial Educa		-	Genera		
_								Districts		K-12	Not K-		Education (0	-	
	Comparable				ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	24	1,620	,693	
	Districts:	Type :	2 Hig	gh School				28		22,063	2	237	249	,726	
	District:	497092	0 S	anta Ros	sa High					1,316		1	12	,910	
	SELPA:	4900	S	onoma Cou	inty SELPA			County:	49	Sonoma					
				1999	9-2000	200	0-2001								
	Measur	е	-	District 4970920	Comparable Districts	District 4970920	Comparable Districts			Co	mments				
1. Percent services	t of students	receiving	SE	12.0%	8.8%	10.2%	8.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	incl	udes student	s receivin	
		Percent c	of:										SE	GE	一
2. Disparit		1. Af-Ar	n	20.6%	17.9%	17.0%	17.7%	Percents are the				1.	. 71	41	18
Ethnic Cat	egories in - f students	2. White	+	11.4%	9.2%	9.8%	9.1%	students receivir by the GE enrollr				2.	. 829	8,43	34
	SE services	3. Hispa	nic	15.8%	9.3%	13.5%	9.5%	each ethnic cate			,	3.	360	2,66	31
		4. All Ot	hers	6.6%	5.0%	3.8%	4.7%	D: ': ' ! !				4.	. 26	68	86
		5. Asian		4.5%	3.1%	4.2%	3.4%	Disparity is the h				5.	. 30	71	11
		Dispari	ty	16.1	14.8	13.2	14.3	porosin in 02 iii				2000	0-01 enrollmen	t in 497092	20
Calculations	s may be aff	ected by t	he pla	acement in I	icensed Child	dren's Instit	tutions of child	ren w hose reside	ences	w ere oth	er than	the c	current distri	ct.	
SE service	Disparit alculations may be affected by the Ba. Percent of students receiving SE services who were removed from the GE classroom 20% or lead the time Bb. Percent of students receiving SE services who were removed			52.8%	39.1%	83.9%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fro	m the	ese calculation	s. Prior to	
SE service	es w ho w ere SE classroom	e removed			t calculated June 2001	5.9%	11.4%	Students receiving or residential set							
	of students red who returned to		ial	3.3%	3.8%	3.1%	3.5%	Exited students a	are th	ose w ho	have lef	t SE.			
		Percent v	v ith:												
		Diploma	a	10.2%	37.2%	52.4%	50.0%	Exited students a							et
graduated	-	Cert/Ot	her	3.1%	15.4%	3.7%		12 (or age 18 an	u olu	er) are inc	iuueu iii	mes	se calculation	15.	
(grade 12)	-	GED		0.0%	1.1%	0.0%									
		Total		13.4%	53.7%	56.1%									
6 Percent	t of evited	Percent:						Exited students a	are th	ose w ho	have lef	t SF	Only studer	nts in area	des
			.	2.0%	2.3%	3.3%	1.7%	7 through 12 (or							
				10.4%	3.6%	9.5%		students reporte							ped
(grades 7-	grades 7-12)			12.4%	5.8%	12.8%	4.7%	Out. Prior to June	e 01, o	calculation	ns includ	de 12	2 year old stu	udents.	
				12.470	3.070	12.0 /0	4.7 /0								
services v (STAR) an	Percent of exited udents w ho ropped out grades 7-12) Percent of students receiving Services w ho took the Stanford 9 STAR) and scored at or above the Oth percentile *** Mean Scale Score of Grades Total			15.6%	14.4%	14.0%	15.5%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta				
8. Mean S	cale Score o	f						Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).	
students r		Gra	—— r					Scores of studer	nts te	sted with	non-sta	ndar	d accommod	lations ar	е
1							1				0 1/000				
	w ho took the			644				excluded from the							986
Stanford 9 Reading e	w ho took the (STAR)	4ti 7ti 10	h	641 665	631 660	643.1 663.9	637 662	arithmetic averagare useful measi	ge of	scaled sc	ores for	gro	ups of test-ta	akers. Th	ese

Prepared by CDE, SED, AES on 5/6/02

Santa Rosa High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Canta '	Ynez Val	lov Unic	n High					00-01 Enr		ient	
Sama	i iiez vai	iey Ome	m mgn			Number of Districts	Special Educa			General ducation (GE)	**
Comparabl	Group: 5	Conoral Educ	ation Enrollme	nt: 1 000 to	4 000	284	K-12 74,702	Not K-12 6,31		725,33	
Districts:		High School	auon Linolline	511t. 1,000 to	4,333	32	6,894	4		80,92	
District:	4269328		ez Valley l	Inion Hig	h	02	60		1	1,10	
	4200		ra County SE		···	County:	42 Santa Ba	rhara	•	.,,,	
SELPA:	4200		9-2000	á.	-2001	County.	42 Santa Da	libaia			
			Comparable		Comparable						
Measu	re	4269328	Districts	4269328	Districts		Co	mments			
Percent of students services	s receiving SE	6.9%	8.3%	5.4%	8.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12 ir	nclud	les students r	eceiving
	Percent of:					_				SE	GE
Disparity among Ethnic Categories in	1. Af-Am		14.8%		17.2%	Percents are the students receiving			1.	0	9
percent of students	2. White	5.8%	8.5%	4.6%	8.5%	by the GE enrollr			2.	36	785
receiving SE services	3. Hispanic	10.6%	8.4%	9.8%	8.9%	each ethnic cate			3.	24	244
	4. All Others	3	4.9%	0.0%	5.6%	Disparity is the h	ighest ethnic ca	tegory	4.	0	52
	5. Asian		3.5%		3.4%	percent in SE mi			5.	0	15
	Disparity	4.8	11.4	9.8	13.8			2	2000-0	01 enrollment in	4269328
Calculations may be at	fected by the p	placement in I	Licensed Child	dren's Institu	utions of child	ren w hose reside	nces were other	er than th	e cu	rrent district.	
3a. Percent of studen SE services w ho w e from the GE classroo of the time	re removed	73.7%	43.4%	88.1%	42.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	thes	e calculations.	Prior to June
3b. Percent of studen SE services w ho w e from the GE classroo more of the time	re removed		ot calculated June 2001	0.0%	8.1%	Students receivir or residential set					
Percent of students re- education who returned		5.7%	5.1%	3.6%	4.1%	Exited students a	are those w ho h	nave left S	SE.		
	Percent w ith	:									
5. Percent of exited	Diplom a	75.0%	46.3%		60.5%	Exited students a				,	in grade
students w ho graduated	Cert/Other		11.9%		11.6%	12 (or age 16 and	u older) are inci	uaea in ii	nese	calculations.	
(grade 12)	GED	0.0%	0.1%		0.2%						
	Total	80.0%	58.2%		72.3%						
6. Percent of exited	Percent:					Exited students a	are those who h	nave left S	SE. C	Only students	in grades
students w ho	reiceii.										
dropped out		1.9%	1.6%	1.2%	1.1%	7 through 12 (or			clude		
	Drop out	1.9%	1.6% 3.1%	1.2%	1.1% 2.7%	7 through 12 (or students reporte	age 13 and old d as Moved - U	er) are ind nknow n t	o be	Continuing of	
7. Percent of students receiving S services w ho took the Stanford 9 (STAR) and scored at or above the		1.0%	3.1%	3.6%	2.7%	7 through 12 (or	age 13 and old d as Moved - U	er) are ind nknow n t	o be	Continuing of	
7. Percent of students services who took the	Drop out Move - Unk Total s receiving SE e Stanford 9					7 through 12 (or students reporte	age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with	er) are ind nknow n to ns include gh 11 take non-stand	o be 12 y	Continuing of year old stude Stanford 9 (\$	ents. STAR).
7. Percent of students services who took th (STAR) and scored a 50th percentile ***	Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the	1.0%	3.1% 4.7%	3.6% 4.8%	2.7% 3.9%	7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer	age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with ese calculation.	er) are ind nknow n t is include gh 11 take non-stand	o be 12 y e the dard	Continuing or year old stude Stanford 9 (\$ accommodati	STAR). ons are
7. Percent of students services who took th (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Drop out Move - Unk Total Sereceiving SE to Stanford 9 to rabove the Of Grade	1.0%	3.1% 4.7%	3.6% 4.8%	2.7% 3.9%	7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the Only students in Scores of students in Scores of students of students of students of students in Scores of students o	age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with ese calculation grades 2 throughts tested with the tested with	er) are ind nknow n to as include gh 11 take non-stand s. gh 11 take non-stand	o be 12 yethe the dard	Continuing of year old stude Stanford 9 (\$ accommodati Stanford 9 (\$ accommodati	STAR). ons are STAR). ons are
7. Percent of students services who took th (STAR) and scored a 50th percentile *** 8. Mean Scale Score	Drop out Move - Unk Total S receiving SE e Stanford 9 t or above the	1.0%	3.1% 4.7%	3.6% 4.8%	2.7% 3.9%	7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the Only students in	age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with ese calculation grades 2 throughts tested with ese calculation.	er) are ind nknown to is include gh 11 take non-stand s. gh 11 take non-stand s. Mean s	e the dard	Stanford 9 (saccommodati	STAR). ons are STAR). ons are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Bance			ui y				Number of	Spe	cial Educa		_	General	_**
Τ							Districts		K-12	Not K-		Education (G	-
Comparable		•	eneral Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620,	
Districts:	Тур	e:1 E	lementary				65		52,052	5,9	936	528,	619
District:	376	88361	Santee El	ementary					1,014		157	7,9	953
SELPA:	3	701	East County	SELPA			County:	37	San Dieg	jo			
				-2000		0-2001							
Measu	ire		District 3768361	Comparable Districts	District 3768361	Comparable Districts			Co	mments	i		
Percent of students services	s receiv	ving SE	10.8%	9.9%	12.7%	9.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
	Perce	ent of:										SE	GE
2. Disparity among	1. A	f-Am	16.3%	14.0%	20.3%	14.0%	Percents are the				1.	. 30	148
Ethnic Categories in percent of students	2. W	/hite	10.7%	11.3%	12.8%	11.4%	students receivir				2.	859	6,715
receiving SE services	3. Hi	ispanic	11.0%	9.7%	12.0%	9.7%	each ethnic cate			,	3.	. 103	856
	4. A	Il Others	15.2%	5.7%	12.9%	5.4%	Diamania in the the		t atlanta a		4.	. 17	132
5. Asian Disparity			4.1%	5.1%	4.9%	5.1%	Disparity is the h	ignes inus tl	t ethnic ca	ategory	5.	. 5	102
	Disp	parity	12.2	8.9	15.4	8.9					2000	0-01 enrollment	in 3768361
Calculations may be at	fected	by the p	lacement in L	icensed Child	dren's Instit	utions of child	lren w hose reside	ences	w ere oth	er than	the c	current district	t.
3a. Percent of studen SE services w ho we from the GE classroo of the time	re remo	oved	69.7%	62.0%	66.9%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fro	m the	ese calculations	. Prior to June
3b. Percent of studen SE services w ho w e from the GE classroo more of the time	re remo	oved		t calculated lune 2001	13.5%	15.9%	Students receiving or residential set						
Percent of students re- education who returned		special	8.7%	7.4%	8.3%	7.5%	Exited students a	are th	ose w ho I	have lef	t SE.		
	Perce	ent w ith:											
5. Percent of exited	Dipl	om a		15.6%			Exited students a						
students w ho graduated		t/Other		6.3%			12 (or age 18 an	a ola	er) are inc	iuaea in	tnes	se calculation	S.
(grade 12)	GED)		0.0%									
	Total			21.9%									
6. Percent of exited	Perce	ant.]				Exited students a	are th	nsa w ho l	have lef	t QF	Only student	ts in aradas
students w ho		o out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or						
dropped out		e - Unk	5.6%	2.3%	3.0%	2.4%	students reporte	d as	Moved - U	nknow r	to b	e Continuing	or Dropped
(grades 7-12)	Total		5.6%	2.5%	3.0%	2.5%	Out. Prior to June	e 01, o	calculation	ns includ	de 12	2 year old stud	dents.
			3.070	2.570	3.0 /6	Z.J /0							
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanf	ord 9	36.6%	24.0%	33.8%	26.2%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			
8. Mean Scale Score	of	0 1]				Only students in	grade	es 2 throug	gh 11 ta	ke th	ne Stanford 9	(STAR).
students receiving SE	:	Grade	201				Scores of studer	nts te	sted with	non-sta	ındar	d accommoda	ations are
services w ho took the Stanford 9 (STAR)	е	4th	621	607	621.7	611	excluded from the						
Reading exam ***	-	7th 10th	653	636 661	656.8	638	are useful meas						
				501	<u> </u>		<u> </u>						

Prepared by CDE, SED, AES on 5/6/02

Santee Elementary

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Carata	ro Unio	Flomo	ntony					20	00-01 En	roll	ment	
	Sarato	ga Ulliol	<u> Eleme</u>	<u>iitary</u>			Number of Districts	-	Educa -12	ation (SE) Not K-1		General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		,702	6,31		725,334	
	Districts:	1	Elementary			·	146		,956	4,19	98	360,280	
‡	District:	4369682	Saratoga	Union Ele	mentary		-		199		20	2,391	
T T	SELPA:	4303	Santa Clara	Area 3 SELPA	١		County:	43 Sar	nta Cl	ara			
			199	9-2000	200	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measur	e	4369682	Districts	4369682	Districts				illinoints			
1. Percen services	nt of students	receiving SE	8.4%	10.6%	8.3%	10.5%	divided by the tot	al GE enr	ollme	nt. K-12 i	nclu	iving SE services ides students rece ded and age 6 or	eiving
		Percent of:										SE (GE
	ity among ategories in	1. Af-Am		14.9%		14.9%	Percents are the students receiving				1.	1	4
	of students	2. White	11.8%	11.3%	11.2%	11.1%	by the GE enrolln				2.	145	1,300
receiving	SE services	3. Hispanic	2.7%	10.3%	6.6%	10.5%	each ethnic cate	gory.			3.	4	61
		4. All Other		6.2%	2.4%	5.6%	Disparity is the hi	iahest eth	nic ca	ategory	4.	5	211
		5. Asian	4.2%	5.8%	5.4%	6.0%	percent in SE mi				5.	44	815
		Disparity	9.1	9.1	8.8	9.4					2000	-01 enrollment in 436	69682
SE servic	ent of student ces w ho w er GE classroon ne	e removed	69.7%	63.0%	58.4%	59.6%		or exited a	re exc	luded fron	n the	ced in non-public or se calculations. Prio non-disabled peers 8	
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	7.1%	10.6%	Students receivir or residential set	ng home a tings or e	and ho	ospital se are exclu	rvice	es, placed in non- d from these calcu	-public ulations.
	of students red who returned to		6.4%	8.6%	7.9%	8.3%	Exited students a	are those	w ho	nave left	SE.		
		Percent w ith	n:										
5. Percen students	nt of exited	Diploma					Exited students a 12 (or age 18 and					Only students in	grade
graduate		Cert/Othe	r				12 (or age to and	u oluei) a	ie ilic	iuueu iii i	1162	e calculations.	
(grade 12	2)	GED											
		Total											
6. Percen	nt of exited	Percent:					Exited students a	re those	w ho	nave left	SE.	Only students in	grades
students		Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or						
dropped (grades 7		Move - Unk	0.0%	2.4%	2.0%	2.0%						e Continuing or Di year old students	
(grades r	1-12)	Total	0.0%	2.6%	2.0%	2.1%		7 0 1, 00100	alatioi	io inordat		your old olddorlic	J.
services	nt of students who took the and scored at centile ***	Stanford 9	55.5%	25.3%	61.5%	28.6%		nts tested	w ith	non-stan		e Stanford 9 (STA d accommodations	
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade	659	550 555	647.4 655.3	562 571	Scores of studer excluded from th arithmetic average	nts tested ese calcu je of scal	with lation ed sc	non-stan s. Mean s ores for g	daro scal	e Stanford 9 (STA d accommodations e scores are the ups of test-takers. es for the district.	s are . These

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Sources:

* | CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Correct	to Flores	anta					20	000-01 Enro	ollment	
	Saucen	to Elem	entary				Number of Districts	Special Educ K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148		
	Districts:		Elementary				256	10,526	917	104,432	
	District:	5472108	Saucelito	Elementa	ry		1	4	,	118	
†	SELPA:	5400	Tulare Coun	ity SELPA			County:	54 Tulare	<u> </u>	-	
			199	9-2000	200	0-2001					
			District	Comparable	District	Comparable		C	omments		
	Measur	е	5472108	Districts	5472108	Districts			ommonto		
1. Percent services	t of students	receiving SE	2.5%	10.7%	3.4%	10.1%	divided by the tot	al GE enrollme	ent. K-12 in	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:								SE	GE
2. Disparit	ty among tegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0	3
	f students	2. White	2.7%	11.4%	4.3%	10.7%	by the GE enrolln			2. 3	70
receiving	SE services	3. Hispanic	2.5%	9.4%	2.3%	9.1%	each ethnic cate	gory.		3. 1	43
	-	4. All Other	S	7.7%		6.6%	Disparity is the hi	ighest ethnic c	ategory —	4. 0	2
		5. Asian		6.1%		5.6%	percent in SE mi	nus the low es	t.	5. 0	0
		Disparity	0.2	10.6	2.0	11.3			20	00-01 enrollment in 54	72108
SE service				71.9%		67.4%	residential settings	or exited are ex	cluded from	olaced in non-public or these calculations. Pric h non-disabled peers 8	
SE servic	ent of student es who were GE classroom ne time	e removed		ot calculated June 2001		6.5%				rices, placed in non- led from these calcu	
	of students rec who returned to			9.1%		8.8%	Exited students a	are those w ho	have left S	E.	
		Percent w ith	:								
5. Percent		Diplom a					Exited students a 12 (or age 18 and			E. Only students in	grade
graduated	t	Cert/Othe	r				12 (or ago 10 and	a olaci) are in	naaca iii tii	coc oaloulations.	
(grade 12	<u>'</u>	GED									
		Total									
6. Percent students of dropped of (grades 7	w ho out	Percent: Drop out Move - Unk Total					7 through 12 (or students reported	age 13 and old d as Moved - l	der) are incl Jnknow n to	E. Only students in uded. Drop out inclube Continuing or Diagrams of Diagrams	ides ropped
services v	w ho took the nd scored at	receiving SE Stanford 9 or above the				30.7%		nts tested with	non-stand	the Stanford 9 (ST/ ard accommodations	
8. Mean S	Scale Score o	of C					Only students in	grades 2 throu	gh 11 take	the Stanford 9 (STA	AR).
students r	receiving SE	Grade	-			0.5	Scores of studer	nts tested with	non-stand	ard accommodations	
Stanford 9	w ho took the 9 (STAR)	4th 7th	-			35 63				cale scores are the oups of test-takers.	. These
Reading e		10th				03	are useful measu	ures of year-to	year chan	ges for the district.	
				1			<u></u>				

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Congre	Union I	Flomont	O.M.					20	00-01 En	roll	lment	
	Saugus	<u>Union l</u>	<u>Mement</u>	<u>ary</u>			Number of Districts	Spe	cial Educa K-12	Not K-1	_	General Education (GE)**	
	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5.000 to	14.999	187		157,845	13,12		1,620,693	
	Districts:		Elementary		,	,	65		52,052	5,93	-+	528,619	
	District:	1964998		Jnion Elem	entary				860		23	9,227	
Ī	SELPA:	1906	Santa Clarita	a Valley SELP	A		County:	19	Los Ange	eles			
		·	199	9-2000	200	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measur	е	1964998	Districts	1964998	Districts			CO	mmems			
1. Percen services	t of students	receiving SE	9.2%	9.9%	9.3%	9.8%	divided by the tot	al GE	enrollme	nt. K-12	inclu	iving SE services udes students rec aded and age 6 or	eiving
		Percent of:										SE	GE
2. Dispari		1. Af-Am	13.7%	14.0%	11.9%	14.0%	Percents are the				1.		194
	tegories in of students	2. White	9.3%	11.3%	9.5%	11.4%	students receiving by the GE enrolled				2.	669	7,077
	SE services	3. Hispanic	10.2%	9.7%	9.8%	9.7%	each ethnic cate		, , , , , , , , , , , , , , , , , , ,	,	3.	138	1,412
		4. All Other	s 6.1%	5.7%	7.4%	5.4%	Dianarity is the hi	: ~ h ~ ~ 4	othnia ac	to gon.	4.	12	163
		5. Asian	4.5%	5.1%	4.7%	5.1%	Disparity is the hi				5.	18	381
		Disparity	9.3	8.9	7.1	8.9					2000	0-01 enrollment in 19	964998
		Dioparity		0.0	•••	0.0							
SE servic			78.0%	62.0%	79.3%	58.3%		or exite	ed are exc	luded fror	n the	ced in non-public or ese calculations. Pri non-disabled peers 8	or to June
SE servic	ent of student ces w ho w ero GE classroon he time	e removed		ot calculated June 2001	12.4%	15.9%						es, placed in non d from these calc	
	of students red who returned to		10.7%	7.4%	9.4%	7.5%	Exited students a	are tho	ose w ho h	nave left	SE.		
5. Percen students graduated (grade 12	d	Percent with Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 and					Only students in e calculations.	grade
6 Paraca	nt of exited	Percent:					Evited students of	ara tha	nsa w ha l	nave left	SE	Only students in	arades
6. Percen		Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are in	nclud	ded. Drop out incl	udes
dropped o		Move - Unk			0.0%	2.4%						e Continuing or D	
(grades 7	′-12)	Total	2.3%	2.5%	0.0%	2.5%	Out. Prior to June	9 U1, C	alculation	is include	e 12	2 year old student	S.
services	w ho took the nd scored at	receiving SE	37.4%	24.0%	40.3%	26.2%	Only students in Scores of studer excluded from th	nts tes	sted with	non-star	e th	e Stanford 9 (ST d accommodation	AR). as are
8. Mean S	Scale Score o	of					Only students in	grade	s 2 throu	gh 11 tak	e th	e Stanford 9 (ST	AR).
students	receiving SE w ho took the 9 (STAR)	Grade	616	607 636 661	618.8	611 638	Scores of studer excluded from th arithmetic average	nts tes lese c ge of s	sted with alculation scaled sca	non-star s. Mean ores for	ndar scal grou	d accommodation le scores are the	s are

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Sources:

* CASEMIS: June 2000 and 2001

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*** STAR Research Database: Spring 2000 and 200

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	Concoli	to Elem	ontony							00-01 Enro	llment	
	Sausan	to Elem	entar y				Number of Districts	Spec	cial Educa K-12	Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:	Type : 1	Elementary				256		10,526	917	104,432	
	District:	2165474	Sausalito	Elementa	ry		•		91	27	215	
	SELPA:	2100	Marin Count	y SELPA			County:	21	Marin	•		
			199	9-2000	200	0-2001						
	Measur	e	District 2165474	Comparable Districts	District 2165474	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	32.6%	10.7%	42.3%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 inc	eiving SE services sludes students rece raded and age 6 or	eiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am	39.2%	16.7%	46.7%	16.9%	Percents are the students receiving				1. 71	152
percent of	of students	2. White	29.1%	11.4%	60.0%	10.7%	by the GE enrolln				2. 15	25
receiving	g SE services	3. Hispanic	17.9%	9.4%	20.0%	9.1%	each ethnic cate	gory.		;	3. 5	25
		4. All Other	s	7.7%		6.6%	Disparity is the hi	iahest	ethnic ca	ategory —	4. 0	3
		5. Asian		6.1%		5.6%	percent in SE mi			. ' [5. 0	10
		Disparity	21.3	10.6	40.0	11.3				200	00-01 enrollment in 21	65474
SE servi	ent of student ces who were GE classroon	e removed	67.1%	71.9%	62.2%	67.4%	residential settings	or exite	ed are exc	luded from the	laced in non-public or hese calculations. Pric n non-disabled peers 8	or to June
SE servi	ent of student ces who were GE classroon the time	e removed		ot calculated June 2001	17.1%	6.5%					ices, placed in non- ed from these calcu	
	t of students red who returned to		9.6%	9.1%	3.1%	8.8%	Exited students a	are tho	ose w ho l	nave left SI	Ξ.	
		Percent w ith	:									
5. Percer students graduate (grade 12	ed	Diploma Cert/Other GED Total	r				Exited students a				E. Only students in ese calculations.	grade
6 Poros	nt of exited	Percent:	_ 		·L		Evited students of	re the	nsa w ha l	nave left SI	E. Only students in	arades
students		Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 1	3 and old	er) are inclu	uded. Drop out inclu	udes
dropped	out			2.8%		2.9%	students reporte	d as N	/loved - U	nknow n to	be Continuing or D	ropped
(grades	(grades 7-12) Move - Uni			2.9%		3.1%	Out. Prior to June	9 U1, C	alculation	ns include 1	2 year old students	S.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tes	sted with	non-standa	the Stanford 9 (ST) ard accommodation	
8. Mean	Scale Score of	of .					Only students in	grade	s 2 throug	gh 11 take	the Stanford 9 (ST	AR).
students	receiving SE	Grade		20			Scores of studer	nts tes	sted with	non-standa	ard accommodation	
	s w ho took the I 9 (STAR) exam ***	4th 7th 10th		23 36			arithmetic averag	e of s	caled sc	ores for gro	ale scores are the oups of test-takers ges for the district.	. These
		+			I-	+	H					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Number of

	<u>Sa vaiii</u>	u Liem	<u>circur y</u>				Number of Districts	Spec	cial Educa			Genera	
		_							K-12	Not K-		Education (G	
	Comparable Districts:	· ·	General Educ	ation Enrollme	ent: 1,000 to	4,999	284		74,702		318		,334
	Districts.	Type:1	Elementary				146		37,956	4,1	98	360	,280
	District:	3066696	Savanna	Elementar	у				288		37	2	,622
	SELPA:	3013	Greater Ana				County:	30	Orange				
				9-2000		0-2001							
	Measur	е	District 3066696	Comparable Districts	District 3066696	Comparable Districts			Co	mments			
1. Perces	nt of students	receiving SE	11.3%	10.6%	11.0%	10.5%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes student	s receiving
		Percent of:										SE	GE
	rity among ategories in	1. Af-Am	6.0%	14.9%	6.1%	14.9%	Percents are the				1.	. 9	148
	of students	2. White	17.2%	11.3%	15.7%	11.1%	students receivir				2.	. 117	747
	g SE services	3. Hispanic	10.5%	10.3%	10.5%	10.5%	each ethnic cate				3.	. 127	1,211
	-	4. All Othe	rs 3.3%	6.2%	3.7%	5.6%	Disparity is the h	iahoot	othnia ac	togory	4.	. 8	214
		5. Asian	6.2%	5.8%	8.9%	6.0%	percent in SE mi				5.	. 27	302
	-	Disparity	13.8	9.1	11.9	9.4					2000	0-01 enrollmen	t in 3066696
Calculatio	ns may be aff	ected by the	placement in I	Licensed Child	dren's Instit	utions of child	lren w hose reside	ences v	w ere oth	er than	the c	current distric	ct.
SE servi	ent of student ces who were GE classroom	e removed	63.7%	63.0%	61.6%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculation	s. Prior to June
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	14.6%	10.6%	Students receiving or residential set						
	t of students rec who returned to		8.3%	8.6%	10.6%	8.3%	Exited students a	are tho	se w ho l	nave lef	t SE.		
5. Perces students graduate (grade 1	ed	Percent w iti Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 an						
6. Percei	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave lef	t SE.	Only studer	its in grades
students	w ho	Drop out	0.0%	0.1%		0.1%	7 through 12 (or	age 13	3 and old	er) are i	nclu	ded. Drop ou	t includes
dropped (grades		Move - Unl	0.0%	2.4%		2.0%	students reporte Out. Prior to June						
(grades	7-12)	Total	0.0%	2.6%		2.1%	Out. Ther to built	01,0	alodiatioi	io intoluc	10 12	- your old old	idonio.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	26.3%	25.3%	61.8%	28.6%	Only students in Scores of stude excluded from th	nts tes	sted with	non-sta			
8. Mean	Scale Score o	f					Only students in	grades	s 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
students	receiving SE	Grade					Scores of studer	nts tes	ted with	non-sta	ndar	d accommod	lations are
	who took the 9 (STAR)		598	550		562	excluded from the						
Reading		7th 10th		555		571	are useful meas						
					I		<u> </u>						

Prepared by CDE, SED, AES on 5/6/02

Savanna Elementary

Sources: * C

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

2. Disparity among Ethnic Categories in percent of students receiving SE services who was the removed from the GE classroom 80% or more of the time 1. Af-Am (2. White 10.1%		Scotia 1	Union F	lomonto	108 7						00-01 Enro	llment	
Comparable Group: 6 General Education Errollment: 100 to 999 325 14,447 1,148 142,105 Districts 1253024 Scotia Union Elementary 29 2 356		<u>Scoua (</u>		<u>iementa</u>	<u>1 y</u>				Specia				
Districts: Type : I Sementary 256 10,526 917 104,432 29 2 356	Ī	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325				142,105	
SELPA: 1200 Humboldt-Del None SELPA 2000-2001 1999-2000 2000-2001 1999-2000 2000-2001 1999-2000 2000-2001 1999-2000 2000-2001 1999-2000 2000-2001 1999-2000 2000-2001 1999-2000 2000-2001 1999-2000 2000-2001 1999-2000 2000-2001 1999-2000 2000-2001								256		10,526	917	104,432	1
1999-2000 District Comparable District District Comparable District District Comparable District Di	į	District:	1263024	Scotia Ur	nion Eleme	ntary		'		29	2	356	
Destrict Comparable Destrict Comparable 1263024 Destricts Destri	1	SELPA:	1200	Humboldt-D	el Norte SELPA	4		County:	12 H	lumbold	1	1	1
1. Percent of students receiving SE services ser		•	*	199	9-2000	200	0-2001						
10.1% 10.7% 10.7% 10.7% 10.7% 10.7% 10.7% Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services in grades K through 12 or ungraded and age 6 or of Services with services in grades K through 12 or of Services with services divided by the total GE enrollment of C 12 or Services with services divided by the Services with services in grades K through 12 or serviced K through 12 or services with services divided by the Services with services in grades 12 or services with services in grades 2 through 12 or serviced K through 12 or services with services part of the time. 13. Percent of students receiving Services who were removed from the GE classroom 80% or more of the time. 14. Percent of students receiving services who were removed prior to June 2001 15. Percent of students receiving services who the services who have left SE. Only students in grades 2 through 12 or age 13 and older) are included. Drop out dropped out (grades 7-12) 15. Percent of students receiving SE services who took the Stanford 9 (STAK) 15. As a service who took the		Measur	e							Co	mments		
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3a. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5b. Percent of students receiving Se services who were removed from the GE classroom 80% or more of the time 5c. Services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special students who graduated (grade 12) 6. Percent of exited students receiving special students who dropped out (grade 7-12) 7c. Percent of students receiving SE services who be took the Stanford 9 (STAR) and socored at or above the Students receiving SE services who took the Stanford 9 (STAR) and socored at or above the Students receiving SE services who took the Stanford 9 (STAR) and socored at or above the Stervices who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) and socored at or above the Stervices who took the Stanford 9 (STAR) and socored at or above the Stervices who took the Stanford 9 (STAR) and socored at or above the Stervices who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) and socored at or above the Stervices who took the Stanford 9 (STAR) and socored at or above the Stervices who took the Stanford 9 (STAR) and socored at or above the Stervices who took the Stanford 9 (STAR) and socored at or above the Stervices who took the Stanford 9 (STAR) and socored at or above the Stanford 9 (STAR) and socored at or above the Stanford 9 (STAR) and socored at or above the Stanford 9 (STAR) and socored at or above the Stanford 9 (STAR) and socored at or above the Stanford 9 (STAR) and socored at or above the Stanford 9 (STAR) and socored at or above the Stanford 9 (STAR) and soco			receiving SE	10.1%	10.7%	8.1%	10.1%	divided by the tot	al GE e	nrollme	nt. K-12 inc	ludes students rec	eiving
Ethic Categories in percent of students precision of Students receiving SE services who were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving selected from the GE classroom 80% or more of the time. 4. Percent of students receiving selected from the GE classroom 80% or more of the time. 4. Percent of students receiving selected from the GE classroom 80% or more of the time. 5. Percent of students receiving selected from the GE classroom 80% or more of the time. 4. Percent of students receiving selected from the GE classroom 80% or more of the time. 5. Percent of students receiving selected from the GE classroom 80% or more of the time. 4. Percent of students receiving selected from the GE classroom 80% or more of the time. 5. Percent of students receiving special education who returned to GE. 5. Percent of students receiving special education who returned to GE. 6. Services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving special education who returned to GE. 6. Services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving special education who returned to GE. 6. Services who have left SE. 6. Percent of exited students are those who have left SE. 6. Percent of exited students who more discontant and the students are those who have left SE. 6. Percent of exited students who more discontant and the students are those who have left SE. 6. Percent of exited students who more discontant and the students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STA) should be provided from these calculations. 6. Percent of students receiving SE services who took the Stanford 9 (STA) should from the second the stanford 9 (STA) s			Percent of:									SE	GE
percent of students 2. White 10.1% 11.4% 7.3% 10.7% 10.7% acade thenic category 2. 21 3. 5 4. All Others 11.1% 7.7% 6.6% 5.6% 5.6% Disparity 1.6 10.6 3.4 11.3 11.3 200-01 200-0			1. Af-Am		16.7%		16.9%					1. 0	0
4. All Others 5. Asian 6.1% 6.1% 5.6% 5.6%			2. White	10.1%	11.4%	7.3%	10.7%					2. 21	288
S. Asian S. Asian S. 1% S. 6% Disparity S. Asian S. 4 S. Asian S. 6% Disparity S. Asian S. Asi	receiving	SE services	3. Hispanic	9.5%	9.4%	10.6%	9.1%					3. 5	47
S. Asian S. 1% Disparity 1.6 10.6 3.4 11.3 Disparity 1.6 Dis			4. All Other	s 11.1%	7.7%		6.6%	Disparity is the hi	inhest e	thnic ca	ategory	4. 2	19
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE Total 6.9% 71.9%			5. Asian		6.1%		5.6%					5. 1	2
Sa. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			Disparity	1.6	10.6	3.4	11.3				200	00-01 enrollment in 12	63024
Sa. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time													
SE services who were removed from the GE classroom 80% or more of the time Percent of students receiving special education who returned to GE 19.6% 9.1% 0.0% 8.8% Exited students are those who have left SE. S. Percent of exited students who graduated (grade 12) GED Total For pout Orroped out (grades 7-12) Total Total 2.9% 3.1% Total 2.9% Total Total 3.1% Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile *** S. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students tested w ith non-standard accommodations excluded from these calculations. Mean scale scores are the score of students receiving SE services w ho took the Stanford 9 (STAR) sort score of students tested w ith non-standard accommodations excluded from these calculations. Mean scale scores are the score of students receiving SE services who took the Stanford 9 (STAR) sort score of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE services who took the Stanford 9 (STAR) scores of students receiving SE scores	SE servio	ces w ho w ere GE classroom	e removed		71.9%	58.6%	67.4%	residential settings 2001, this measure	or exited	are exc	luded from the	hese calculations. Prid	or to June
Second of exited students who graduated (grade 12) Percent	SE servio	ces w ho w ere GE classroom	e removed			6.9%	6.5%						
Exited students are those who have left SE. Only students in graduated (grade 12) Cert/Other (grade 12) Exited students are those who have left SE. Only students in graduated (grade 12) Cert/Other (grade 12) Cert				19.6%	9.1%	0.0%	8.8%	Exited students a	are thos	e w ho l	nave left SE	<u></u>	
Exited students are those who have left SE. Only students in graduated (grade 12) Cert/Other (grade 12) Exited students are those who have left SE. Only students in graduated (grade 12) Cert/Other (grade 12) Cert			Percent w ith	1:									
students w ho dropped out (grades 7-12) Drop out	students graduate	w ho ed	Diploma Cert/Othe GED										grade
students w ho dropped out (grades 7-12) Drop out	6 Percer	nt of evited	Percent:					Exited students a	are thos	e who h	nave left SF	- Only students in	grades
dropped out (grades 7-12) Move - Unk Total 2.8% 2.9% 3.1% Students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 0.0% 1.6% 30.7% Scores of students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students receiving SE services w ho took the 4th 23 35 Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the					0.2%		0.2%	7 through 12 (or	age 13	and old	er) are inclu	uded. Drop out incl	udes
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the 4th 23 35 Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the			<u> </u>										
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the services w ho took the 23 35 30.7% Scores of students tested with non-standard accommodations excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the	(grades	(grades 7-12)						Out. Prior to June	e 01, ca	iculation	is include 1	2 year old student	S.
students receiving SE services w ho took the Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the	services (STAR) a	w ho took the and scored at	Stanford 9	0.0%	1.6%		30.7%	Scores of studer	nts teste	ed with	non-standa		
services w ho took the 23 35 Scores of students rested with non-standard accommodations excluded from these calculations. Mean scale scores are the													
					22		25						s are
Stanford 9 (STAR) Reading exam *** 7th 10th 36 63 arithmetic average of scaled scores for groups of test-takers. The arithmetic average of year-to-year changes for the district.	Stanford	9 (STAR)	7th		36			arithmetic averag	e of sc	aled sc	ores for gro	oups of test-takers	. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

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*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

			<u>nified</u>				Number of	Special Educa	ation (SE))*	General	
							Districts	K-12	Not K-1		Education (GE))**
Dist	parable	Group: 5	Seneral Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,31		725,33	34
	tricts:	Type : 3 L	Inified				106	29,852	2,07	76	284,13	32
Dist	trict:	4475432	Scotts Va	lley Unifie	d			260		25	2,38	84
SEL	LPA:	4401	North Santa	Cruz Co. SEL	.PA		County:	44 Santa Cr	uz			
		\\	1999	9-2000	2000)-2001		· · · · · ·				
			District	Comparable	District	Comparable						
N	/leasure	e	4475432	Districts	4475432	Districts		Co	mments			
Percent of stu services	udents	receiving SE	10.2%	10.7%	10.9%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12 i	inclu	des students i	receiving
		Percent of:					_				SE	GE
Disparity amore Ethnic Categories		1. Af-Am	3.7%	15.3%	0.0%	14.6%	Percents are the students receiving			1.	0	28
percent of stude		2. White	11.1%	11.5%	11.8%	11.2%	by the GE enrollr			2.	239	2,028
receiving SE ser		3. Hispanic	4.6%	10.2%	8.6%	10.1%	each ethnic cate		,	3.	12	140
		4. All Others	2.0%	7.1%	2.9%	7.3%	Diamanitus in the h	:		4.	2	69
		5. Asian	6.7%	5.5%	5.9%	5.5%	Disparity is the hi			5.	7	119
		Disparity	9.1	9.8	11.8	9.1			-	2000-	-01 enrollment in	4475432
		Disparity	0.1	0.0	11.0	0.1						
3a. Percent of st SE services who from the GE clas of the time	o w ere	removed	80.7%	55.9%	NC	55.8%	Students receiving residential settings 2001, this measure more of the time". NC: Not calculated,	or exited are exc was "Percent	luded fron educated v	n the with n	se calculations.	Prior to June
	4										and the second forms	
3b. Percent of st SE services who from the GE clas more of the time	o w ere ssroom	removed		ot calculated June 2001	NC	7.9%	Students receiving or residential set NC: Not calculated,	tings or exited	are exclu	uded		
SE services who from the GE clas	o w ere	eremoved 80% or eiving special			NC 8.0%	7.9%	or residential set	tings or exited	are exclu	uded lata.		
SE services who from the GE clas more of the time 4. Percent of stude	o w ere	eremoved 80% or eiving special	prior to	June 2001			or residential set NC: Not calculated, Exited students a	tings or exited possible errors in are those who l	are exclusion District d	uded lata. SE.	I from these ca	alculations.
SE services who from the GE clas more of the time 4. Percent of stude education who retuence. 5. Percent of exists.	o w ere	e removed 80% or siving special GE	prior to	7.3%		7.3%	or residential set NC: Not calculated, Exited students a	possible errors in are those who leare those w	n District d	lata. SE.	I from these ca	in grade
SE services who from the GE clas more of the time 4. Percent of stude education who retuen the students of the students who students who students who services the students who services who services who students who services w	o w ere	eiving special GE Percent w ith:	prior to	7.3% 41.4%		7.3%	or residential set NC: Not calculated, Exited students a	possible errors in are those who leare those w	n District d	lata. SE.	I from these ca	in grade
SE services who from the GE clas more of the time 4. Percent of stude education who returns the services where the services who returns the servi	o w ere	eiving special GE Percent w ith: Diplom a	prior to	7.3% 41.4% 14.7%		7.3% 59.8% 9.1%	or residential set NC: Not calculated, Exited students a	possible errors in are those who leare those w	n District d	lata. SE.	I from these ca	in grade
SE services who from the GE clas more of the time 4. Percent of stude education who return the GE class more of the time 5. Percent of exist students who graduated	o w ere	eiving special GE Percent w ith: Diploma Cert/Other	prior to	7.3% 41.4%		7.3%	or residential set NC: Not calculated, Exited students a	possible errors in are those who leare those w	n District d	lata. SE.	I from these ca	in grade
SE services who from the GE clas more of the time 4. Percent of stude education who return the GE class more of the time 5. Percent of existudents who graduated (grade 12)	o w ere	eiving special GE Percent w ith: Diploma Cert/Other GED Total	prior to	7.3% 41.4% 14.7% 0.6%		7.3% 59.8% 9.1% 0.1%	or residential set NC: Not calculated, Exited students a Exited students a 12 (or age 18 and	possible errors in are those who leare those w	are exclusion District de nave left nave left luded in t	SE.	Only students e calculations.	in grade
SE services who from the GE class more of the time 4. Percent of stude education who return the students who graduated (grade 12) 6. Percent of existing the students who graduated (grade 12)	o w ere	eremoved 80% or eiving special GE Percent w ith: Diploma Cert/Other GED Total Percent:	15.0%	7.3% 41.4% 14.7% 0.6% 56.7%	8.0%	7.3% 59.8% 9.1% 0.1% 69.0%	or residential set NC: Not calculated, Exited students a Exited students a 12 (or age 18 and	possible errors in are those who led older) are inc	n District de nave left luded in tenave left	SE. SE.	Only students e calculations.	in grade
SE services who from the GE class more of the time 4. Percent of stude education who return the GE class more of the time 5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out	o w ere	eremoved 80% or eiving special GE Percent w ith: Diploma Cert/Other GED Total Percent: Drop out	15.0%	7.3% 41.4% 14.7% 0.6% 56.7%	8.0%	7.3% 59.8% 9.1% 0.1% 69.0%	exited students at 12 (or age 18 and 7 through 12 (or students reporte	possible errors in are those who led older) are income are those who led older) are income are those who led older) are are those who led old as Moved - U	n District de nave left luded in tenave left er) are in nknow n	SE.	Only students e calculations. Only students led. Drop out in the Continuing of the	in grades in grades r Dropped
SE services who from the GE class more of the time 4. Percent of stude education who return the GE class more of the time 5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who	o w eressroom	removed 80% or eiving special GE Percent w ith: Diplom a Cert/Other GED Total Percent: Drop out Move - Unk	15.0% 1.1% 1.1%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0%	0.0% 0.0%	7.3% 59.8% 9.1% 0.1% 69.0%	or residential set NC: Not calculated, Exited students a 12 (or age 18 and Exited students a 7 through 12 (or	possible errors in are those who led older) are income are those who led older) are income are those who led older) are are those who led old as Moved - U	n District de nave left luded in tenave left er) are in nknow n	SE.	Only students e calculations. Only students led. Drop out in the Continuing of the	in grades in grades r Dropped
SE services who from the GE class more of the time 4. Percent of stude education who return the GE class more of the time 5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out	o w eressroom	eremoved 80% or eiving special GE Percent w ith: Diploma Cert/Other GED Total Percent: Drop out	15.0%	7.3% 41.4% 14.7% 0.6% 56.7%	8.0%	7.3% 59.8% 9.1% 0.1% 69.0%	exited students at 12 (or age 18 and 7 through 12 (or students reporte	possible errors in are those who led older) are income are those who led older) are income are those who led older) are are those who led old as Moved - U	n District de nave left luded in tenave left er) are in nknow n	SE.	Only students e calculations. Only students led. Drop out in the Continuing of the	in grades in grades r Dropped
SE services who from the GE class more of the time 4. Percent of stude education who return the GE class more of the time 5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out	ents recurred to	Percent w ith: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	15.0% 1.1% 1.1%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0%	0.0% 0.0%	7.3% 59.8% 9.1% 0.1% 69.0%	exited students at 12 (or age 18 and 7 through 12 (or students reporte	possible errors in are those who lead those who lea	n District de nave left luded in ten nave luded	SE. SE. SE. sclud to be en 12	Only students e calculations. Only students led. Drop out in e Continuing o year old stude	in grades ncludes r Dropped ents.
SE services who from the GE class more of the time 4. Percent of stude education who return the GE class more of the time 5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of students who to (STAR) and scotl	ents recurred to	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	15.0% 15.1% 1.1% 2.2%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	0.0% 0.0% 0.0%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June Only students in Scores of students of the students in Scores of students.	possible errors in are those who leare those w	n District de nave left luded in the nave luded in t	SE. SE. clud to be a 12	Only students e calculations. Only students led. Drop out in e Continuing o year old stude e Stanford 9 (ad accommodate)	in grades ncludes r Dropped ents.
SE services who from the GE class more of the time 4. Percent of stude education who return the GE class more of the time 5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who to (STAR) and scot (STAR) and scot 50th percentile ** 8. Mean Scale S students receiving more of the time of the students receiving the students receiving the students receiving more of the time of the time of the students receiving the students received the students rec	ents recurred to ited ited udents pok the pred at contents at c	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	15.0% 1.1% 1.1% 2.2% 37.9%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 4.0%	0.0% 0.0% 0.0% 60.3%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	Exited students at 12 (or age 18 and 15 through 12 (or students in Scores of students in	possible errors in are those who lare those who lare those who lare those who lad older) are incommentation are those who lage 13 and old das Moved - Ue 01, calculation grades 2 throughts tested with lesse calculation grades 2 throughts tested with lesse calculation	n District de nave left luded in te nave luded in	SE.	Only students e calculations.	in grades in grades r Dropped ents. STAR). ions are
SE services who from the GE class more of the time 4. Percent of stude education who return the GE class more of the time 5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who to (STAR) and scot 50th percentile * 8. Mean Scale S students receiving services who to to the students receiving services who to the students received t	ents recourned to itted itted itted itted cook the ored at cook the o	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	15.0% 15.1% 1.1% 2.2%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0% 17.5%	0.0% 0.0% 0.0%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	Exited students at 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students at 2 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students rexcluded from the Scores of students in Scores of students	possible errors in are those who leare those w	nave left mave left luded in the large in th	SE.	Only students e calculations.	in grades in grades r Dropped ents. STAR). ions are he
SE services who from the GE clas more of the time 4. Percent of stude education who return the GE class more of the time 5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of students who to (STAR) and scot (STAR) and scot (STAR) and scot south percentile **	ents recourned to ited ited ited ited cook the red at cook the red at cook the sook the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	15.0% 1.1% 1.1% 2.2% 37.9%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 4.0%	0.0% 0.0% 0.0% 60.3%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	Exited students at 12 (or age 18 and 15 through 12 (or students in Scores of students in	possible errors in are those who leare those w	n District de nave left luded in 1 luded in	SE.	Only students e calculations. Only students e calculations. Only students ed. Drop out in a Continuing o year old stude e Stanford 9 (in accommodate e scores are tops of test-takents)	in grades in grades r Dropped ents. STAR). ions are he ers. These

Prepared by CDE, SED, AES on 5/6/02

Scotts Valley Unified

Sources: * CAS

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	mal IImi	on Flow	· om to my					20	00-01 Enr	ollment	
<u>Sepasic</u>	<u>ppor CIII</u>	on Elen	<u>ientary</u>			Number of Districts	Spe	ecial Educa K-12		General Education (GE)**	
Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702			
Districts:	Type : 1	Elementary				146		37,956	4,198	360,280	
District:	4970938	Sebastop	ool Union E	lementar	у	4		144		1 1,444	
SELPA:	4900	Sonoma Co	unty SELPA			County	: 49	Sonoma			
		199									
Magazin		District	Comparable					Co	mments		
Measur	e	4970938	DISTRICTS	4970938	DISTITICTS						
of students	receiving SE	9.6%	10.6%	10.0%	10.5%	divided by the	otal Gl	E enrollme	nt. K-12 in	cludes students rece	eiving
	Percent of:									SE (GE
	1. Af-Am		14.9%		14.9%					1. 1	10
students	2. White	9.0%	11.3%	8.8%	11.1%					2. 110	1,245
SE services	3. Hispanic	16.1%	10.3%	22.5%	10.5%	each ethnic ca	egory			3. 31	138
			6.2%		5.6%	Disparity is the	highes	st ethnic ca	ategory		22
	5. Asian	8.7%	5.8%	6.9%	6.0%				. ` ' _		29
	Disparity	7.5	9.1	22.5	9.4				20	000-01 enrollment in 49	70938
s who were	e removed	86.0%	63.0%	92.4%	59.6%	residential setting 2001, this measu	s or exi re was '	ted are exc	luded from	these calculations. Pric	
es who were	e removed			6.9%	10.6%						
		13.2%	8.6%	11.3%	8.3%	Exited students	are th	ose w ho l	have left S	E.	
of exited ho	Diploma										grade
of exited	Percent:					Exited students	are th	nose w ho l	nave left S	E. Only students in	grades
/ ho	Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (d	r age 1	13 and old	er) are inc	luded. Drop out inclu	udes
ut			2.4%	0.0%	2.0%						
12)	Total	0.0%	2.6%	0.0%	2.1%	Out. Frior to 3u	16 01,	Calculation	is illulue	12 year old students	5.
ho took the	Stanford 9	13.0%	25.3%	10.7%	28.6%	Scores of stud	ents te	sted with	non-stand	the Stanford 9 (STA ard accommodations	AR). s are
cale Score o	f					Only students	n grad	es 2 throu	ah 11 take	the Stanford 9 (STA	AR).
eceiving SE	Grade				1	Scores of stud	ents te	sted with	non-stand	ard accommodations	
ho took the (STAR) (am ***	4th 7th 10th	647	550 555		562 571	arithmetic aver	age of	scaled sc	ores for gi	oups of test-takers.	. These
	Comparable Districts: District: SELPA: Measur of students among gories in students students E services t of students s w ho were classroom t of exited ho of exited ho to the took the d scored at ntile *** ale Score of sceiving SE ho took the (STAR)	Comparable Districts: Type : 1 District: 4970938 SELPA: 4900 Measure of students receiving SE among Pegories in Students Es services 3. Hispanic 4. All Other 5. Asian Disparity t of students receiving s w ho w ere removed E classroom 20% or less to find the returned to GE of exited ho Cert/Other GED Total of exited Percent: Diplom a Cert/Other GED Total of exited Percent: Drop out Move - Unk Total of students receiving SE ho took the Stanford 9 d scored at or above the ntile *** cale Score of seeiving SE ho took the Stanford 9 d scored at or above the ntile *** cale Score of seeiving SE ho took the Stanford 9 d scored at or above the ntile *** cale Score of seeiving SE ho took the Stanford 9 d scored at or above the ntile *** cale Score of seeiving SE ho took the Stanford 9 d scored at or above the ntile *** Cale Score of seeiving SE ho took the Stanford 9 d scored at or above the ntile *** Cale Score of seeiving SE ho took the Stanford 9 d scored at or above the ntile *** Cale Score of seeiving SE ho took the Stanford 9 d scored at or above the ntile *** Cale Score of seeiving SE ho took the Stanford 9 d scored at or above the ntile *** Cale Score of seeiving SE ho took the Stanford 9 d scored at or above the ntile ***	Comparable Districts: Type : 1 Elementary District: 4970938 Sebastor SELPA: 4900 Sonoma Composition Measure 199 Measure 199 District 4970938 Of students receiving SE 9.6% Percent of: 1. Af-Am 9.00% Set Services 3. Hispanic 16.1% 4. All Others 5. Asian 8.7% Disparity 7.5 Tof students receiving services as who were removed E classroom 20% or less 16.1% Tof students receiving seven by the were removed as who were removed E classroom 80% or 16.1% Tof students receiving second by the were removed as who were removed E classroom 80% or 16.1% Tof students receiving second by the were removed as who were removed E classroom 80% or 16.1% Tof students receiving second by the were removed as who were removed E classroom 80% or 16.1% Tof students receiving special hor returned to GE 13.2% Percent with: Diploma Cert/Other GED Total 0.0% Total 0.0%	Districts Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Comparable Croup: 5 General Education Enrollment: 1,000 to 4,999 Type: 1 Elementary	Districts Districts Districts Type : 1 Elementary 146	Districts Comparable Districts Type : 1 Elementary 146 Districts Type : 1 Elementary 146 District 4970938 Sebastopol Union Elementary 146 District 4970938 Sebastopol Union Elementary 146 District 4970938 Sebastopol Union Elementary 146 District 4970938 District Comparable District Comparable District Comparable District Comparable District District Comparable District Comparable District Dist	Districts	Districts Type : 1 Elementary 144	Districts Separate Group: Separate Group

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Coolow	Union E	lamanta						200	00-01 Enr	ollment	
	Seeley	Union E	<u>lementa</u>	<u>iry</u>			Number of Districts	Spe	cial Educa K-12	ntion (SE)* Not K-12		
T	Comparable	Group: 6 (General Educ	cation Enrollme	ent: 100 to 9	199	325		14,647	1,148		-
	Districts:	· ·	Elementary	Dation Enounce	5111. 100 10 0	,00	256		10,526	91		
	District:			nion Eleme	entary		200		52		2 541	=
#	SELPA:	1300	Imperial Cou	inty SELPA			County:	13	Imperial			
	<u> </u>		·	9-2000	2000	0-2001		_				
			District	Comparable	District	Comparable			•			
	Measur	е	1363222	Districts	1363222	Districts			Co	mments		
1. Percer services	nt of students	receiving SE	11.0%	10.7%	9.6%	10.1%	divided by the to	tal GE	enrollme	nt. K-12 ir	ceiving SE services cludes students rec graded and age 6 o	ceiving
		Percent of:									SE	GE
	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 1	14
	of students	2. White	13.1%	11.4%	8.5%	10.7%	by the GE enrolli				2. 9	106
receiving	SE services	3. Hispanic	11.1%	9.4%	10.5%	9.1%	each ethnic cate		, ,		3. 42	399
		4. All Others	3	7.7%	0.0%	6.6%	Disparity is the h	iahasi	t ethnic ca	tegory	4. 0	20
		5. Asian		6.1%		5.6%	percent in SE m				5. 0	2
	-	Disparity	1.9	10.6	10.5	11.3				2	000-01 enrollment in 10	363222
			J I									
SE service from the	ent of students ces who were GE classroom	e removed	49.2%	71.9%	48.0%	67.4%	residential settings	or exit	ed are exc	luded from	placed in non-public or these calculations. Pri th non-disabled peers	ior to June
of the tim			1									
3b. Perce	ent of students ces who were GE classroom	e removed		ot calculated June 2001	6.0%	6.5%					vices, placed in nor ded from these calc	
3b. Perce SE servic from the more of the	ent of students ces who were GE classroom	e removed n 80% or ceiving special			6.0%	6.5%		ttings	or exited	are exclu	ded from these calc	
3b. Perces SE service from the emore of the 4. Percent education	ent of students ces who were GE classroom he time of students rec who returned to at of exited w ho d	e removed n 80% or ceiving special	7.0%	June 2001			Exited students a	are the	or exited ose who has been seen as a seen as	nave left S	ded from these calc	culations.
3b. Perces SE service from the common of the ducation 4. Percent education 5. Percer students graduate (grade 12)	ent of students ces w ho w ere GE classroom he time of students rec who returned to at of exited w ho d	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	7.0%	June 2001			Exited students at the student	are the	ose who h	are exclu- nave left \$ nave left \$ luded in th	EE. Only students in lese calculations.	grade
3b. Perces SE service from the emore of the education for the educ	ent of students ces who were GE classroom he time of students rec who returned to at of exited w ho d 2)	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	7.0%	9.1%	7.4%	8.8%	Exited students at 12 (or age 18 and Exited stud	are the	ose who her) are incl	nave left \$	EE. Only students in ese calculations.	grade
3b. Perces SE service from the emore of the education for the educ	ent of students reces who were GE classroom he time of students received to the control of exited who do	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	7.0%	9.1% 0.2%	7.4%	0.2%	Exited students at 12 (or age 18 and 7 through 12 (or students reported	are the	ose w ho hose w hoch doved - U	nave left suded in the	EE. Only students in luded. Drop out included. Drop out included. Drop out included. Drop or E	grade grades
3b. Perces SE service from the defendation from the	ent of students reces who were GE classroom he time of students received to the control of exited who do	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	7.0% 0.0% 0.0%	9.1% 0.2% 2.8%	7.4% 0.0% 0.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reported	are the	ose w ho hose w hoch doved - U	nave left suded in the	EE. Only students in lesse calculations. EE. Only students in lesse calculations.	grade grades
3b. Perces SE service from the emore of the education from the educati	ent of students ces w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2) of the first of exited w ho out 7-12)	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	7.0%	9.1% 0.2%	7.4%	0.2%	Exited students at 12 (or age 18 and 12 through 12 (or students are out. Prior to June	are the	ose who has been are included and old who are included and one of the included and old who are included and one of the included and old who are in	nave left S nave left S uded in the nave left S er) are inconknown to	SE. Only students in luded. Drop out included. Drop out included. Drop out included to be Continuing or E	grades ludes Oropped ts.
3b. Perces SE service from the emore of the education from the educati	ent of students ces w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2) to of exited w ho out 7-12) of students w ho took the end scored at	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	7.0% 0.0% 0.0%	9.1% 0.2% 2.8%	7.4% 0.0% 0.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in	are the age 1 age 1 age 1 age 3, ce grade nts tes	ose who has been are included and old who was a through the set of	nave left S nave left S uded in the nave left S er) are inc nknown to s include	EE. Only students in luded. Drop out included. Drop out included. Drop out included. Drop or E	grades ludes Oropped ts.
3b. Perces SE service from the emore of the more of the education structured from the education from the educa	ent of students ces w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2) to of exited w ho out 7-12) of students w ho took the end scored at	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.0% 0.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9%	7.4% 0.0% 0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of stude excluded from the students of the students of stu	are the age 1 age 1 age 1 age 201, compared on the age 1 age 201, compared on the age 201, compa	ose who has a second with alculation	nave left S mave left S uded in the mave left S er) are inc nknown to sinclude gh 11 take non-stances.	SE. Only students in luded. Drop out included. Drop out included. Drop out of 12 year old student the Stanford 9 (ST	grades ludes Oropped ts.
3b. Perces SE service from the defendation from the	ent of students ces who were GE classroom he time of students rec who returned to the of exited who do to the count of exited who out (7-12) of of students who took the ind scored at tentile *** Scale Score of receiving SE	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.0% 0.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9% 1.6%	7.4% 0.0% 0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of stude excluded from the Scores of stude Only students in Scores of stude	are the are the age 1 age 1 age 3 ag	ose who has been alculation.	nave left Studed in the nave l	SE. Only students in luded. Drop out included. Drop out included. Drop out included accommodation the Stanford 9 (ST lard accommodation lard lard accommodation lard lard accommodation lard lard lard lard lard lard lard lard	grades ludes Dropped ts. AR).
3b. Perces SE service from the defendation from the	ent of students ces who were GE classroom he time of students rec who returned to the tof exited who dd ent of exited who out (7-12) out of students who took the end scored at centile *** GCale Score of receiving SE who took the 9 (STAR)	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.0% 0.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9%	7.4% 0.0% 0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of stude excluded from the Arithmetic average of stude of the Prior to June Only students in Scores of stude excluded from the Arithmetic average of the Prior to June Out.	are the age 1 age	ose who has been alculation as 2 throughted with alculation as 3 throughted with alculation as 2 throughted with alculation as 3 throughted with alculation as 2 throughted with alculation as 3 throughted with alculation as 2 throughted with alculation as 3 throughted with a 3 throughted wi	nave left Studed in the nave l	SE. Only students in luded. Drop out included. Drop out included. Drop out included. Drop out included the Stanford 9 (ST lard accommodation) the Stanford 9 (ST lard accommodation) the Stanford 9 (ST lard accommodation)	grades grades ludes TAR). hs are

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*** STAR Research Database: Spring 2000 and 200

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	Soind E	lomonto	10 17							00-01 En		ment	
	Selau E	<u>Clementa</u>	<u>iry</u>				Number of Districts	Speci	al Educa K-12	ntion (SE) Not K-1		General Education (GE)**	
	Comparable	Group: 7	General Educ	ation Enrollme	ent: Less th	an 100	93		590	3	38	4,625	
	Districts:	Type:1	Elementary				89		534	3	35	4,373	
	District:	4770458	Seiad Ele	ementary					11		1	29	
	SELPA:	4700	Siskiyou Co	unty SELPA			County:	47 5	Siskiyou				
			199	9-2000	200	0-2001							
	Measur	е	District 4770458	Comparable Districts	District 4770458	Comparable Districts			Co	mments			
1. Percen services	nt of students	receiving SE	30.0%	12.4%	37.9%	12.2%	divided by the tot	tal GE e	enrollme	nt. K-12 i	nclu	iving SE services ides students rece ded and age 6 or	
		Percent of:										SE (GE
2. Dispari	ity among itegories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1.	0	0
	of students	2. White	31.0%	12.7%	33.3%	12.9%	by the GE enrollr				2.	9	27
receiving	SE services	3. Hispanic		13.0%		12.3%	each ethnic cate				3.	2	1
	-	4. All Other	S	8.4%		6.8%	Disparity is the h	iahest e	ethnic ca	ategory	4.	0	1
	-	5. Asian		2.4%			percent in SE mi				5.	0	0
		Disparity	0.0	19.4		26.5				2	2000	-01 enrollment in 477	70458
SE servic	ent of student ces w ho w ere GE classroom	e removed		85.1%		79.6%		or exited	d are exc	luded from	n the	ced in non-public or se calculations. Prio non-disabled peers 80	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		4.5%						es, placed in non- d from these calcu	
	of students red who returned to			8.8%		7.5%	Exited students a	are thos	se w ho h	nave left	SE.		
		Percent w ith	n:										
5. Percen students	nt of exited	Diploma					Exited students a					Only students in o	grade
graduated	d	Cert/Othe	r				12 (or ago 10 an	a olaoi,	, 410 11101	aaca iii t		o darodianorio.	
(grade 12	2)	GED											
		Total											
	nt of exited	Percent:				,						Only students in o	
students dropped of	-	Drop out		0.0%		0.0%						led. Drop out inclu e Continuing or Dr	
(grades 7		Move - Unk		16.2%		19.4%						year old students	
		Total		16.2%		19.4%							
services	nt of students w ho took the and scored at centile ***	Stanford 9						nts test	ed with	non-stan		e Stanford 9 (STA d accommodations	
students		Grade					Scores of studer excluded from th	nts test lese ca ge of so	ed with lculation caled sco	non-stan s. Mean s ores for g	daro scal grou	ps of test-takers.	sare

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Selma U	Unified					Niverbound	-	00-01 En		-	
							Number of Districts	Special Educ	Not K-1		General ducation (GE)**	
Ī	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187	157,845	13,12	-	1,620,693	
	Districts:	Type:3	Unified				94	83,730	6,95	1	842,348	
	District:	1062430	Selma Ur	nified				703	(62	5,661	
	SELPA:	1001	Fresno Cou	nty SELPA			County:	10 Fresno		•		
				9-2000		0-2001						
	Measur	e	District 1062430	Comparable Districts	District 1062430	Comparable Districts		Co	omments			
1. Percer services	nt of students	receiving SE	13.8%	10.0%	12.4%	9.9%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12 i	nclude	es students rece	eiving
		Percent of:					_		_		SE (GE
	ity among ategories in	1. Af-Am	8.9%	14.5%	11.1%	14.3%	Percents are the students receiving			1.	4	36
percent of	of students	2. White	12.1%	10.6%	10.9%	10.8%	by the GE enrollr			2.	89	817
receiving	SE services	3. Hispanic	14.2%	10.4%	13.2%	10.2%	each ethnic cate	gory.		3.	583	4,407
	-	4. All Other		5.5%	2.1%	5.1%	Disparity is the h	ighest ethnic c	ategory	4.	3	143
		5. Asian	12.4%	4.4%	9.3%	4.5%	percent in SE mi	nus the low est		5.	24	258
		Disparity	5.3	10.1	11.1	9.9				2000-01	1 enrollment in 106	62430
SE servi	ent of students ces w ho w ere GE classroom ne	e removed	77.3%	52.5%	76.6%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	cluded from	these	calculations. Prio	
	3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE											
SE servio	ces w ho w ere GE classroom	e removed		ot calculated June 2001	6.7%	10.7%	Students receiving or residential set					
SE service from the more of t	ces who were GE classroom he time of students rec	e removed n 80% or ceiving special			6.7%	7.4%		tings or exited	are exclu	ided fi		
SE service from the more of t	ces who were GE classroom he time of students rec	e removed n 80% or ceiving special o GE	7.4%	June 2001			or residential set	tings or exited	are exclu	ided fi		
SE service from the more of to 4. Percent education 5. Percer	ces w ho w ere GE classroom he time of students rec who returned to	e removed n 80% or ceiving special	7.4%	June 2001 6.9%	10.7%	7.4%	Exited students a	are those who	have left	SE. Or	rom these calcu	ulations.
SE service from the more of to the more of to the ducation from the service of th	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho	e removed n 80% or seiving special o GE Percent w ith	7.4%	6.9%	10.7%	7.4%	exited students a	are those who	have left	SE. Or	rom these calcu	ulations.
SE service from the more of to 4. Percent education 5. Percer	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or seiving special o GE Percent w ith Diplom a	7.4%	6.9%	10.7%	7.4%	Exited students a	are those who	have left	SE. Or	rom these calcu	ulations.
SE service from the more of to the ducation students graduate	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or eiving special o GE Percent w ith Diploma Cert/Othe	7.4% 7.4% 53.8% 0.0%	6.9% 47.7% 10.3%	10.7% 76.7% 0.0%	7.4% 58.3% 9.4%	Exited students a	are those who	have left	SE. Or	rom these calcu	ulations.
SE service from the more of to the ducation 4. Percent education 5. Percer students graduate (grade 12)	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or every special of GE Percent w ith Diplom a Cert/Othe GED	7.4% 7.4% 53.8% 7.0% 7.0%	6.9% 47.7% 10.3% 0.5%	76.7% 0.0% 0.0%	7.4% 58.3% 9.4% 0.1%	Exited students a	are those w ho	have left :	SE. SE. Or	rom these calcu	grade
SE service from the more of to the more of to the ducation students graduate (grade 12 for extendents).	of students recomb to of exited who d d d who	e removed n 80% or eiving special o GE Percent w ith Diplom a Cert/Othe GED Total	7.4% 7.4% 53.8% 7.0% 7.0%	6.9% 47.7% 10.3% 0.5% 58.5%	76.7% 0.0% 0.0%	7.4% 58.3% 9.4% 0.1%	Exited students at 12 (or age 18 and 7 through 12 (or	are those w ho d older) are income are those w ho age 13 and older	have left: have left: have left:	SE. Or hese of SE. Or cluded	rom these calculations. Inly students in a calculations. Inly students in a d. Drop out inclu	grades
SE service from the more of to the more of to the ducation students graduate (grade 12 for extudents dropped to the more of th	of students recomb returned to the of exited who do	e removed n 80% or seiving special o GE Percent w ith Diplom a Cert/Othe GED Total Percent:	7.4% 7.4% 53.8% 0.0% 53.8% 0.5%	47.7% 10.3% 0.5% 58.5%	76.7% 0.0% 0.0% 76.7%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are those w ho dolder) are income are those w ho dolder.	have left: have left: have left: luded in ti	SE. Or hese of the core be to be to	rom these calculations. Inly students in a calculations. Inly students in a d. Drop out inclu	grades udes ropped
SE service from the more of to the more of to the ducation students graduate (grade 12 for extendents).	of students recomb returned to the of exited who do	e removed n 80% or seiving special o GE Percent w ith Diploma Cert/Othe GED Total Percent: Drop out	7.4% 7.4% 53.8% 0.0% 53.8% 0.5%	47.7% 10.3% 0.5% 58.5%	76.7% 0.0% 0.0% 76.7%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 7 through 12 (or	are those w ho dolder) are income are those w ho dolder.	have left: have left: have left: luded in ti	SE. Or hese of the core be to be to	rom these calculations. Inly students in a calculations. Inly students in a d. Drop out inclu	grades udes ropped
SE service from the more of to the more of to the ducation of the students of the students of the students dropped (grades of the services the services of the more of the more of the services of the service	of students recomb to of exited who out 7-12) Int of students who do out out of students who out out of students who took the and scored at	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	7.4% 7.4% 53.8% 0.0% 53.8% 0.5% 4.6% 5.2% 3.0%	47.7% 10.3% 0.5% 58.5%	76.7% 0.0% 0.0% 76.7% 0.3% 1.5%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are those w ho age 13 and old as Moved - Le 01, calculation grades 2 throunts tested w ith	have left: have left: luded in t	SE. Or hese of the SE. Or cluded co be (e) 12 years the SE.	rom these calculations. Inly students in a calculations. Inly students in a calculations. In Drop out incluing or Drop out included in the calculation of the	grades udes ropped s.
5. Percer students dropped (grade 17. Percer services (STAR) a 50th percer students are services (STAR) a south percer servi	of students recomb to of exited who out 7-12) Int of students who do out out of students who out out of students who took the and scored at	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.4% 7.4% 53.8% 0.0% 53.8% 0.5% 4.6% 5.2% 3.0%	47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	76.7% 0.0% 0.0% 76.7% 0.3% 1.5% 1.8%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June Only students in Scores of students	are those w ho are those w ho age 13 and old d as Moved - Le 01, calculation grades 2 throunts tested w ith ese calculation	have left: have left: luded in ti have left: ler) are included ins include gh 11 take non-stan	SE. Or cluded for the second s	inly students in calculations. Inly students in calculations. In Drop out incluction of the continuing or Drear old students. Stanford 9 (STA accommodations	grades udes ropped s. AR). s are
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer students students dropped for the services (STAR) a students students	of students receiving Students who took the and scored at centile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.4% 7.4% 53.8% 7.0.0% 53.8% 0.5% 4.6% 5.2% 3.0%	0.5% 58.5% 0.8% 3.3% 4.1%	76.7% 0.0% 0.0% 76.7% 1.5% 1.8%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are those w ho are those w ho are those w ho d older) are inc are those w ho age 13 and old d as Moved - L e 01, calculation grades 2 throu ats tested w ith ese calculation	have left: have left: luded in ti have left: luded in ti have left: gh 11 take non-stan	SE. Or hese of the SE	inly students in gradual calculations. In the calculations in gradual calculations. In the calculation calculation calculation calculations.	grades udes ropped s. AR). s are
SE services from the more of to the more of to the ducation students graduate (grade 12 for students dropped (grades 7 for services (STAR) a 50th perconstudents services serv	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d d 2) Int of exited w ho out 7-12) Int of students w ho took the end scored at centile *** Scale Score o receiving SE w ho took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.4% 7.4% 53.8% 0.0% 53.8% 0.5% 4.6% 5.2% 3.0%	0.5% 58.5% 0.8% 3.3% 4.1%	76.7% 0.0% 0.0% 76.7% 1.5% 1.8% 21.6%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Scores of students of students in Scores of students	are those w ho are those w ho are those w ho d older) are inc are those w ho age 13 and old d as Moved - L e 01, calculation grades 2 throu ats tested w ith ese calculation	have left: have left: have left: luded in ti have left: er) are included gh 11 take non-stan- as. gh 11 take non-stan- as. Mean s	SE. Or hese of the SE of t	inly students in gradual continuing or Diear old students Stanford 9 (STA accommodations scores are the	grades udes ropped s. AR). s are
SE services from the more of to the more of to the ducation students graduate (grade 12 for students dropped (grades 7 for services (STAR) a 50th perconstudents services serv	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.4% 7.4% 53.8% 7.0.0% 53.8% 0.5% 4.6% 5.2% 3.0%	0.5% 58.5% 0.8% 3.3% 4.1%	76.7% 0.0% 0.0% 76.7% 1.5% 1.8%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are those w ho are those w ho are those w ho d older) are inc are those w ho age 13 and old d as Moved - L e 01, calculation grades 2 throu ts tested w ith ese calculation grades 2 throu provides a calculation grades 2 throu	have left: have left: have left: luded in ti have left: gh 11 take non-stan as. gh 11 take non-stan as. Mean s ores for g	SE. Or cluded to be the se the se dard a scale se groups	inly students in a calculations. Inly students in a calculations. Inly students in a calculations. In the calculations of t	grades udes ropped s. AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{* |} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Comitne	mia Ela	montour	•					2000-01 En	rollment	
	Semure	<u>ppic Ele</u>	<u>mentary</u>	-			Number of Districts	Special Edu K-12		- · · · · · · · · · · · · · · · · · · ·	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,64			
	Districts:	Type:1	Elementary				256	10,52	6 91	7 104,432	
	District:	1563768	Semitrop	ic Element	tary			1	4	0 259	
	SELPA:	1501	Kern County	SELPA			County:	15 Kern			
			199	9-2000	200	0-2001					
	Measur	·e	District	Comparable Districts	District	Comparable Districts			Comments		
			1563768	2.01.101.0	1563768	2.01.10.0					
1. Percer services	nt of students	receiving SE	5.5%	10.7%	5.4%	10.1%	divided by the tot	al GE enrollr	nent. K-12 iı	eceiving SE services ncludes students rec graded and age 6 o	eiving
		Percent of:								SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0	13
percent o	of students	2. White	10.3%	11.4%		10.7%	by the GE enrolln			2. 4	19
receiving	SE services	Hispanic	5.1%	9.4%	4.4%	9.1%	each ethnic cate	gory.		3. 10	226
		4. All Other	'S	7.7%		6.6%	Disparity is the hi	iahest ethnic	category	4. 0	0
		5. Asian		6.1%		5.6%	percent in SE mi	nus the low e	st.	5. 0	1
		Disparity	5.3	10.6		11.3			2	2000-01 enrollment in 15	563768
SE service from the		e removed		71.9%		67.4%	residential settings	or exited are	xcluded from	placed in non-public or these calculations. Pri ith non-disabled peers &	or to June
SE service from the	from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time			ot calculated June 2001		6.5%				vices, placed in non ded from these calc	
	from the GE classroom 80% or			9.1%		8.8%	Exited students a	are those w h	o have left \$	SE.	
		Percent w ith	ղ:								
5. Percer students	nt of exited	Diploma								SE. Only students in hese calculations.	grade
graduate		Cert/Othe	r				12 (0) age 16 and	u oluer) are r	iciuaea iri ti	nese calculations.	
(grade 12	2)	GED									
		Total									
6. Percer	nt of exited	Percent:								SE. Only students in	
students		Drop out		0.2%		0.2%	7 through 12 (or	age 13 and o	lder) are ind	cluded. Drop out incl o be Continuing or D	udes
dropped (grades 7		Move - Unk		2.8%		2.9%	Out. Prior to June	e 01, calculat	ons include	: 12 year old student	is.
Total 2.9% 3.1%											
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tested wi	th non-stan	e the Stanford 9 (ST dard accommodation	
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tested winter test of the calculation of the ca	th non-standons. Mean s scores for g	e the Stanford 9 (ST dard accommodation scale scores are the groups of test-takers nges for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Sagnaig	Union	Elemen	tory						00-01 Enr	
	Sequoia	<u>a Cinon</u>	Liemen	tar y			Number of Districts	Spe	cial Educa K-12	ation (SE)* Not K-12	· · · · (OF)++
1	Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	999	325		14,647	1,148	. ,
	Districts:		Elementary				256		10,526	917	· ·
:	District:	5472116		Union Elen	nentary				15		0 339
	SELPA:	5400	Tulare Coun				County:	54	Tulare		
	OLLI 71.	0.00	<u> </u>	9-2000	200	0-2001	Tooding.	0.			
			District	Comparable	District	Comparable			0-		
	Measur	е	5472116	Districts	5472116	Districts			Co	mments	
1. Percer services	nt of students	receiving SE	5.4%	10.7%	4.4%	10.1%	divided by the to	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students receiving graded and age 6 or older
0 Diaman	20	Percent of:					Demonstrate and the		() (4)	0	SE GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0 0
percent of	of students	2. White	4.0%	11.4%	3.7%	10.7%	by the GE enroll	ment,	separately		2. 10 273
receiving	SE services	3. Hispanic		9.4%	6.1%	9.1%	each ethnic cate	egory.			3. 4 66
		4. All Other	rs	7.7%		6.6%	Disparity is the h	nighes	t ethnic ca	ategory	4. 1 0
		5. Asian		6.1%		5.6%	percent in SE m	inus th	ne low est		5. 0 0 000-01 enrollment in 5472116
		Disparity	5.2	10.6	2.4	11.3					000 01 011101111011 11 0472110
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	3	71.9%		67.4%	residential settings	or exit	ed are exc	luded from	placed in non-public or these calculations. Prior to Ju ith non-disabled peers 80% or
SE servio	3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE			ot calculated June 2001		6.5%					vices, placed in non-public ded from these calculation
			9.5%	9.1%	30.4%	8.8%	Exited students	are th	ose w ho l	have left S	SE.
		Percent w itl	n:								
5. Percer students	nt of exited	Diploma									SE. Only students in grade nese calculations.
graduate	ed	Cert/Othe	r				12 (or age 10 ar	ia olac	or) are me	iddod iii ti	icoc calcalations.
(grade 12	2)	GED									
		Total									
	nt of exited	Percent:				,					SE. Only students in grades
students dropped		Drop out	_	0.2%		0.2%					luded. Drop out includes be Continuing or Dropped
(grades		Move - Unl	(2.8%		2.9%					12 year old students.
		Total		2.9%		3.1%					
services (STAR) a	nt of students w ho took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts te	sted with	non-stand	the Stanford 9 (STAR). dard accommodations are
students services	Scale Score of receiving SE without the general ways with the general ways with the scale of the	Grade		23 36		35 63	Scores of stude excluded from the arithmetic average.	nts te hese of ge of	sted with calculation scaled sc	non-stand s. Mean s ores for g	the Stanford 9 (STAR). dard accommodations are cale scores are the roups of test-takers. Thes nges for the district.

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Comparable Group: 4 General Education Enrollment: 5,000 to 14,999 187 157,845 13,124 1,620,693 237 249,726							Number of	Spe	cial Educa		_	General	⊏**
Districts: Type : 2 High School							Districts		K-12				
District: 4169062 Sequoia Union High SELPA: 4100 San Mateo County SELPA 1999-2000	Districts		General Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	24	1,620,6	693
SELPA: 4100 San Mateo County SELPA County: 41 San Mateo		Type:2	High School				28		22,063	2	237	249,	726
1999-2000 District Comparable Districts Comparable Compa	District	4169062	Sequoia	Union High	١				842		15	7,	434
District Comparable Districts District Comparable Districts District Districts Districts Districts District Districts District Districts Districts Districts Districts Districts District Dis	SELPA:	4100	San Mateo C	County SELPA			County:	41	San Mate	90			
1. Percent of students receiving SE services 9.1% 8.8% 11.3% 8.8% SE services in grades K through 12 or ungraded and age 6 or older divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services who services in grades K through 12 or ungraded and age 6 or older SE services wing SE services winded by the GE enrollment, separately for each ethnic category. 1. Af-Am			1999	9-2000	200	0-2001							
Services Students receiving SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who were removed from the SE Students receiving services who who have left SE Students receiving services who have left SE SE SE SE SE SE SE SE	Measi	ıre							Co	mments			
2. Disparity among Ethnic Categories in percent of students receiving SE services 1. Af-Am 2. White 9.9% 9.2% 11.7% 9.1% 10.5% 9.5% 10.5% 9.5% 10.5% 9.5% 10.5% 9.5% 10.5% 10.5% 9.5% 10.5% 10.5% 9.5% 10.5		s receiving S	9.1%	8.8%	11.3%	8.8%	divided by the to	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 1. At-Am 2. White 9.9% 9.2% 11.7% 9.1% 11.7% 9.1% 9.5% 10.5% 9.5% 10.5% 9.5% 10.5% 9.5% 10.5% 9.5% 10.5% 9.5% 10.5% 9.5% 10.5% 9.5% 10.5% 10.5% 9.5% 10.5%		Percent of										SE	GE
Ethnic Categories in percent of students receiving SE services 2. White 9.9% 9.2% 11.7% 9.1% 10.5% 9.5% 10.5% 9.5% 2. 362 3.092 10.5% 9.5% 2. 362 3.092 10.5% 9.5% 2. 362 3.092 10.5% 9.5% 2. 362 3.092 10.5% 9.5% 2. 362 3.092 10.5% 9.5% 2. 362 3.092 10.5% 9.5% 2. 362 3.092 10.5% 10.5% 9.5% 2. 362 3.092 10.5% 10.5% 9.5% 2. 362 3.092 10.5% 10.5% 9.5% 2. 362 3.092 10.5%				17.9%	19.3%	17.7%					1.	_	_
receiving SE services 3. Hispanic 4. All Others 4. 4% 5.0% 7.5% 4.7% 5. Asian 4.1% 3.1% 7.5% 3.4% Disparity 11.2 14.8 11.8 14.3 Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4c. Percent of students receiving special											_		
4. All Others 4. All Others 5. Asian 4. 1% 5. Asian 4. 1% 5. Asian 4. 1% 5. Asian 4. 1% 5. Asian 5. Asian 4. 1% 5. Asian 5. Asian 4. 1% 5. Asian 5. Asian 5. Asian 6. Asian 11. 2 14. 8 11. 8 14. 3									Scparatory	, 101			
S. Asian 4.1% 3.1% 7.5% 3.4% percent in SE minus the low est. S. 24 319 2000-01 enrollment in 4169062	_	4. All Oth	ers 4.4%			4.7%					4.	31	413
Disparity 11.2 14.8 11.8 14.3 2000-01 enrollment in 4169062 2000-01 enrollement in 4169062 2000-01 enr		5. Asian		3.1%			Disparity is the h	ighes	t ethnic ca	ategory	-		319
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 42.3% 54.5% 42.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to Ju 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time". 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 9.9% 11.4% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculations. Prior to June 2001 percent of the time.		Disparity	11.2		11.8	14.3	percent in out in	iius ti	ic low cst.	•	2000	0-01 enrollment	in 4169062
3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 61.2% 39.1% 54.5% 42.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to Ju 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time". 3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time 9.9% 11.4% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculations.	Calculations may be a						Iren w hose reside	nces	w ere oth	er than t	the c	current district	<u> </u>
3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 42.3% 54.5% 42.3% Fercent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time 9.9% 11.4% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001 Fercent of students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001 Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001 11.4% Exited students are those w ho have left SE.	Calculations may be a	Tooled by the	- Placement in	Electriced Crine	, , , , , , , , , , , , , , , , , , , ,	ations of office							
SE services w ho w ere removed from the GE classroom 80% or more of the time Percent not calculated prior to June 2001 Percent not calculated prior to June 2001 11.4% or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculations.	SE services who we from the GE classroom	re removed		39.1%	54.5%	42.3%	residential settings 2001, this measure	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to Jun
" · · · · · · · · · · · · · · · · · ·	SE services who we from the GE classroom	re removed			9.9%	11.4%							
			1.6%	3.8%	0.5%	3.5%	Exited students a	are th	ose w ho l	nave lef	t SE.		
Percent w ith:		Percent w	th:										
5. Percent of exited Figure Fo 70/ A 20/ Exited students are those who have left SE. Only students in grade				37 2%	4 8%	50.0%							
students w ho graduated							12 (or age 18 an	d olde	er) are inc	luded in	thes	se calculation	S.
(grade 12) GED 1.7% 1.1% 0.0% 0.1%			0.170										
Total 54.8% 53.7% 4.8% 64.9%		Total											
		-		0011 70	11070	0 1.0 / 0						01	
6. Percent of exited students are those w ho have left SE. Only students in grade students w ho Students w ho			10.00	0.00	0.401	4 = 0.1							
dropped out													
(grades 7-12) Move - Unk 2.3% 3.6% 0.8% 3.0% Out. Prior to June 01, calculations include 12 year old students.	(grades 7-12)		—				Out. Prior to June	e 01, d	calculation	ns includ	le 12	2 year old stud	dents.
Total 13.2% 5.8% 3.2% 4.7%		Total	13.2%	5.8%	3.2%	4.7%							
7. Percent of students receiving SE Only students in grades 2 through 11 take the Stanford 9 (STAR).		e Stanford 9	20.2%	14.4%	18.6%	15.5%	Scores of studer	nts te	sted with	non-sta			
	services w ho took th (STAR) and scored a	t or above th											
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 14.4% 18.6% 15.5% Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR).	services w ho took th (STAR) and scored a 50th percentile ***	of					Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE Grade Grade 14.4% 18.6% 15.5% Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are	services w ho took th (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving Si	of Grad	е				Scores of studer	nts te	sted with	non-sta	ndar	d accommoda	ations are
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the ser	services w ho took th (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving Si services w ho took th	of Grade 4th	e				Scores of studer excluded from the	nts te	sted with alculation	non-sta s. Mean	ndar sca	d accommoda le scores are	ations are the
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 14.4% 18.6% 15.5% Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	services w ho took th (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving Si services w ho took th Stanford 9 (STAR)	of Grade 4th 7th					Scores of studer excluded from the arithmetic average	nts te lese of	sted with alculation scaled sca	non-sta s. Mean ores for	ndar sca grou	d accommoda le scores are ups of test-tal	ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sequoia Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Chaffar	Ilmian l	Tlamont	O WY					2	000-01 En	rollm	nent	
	Sharrer	Union 1	<u> Mement</u>	<u>ary</u>			Number of Districts	f S	pecial Edu K-12	Not K-1		General ducation (GE)**	
Ī	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647			142,105	
	Districts:	Type:1	Elementary				256		10,526	9	17	104,432	
	District:	1864188	Shaffer U	Inion Elem	entary				71		9	393	
	SELPA:	1800	Lassen Cou	inty SELPA			Coun	y: 18	3 Lassen				
			199	9-2000	2000	0-2001							
			District	Comparable	District	Comparable			(comments			
	Measur	e	1864188	Districts	1864188	Districts				omments			
1. Percer services	nt of students	receiving SE	13.0%	10.7%	18.1%	10.1%	divided by the	total (GE enrollm	ent. K-12 i	includ	ring SE services les students rece led and age 6 or	
		Percent of:										SE C	ЭE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are students rece				1.	1	2
	of students	2. White	12.6%	11.4%	17.3%	10.7%	by the GE en				2.	61	352
receiving	SE services	3. Hispanic	17.1%	9.4%	19.4%	9.1%	each ethnic o	ategor	y.		3.	7	36
		4. All Other	S	7.7%		6.6%	Disparity is th	e hiahe	est ethnic	category	4.	2	0
		5. Asian		6.1%		5.6%	percent in SI			st.	5.	0	3
		Disparity	4.5	10.6	2.1	11.3				:	2000-0	01 enrollment in 186	64188
SE servic	ent of student ces w ho w ero GE classroon ne	e removed	34.5%	71.9%	53.5%	67.4%	residential setti	gs or e ure was	xited are ex	cluded fron	n these	ed in non-public or e calculations. Prior on-disabled peers 80	
SE service from the	3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			ot calculated June 2001	2.8%	6.5%						s, placed in non- from these calcu	
	4. Percent of students receiving special education who returned to GE			9.1%	1.3%	8.8%	Exited studer	s are	those w ho	have left	SE.		
5. Percer students graduate (grade 12	ed	Percent with Diploma Cert/Othe GED Total					Exited studer 12 (or age 18					Only students in g calculations.	grade
	_												
6. Percer students	nt of exited	Percent:	0.001	0.007	0.007	0.2%						Only students in g ed. Drop out inclu	
dropped	-	Drop out	0.0%		0.0% 8.3%							Continuing or Dr	
(grades 7	7-12)	Move - Unk		2.8%		2.9%	Out. Prior to J	une 01	, calculation	ons include	e 12 y	ear old students	i.
		iolai	0.0%	2.9%	8.3%	3.1%							
			ving SE ford 9 0.0% 1.6% Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are										
services	nt of students w ho took the and scored at centile ***	Stanford 9		1.6%		30.7%	Scores of stu	dents	tested wit	n non-star			
services (STAR) a 50th perc	w ho took the and scored at centile ***	Stanford 9 or above the		1.6%		30.7%	Scores of stuexcluded from	dents n these	tested wite calculation	n non-star ns.	ndard	accommodations	are
services (STAR) a 50th perc 8. Mean S students	w ho took the and scored at centile *** Scale Score coreceiving SE	Stanford 9 or above the					Scores of stu excluded from Only students Scores of stu	these in gra dents	tested w it e calculation des 2 thro tested w it	n non-star ns. ugh 11 tak n non-star	te the	accommodations Stanford 9 (STA accommodations	R).
8. Mean S students services	w ho took the and scored at centile *** Scale Score or receiving SE w ho took the 9 (STAR)	Stanford 9 or above the		1.6% 23 36		30.7% 35 63	Scores of stu excluded from Only students Scores of stu excluded from arithmetic ave	in gradents these these trage co	tested wite calculation des 2 through tested wite calculation scaled s	n non-star ns. ugh 11 tak n non-star ns. Mean s	te the ndard scale group	accommodations Stanford 9 (STA	AR).

Prepared by CDE, SED, AES on 5/6/02

Sources:

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*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Chanda	m Toint							200	00-01 Enr	ollment	
	Snando	<u>n Joint</u>	<u>Omniea</u>				Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148		
	Districts:	Type : 3					47		2,872	22		
	District:	4068833		Joint Unif	ied				56		2 343	
Ī	SELPA:	4000	San Luis Ob	ispo County S	SELPA		County:	40	San Luis	Obispo		
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	·e	4068833	Districts	4068833	Districts				minomo		
1. Percer services	nt of students	receiving SE	13.8%	12.4%	16.3%	12.3%	divided by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
		Percent of:								_	SE	GE
	ity among itegories in	1. Af-Am		7.4%		10.0%	Percents are the students receiving				1. 1	1
	of students	2. White	13.8%	13.0%	13.7%	12.8%	by the GE enrollr				2. 23	168
receiving	SE services	3. Hispanic	13.9%	11.5%	18.8%	11.7%	each ethnic cate	gory.			3. 32	170
		4. All Others	3	14.9%		13.4%	Disparity is the h	iahest	ethnic ca	tegory	4. 0	3
	-	5. Asian		4.6%		5.3%	percent in SE mi				5. 0	1
		Disparity	0.1	10.3	5.1	8.1				2	000-01 enrollment in 40	068833
SE servic		-	42.2%	66.7%	65.5%	62.7%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Pri th non-disabled peers 8	or to June
3b. Perce	ent of student ces w ho w ere GE classroon he time	e removed		ot calculated June 2001	5.5%	4.6%					vices, placed in non ded from these calc	
3b. Perce SE servic from the more of the	ces w ho w ere GE classroom	e removed n 80% or ceiving special			5.5%	4.6%		tings o	or exited	are exclu	ded from these calc	
3b. Perces SE service from the emore of the 4. Percent education	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or ceiving special	5.6%	June 2001			exited students a	are tho	or exited ose who h	are excludate are left S	ded from these calc	ulations.
3b. Perces SE service from the defendation from the	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special o GE Percent with Diplom a Cert/Other GED Total	5.6%	June 2001		6.1% 63.4% 10.3% 0.0%	Exited students a Exited students a 12 (or age 18 and	are tho	ose who h	are excluded are left Second a	E. Only students in ese calculations.	grade
3b. Perces SE service from the defendation from the	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent:	5.6%	7.0%	6.1%	6.1% 63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and Exited students at 18 and	are tho	ose who has ever included	nave left Sluded in th	ded from these calc	grade
3b. Perces SE service from the emore of the education for the educ	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) ont of exited w ho out	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	5.6%	7.0%	6.1%	6.1% 63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has ever and old of the second of the second old old old old old old old old old ol	nave left Suded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or D	grade grades udes propped
3b. Perces SE service from the defendation from the	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) ont of exited w ho out	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent:	5.6%	7.0%	0.0% 0.0%	63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has ever and old of the second of the second old old old old old old old old old ol	nave left Suded in the	EE. Only students in ese calculations.	grade grades udes propped
3b. Perces SE service from the emore of the education from the educati	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) ht of exited w ho out 7-12) ht of students w ho took the and scored at	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE	5.6% 0.0% 0.0%	7.0% 1.6% 3.9%	6.1%	6.1% 63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are thousare	ose who has who has and old for alculation at 2 throught at the with	nave left S mave left S uded in the mave left S er) are inc nknown to as include	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or D	grades udes propped is.
3b. Perces SE service from the emore of the more of the education structured from the education from the educa	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile ***	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	5.6% 5.6% 0.0% 0.0% 0.0%	7.0% 1.6% 3.9% 5.4%	0.0% 0.0%	6.1% 63.4% 10.3% 0.0% 73.8% 0.9% 5.6% 6.5%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the students of the students of students in Scores of students o	are thousare	ose who hase who has have who has have who has have had has has had has had has had has had	nave left S mave left S uded in the mave left S er) are inconknown to as include gh 11 take non-stances.	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included. Drop out included the continuing or D 12 year old student the Stanford 9 (ST lard accommodation)	grades udes propped is.
3b. Perces SE service from the defendation from the	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) ot of students w ho took the and scored at centile ***	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	5.6% 5.6% 0.0% 0.0% 0.0%	7.0% 1.6% 3.9% 5.4% 0.2%	0.0% 0.0%	6.1% 63.4% 10.3% 0.0% 73.8% 0.9% 5.6% 6.5% 8.2%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are thousare	ose who hase hase already with hase hase who hase hase has	nave left S nave left S luded in the nave lef	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D 12 year old student the Stanford 9 (ST lard accommodation lard accommodation lard accommodation	grades udes propped as. AR). as are
3b. Perces SE service from the defendation where of the services of the servic	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) ht of exited w ho out 7-12) of students w ho took the und scored at tentile *** Scale Score of receiving SE w ho took the 9 (STAR)	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	5.6% 5.6% 0.0% 0.0% 0.0%	7.0% 1.6% 3.9% 5.4%	0.0% 0.0%	6.1% 63.4% 10.3% 0.0% 73.8% 0.9% 5.6% 6.5%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reporte Out. Prior to June Out. Prior to June Out. Prior to June Excluded from the Scores of students in Scores of s	are thou are thou are thou age 13 d as Ne 01, contact testings of specific age of specific are thou age 13 d as Ne 01, contact testings of specific age of specific age of specific are thou are thou age 13 d as Ne 14 d as	ose who has who has and old flowed - U alculation alculation as 2 throughted with alculation acaled scaled	nave left S nave left S uded in the nave	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included. Drop out included the Stanford 9 (ST lard accommodation)	grades udes propped is. AR). Is are

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Sources: * CASEMIS: June 2000 and 2001

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*** STAR Research Database: Spring 2000 and 200

BOLD

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Comparable	<u>Jiion E</u>	<u>llementa</u>	<u>ll'y</u>									
`omparable							lumber of Districts	Spe	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
oniparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	99		325		14,647	1,148		
Districts:	Type : 1	Elementary					256		10,526	917	104,432	
District:	4570128	Shasta U	nion Eleme	entary					2		2 154	
SELPA:	4500	Shasta Coul	nty SELPA				County:	45	Shasta			
		199	9-2000	2000	0-2001							
		District	Comparable	District	Comparable				Co	mmonte		
Measure)	4570128	Districts	4570128	Districts					mmemis		
f students r	eceiving SE	7.5%	10.7%	1.3%	10.1%	divide	d by the tot	tal GE	enrollme	nt. K-12 in	cludes students recei	
	Percent of:					Da.:				2	SE G	3E
	1. Af-Am		16.7%		16.9%						1. 0	0
tudents	2. White	8.5%	11.4%	1.5%	10.7%	by the	GE enrollr	nent,			2. 2	134
Eservices	3. Hispanic		9.4%		9.1%	each e	ethnic cate	gory.		_	3. 0	8
		S				Dispai	rity is the h	ighes	t ethnic ca	ategory —		11
	5. Asian		6.1%		5.6%							1
	Disparity	0.0	10.6		11.3					20	000-01 enrollment in 457	0128
w ho w ere	removed		71.9%		67.4%	residen 2001, t	ntial settings his measure	or exit	ed are exc	luded from	these calculations. Prior	
					6.5%							
4. Percent of students receiving special education who returned to GE			9.1%		8.8%	Exited	students a	are th	ose w ho l	nave left S	E.	
of exited	Diplom a Cert/Othe GED											grade
f exited	Percent:					Exited	students	are th	ose w ho l	nave left S	E. Only students in a	arades
no	Drop out		0.2%		0.2%	7 thro	ugh 12 (or	age 1	3 and old	er) are inc	luded. Drop out includ	des
2)			2.8%		2.9%							
2)	Total		2.9%		3.1%	Out. F	TIOI to Julie	5 01, 0	Jaiculatioi	is include	12 year old students.	٠.
no took the	Stanford 9	0.0%	1.6%		30.7%	Score	s of studer	nts te	sted with	non-stand		
ale Score of	<u> </u>					Only s	students in	grade	es 2 throug	gh 11 take	the Stanford 9 (STA	NR).
ceiving SE	Grade	-	20			Score	s of studer	nts te	sted with	non-stand	ard accommodations	
no took the STAR) am ***	4th 7th 10th		23 36		35 63	arithm	etic averaç	ge of s	scaled sc	ores for gr	oups of test-takers.	These
of a 20 in the state of the sta	Measure f students r among ories in tudents services of students who were classroom time f exited for the following services or to took the services or	Measure f students receiving SE among ories in tudents services Services Total f exited Diplom a Cert/Other GED Total f exited Drop out Move - Unk Total f students receiving SE f exited Drop out Move - Unk Total f students receiving SE f exited Drop out Move - Unk Total f students receiving SE fo took the Stanford 9 scored at or above the ile *** Ile Score of teiving SE or other of the stanford 9 scored at or above the ile *** Grade Toth Toth Grade Grade Grade Grade Grade Grade Toth Toth Toth Toth Grade Grade Grade Grade Toth Toth	Measure SELPA: 4500 Shasta Courage 1999 District 4570128 f students receiving SE 7.5% among ories in tudents 2. White 8.5% Services 3. Hispanic 4. All Others 5. Asian Disparity 0.0 Of students receiving who were removed classroom 20% or less of students receiving who were removed classroom 80% or less of students receiving special or returned to GE f exited Diploma Cert/Other GED Total f exited Percent: Drop out Move - Unk Total f students receiving SE Io took the Stanford 9 Scored at or above the ille **** of students receiving SE Io took the Stanford 9 Scored at or above the ille *** of students receiving SE Io took the Stanford 9 Scored at or above the ille *** of students receiving SE Io took the Stanford 9 Scored at or above the ille *** of students receiving SE Io took the Stanford 9 Scored at or above the ille *** of students receiving SE Io took the Stanford 9 Scored at or above the ille *** of students receiving SE Io took the Stanford 9 Scored at or above the ille *** of students receiving SE Io took the Stanford 9 Io took th	SELPA: 4500 Shasta County SELPA 1999-2000 District Comparable Districts Comparable Districts Districts Districts 100 District Comparable Districts Districts Comparable Districts Districts Comparable Districts D	SELPA: 4500 Shasta County SELPA 1999-2000 District 1999-2000 District 4570128	SELPA: 4500 Shasta County SELPA	SELPA: 4500 Shasta County SELPA 1999-2000 District Comparable 4570128 District District 4570128 District District 4570128 District District 4570128 District District District District District District District 4570128 District Dis	SELPA: 4500 Shasta County SELPA 1999-2000 District Comparable District Comparable District 4570128 District Management District Management Manag	SELPA: 4500 Shasta County SELPA 2000-2001 2000-2000 2000-2001 2000-2001 2000-2001 2000-2001 2000-2001 2000-2001 2000-2001 2000-2001 2000-2001 2000-2001 2000-2001 2000-2001 2000-2001 2000-2001 2000-2001 2000-2000-2001 2000-2000-2000 2000	SELPA: 4500 Shasta County SELPA 1999-2000 District Gomparable 4570128 District Gomparable 4570128 District 4570128 District Gomparable 4570128 District 4570128 District Gomparable Gomparable	SELPA: 4500 Shasta County SELPA 1999-2000 District Comparable 4670128 Districts Districts Comparable 4670128 Districts Districts Comparable 4670128 Districts Co	SELPA: 4500 Shasta County SELPA 1999-2000 District Comparable Districts 10.7% 10.7% 10.7% 10.1% 10.

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

	masta	CIIIOII	mgn				Number of	Spe	ecial Educa		-	General		
							Districts		K-12	Not K-	12	Education (5E)""	
(Comparable		General Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	24	1,620	0,693	
	Districts:	Type:2	High School				28		22,063	2	237	249	9,726	
	District:	4570136	Shasta U	nion High					412		0	;	5,887	
	SELPA:	4500	Shasta Cour	nty SELPA			County:	45	Shasta					
			1999	9-2000	200	0-2001								
	Measur	е	District 4570136	Comparable Districts	District 4570136	Comparable Districts			Co	mments	i			
1. Percent of services	of students	receiving S	8.3%	8.8%	7.0%	8.8%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	incl	udes studen	ts recei	
		Percent of										SE	G	iΕ
2. Disparity		1. Af-Am	17.6%	17.9%	10.8%	17.7%	Percents are the				1.	. 9		83
Ethnic Cate percent of		2. White	8.1%	9.2%	6.9%	9.1%	students receiving by the GE enrolling				2	. 354	5.	5,096
receiving S		3. Hispani	c 12.2%	9.3%	8.9%	9.5%	each ethnic cate			y 101	3	. 21		237
		4. All Oth	ers 8.2%	5.0%	6.9%	4.7%					4	. 13		188
		5. Asian	5.7%	3.1%	5.3%	3.4%	Disparity is the h				5	. 15		283
		Disparity	11.9	14.8	5.5	14.3	pordone in ozni		110 1011 001	•	2000	0-01 enrollmer	nt in 4570	0136
Calculations	may be affe	ected by the	e placement in	Licensed Chile	dren's Instit	tutions of child	Iren w hose reside	ences	w ere oth	er than	the c	current distri	ct.	
SE services	at of students s w ho w ere E classroom	removed	41.7%	39.1%	49.3%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	cluded fro	m th	ese calculation	ns. Prior	
SE services	at of students as who were Eclassroom etime	removed		ot calculated June 2001	1.9%	11.4%	Students receivi or residential set							
	f students rec ho returned to		10.5%	3.8%	10.2%	3.5%	Exited students a	are th	ose w ho	have lef	t SE.			
5. Percent of students w		Percent w	40.2%	37.2%	50.0%	50.0%	Exited students a							rade
graduated	110	Cert/Oth			14.9%		12 (or age to all	u olu	cij aie iili	iuu c u III	uies	oc calculatio	113.	ļ
(grade 12)		GED	0.0%		0.0%									ļ
		Total	52.4%		64.9%									
6. Percent of	of exited	Percent:					Exited students a	are th	ose w ho	have lef	t SF	Only stude	nts in a	rades
students w		Drop out	0.4%	2.3%	2.3%	1.7%	7 through 12 (or							
dropped ou	ut	Move - Ur			5.4%		students reporte	d as	Moved - U	lnknow n	to b	e Continuin	g or Dro	opped
(grades 7-1	12)	Total	6.6%	5.8%	7.8%	4.7%	Out. Prior to June	e 01,	calculation	ns includ	de 12	2 year old st	udents.	
				3.070	7.076	4.7 /0								
services w	of students ho took the d scored at ntile ***	Stanford 9	10.1%	14.4%	15.0%	15.5%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta				
8. Mean Sc	cale Score o	f	_				Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford	9 (STAI	R).
students re		Grad	e				Scores of stude	nts te	sted with	non-sta	ndaı	rd accommo	dations	are
services w Stanford 9	ho took the						excluded from the							These
	(STAR)	741-					Tariffillenc averag					uos or iesi-i	akers	
Reading ex		7th 10tl	h 659	631 660	660.4	637 662	are useful meas							111030

Prepared by CDE, SED, AES on 5/6/02

Shasta Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

•	Shilah I	Flomont	O.W.Y						200	00-01 Enro	ollment	
<u> </u>	51111011 1	<u>Element</u>	<u>ary</u>				Number of Districts	Spec	ial Educa K-12	tion (SE)* Not K-12	General Education (GE)**	
C	Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:	Type : 1	Elementary				256		10,526	917	104,432	
	District:	5071274	Shiloh El	ementary			<u>'</u>		10		131	
	SELPA:	5001	Stanislaus C	County SELPA			County:	50	Stanislau	S		
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	е	5071274	Districts	5071274	Districts				THITICITES		
1. Percent of services	of students	receiving SE	7.6%	10.7%	7.6%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:									SE (GE
2. Disparity		1. Af-Am		16.7%		16.9%	Percents are the				1. 0	0
Ethnic Cate		2. White	8.3%	11.4%	7.1%	10.7%	students receiving by the GE enrolln				2. 6	84
receiving SI	E services	3. Hispanic	7.9%	9.4%	9.5%	9.1%	each ethnic cate		,		3. 4	42
		4. All Others	S	7.7%		6.6%	Disparity is the hi	ahest	ethnic ca	tegory	4. 0	3
		5. Asian		6.1%		5.6%	percent in SE mi				5. 0	2
		Disparity	0.4	10.6	2.4	11.3				20	00-01 enrollment in 507	71274
	s w ho w ere	e removed		71.9%		67.4%	residential settings	or exite	d are exc	luded from	olaced in non-public or these calculations. Prio h non-disabled peers 80	
SE services from the GE	from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE			ot calculated June 2001		6.5%					rices, placed in non- led from these calcu	
				9.1%		8.8%	Exited students a	re tho	se w ho h	nave left S	E.	
5. Percent of students with graduated (grade 12)		Percent with Diploma Cert/Other					Exited students a				E. Only students in ç ese calculations.	grade
		GED Total										
6. Percent of	of exited						Exited students a	ire tho	se w ho h	nave left S	E. Only students in o	grades
6. Percent of students w	ho	Total		0.2%		0.2%	7 through 12 (or	age 13	3 and olde	er) are incl	uded. Drop out inclu	ides
6. Percent of students will dropped out	ho ut	Total Percent:		0.2%		0.2%	7 through 12 (or students reported	age 13 d as M	3 and olde 1oved - U	er) are incl nknow n to	uded. Drop out included be Continuing or Dr	opped
6. Percent of students w	ho ut	Total Percent: Drop out					7 through 12 (or students reported	age 13 d as M	3 and olde 1oved - U	er) are incl nknow n to	uded. Drop out inclu	opped
6. Percent of students will dropped our (grades 7-1) 7. Percent of services will describe the students will be serviced to service will be students will be serviced to service will be serviced to serviced to service will be serviced to serviced to serviced to service will be servi	of students ho took the d scored at	Percent: Drop out Move - Unk Total receiving SE	0.0%	2.8%		2.9%	7 through 12 (or students reported Out. Prior to June Only students in	age 13 d as M e 01, c grades ats tes	3 and olde loved - Unalculation s 2 throughted with	er) are incl nknown to as include gh 11 take non-stand	uded. Drop out included be Continuing or Dr	ides ropped s.
6. Percent of students will dropped our (grades 7-1) 7. Percent of services will (STAR) and 50th percent	of students ho took the d scored at ntile ***	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	2.8%		2.9% 3.1%	7 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	age 13 d as M e 01, c grades ats tes ese ca	and olde loved - Unalculation s 2 throughted with alculations	er) are incl nknown to is include gh 11 take non-stand s.	uded. Drop out inclube Continuing or Dr 12 year old students the Stanford 9 (STA ard accommodations	AR).
6. Percent of students will dropped our (grades 7-1) 7. Percent of services will (STAR) and 50th percents will be students restudents restuden	of students ho took the d scored at ntile ***	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	2.8% 2.9% 1.6%		2.9% 3.1% 30.7%	7 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the Only students in Scores of students in Scores of students of student	age 13 d as M e 01, c grades tts tes ese ca grades grades	and olded and olded alculation as 2 throughted with alculations as 2 throughted with	er) are include sinclude gh 11 take non-stand s.	uded. Drop out inclube Continuing or Dr 12 year old students the Stanford 9 (STA ard accommodations the Stanford 9 (STA ard accommodations	AR).
6. Percent of students will dropped out (grades 7-1) 7. Percent of services will (STAR) and 50th percent students reservices will services will service will students reservices will student reservices will be supported to the reservices will reservice will be supported to the reservices will be supported to the reserv	of students ho took the d scored at htile ***	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0%	2.8% 2.9% 1.6%		2.9% 3.1% 30.7%	7 through 12 (or students reported Out. Prior to June) Only students in Scores of studer excluded from the Scores of students in Sco	age 13 d as M e 01, c grades ts tes ese ca grades grades ese ca	and older ol	er) are incl nknown to s include gh 11 take non-stand s. gh 11 take non-stand s. Mean so	uded. Drop out inclube Continuing or Dr 12 year old students the Stanford 9 (STA ard accommodations the Stanford 9 (STA ard accommodations ale scores are the	AR).
6. Percent of students will dropped our (grades 7-1) 7. Percent of services will (STAR) and 50th percents will be students restudents restuden	of students ho took the d scored at ntile *** cale Score of eceiving SE ho took the (STAR)	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	2.8% 2.9% 1.6%		2.9% 3.1% 30.7%	7 through 12 (or students reported Out. Prior to June) Only students in Scores of studer excluded from the Scores of students in Sco	grades grades grades grades grades grades grades grades grades	and older ol	gh 11 take non-stand s. Mean so gres for gr	uded. Drop out inclube Continuing or Dr 12 year old students the Stanford 9 (STA ard accommodations the Stanford 9 (STA ard accommodations	AR).

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

•	Comparable	Group: 6	Seneral Educ	ation Enrollme	ent: 100 to 9	99	325	14,647	1,1	48	142,1	105
:	Districts:	Type : 3 U	Inified				47	2,872	2:	25	23,3	360
	District:	2173361	Shoreline	Unified				129		6	8	305
	SELPA:	2100	Marin County	SELPA			County:	21 Marin				
)-2000)-2001						
	Magazir	•		Comparable		Comparable		Con	nments			
	Measur	е	2173361	Districts	2173361	Districts						
1. Percer services	nt of students	receiving SE	13.4%	12.4%	16.0%	12.3%	Percent is the nu divided by the tot SE services in gr	tal GE enrollmen	t. K-12	includ	des students	receiving
0 D:		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		7.4%		10.0%	Percents are the students receiving			1.	0	4
	of students	2. White	10.7%	13.0%	13.8%	12.8%	by the GE enrollr			2.	74	538
receiving	g SE services	3. Hispanic	19.8%	11.5%	20.8%	11.7%	each ethnic cate	gory.	•	3.	52	250
		4. All Others		14.9%		13.4%	Disparity is the h	ighast athaic cat	ogory	4.	0	9
		5. Asian		4.6%		5.3%	percent in SE mi		egury	5.	3	4
		Disparity	9.1	10.3	7.1	8.1	•			2000-0	01 enrollment	in 2173361
Calculatio	ns may be affe		lacement in L	icensed Chile	dren's Institu	utions of child	Iren w hose reside	ences w ere othe	r than t	he cu	rrent district	
	•						Students receiving					
SE servi	ent of students ces w ho w ere GE classroom ne	e removed	67.9%	66.7%	68.0%	62.7%	residential settings 2001, this measure more of the time".	or exited are exclu	ıded fror	m thes	e calculations	. Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		t calculated June 2001	8.6%	4.6%	Students receivir or residential set					
	t of students rec who returned to		11.7%	7.0%	4.6%	6.1%	Exited students a	are those who ha	ave left	SE.		
		Percent w ith:										
	nt of exited	Diploma				63.4%	Exited students a					
students graduate		Cert/Other				10.3%	12 (or age 18 and	d older) are inclu	iaea in	tnese	calculations	S.
(grade 1	-	GED				0.0%						
		Total				73.8%						
C Dames	at of avitad	Doroont:	1				Exited students a	aro those who he	ovo loft	SE (Jaly atudant	o in grados
6. Percer	nt of exited who	Percent: Drop out	0.0%	1.6%	0.0%	0.9%	7 through 12 (or					
dropped	out	Move - Unk	0.0%	3.9%	0.0%	5.6%	students reporte	d as Moved - Un	know n	to be	Continuing	or Dropped
(grades	7-12)	Total	0.0%	5.4%	0.0%	6.5%	Out. Prior to June	e 01, calculations	s includ	e 12 y	ear old stud	dents.
			0.070	0.770	0.070	0.570						
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	0.2%		8.2%	Only students in Scores of studer excluded from th	nts tested with n	on-star			
8. Mean	Scale Score o	f					Only students in	grades 2 through	h 11 tak	ke the	Stanford 9	(STAR).
students	receiving SE	Grade	 				Scores of studer	nts tested with n	on-star	ndard	accommoda	tions are
	w ho took the 9 (STAR)	4th		86		67	excluded from the arithmetic average					
Reading		7th 10th				55	are useful measu					
		1001	1									

Prepared by CDE, SED, AES on 5/6/02

Shoreline Unified

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

	IDPPO	ands U	nified							00-01 En			
	<u>lerra s</u>	<u>anus U</u>	<u>mneu</u>				Number of Districts	Spec	cial Educa K-12	ation (SE) Not K-1		General Education (GE)	**
l Co	omparable	Group: 4	General Educ	cation Enrollme	ent: 5.000 to	14.999	187		157,845	13,12		1,620,69	93
	Districts:	Type : 3			5,000	,	94		83,730	6,95		842,34	
	District:	1573742		ands Unifie	d				604	-	57	5,63	
	SELPA:	1501	Kern County	/ SELPA			County:	15	Kern				
	OLLI 71.			9-2000	200	0-2001							
			District	Comparable	District	Comparable			•				
	Measure)	1573742	Districts	1573742	Districts			Co	mments			
1. Percent of services	f students r	eceiving SE			10.7%	9.9%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 i	includ	des students r	eceiving
		Percent of:										SE	GE
Disparity a Ethnic Category		1. Af-Am			16.9%	14.3%	Percents are the students receiving				1.	45	266
percent of st		2. White			11.1%	10.8%	by the GE enrollr				2.	469	4,226
receiving SE	Eservices	3. Hispanic			10.5%	10.2%	each ethnic cate	gory.		†	3.	78	741
		4. All Other	S		3.2%	5.1%	Disparity is the h	iahest	ethnic ca	ategory	4.	10	311
		5. Asian			2.3%	4.5%	percent in SE mi			. [5.	2	88
		Disparity			14.6	9.9				:	2000-	01 enrollment in	1573742
3a. Percent of SE services from the GE of the time	w ho w ere	removed			53.8%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fron	n thes	se calculations. I	Prior to June
				1									
3b. Percent of SE services from the GE more of the t	w ho w ere classroom	removed		ot calculated June 2001	4.8%	10.7%	Students receiving or residential set						
SE services from the GE	w ho w ere classroom time	removed 80% or eiving special			4.8% 8.3%	7.4%		tings o	or exited	are exclu	uded		
SE services from the GE more of the t 4. Percent of seducation who	who were classroom time	removed 80% or eiving special	prior to				exited students a	are tho	or exited	are exclu	se.	from these ca	alculations.
SE services from the GE more of the t 4. Percent of seducation who 5. Percent of	w ho w ere classroom time students rece o returned to	removed 80% or eiving special GE	prior to			7.4%	Exited students a	are tho	ose who h	nave left	SE. (from these ca	in grade
SE services from the GE more of the t 4. Percent of seducation who	w ho w ere classroom time students rece o returned to	removed 80% or eiving special GE	prior to			7.4%	exited students a	are tho	ose who h	nave left	SE. (from these ca	in grade
SE services from the GE more of the t 4. Percent of seducation who 5. Percent of students w h	w ho w ere classroom time students rece o returned to	removed 80% or eiving special GE Percent w ith Diploma	prior to			7.4%	Exited students a	are tho	ose who h	nave left	SE. (from these ca	in grade
SE services from the GE more of the t 4. Percent of seducation who 5. Percent of students which graduated	w ho w ere classroom time students rece o returned to	removed 80% or eiving special GE Percent with Diplom a Cert/Othe	prior to			7.4% 58.3% 9.4%	Exited students a	are tho	ose who h	nave left	SE. (from these ca	in grade
SE services from the GE more of the t 4. Percent of seducation who 5. Percent of students which graduated	w ho w ere classroom time students rece o returned to f exited no	removed 80% or eiving special GE Percent with Diploma Cert/Othe	prior to			7.4% 58.3% 9.4% 0.1%	Exited students a	are tho	ose who has ever and old of the second of the second old old old old old old old old old ol	nave left luded in the nave left er) are in nknown	SE. (SE. (Included to be	Only students e calculations. Only students e calculations out in a Continuing of	in grade in grades
SE services from the GE more of the t 4. Percent of seducation who 5. Percent of students w h graduated (grade 12) 6. Percent of students w h dropped out	who were classroom time students rece or returned to f exited no f exited no f students received to the students received at contract to the students received to the s	removed 80% or solving special GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	prior to		0.0% 0.9%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 12 through 12 (or students reported).	are thousare	ose who has who has and old who alculation at the case which the case who has and old who alculation as 2 throughted with	nave left have left luded in the luded in th	SE. (SE. (Included to be entry)	Only students e calculations. Only students ed. Drop out ir e Continuing or year old stude	in grades in cludes r Dropped ents.
SE services from the GE more of the t 4. Percent of seducation who 5. Percent of students wh graduated (grade 12) 6. Percent of students who dropped out (grades 7-12) 7. Percent of services who (STAR) and soft percent	who were classroom time students rece or returned to f exited no f exited no f students received to the students received at citile ***	removed 80% or 8	prior to		0.0% 0.9%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are thousare	ose who hase hase hase hase hase hase hase hase	nave left have left luded in the luded in the left luded in the left luded in the l	SE. (SE. Calclude to be e 12 years and	Only students e calculations. Only students ed. Drop out ir e Continuing or year old stude	in grades in grades r Dropped ents.
SE services from the GE more of the t 4. Percent of seducation who 5. Percent of students w h graduated (grade 12) 6. Percent of students w h dropped out (grades 7-12) 7. Percent of services w h (STAR) and softh percenti	who were classroom time students rece or returned to fexited no f	removed 80% or serving special GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	prior to		0.0% 0.9% 0.9% 28.0%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of stude	are thousare	ose who has and old who alculation are throughted with alculation at 2 throughted with a 3 throughted with a 3 throughted with a 3 throughted with a 3 throughted with 3 throughted wi	nave left have left luded in the luded in th	SE. (SE. (cludded to be e 12)	Only students e calculations. Only students e calculations. Only students e calculations.	in grades in grades r Dropped ents. STAR). ions are
SE services from the GE more of the t 4. Percent of seducation who 5. Percent of students wh graduated (grade 12) 6. Percent of students wh dropped out (grades 7-12 7. Percent of services wh (STAR) and 50th percenti	who were classroom time students rece or returned to f exited no f exited no f students received to the second at citile ***	removed 80% or serving special GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	prior to		0.0% 0.9% 0.9% 28.0%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of students in Scores of students of stud	are thou are thou are thou age 13 d as Me 01, continues a care age agrade at the age agrade a	ose who has and old who alculation as 2 throughted with alculations as 2 throughted with alculations.	nave left have left luded in the luded in th	SE. (SE. (clouded to be e 12 y	Only students e calculations. Only students e calculations. Only students e calculations. Only students e calculations.	in grades in grades r Dropped ents. STAR). Ions are
SE services from the GE more of the t 4. Percent of seducation who 5. Percent of students w h graduated (grade 12) 6. Percent of students w h dropped out (grades 7-12) 7. Percent of services w h (STAR) and softh percenti	who were classroom time students rece or returned to f exited no f exited no f students receiving SE no took the STAR)	removed 80% or serving special GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	prior to		0.0% 0.9% 0.9% 28.0%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of stude	are thou are thou are thou age 13 d as Ne 01, contact testings of speed of	ose who has been who has and old moved - Ualculation alculation as 2 throughted with alculation acaled scaled scal	nave left have left luded in the luded in th	SE. (SE. (clude to be e 12) see the adard	Only students e calculations. Only students e calculations. Only students e calculations. Only students e calculations. Only students e calculations.	in grades in Gra

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	C!	T : £º = _1						20	00-01 Enr	ollment	
<u>i</u>	<u>Sierra l</u>	Unified					Number of	Special Educa		- · · · · · · · · · · · · · · · · · · ·	*
	Camananahla	O	Cananal Educ	aatiaa Faaallaa		4.000	Districts	K-12	Not K-12		
	Comparable Districts:		Unified	cation Enrollme	ent: 1,000 to	4,999	284 106	74,702 29,852	6,318 2,07		
	District:	1075275	Sierra Ur	nified			100	29,632	2,07	4 2,380	
-							0			2,300	
	SELPA:	1001	Fresno Cou	nty SELPA 9-2000	200	0-2001	County:	10 Fresno			
			District	Comparable	District	Comparable					
	Measur	е	1075275	Districts	1075275	Districts		Co	mments		
1. Percent services	of students	receiving SE		10.7%	11.9%	10.5%	divided by the tot	al GE enrollme	nt. K-12 ir	ceiving SE service ncludes students re graded and age 6	eceiving
		Percent of:								SE	GE
2. Disparity Ethnic Cate		1. Af-Am		15.3%	4.8%	14.6%	Percents are the students receiving			1. 1	21
percent of		2. White	12.6%	11.5%	11.9%	11.2%	by the GE enrolln			2. 223	1,872
receiving S	SE services	3. Hispanic	10.6%	10.2%	8.1%	10.1%	each ethnic cate			3. 15	185
		4. All Other	s 16.4%	7.1%	15.6%	7.3%	Disparity is the hi	ghest ethnic ca	ategory	4. 44	282
		5. Asian		5.5%	0.0%	5.5%	percent in SE mi		. • •	5. 0	26
		Disparity	5.8	9.8	15.6	9.1			2	000-01 enrollment in	1075275
	<u>'</u>										
SE service			60.4%	55.9%	54.1%	55.8%	residential settings	or exited are exc	luded from	placed in non-public of these calculations. Pith non-disabled peers	rior to June
SE service	nt of students es whowere GE classroom e time	e removed		ot calculated June 2001	6.0%	7.9%				vices, placed in no ded from these cal	
	of students reco		3.8%	7.3%	5.2%	7.3%	Exited students a	re those w ho l	nave left S	SE.	
		Percent w ith	1.		,						
5. Percent		Diploma	56.5%	41.4%		59.8%				SE. Only students i	n grade
students w graduated		Cert/Othe	-			9.1%	12 (or age 18 and	a older) are inc	iuaea in tr	nese calculations.	
(grade 12)		GED	0.0%			0.1%					
		Total	78.3%			69.0%					
6. Percent students w dropped or (grades 7-	v ho out	Percent: Drop out Move - Unk Total	0.5% 2.0% 2.5%		2.4% 2.4% 4.7%	1.0% 2.7% 3.8%	7 through 12 (or students reported	age 13 and old d as Moved - U	er) are ind nknow n t	SE. Only students i cluded. Drop out inc be Continuing or 12 year old studer	cludes Dropped
services w	w ho took the	receiving SE Stanford 9 or above the	19.3%	17.5%	32.8%	23.8%		nts tested with	non-stand	the Stanford 9 (S dard accommodation	
50th perce											
50th perce	entile ***	f -					Only students in	grades 2 throu	gh 11 take	the Stanford 9 (S	TAR).
50th perce 8. Mean So students re	entile *** cale Score o	Grade					Scores of studer	nts tested with	non-stand	the Stanford 9 (S dard accommodation	ons are
8. Mean So students re services w	entile *** cale Score of eceiving SE who took the	Grade 4th		509	637.4	496	Scores of studer excluded from th	nts tested with ese calculation	non-stand s. Mean s	dard accommodation cale scores are the	ons are e
50th perce 8. Mean So students re	cale Score or eceiving SE who took the O (STAR)	Grade	650	509 490 433	637.4	496 483 474	Scores of studer excluded from th arithmetic average	nts tested with ese calculation e of scaled sca	non-stand s. Mean s ores for g	dard accommodation	ons are e rs. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

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^{* |} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Siorro	Dlumos	Joint Ur	ified						00-01 Enr		e nt
	Sici i a-	<u>l Iuilias</u>	<u> </u>	<u>iiiieu</u>			Number of Districts	Spe	cial Educa K-12	ation (SE) ² Not K-12		General lucation (GE)**
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1.000 to	4.999	284		74,702	6,31		725,334
	Districts:	Type:3		<u> </u>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.,000	106		29,852	2,07		284,132
	District:	4670177	I	ımas Joint	Unified				101	_,-,-:	9	1,597
:	SELPA:	4600	Sierra Count	v SFI PA			County:	46	Sierra			
	OLLI A.	1000	<u> </u>	9-2000	200	0-2001	County:	.0	Ciona			
				Comparable	District	Comparable			_			
	Measur	е	4670177	Districts	4670177	Districts			Co	mments		
1. Percer services	nt of students	receiving SE	2.8%	10.7%	6.3%	10.5%		tal GE	enrollme	nt. K-12 ir	nclude	ng SE services es students receiving ed and age 6 or older.
	_	Percent of:										SE GE
	rity among ategories in	1. Af-Am	0.0%	15.3%	0.0%	14.6%	Percents are the students receiving				1.	0 79
	of students	2. White	3.6%	11.5%	8.8%	11.2%	by the GE enrollr				2.	91 1,039
	SE services	3. Hispanic	1.0%	10.2%	1.9%	10.1%	each ethnic cate			,	3.	7 366
		4. All Other	rs 1.3%	7.1%	3.1%	7.3%	Disparity is the h	iahoot	t athnia ac	togory	4.	3 98
		5. Asian	0.0%	5.5%		5.5%	percent in SE mi				5.	0 15
		Disparity	2.7	9.8	8.8	9.1				2	2000-01	1 enrollment in 4670177
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	58.2%	55.9%	54.0%	55.8%		or exite	ed are exc	luded from	these	d in non-public or calculations. Prior to June n-disabled peers 80% or
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	6.0%	7.9%						, placed in non-public rom these calculations
	t of students rec who returned to		4.6%	7.3%	5.4%	7.3%	Exited students a	are the	ose w ho I	nave left S	SE.	
		Percent w ith	า:									
	nt of exited	Diploma		41.4%		59.8%						nly students in grade
students graduate		Cert/Othe	r	14.7%		9.1%	12 (or age 18 an	a olae	er) are inc	iuaea in tr	nese (calculations.
(grade 1		GED		0.6%		0.1%						
		Total		56.7%		69.0%						
6. Percer	nt of exited	Percent:					Exited students a	are the	ose w ho l	nave left S	SE. Oi	nly students in grades
students	w ho	Drop out	1.5%	1.0%	0.0%	1.0%	7 through 12 (or	age 1	3 and old	er) are ind	cluded	d. Drop out includes
dropped (grades		Move - Unk		3.0%	1.7%		Students reporte Out. Prior to June					Continuing or Dropped
(grades	7-12)	Total	3.0%	4.0%	1.7%	3.8%	Out. I flor to sure	5 01, 0	alculation	is include	: 12 y	ear old students.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	17.5%	30.8%	23.8%		nts tes	sted with	non-stand		Stanford 9 (STAR). accommodations are
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade		509 490 433		496 483 474	Scores of studer excluded from the	nts tes lese c ge of s	sted with alculation scaled sc	non-stand s. Mean s ores for g	dard a cale s roups	s of test-takers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Cilvon I	Corl Flo	ementar	. 7						00-01 Enro	ollment	
	Silver I	OFK ER	memar	<u>Y</u>			Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 7	General Edu	cation Enrollme	ent: Less th	nan 100	93		590	38		
	Districts:	Type:1	Elementary				89		534	35	4,373	
Ī	District:	0961986	Silver Fo	rk Elemen	tary				5	(10	
1	SELPA:	0901	El Dorado C	ounty SELPA			County:	09	El Dorado)	'	
	•	*	199	9-2000	200	0-2001						
	Measur	·A	District	Comparable Districts	District	Comparable Districts			Co	mments		
	Moasur		0961986	Districts	0961986	Districts						
1. Percer services	nt of students	receiving SE		12.4%		12.2%	divided by the tot	al GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece graded and age 6 or	eiving
		Percent of:					_			_	SE (GE
	rity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
percent of	of students	2. White		12.7%		12.9%	by the GE enrolln				2. 5	9
receiving	g SE services	Hispanic		13.0%		12.3%	each ethnic cate	gory.			3. 0	1
	-	4. All Other	rs	8.4%		6.8%	Disparity is the hi	ighest	ethnic ca	ategory —	4. 0	0
		5. Asian		2.4%			percent in SE mi	nus th	e low est.		5. 0	0
		Disparity	0.0	19.4		26.5				20	00-01 enrollment in 096	61986
SE servi	ent of student ces w ho w ere GE classroom ne	e removed		85.1%		79.6%	residential settings	or exite	ed are exc	luded from t	placed in non-public or these calculations. Prio h non-disabled peers 8	
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001		4.5%					rices, placed in non- led from these calcu	
	t of students red who returned to			8.8%		7.5%	Exited students a	are tho	ose w ho l	nave left S	E.	
		Percent w ith	ո:									
Percer students	nt of exited	Diploma									E. Only students in	grade
graduate		Cert/Othe	r				12 (or age 18 and	u olue	i) are inc	iuueu iii iiii	ese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left S	E. Only students in	grades
students		Drop out				0.0%					uded. Drop out include be Continuing or Dr	
dropped (grades		Move - Unk				19.4%					12 year old students	
(9.4400)	/	Total				19.4%						
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9						nts tes	sted with	non-stand	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	sted with alculation scaled sco	non-stand s. Mean so ores for gr	the Stanford 9 (STA ard accommodations cale scores are the oups of test-takers. ges for the district.	s are

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Silvor	Volloy I	Inified							00-01 Er			
Silver	<u>Valley l</u>	<u>Jimieu</u>				Number of Districts	Spec	cial Educa K-12	Not K-		General Education (GE)**	
Comparab	le Group: 5	General Edu	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,3	18	725,334	
Districts	Type : 3	Unified				106		29,852	2,0	76	284,132	!
District	: 3673890	Silver Va	lley Unifie	d		·		291		25	2,496	i
SELPA:	3601	Desert Mou	ntain SELPA			County:	36	San Berr	nardino			
		199	9-2000	200	0-2001							
Meas	ure	District 3673890	Comparable Districts	District 3673890	Comparable Districts			Co	mments			
Percent of student services	s receiving S	SE 11.4%	10.7%	11.7%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students re	ceiving
	Percent of	:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	10.0%	15.3%	10.8%	14.6%	Percents are the students receiving				1.	41	381
percent of students	2. White	14.2%	11.5%	15.6%	11.2%	by the GE enrollr	nent, s	ser vices separately	/ for	2.	189	1,212
receiving SE service	3. Hispan	ic 11.5%	10.2%	13.5%	10.1%	each ethnic cate				3.	55	406
	4. All Oth	ers 2.6%	7.1%	1.3%	7.3%	Disparity is the h	iahest	ethnic ca	ategory	4.	6	457
	5. Asian	0.0%	5.5%	0.0%	5.5%	percent in SE mi	nus th	e low est.		5.	0	40
	Disparit	y 11.6	9.8	15.6	9.1					2000	0-01 enrollment in 3	673890
3a. Percent of stude SE services who we from the GE classroo of the time	re removed	52.4%	55.9%	44.8%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculations. Pr	ior to June
3b. Percent of stude SE services who we from the GE classroomore of the time	re removed		ot calculated June 2001	5.6%	7.9%	Students receivir or residential set						
Percent of students reducation who returned		2.3%	7.3%	3.2%	7.3%	Exited students a	are tho	se w ho l	nave left	SE.		
	Percent w	ith:										
5. Percent of exited students who	Diploma		41.4%		59.8%	Exited students a 12 (or age 18 and						grade
graduated	Cert/Oth	er	14.7%		9.1%	12 (or age 16 and	u oluei	i) ale illo	iuueu iii	11165	e calculations.	
(grade 12)	GED		0.6%		0.1%							
	Total		56.7%		69.0%							
6. Percent of exited	Percent:					Exited students a						
students w ho	Drop out	0.0%	1.0%	0.6%	1.0%	7 through 12 (or students reporte						
dropped out (grades 7-12)	Move - U	nk 8.6%	3.0%	3.7%	2.7%	Out. Prior to June						
(9.4400 / 12)	Total	8.6%	4.0%	4.3%	3.8%							
7. Percent of studen services w ho took th (STAR) and scored a 50th percentile ***	e Stanford 9	19.1%	17.5%	17.9%	23.8%	Only students in Scores of studer excluded from th	nts tes	ted with	non-sta			
8. Mean Scale Score students receiving S services w ho took th Stanford 9 (STAR) Reading exam ***	E Grad	608 640	509 490 433	602.6 649.3	496 483 474	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tes lese ca ge of s	ted with alculation caled sco	non-star s. Mean ores for	ndar scal grou	d accommodation le scores are the ups of test-taker	ns are e s. These

Prepared by CDE, SED, AES on 5/6/02

Sources: *

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Number of

							Districts	K-12	Not K-		Education (GE	≣)**
	Comparable	Group: 3	General Edu	cation Enrollme	ent: 15,000 t	o 29,999	65	134,618	10,2		1,328,5	573
	Districts:	Type:3	Unified				45	92,462	7,6	73	925,6	
	District:	5672603	Simi Vall	ey Unified			+	2,041	1	133	21,1	181
	SELPA:	5600	Ventura Co				County:	56 Ventura				
	SLLFA.	3000		9-2000	2000)-2001	Odunty:	30 Ventura				
			District	Comparable		Comparable						
	Measu	е	5672603	Districts	5672603	Districts		Со	mments			
1. Perce services	ent of students	receiving SE	10.4%	10.3%	9.6%	10.0%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	inclu	des students	receiving
. 5:		Percent of:									SE	GE
	rity among ategories in	1. Af-Am	10.5%	14.4%	10.9%	14.0%	Percents are the students receiving			1.	38	348
	of students	2. White	10.9%	11.6%	10.0%	11.0%	by the GE enrolln			2.	1,521	15,168
receiving	g SE services	3. Hispanic	9.8%	9.7%	9.3%	9.7%	each ethnic cate		•	3.	359	3,854
		4. All Other	s 10.6%	5.0%	9.5%	5.0%	Disparity is the hi	ighest ethnic ca	tegory	4.	60	633
		5. Asian	5.6%	4.4%	5.3%	4.6%	percent in SE mi			5.	63	1,178
		Disparity	5.2	10.1	5.6	9.4				2000	-01 enrollment i	n 5672603
Calculation	ons may be aff	ected by the	placement in	Licensed Chile	dren's Institu	utions of child	Iren w hose reside	nces were other	er than t	he cı	urrent district.	
SE servi	cent of student ices who wer GE classroon me	e removed	56.2%	50.4%	50.0%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	m the	se calculations.	Prior to June
SE servi	cent of student ices who wer GE classroon the time	e removed		ot calculated June 2001	9.8%	12.6%	Students receivir or residential set	ng home and ho tings or exited	espital se are excl	ervice udec	es, placed in I from these o	non-public calculations.
	at of students red who returned to		9.1%	5.9%	8.5%	6.2%	Exited students a	are those w ho h	nave left	SE.		
		Percent w ith	1:									
	ent of exited	Diploma	9.2%	42.7%	29.9%	57.4%	Exited students a				,	0
students		Cert/Othe			21.8%	11.1%	12 (or age 18 and	u older) are inci	iuaea in	ines	e calculations	5.
(grade 1		GED	0.0%		0.0%	0.2%						
		Total	63.2%		51.7%	68.7%						
6 Perce	ent of exited	Percent:					Exited students a	are those who h	nave left	SF.	Only students	s in grades
students		Drop out	0.4%	0.6%	2.2%	0.8%	7 through 12 (or	age 13 and old	er) are ir	nclud	ed. Drop out	includes
dropped		Move - Unk			3.4%	2.6%	students reporte					
(grades	7-12)	Total	2.7%	3.8%	5.6%	3.4%	Out. Prior to June	e 01, calculation	is includ	e 12	year old stud	ients.
services (STAR)	ent of students s w ho took the and scored at centile ***	Stanford 9	38.6%	22.1%	40.4%	23.3%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students services Stanford	Scale Score of seceiving SEs who took the 19 (STAR) exam ***	Grade	631 665 668	612 641 660	636.2 665.3 680.8	613 643 659	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculation ge of scaled sco	non-star s. Mean ores for	ndard scal grou	d accommoda e scores are ps of test-tak	tions are the cers. These

Prepared by CDE, SED, AES on 5/6/02

Simi Valley Unified

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Ciglzina	u Ilnian	Uich					-	00-01 Enr		
	SISKIYU	<u>u Union</u>	nign				Number of Districts	Special Educa	ation (SE)* Not K-12	(05)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148		
	Districts:		High School				22	1,249		6 14,313	
	District:	4770466	Siskiyou	Union High	า		'	103		0 889	
#	SELPA:	4700	Siskiyou Co	unty SELPA			County:	47 Siskiyou			
		*	199	9-2000	200	0-2001					
			District	Comparable	District	Comparable		Cc	mments		
	Measur	e	4770466	Districts	4770466	Districts			Jilline III.3		
1. Percenservices	nt of students	receiving SE	10.7%	8.8%	11.6%	8.7%	divided by the tot	al GE enrollme	nt. K-12 ir	ceiving SE services acludes students rec graded and age 6 or	eiving
	_	Percent of:								SE	GE
2. Disparit	ity among itegories in	1. Af-Am	5.4%	6.3%	6.5%	6.1%	Percents are the students receiving			1. 2	31
percent of	of students	2. White	12.8%	9.3%	14.4%	9.0%	by the GE enrolln	nent, separatel		2. 88	612
receiving	SE services	Hispanic		9.1%	11.5%	8.7%	each ethnic cate	gory.		3. 7	61
	-	4. All Other	2.5% 4.7%	6.2%	2.8%	7.8%	Disparity is the hi	iahest ethnic ca	ategory	4. 4	142
	5. Asian			2.4%	4.7%	3.7%	percent in SE mi		. ' ' L	5. 2	43
	Disparity			6.9	11.6	5.3			2	000-01 enrollment in 47	70466
SE servic	ent of student ces w ho w ere GE classroom e	e removed	42.9%	45.5%	42.7%	44.7%	residential settings	or exited are exc	cluded from	placed in non-public or these calculations. Pri ith non-disabled peers 8	or to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	6.8%	5.9%				vices, placed in non ded from these calc	
	of students red who returned to		5.6%	5.9%	2.9%	6.4%	Exited students a	are those w ho	have left S	SE.	
		Percent w itl	า:								
5. Percent	nt of exited	Diploma				56.8%				SE. Only students in nese calculations.	grade
graduated		Cert/Othe	r			4.5%	12 (or age to and	a older) are inc	iuueu iii ti	iese calculations.	
(grade 12	2)	GED				0.0%					
		Total				61.3%					
students of	Percent of exited tudents w ho ropped out grades 7-12) Total Percent: Drop out Move - Unk Total			1.9% 4.3% 6.2%	2.9% 4.3% 7.2%		7 through 12 (or students reported	age 13 and old d as Moved - U	er) are ind Inknow n to	SE. Only students in cluded. Drop out incl o be Continuing or D 12 year old student	udes Propped
services	nt of students w ho took the and scored at centile ***	Stanford 9	12.4%	3.9%	6.7%	7.9%		nts tested with	non-stand	the Stanford 9 (ST dard accommodation	
8. Mean S	Scale Score o	f					Only students in	grades 2 throu	gh 11 take	the Stanford 9 (ST	AR).
students i	receiving SE	Grade					Scores of studer	nts tested with	non-stand	dard accommodation	s are
services s Stanford s	w ho took the									cale scores are the roups of test-takers	
Reading e		7th									
	с ханн	10th	679	314		428	are userurineasi	ares or year-to	-year chai	nges for the district.	

Prepared by CDE, SED, AES on 5/6/02

Sources:

* | CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

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	Snelling	g-Merce	d Falls	<u>Union E</u>	<u>lement</u>	<u>ary</u>	Number of Districts	Special Educa	00-01 Enro ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 7	General Educ	cation Enrollme	ent: Less th	an 100	93	K-12 590	38	4,625	
	Districts:	· ·	Elementary	Sation Emolini	O. 11. 2000 11.	uii 100	89	534	35	4,373	
	District:	2465839	Snelling-	Merced Fa	Ils Union	Elementa	ry	4	1	73	
	SELPA:	2400	Merced Cou	inty SELPA			County:	24 Merced			
			199	9-2000	200	0-2001		1			
			District	Comparable	District	Comparable		Co	mments		
	Measur	re .	2465839	Districts	2465839	Districts			IIIIIeiiis		
1. Percei services	nt of students	receiving SE	10.1%	12.4%	5.5%	12.2%	divided by the tot	tal GE enrollme	nt. K-12 inc	eiving SE services ludes students rece raded and age 6 or	eiving
		Percent of:					_		_	SE (GE
	rity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving			1. 1	2
percent of	of students	2. White	7.0%	12.7%	2.0%	12.9%	by the GE enrollr	nent, separately		2. 1	51
receiving	g SE services	3. Hispanic	12.5%	13.0%	10.0%	12.3%	each ethnic cate	gory.		3. 2	20
		4. All Other 5. Asian	S	8.4% 2.4%		6.8%	Disparity is the hipercent in SE mi		ategory	1. 0 5. 0	0
		Disparity	5.5	19.4	8.0	26.5	PO. CO. II. O _ III.			00-01 enrollment in 240	65839
Calculatio	ns mav be aff						ren w hose reside	nces w ere oth	er than the	current district.	
SE servi	ent of student ces w ho w er GE classroon ne	e removed		85.1%		79.6%	residential settings	or exited are exc	luded from th	laced in non-public or nese calculations. Pric n non-disabled peers 8	
SE servi	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001		4.5%				ces, placed in non- ed from these calcu	
	t of students red who returned to			8.8%		7.5%	Exited students a	are those w ho l	nave left SE	Ē.	
5. Percei students graduate (grade 1.	ed	Percent with Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 and			E. Only students in see calculations.	grade
6. Percei	nt of exited	Percent:					Exited students a	are those w ho l	nave left SE	E. Only students in	grades
students	w ho	Drop out		0.0%		0.0%	7 through 12 (or	age 13 and old	er) are inclu	ıded. Drop out inclu	udes
dropped (grades		Move - Unk		16.2%		19.4%				be Continuing or Do 2 year old students	
(3	,	Total		16.2%		19.4%					
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9						nts tested with	non-standa	the Stanford 9 (ST/ ard accommodations	
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tested with lese calculation ge of scaled sca	non-standa s. Mean sca ores for gro	the Stanford 9 (STA) and accommodations ale scores are the pups of test-takers. ges for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

			Cilifica				Number of	Spe	cial Educa		_	General	**
:	Γ						Districts		K-12	Not K-1		Education (GE)	
	Comparable Districts:		General Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620,69	
	DISTRICTS.	Type:3					94		83,730	6,9	51	842,3	48
	District:	3673957	Snowline	Joint Unif	ied				747		41	7,90	69
	SELPA:	3601	Desert Moun	tain SELPA			County:	36	San Berr	nardino			
				9-2000	-	0-2001							
	Measur	e	District 3673957	Comparable Districts	District 3673957	Comparable Districts			Со	mments			
1. Percer services	nt of students	receiving SE	7.2%	10.0%	9.4%	9.9%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	ıdes students ı	receiving
		Percent of:										SE	GE
	rity among ategories in	1. Af-Am	2.9%	14.5%	3.5%	14.3%	Percents are the students receiving				1.	15	429
	of students	2. White	11.7%	10.6%	11.3%	10.8%	by the GE enrollr				2.	626	5,556
receiving	g SE services	3. Hispanic	2.7%	10.4%	5.7%	10.2%	each ethnic cate				3.	101	1,782
		4. All Other	s 2.2%	5.5%	2.6%	5.1%	Disparity is the h	iahest	t ethnic ca	ategory	4.		115
		5. Asian	1.6%	4.4%	2.3%	4.5%	percent in SE mi				5.	2	87
		Disparity	10.1	10.1	9.0	9.9					2000	0-01 enrollment in	3673957
Calculatio	ns may be aff	ected by the	placement in I	icensed Child	dren's Instit	utions of child	lren w hose reside	ences	w ere oth	er than t	he c	urrent district.	
SE servi	ent of students ces w ho w ere GE classroom ne	e removed	49.8%	52.5%	32.0%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fror	m the	ese calculations.	Prior to June
3b. Perce	ent of students	e rocoivina					Ctual and a manage in the	na hoi	ma and ha	enital co	rvio	aa nlaaad in m	on nublic
SE servi	ces who were GE classroom the time	e removed		t calculated June 2001	10.4%	10.7%	Students receiving or residential set						
SE service from the more of to 4. Percent	GE classroom	e removed a 80% or eiving special			10.4% 8.0%	7.4%		tings	or exited	are excl	udeo		
SE service from the more of to 4. Percent	GE classroom the time t of students rec	e removed n 80% or eiving special GE	7.0%	June 2001			or residential set	tings	or exited	are excl	udeo		
SE service from the more of to 4. Percent education 5. Percent	GE classroom the time t of students rec who returned to	e removed n 80% or reiving special o GE	7.0%	6.9%	8.0%	7.4%	Exited students a	are the	ose w ho h	nave left	SE.	d from these ca	alculations.
SE service from the more of to the more of	GE classroom the time t of students rec who returned to nt of exited w ho	e removed n 80% or eiving special GE	7.0%	6.9% 47.7%	8.0%	7.4% 58.3%	Exited students a	are the	ose w ho h	nave left	SE.	d from these ca	alculations.
SE service from the more of to 4. Percent education 5. Percent	GE classroom the time t of students rec who returned to the tof exited w ho ed	e removed a 80% or eiving special o GE Percent w ith Diplom a	7.0% 7.0% 11.2%	6.9% 47.7% 10.3%	8.0% 77.3% 2.3%	7.4% 58.3% 9.4%	Exited students a	are the	ose w ho h	nave left	SE.	d from these ca	alculations.
SE service from the more of to the more of to the ducation students graduate	GE classroom the time t of students rec who returned to the tof exited w ho ed	e removed a 80% or seiving special a GE Percent with Diploma Cert/Othe	7.0%	6.9% 47.7%	8.0%	7.4% 58.3%	Exited students a	are the	ose w ho h	nave left	SE.	d from these ca	alculations.
SE service from the more of to the more of to the ducation students graduate (grade 1:	GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed a 80% or seiving special GE Percent with Diploma Cert/Othe GED Total	7.0% 7.0% 61.0% 7.0% 7.0%	6.9% 47.7% 10.3% 0.5%	8.0% 77.3% 2.3% 0.0%	7.4% 58.3% 9.4% 0.1%	Exited students at the student	are the	ose who h	are excl	SE.	Only students	alculations.
SE service from the more of to the more of the ducation students graduate (grade 1:	GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	7.0% 7.0% 61.0% 7.0% 7.0% 7.0% 7.0% 7.0% 7.0% 7.0%	6.9% 47.7% 10.3% 0.5% 58.5%	8.0% 77.3% 2.3% 0.0% 79.5%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 12 through 12 (or	are the	ose w ho hose w hose	nave left luded in	SE. SE.	Only students e calculations. Only students ded. Drop out in	in grade in grades
SE service from the more of to the more of to the more of to the more of the m	GE classroom the time t of students rec who returned to the time t of exited w ho ed 2) the first of exited w ho out	Percent w ith Diploma Cert/Othe GED Total Percent: Drop out	7.0% 7.0% 61.0% 12.2% 0.0% 73.2%	6.9% 47.7% 10.3% 0.5% 58.5%	8.0% 77.3% 2.3% 0.0% 79.5%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 12 for age 18 and 12 for students at 7 through 12 (or students reported).	are the	ose w ho hose d - U	nave left luded in nave left er) are ir nknown	SE. SE.	Only students e calculations. Only students ded. Drop out in e Continuing o	in grade in grades ncludes r Dropped
SE service from the more of to the more of to the more of the more	GE classroom the time t of students rec who returned to the time t of exited w ho ed 2) the first of exited w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	7.0% 7.0% 61.0% 12.2% 0.0% 73.2%	6.9% 47.7% 10.3% 0.5% 58.5%	8.0% 77.3% 2.3% 0.0% 79.5%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 12 through 12 (or	are the	ose w ho hose d - U	nave left luded in nave left er) are ir nknown	SE. SE.	Only students e calculations. Only students ded. Drop out in e Continuing o	in grade in grades ncludes r Dropped
4. Percent education 5. Percer students graduate (grade 1: dropped (grades	GE classroom the time t of students rec who returned to the time t of exited w ho ed 2) the first of exited w ho out	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	7.0% 7.0% 61.0% 7.0% 7.0% 61.0% 7.0% 7.0% 4.7% 4.7% 18.3%	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3%	8.0% 77.3% 2.3% 0.0% 79.5%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 12 for age 18 and 12 for students at 7 through 12 (or students reported).	are the dolde	ose who hose who has and old word - Ucalculation	nave left have left luded in have left luded in have left gh 11 tak	SE. SE.	Only students e calculations. Only students ded. Drop out in the continuing of the	in grades in grades r Dropped ents.
4. Percent education 5. Percer students graduate (grade 1: dradents dropped (grades - 7. Percer services (STAR) a 50th percer services	de classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.0% 7.0% 61.0% 7.0% 7.0% 61.0% 7.0% 7.0% 4.7% 4.7% 18.3%	47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	8.0% 77.3% 2.3% 0.0% 79.5% 0.9% 4.9% 5.8%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are the dolder	ose who has been and old whose who has and old whose declarations.	nave left have left luded in	SE. SE. SE. SE. thes	Only students e calculations. Only students ded. Drop out in e Continuing of year old students de Stanford 9 (in decommodate)	in grades in grades r Dropped ents.
5. Percer students dropped (grades 17. Percer services (STAR) a 50th percer s. Mean 4. Services (STAR) a 50th percer s. Services (STAR) a 50th	tof students received who returned to the time to fexited who returned to the tof exited who	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.0% 7.0% 61.0% 7.0% 7.0% 61.0% 7.0% 7.0% 7.0% 4.7% 4.7% 4.7% 18.3%	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	8.0% 77.3% 2.3% 0.0% 79.5% 0.9% 4.9% 5.8% 21.5%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students in Sc	are the dolder are the dolder are the grade as Note and the grade are constituted as the grade are t	ose who has been and old whose with the calculations are 2 throughted with the calculations are 3 throughted with the calculations are	nave left have left luded in have luded in ha	SE. SE. SE. sethes	Only students e calculations.	in grades ncludes r Dropped ents. STAR). ions are
SE services from the more of to the more of to the more of to the more of to the more of t	tof students who out 7-12) Int of students who out 7-12) Int of students who took the and scored at centile *** Scale Score of receiving SE who took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.0% 7.0% 61.0% 7.0% 7.0% 7.0% 61.0% 7.0%	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1% 23.3%	8.0% 77.3% 2.3% 0.0% 79.5% 0.9% 4.9% 5.8% 21.5%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of students in Scores of students of stud	are the dolder are th	ose who has been alculation.	nave left have left luded in have luded in ha	SE.	Only students e calculations. Only students ded. Drop out in e Continuing of year old stude e Stanford 9 (id accommodatile scores are t	in grades ncludes r Dropped ents. STAR). ions are
SE services from the more of to the more of to the more of to the more of to the more of t	GE classroom the time t of students rec who returned to the of exited who ed 2) Int of exited w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score o receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.0% 7.0% 61.0% 7.0% 7.0% 61.0% 7.0% 7.0% 7.0% 4.7% 4.7% 4.7% 18.3%	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	8.0% 77.3% 2.3% 0.0% 79.5% 0.9% 4.9% 5.8% 21.5%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students in Sc	are the dolder are the dolder are the grade as N grade at the see contact the grade at the see contact the see	ose who has been alculation as 2 throughted with alculations as 2 throughted with a 2 throughted	nave left have left luded in have	SE. SE. thes	Only students e calculations. Only students ded. Drop out in e Continuing of e Stanford 9 (in discommodate de Stanford 9) accommodate e Stanford 9 (in discommodate e scores are tops of test-takents).	in grades ncludes r Dropped ents. STAR). ions are he ers. These

Prepared by CDE, SED, AES on 5/6/02

Snowline Joint Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Colono	Doogh I	Flomont	OMEZ					200	00-01 En	rolln	nent	
	Solana	<u>Deach 1</u>	<u> Memem</u>	<u>ai y</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE) Not K-1		General Education (GE)*	**
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31	_	725,33	4
	Districts:	Type:1	Elementary				146		37,956	4,19	98	360,28	0
	District:	3768387	Solana B	each Elem	entary				337	,	39	2,73	7
	SELPA:	3702	North Coast	al SELPA			County:	37	San Dieg	0			
			199	9-2000	200	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measur	e	3768387	Districts	3768387	Districts				minonts			
1. Percenservices	t of students	receiving SE	13.0%	10.6%	12.3%	10.5%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12 i	nclud	des students re	eceiving
		Percent of:								_		SE	GE
2. Disparit	ty among tegories in	1. Af-Am		14.9%		14.9%	Percents are the students receiving				1.	1	12
	f students	2. White	12.9%	11.3%	12.5%	11.1%	by the GE enroll				2.	265	2,113
receiving	SE services	3. Hispanic	19.3%	10.3%	18.6%	10.5%	each ethnic cate	gory.			3.	60	323
		4. All Other	-	6.2%		5.6%	Disparity is the h	iahest	t ethnic ca	tegory	4.	1	15
		5. Asian	6.3%	5.8%	3.6%	6.0%	percent in SE m	inus th	ne low est.	go.y	5.	10	274
		Disparity	12.9	9.1	14.9	9.4				2	2000-	01 enrollment in 3	3768387
							L						
SE servic	es who were GE classroom	removed	73.2%	63.0%	73.0%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fron	n thes	se calculations. P	rior to June
	a. Percent of students receiving E services w ho w ere removed rom the GE classroom 20% or less f the time b. Percent of students receiving E services w ho w ere removed rom the GE classroom 80% or												
3b. Perce SE servic	es who were GE classroom	e removed		ot calculated June 2001	1.2%	10.6%	Students receivi or residential se						
3b. Perce SE servic from the 0 more of th	es who were GE classroom	e removed a 80% or eiving special			1.2% 8.7%	10.6%		ttings	or exited	are exclu	uded		
3b. Perce SE servic from the C more of th	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho	e removed a 80% or eiving special	10.6%	June 2001			or residential se	are the	or exited ose who h	nave left	se. (from these cal	lculations.
3b. Perce SE servic from the (more of th 4. Percent education 5. Percen students graduated (grade 12	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho d	e removed a 80% or eiving special GE Percent w ith Diplom a Cert/Othe GED Total	10.6%	June 2001			Exited students : Exited students : 12 (or age 18 and	are the	ose who h	nave left	SE. SE. (Only students is calculations.	in grade
3b. Perce SE servic from the (more of th 4. Percent education 5. Percen students graduated (grade 12	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out	e removed a 80% or eiving special GE Percent w ith Diploma Cert/Othe GED	10.6% 10.0% 0.0%	0.1% 2.4%		0.1% 2.0%	Exited students	are the	ose w ho hose d - U	nave left nave left uded in t	SE. (SE. (Clude to be	Only students in example calculations. Only students in example calculations.	in grades cludes Dropped
3b. Perces SE service from the Comore of the Comore of the Comore of the Education of the E	es w ho w ere GE classroom he time of students rec who returned to t of exited w ho de to t of exited w ho but 6'-12) t of students w ho took the hod scored at the control of the contr	e removed a 80% or eiving special GE Percent w ith Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	10.6% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0%	8.6% 0.1%		0.1%	Exited students: Exited students: 12 (or age 18 and Exited students: 7 through 12 (or students reported)	are the	ose who has been and old whose who has and old whose declaration are set 2 throughted with	nave left have left uded in the left left left left left left left lef	SE. (SE. (clude to be a 12 y	Only students in each continuing or year old students are Stanford 9 (S	in grades cludes Dropped nts.
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3b. Perces SE service from the Comore of the Comore of the Comore of the Education of the E	es w ho w ere GE classroom ne time of students rec who returned to the who classed in the count of the count	e removed a 80% or eiving special GE Percent w ith Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 59.5%	0.1% 2.4% 2.6%	8.7%	0.1% 2.0% 2.1%	Exited students: Exited students: 12 (or age 18 and Exited students: 7 through 12 (or students reported out. Prior to June) Only students in Scores of stude	are the dare	ose who has been alculation as 2 throughted with calculations as 2 throughted with 2 t	nave left mave left uded in t make left uded in t nave left uded in t nave left uded in t nave left uded in t uded in t nave left uded in t uded in t	SE. (clude to be ethe dard	Only students is a calculations. Only students is a calculations.	in grades cludes Dropped ints. TTAR). ons are in grades. These in grades cludes in grades in grad

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Comparable Group: 5 Group: 6 Group:		Soledad	l Unifie	<u>d</u>				Number of	Special Educ		*	General	->++
District 2775440 Soledad Unified 106 29,852 2,076 284,132 27 3,314 27 3,31								Districts			_		
District 2775440 Soledad Unified SELPA 2700 Montercy County SELPA Soledad Unified SELPA 2700 Montercy County SELPA Soledad Unified SELPA 2700 Montercy County SELPA Soledad Unified SELPA SOLEDAD					cation Enrollme	ent: 1,000 to	4,999				_		
SELPA: 2700 Monterey County SELPA 2000-2001			* * * * * * * * * * * * * * * * * * * *					106		-			
1. Percent of students receiving SE 10.7% 10.5%		District:	2775440	Soledad	Unified				214		27	3,3	314
Descritor Descritor Descritor Comparable Descritor 2775440 Descritor Descr		SELPA:	2700					County:	27 Montere	y			
1. Percent of students receiving SE 1. Percent of students receiving SE 1. Percent of students receiving SE 2. Disparify among percent of students receiving SE services 1. AF-Am				-									
1. Percent of students receiving services services in grades K through 12 or ungraded and age for older. 2. Disparity among Etheric Categories in percent of students receiving SE services in grades K through 12 or ungraded and age for older. Percent of students receiving SE services in grades K through 12 or ungraded and age for older. Percent of students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services divided by the total GE enrollment in SE in SE in GE in Services divided by the total GE enrollment in SE in SE in GE in Services divided by the total GE enrollment in SE in SE in GE in Services divided by the total GE enrollment in SE in SE in GE in Services divided by the total GE enrollment in SE in SE in SE in GE in Services divided by the total GE enrollment in SE in Services who were removed from the GE classroom 20% or less of the time. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3b. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3c. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3c. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3c. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3c. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3c. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3c. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3c. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time. 3c. Percent of students receiving SE services who were removed from the GE services who were removed from the GE classroom 20% or less o		Measur	e						С	omments			
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 90% or more of the time. 32. Percent of students receiving SE services who were removed from the GE classroom 90% or more of the time. 33. Percent of students receiving SE services who were removed from the GE classroom 90% or more of the time. 4. Percent of students receiving SE services who were removed from the GE classroom 90% or more of the time. 5. Percent of students receiving SE services who were removed from the GE classroom 90% or more of the time. 5. Percent of students receiving SE services who were removed from the GE classroom 90% or more of the time. 5. Percent of students receiving SE services who were removed from the GE classroom 90% or more of the time. 5. Percent of students receiving SE services who were removed from the GE classroom 90% or more of the time. 6. Percent of students receiving SE services who were removed from the GE classroom 90% or more of the time. 6. Percent of students receiving SE services who were removed from the GE classroom 90% or more of the time. 6. Percent of students receiving SE services who were removed from the GE classroom 90% or more of the time. 6. Percent of students receiving section of students receiving section of the			receiving SE	6.0%	10.7%	6.5%	10.5%	divided by the to	tal GE enrollm	ent. K-12 i	include	s students	receiving
Ethnic Categories in percent of students receiving SE services divided 1. 44 3.42 are precent of students receiving SE services divided 1. 45 3.45 are precent of students receiving SE services divided 1. 46 3.45 are precent of students receiving SE services divided 1. 47 3.45 are precent of students receiving SE services divided 1. 48 3.45 are precent of students receiving SE services who were removed from the GE classroom 20% or less of the time 20% or work of the time 2001 are precent of students receiving SE services who were removed from the GE classroom 20% or less of the time 2001 are precent of students receiving SE services who were removed from the GE classroom 20% or less of the time 2001 are price to facility and the services who were removed from the GE classroom 20% or less of the time 2001 are price to June 2001 are price to			Percent of:									SE	GE
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receiving SE services 3. Hispanic 6.2% 10.2% 6.6% 10.1% 5.5%			2. White								2.	13	157
S. Asian S. Asian Disparity 2.6 9.8 11.7 9.1			3. Hispanic	6.2%	10.2%	6.6%	10.1%			.,	3.	196	2,992
S. Asian S. S. S. S. S. S. S. S. Disparity Z.6 S. S. S. S. S. S. S. S. Disparity Z.6 S.			4. All Other	s 0.0%	7.1%	0.8%	7.3%	Disparity is the h	ighost othnic (ratogony	4.	1	121
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6c. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR)			5. Asian		5.5%		5.5%				5.	0	12
33. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students receiving special education who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students receiving SE services who took the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and so			Disparity	2.6	9.8	11.7	9.1				2000-01	enrollment i	n 2775440
33. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students receiving special education who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students receiving SE services who took the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR), and so													
8.6% 7.9% or residential settings or exited aire excluded from these calculations. From the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho described and the students who graduated (grade 12) 6. Percent of exited students w ho described and the students who described and the students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and	SE servi	ces w ho w ere GE classroom	e removed		55.9%	64.8%	55.8%	residential settings 2001, this measure	or exited are ex	cluded fron	n these	calculations.	. Prior to June
## Sudents receiving SE services w ho took the Stanford 9 (STAR). Substant Students receiving SE services w ho took the Stanford 9 (STAR). St	SE servi	ces w ho w ere GE classroom	e removed			8.6%	7.9%						
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores for groups of test-takers. These are useful measures of vear-to-vear changes for the district.				0.5%	7.3%	7.4%	7.3%	Exited students a	are those w ho	have left	SE.		
students w ho dropped out (grades 7-12) Drop out	students graduate	w ho ed	Diplom a Cert/Othe GED				9.1% 0.1%						
students w ho dropped out (grades 7-12) Drop out	6. Percei	nt of exited	Percent:					Exited students a	are those w ho	have left	SE. On	nly students	s in grades
dropped out (grades 7-12) Move - Unk Total 1.9% 3.0% 1.6% 2.7% 2.4% 3.8% Total 1.9% 4.0% 2.4% 3.8% Total 1.9% 3.0% 2.4% 3.8% Total 1.9% 4.0% 2.4% 3.8% Total 1.9% 3.0% Total	students	w ho		0.0%	1.0%	0.8%	1.0%	7 through 12 (or	age 13 and ol	der) are in	cluded	l. Drop out	includes
Total 1.9% 4.0% 2.4% 3.8% Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			•										
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students tested w ith non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.	(grades	1-12)	Total	1.9%	4.0%	2.4%	3.8%	Out. Thor to built	o i, calculatio	nis include	5 12 yc	ai ola stac	icino.
students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	services (STAR) a	who took the and scored at	Stanford 9	0.0%	17.5%		23.8%	Scores of studer	nts tested with	non-stan			
students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	8. Mean	Scale Score o	f					Only students in	grades 2 thro	ugh 11 tak	e the S	Stanford 9	(STAR).
Stanford 9 (STAR) Reading exam *** Ago arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	students	receiving SE	Grade					Scores of studer	nts tested with	non-stan	idard a	ccommoda	itions are
Reading exam *** are useful measures of year-to-year changes for the district.													
10(1) 433 4/4													
			TUTH		433		4/4		-				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Salvana	g Eleme	ntarv							00-01 Er		ment	
	Survain	<u>Prieme</u>	<u>iitai y</u>				Number of Districts	Specia	al Educa K-12	ation (SE Not K-		General Education (G	E)**
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,1	48	142,	105
	Districts:	Type:1	Elementary				256		10,526	9	17	104,	432
	District:	4269336	Solvang	Elementary	/		•		46		10	-	657
	SELPA:	4200	Santa Barba	ara County SE	LPA		County:	42 S	Santa Ba	arbara			
			199	9-2000	200	0-2001							
	Measu	·e	District 4269336	Comparable Districts	District 4269336	Comparable Districts			Co	mments			
1. Percen services	t of students	receiving SE	7.1%	10.7%	7.0%	10.1%	Percent is the nu divided by the tot SE services in gr	tal GE e	enrollme	nt. K-12	inclu	ides students	receiving
		Percent of:										SE	GE
2. Dispari	ty among tegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	0	0
	f students	2. White	6.0%	11.4%	5.9%	10.7%	by the GE enrollr	nent, se	eparately	/ for	2.	24	408
receiving	SE services	3. Hispanic	9.3%	9.4%	8.7%	9.1%	each ethnic cate				3.	21	241
		4. All Other	S	7.7%		6.6%	Disparity is the h	iahest e	thnic ca	ategory	4.	1	2
		5. Asian		6.1%		5.6%	percent in SE mi				5.	0	6
		Disparity	3.4	10.6	2.8	11.3					2000	-01 enrollment	in 4269336
SE servic			93.6%	71.9%	89.1%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exited	are exc	luded fro	m the	se calculations	s. Prior to June
SE servic	ent of student es w ho w er GE classroon ne time	e removed		ot calculated June 2001	0.0%	6.5%	Students receiving or residential set						
	of students red who returned to		5.8%	9.1%	10.0%	8.8%	Exited students a	are thos	e w ho l	nave left	SE.		
		Percent w ith	:										
	t of exited	Diplom a					Exited students a						
students graduated		Cert/Othe	-				12 (or age 18 an	a olaer)	areinc	iuaea in	ines	e calculation	S.
(grade 12	2)	GED											
		Total											
6. Percen	t of exited	Percent:					Exited students a	are thos	e w ho l	nave left	SE.	Only student	ts in grades
students	w ho	Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 13	and old	er) are ir	nclud	led. Drop out	includes
dropped of (grades 7		Move - Unk				2.9%	students reporte Out. Prior to June						
(grades 7	-12)	Total	4.5%	2.9%		3.1%	Out. Ther to sure	5 01, ca	iculatioi	is iriolaa	C 12	year old stu	ucinto.
services (STAR) a				1.6%		30.7%	Only students in Scores of studer excluded from the	nts teste	ed with	non-star			
students		Grade		23 36		35 63	Only students in Scores of studer excluded from th arithmetic average are useful measu	nts testo nese cal ge of so	ed with culation aled sc	non-star s. Mean ores for	ndard scal grou	d accommoda e scores are ps of test-ta	ations are the kers. These

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Sources:

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BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Somis I	Union E	lementa	rv			November	0		00-01 Enr		
	B G I I I						Number of Districts	Spec	K-12	tion (SE)* Not K-12		
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	3 142,105	
	Districts:	Type:1	Elementary				256		10,526	917	7 104,432	
	District:	5672611	Somis Ur	nion Eleme	ntary				49		2 507	
	SELPA:	5600	Ventura Co	unty SELPA			County:	56	Ventura			
			199	9-2000	200	0-2001						
	Magazir	•	District	Comparable Districts	District	Comparable			Co	mments		
	Measur	е	5672611	DISTRICTS	5672611	Districts						
1. Percent services	t of students	receiving SE	8.7%	10.7%	9.7%	10.1%	divided by the to	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
0 D: ''		Percent of:					.			_	SE	GE
2. Disparit	ty among tegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	9
percent of	fstudents	2. White	8.0%	11.4%	7.9%	10.7%	by the GE enrollr	ment, s			2. 23	290
receiving	SE services	3. Hispanic	10.7%	9.4%	13.2%	9.1%	each ethnic cate	gory.			3. 26	197
	-	4. All Other	S	7.7%		6.6%	Disparity is the h				4. 0	2
	5. Asian			6.1%		5.6%	percent in SE mi	inus th	e low est.		5. 0	9
		Disparity	2.7	10.6	5.3	11.3				20	000-01 enrollment in 56	0/2611
SE service			45.5%	71.9%	55.1%	67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Pric th non-disabled peers 8	or to June
SE service	ent of student es who were GE classroom ne time	e removed		ot calculated June 2001	4.1%	6.5%					vices, placed in non- ded from these calcu	
	of students rec who returned to		0.0%	9.1%	6.7%	8.8%	Exited students a	are tho	ose w ho l	nave left S	SE.	
5. Percent students v graduated (grade 12	w ho	Percent with Diploma Cert/Othe GED Total									SE. Only students in lese calculations.	grade
6. Percent	t of exited	Percent:					Exited students	are the	ose w ho l	nave left S	E. Only students in	grades
students v	L	Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 1	3 and old	er) are inc	luded. Drop out inclu	udes
dropped o		Move - Unk	_	2.8%		2.9%					be Continuing or D 12 year old students	
(grades 7	-12)	Total	0.0%	2.9%		3.1%	Out. I flor to sure	5 01, 0	aiculatioi	is illiciuue	12 year old students	.s.
services v	w ho took the nd scored at	receiving SE Stanford 9 or above the	3.5%	1.6%		30.7%		nts tes	sted with	non-stand	the Stanford 9 (ST) lard accommodation	
8. Mean S	Scale Score o	of -					Only students in	grade	s 2 throu	gh 11 take	the Stanford 9 (ST	AR).
students r	receiving SE	Grade					Scores of stude	nts tes	sted with	non-stand	lard accommodation	s are
services v Stanford 9 Reading e		4th 7th		23 36		35 63		ge of s	scaled sco	ores for g	cale scores are the roups of test-takers	. These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

	Comparable	Group: 4	Seneral Educ	cation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	24	1,620,6	693
	Districts:	Type : 3 l	Jnified				94	83,730	6,9	51	842,3	348
	District:	4970953	Sonoma	Valley Unit	ied			571		21	5,0	083
	SELPA:	4900	Sonoma Co	unty SELPA			County:	49 Sonoma				
			199	9-2000	2000	0-2001						
	Measur	•	District	Comparable Districts	District	Comparable Districts		Co	mments			
	Measur	U	4970953	DISTRICTS	4970953	DISTRICTS						
1. Perces	nt of students	receiving SE	8.6%	10.0%	11.2%	9.9%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	includ	des students	receiving
0 D:		Percent of:							•		SE	GE
	rity among ategories in	1. Af-Am	22.9%	14.5%	15.4%	14.3%	Percents are the students receiving			1.	6	39
	of students	2. White	8.1%	10.6%	11.0%	10.8%	by the GE enrollr			2.	373	3,387
receiving	g SE services	3. Hispanic	9.4%	10.4%	11.4%	10.2%	each ethnic cate	gory.		3.	169	1,487
		4. All Others		5.5%	10.5%	5.1%	Disparity is the h	ighest ethnic ca	ategory	4.	10	95
		5. Asian	17.3%	4.4%	17.3%	4.5%	percent in SE mi			5.	13	75
		Disparity	16.4	10.1	6.8	9.9				2000-	01 enrollment i	n 4970953
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Institu	utions of child	Iren w hose reside	nces were other	er than t	he cu	rrent district	
SE servi	ent of student ces who were GE classroon	e removed	61.1%	52.5%	56.2%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded f roi	m thes	e calculations	. Prior to June
SE servi	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001	10.1%	10.7%	Students receivir or residential set					
	t of students red who returned to		9.7%	6.9%	3.4%	7.4%	Exited students a	are those w ho h	nave left	SE.		
5. Percer students graduate (grade 1	ed	Percent with: Diploma Cert/Other GED Total	38.6%	10.3%		58.3% 9.4% 0.1% 67.8%	Exited students a 12 (or age 18 and					
6. Perce	nt of exited	Percent:					Exited students a	are those w ho h	nave left	SE. C	Only student	s in grades
students		Drop out	0.5%	0.8%	3.3%	1.1%	7 through 12 (or					
dropped (grades		Move - Unk	8.7%	3.3%	2.4%	2.7%	students reporte Out. Prior to June					
(9.4400	,	Total	9.2%	4.1%	5.7%	3.8%						
services (STAR) a	7. Percent of students receiving SI services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			23.3%	13.8%	23.4%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	592 640 649	606 638 650	608.7 634.5 659.4	618 638 641	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculation ge of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are os of test-tal	tions are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sonoma Valley Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

	Sanara	Elemen	tory						00-01 Enro	llment
	Sonora	Lienen	<u>tai y</u>				Number of Districts	Special Educa K-12	ntion (SE)* Not K-12	General Education (GE)**
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	99	325	14,647	1,148	142,105
	Districts:	Type : 1	Elementary				256	10,526	917	104,432
Ī	District:	5572371	Sonora E	lementary				96	15	808
	SELPA:	0500	Tri-County S	SELPA			County:	55 Tuolumne	Э	
			199	9-2000	200	0-2001				
	Measu	re	District 5572371	Comparable Districts	District 5572371	Comparable Districts		Co	mments	
1. Percen services	nt of students	receiving SE	13.7%	10.7%	11.9%	10.1%	divided by the tot	tal GE enrollme	nt. K-12 ind	eiving SE services cludes students receiving raded and age 6 or older.
		Percent of:								SE GE
2. Dispari		1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 2 11
	itegories in of students	2. White	15.3%	11.4%	13.1%	10.7%	by the GE enrollr	nent. separatel	/ for	2. 85 649
	SE services	3. Hispanic	5.7%	9.4%	6.4%	9.1%	each ethnic cate			3. 6 94
		4. All Others	2.6%	7.7%	6.3%	6.6%	Disparity is the h	ighest ethnic ca	ategory	4. 2 32
		5. Asian	16.7%	6.1%	4.5%	5.6%	percent in SE mi			5. 1 22
		Disparity	14.0	10.6	8.6	11.3			20	00-01 enrollment in 5572371
SE servic			62.6%	71.9%	47.9%	67.4%	residential settings	or exited are exc	luded from t	laced in non-public or hese calculations. Prior to June n non-disabled peers 80% or
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	9.4%	6.5%				ices, placed in non-public ed from these calculations.
	of students red who returned to		5.8%	9.1%	10.7%	8.8%	Exited students a	are those w ho l	nave left Sl	≣.
		Percent w ith	:							
	nt of exited	Diploma								E. Only students in grade
students graduated		Cert/Other					12 (or age 18 and	d older) are inc	iuaea in the	ese calculations.
(grade 12	2)	GED								
		Total								
6. Percen	nt of exited	Percent:					Exited students a	are those who h	nave left SI	E. Only students in grades
students	w ho	Drop out	0.0%	0.2%	0.0%	0.2%	7 through 12 (or	age 13 and old	er) are incl	uded. Drop out includes
dropped o		Move - Unk	0.0%		11.5%	2.9%				be Continuing or Dropped
(grades 7	7-12)	Total	0.0%	2.9%	11.5%	3.1%	Out. Prior to June	e 01, calculation	is include	2 year old students.
services	w ho took the and scored at	receiving SE Stanford 9 or above the	71	1.6%		30.7%		nts tested with	non-standa	the Stanford 9 (STAR). ard accommodations are
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade		23 36		35 63	Scores of studer excluded from the arithmetic average	nts tested with lese calculation ge of scaled sca	non-standa s. Mean sc ores for gro	the Stanford 9 (STAR). ard accommodations are ale scores are the pups of test-takers. These ges for the district.

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

	Sonora	Cilion .	mgn				Number of Districts	Spec		ation (SE)*	Gene Education		
	0 11		0 151	"		4.000			K-12	Not K-12			
	Comparable Districts:	•	General Educ	ation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318		25,334	
			High School				32		6,894	44		80,922	
	District:	5572389	Sonora U	nion High					169		0	1,806	
	SELPA:	0500	Tri-County S				County:	55	Tuolumn	е			
				9-2000		0-2001							
	Measu	re	District 5572389	Comparable Districts	District 5572389	Comparable Districts			Co	mments			
1. Perce services	nt of students	receiving SE	6.9%	8.3%	9.4%	8.5%	Percent is the nudivided by the to SE services in g	tal GE	enrollme	nt. K-12 in	cludes stud	ents recei	
. 5:		Percent of:									SE	G	Е
	rity among ategories in	1. Af-Am		14.8%		17.2%	Percents are the students receiving				1.	5	14
	of students	2. White	7.1%	8.5%	9.3%	8.5%	by the GE enrolli				2. 1	50 1	,621
receiving	g SE services	3. Hispanio	4.2%	8.4%	9.6%	8.9%	each ethnic cate	gory.			3.	9	94
		4. All Othe	rs 4.5%	4.9%	8.1%	5.6%	Disparity is the h	iahest	ethnic ca	ategory —	4.	5	62
	·	5. Asian		3.5%		3.4%	percent in SE m				5.	0	15
		Disparity	2.9	11.4	1.5	13.8					000-01 enrollm		2389
Calculation	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than the	current dis	trict.	
SE servi	ent of student ces w ho w er GE classroon ne	e removed	36.8%	43.4%	21.2%	42.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calcula	tions. Prior	
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	17.6%	8.1%	Students receivi or residential set						
	t of students red who returned to		15.3%	5.1%	5.9%	4.1%	Exited students a	are tho	ose w ho l	nave left S	E.		
		Percent wit	n:										_
5. Perce students	nt of exited	Diploma		46.3%		60.5%	Exited students a 12 (or age 18 an						rade
graduate		Cert/Othe	r	11.9%		11.6%	12 (or age 16 an	iu olue	i) ale ilic	iuueu iii iii	ese calcula	110115.	
(grade 1	2)	GED		0.1%		0.2%							
		Total		58.2%		72.3%							
6. Perce	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left S	E. Only stud	dents in a	rades
students	s w ho	Drop out	3.4%	1.6%	0.5%	1.1%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop	out includ	des
dropped		Move - Unl	0.0%	3.1%	6.8%		students reporte Out. Prior to June						
(grades	7-12)	Total	3.4%	4.7%	7.3%	3.9%	Out. Frior to June	e 01, c	aiculatioi	is illicidae	12 year olu	students.	
services (STAR)	nt of students who took the and scored at centile ***	Stanford 9	9.9%	13.4%	9.7%	12.9%	Only students in Scores of stude excluded from th	nts tes	sted with	non-stand			
	Scale Score of	Grade					Only students in						
	receiving SE who took the						Scores of stude excluded from the						are
	s w no took the I 9 (STAR)	7th					arithmetic averag						These
	exam *** ´	10th	663	641	657.6	634	are useful meas	ures o	f year-to	year chan	ges for the	district.	

Prepared by CDE, SED, AES on 5/6/02

Sonora Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Sognal	Flomon	tory							00-01 Er		ment	
	Soquei	<u>Elemen</u>	<u>tary</u>				Number of Districts		l Educa K-12	Not K-	_	General Education (GE)*	
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	7	4,702	6,3	_	725,334	
	Districts:	Type:1	Elementary				146	3	7,956	4,1	98	360,280)
1	District:	4469849	Soquel E	lementary			*		228		22	2,287	•
	SELPA:	4401	North Santa	Cruz Co. SEL	PA		County:	44 Sa	anta Cr	uz			
			199	9-2000	2000	0-2001							
	Measu	·e	District 4469849	Comparable Districts	District 4469849	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SE	12.0%	10.6%	10.0%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE er	nrollme	nt. K-12	inclu	ıdes students re	ceiving
		Percent of:										SE	GE
	ity among ategories in	1. Af-Am	11.8%	14.9%	14.0%	14.9%	Percents are the students receiving				1.	6	43
	of students	2. White	11.6%	11.3%	9.3%	11.1%	by the GE enrollr				2.	156	1,669
receiving	SE services	3. Hispanic	16.2%	10.3%	12.6%	10.5%	each ethnic cate	gory. '			3.	56	443
		4. All Other	s 5.6%	6.2%	7.0%	5.6%	Disparity is the h	iahest et	hnic ca	ategory	4.	5	71
		5. Asian	7.5%	5.8%	8.2%	6.0%	percent in SE mi				5.	5	61
		Disparity	10.6	9.1	6.9	9.4					2000	0-01 enrollment in 4	469849
SE service	ent of student ces w ho w er GE classroon ne	e removed	76.7%	63.0%	93.9%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited	are exc	luded fro	m the	ese calculations. Pr	ior to June
SE service	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	4.8%	10.6%	Students receivir or residential set						
	of students red who returned to		10.6%	8.6%	12.0%	8.3%	Exited students a	are those	w ho l	nave left	SE.		
		Percent w ith):										
	nt of exited	Diploma					Exited students a						grade
students graduate		Cert/Othe	r				12 (or age 18 and	a older) i	are inc	iuaea in	tnes	e calculations.	
(grade 12	2)	GED											
		Total											
6. Percer	nt of exited	Percent:					Exited students a	are those	e w ho l	nave left	SE	Only students in	grades
students	w ho	Drop out	0.8%	0.1%	0.0%	0.1%	7 through 12 (or	age 13 a	and old	er) are ir	nclud	ded. Drop out inc	ludes
dropped		Move - Unk		2.4%	6.3%	2.0%	students reporte Out. Prior to June						
(grades 7	1-12)	Total	7.3%	2.6%	6.3%	2.1%	Out. Ther to sure	or, car	Julatioi	is includ	16 12	. year old studer	is.
services	nt of students w ho took the and scored at centile ***	Stanford 9	25.4%	25.3%	28.9%	28.6%	Only students in Scores of studer excluded from th	nts teste	d with	non-stai	ke th	e Stanford 9 (S ⁻ d accommodatio	ΓAR). ns are
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade	600	550 555	607.3 668.7	562 571	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts teste lese calc ge of sca	d with culation aled sco	non-star s. Mean ores for	ndar scal grou	d accommodation le scores are the ups of test-taker	ns are e s. These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Soulch	ville El	omontor	> 7						00-01 Enro	llment	
	Souisby	ville Eli	<u>ementar</u>	<u>Y</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
į	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	-
	Districts:	1	Elementary				256		10,526	917	104,432	-
:	District:	5572397	Soulsbyv	rille Eleme	ntary				81	9	658	
	SELPA:	0500	Tri-County S	SELPA			County:	55	Tuolumne	9		
	-			9-2000	200	0-2001						
	Measur	e	District 5572397	Comparable Districts	District 5572397	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	11.9%	10.7%	12.3%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 inc	eiving SE services cludes students recorraded and age 6 or	eiving
		Percent of:									SE	GE
	rity among	1. Af-Am		16.7%		16.9%	Percents are the				1. 0	1
	ategories in of students	2. White	12.3%	11.4%	12.7%	10.7%	students receiving by the GE enrolled				2. 75	589
receiving	SE services	3. Hispanic	16.2%	9.4%	13.6%	9.1%	each ethnic cate			1	3. 6	44
		4. All Other	s 2.4%	7.7%	0.0%	6.6%	Disparity is the hi	iahaet	ethnic ca	ategory	4. 0	21
		5. Asian		6.1%		5.6%	percent in SE mi				5. 0	3
		Disparity	13.8	10.6	13.6	11.3				200	00-01 enrollment in 55	72397
SE servi	ent of student ces w ho w er GE classroon ne	e removed	71.6%	71.9%	35.8%	67.4%	residential settings	or exite	ed are exc	luded from the	laced in non-public or hese calculations. Pric n non-disabled peers 8	or to June
SE servi	ent of student ces w ho w erd GE classroon the time	e removed		ot calculated June 2001	3.7%	6.5%					ices, placed in non- ed from these calcu	
	t of students red who returned to		9.3%	9.1%	14.9%	8.8%	Exited students a	are tho	ose w ho I	nave left SE	<u>.</u>	
		Percent w ith	1:									
5. Percer students graduate (grade 12	ed	Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 and				E. Only students in ese calculations.	grade
6 Doros	nt of cyltad	Percent:	7				Evited students of	are the	se who l	nave left CE	E. Only students in	arades
6. Percer	nt of exited w ho	Drop out	0.0%	0.2%	0.0%	0.2%	7 through 12 (or	age 1	3 and old	er) are inclu	uded. Drop out inclu	udes
dropped	out	Move - Unk	_		3.2%		students reporte	d as N	Noved - U	nknow n to	be Continuing or D	ropped
(grades	7-12)	Total	0.0%	2.9%	3.2%	3.1%	Out. Prior to June	e 01, c	alculation	ns include 1	2 year old students	S.
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tes	sted with	non-standa	the Stanford 9 (ST) ard accommodation	
8. Mean	Scale Score c	of One 1	-				Only students in	grade	s 2 throu	gh 11 take t	the Stanford 9 (ST	AR).
students	receiving SE	Grade	-	-00			Scores of studer	nts tes	sted with	non-standa	ard accommodation	
	w ho took the 9 (STAR) exam ***	4th 7th 10th		23 36		35 63	arithmetic averag	e of s	caled sc	ores for gro	ale scores are the oups of test-takers ges for the district.	. These
					I .	-	<u> </u>					

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	South F	Bay Unio	n Flem	entary						00-01 Enr		
	<u>South 1</u>	oay Cino	II LICIII	ciitai <u>y</u>			Number of Districts	Spec	ial Educa K-12	tion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148		
	Districts:	Type : 1 I	Elementary				256		10,526	917	104,432	
	District:	1263032	South Ba	y Union El	ementary	у			86		6 526	
•	SELPA:	1200	Humboldt-De	el Norte SELPA	4		County:	12	Humboldt		- I	
			199	9-2000	200	0-2001						
	M		District	Comparable	District	Comparable			Co	mments		
	Measur	е	1263032	Districts	1263032	Districts				minomo		
1. Percer services	nt of students	receiving SE	15.3%	10.7%	16.3%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 o	eiving
0 Diaman	21	Percent of:					Danier de la constitución			`	SE	GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 1	11
percent c	of students	2. White	14.3%	11.4%	15.4%	10.7%	by the GE enrolln	nent, s			2. 66	428
receiving	SE services	3. Hispanic	12.5%	9.4%	22.7%	9.1%	each ethnic cate	gory.		_	3. 10	44
		4. All Others 5. Asian	22.5%	7.7% 6.1%	20.0%	6.6%	Disparity is the hi				4. 6 5. 3	30 13
			1			5.6%	percent in SE mi	nus th	e low est.		5. 3 000-01 enrollment in 12	
		Disparity	10.0	10.6	7.3	11.3				2,		200002
SE service	ent of students ces w ho w ere GE classroom	e removed	78.3%	71.9%	73.8%	67.4%	residential settings	or exite	d are exc	luded from	placed in non-public or these calculations. Pri th non-disabled peers	or to June
			1									
SE service	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	1.3%	6.5%					rices, placed in nor ded from these cald	
SE service from the more of t	ces w ho w ere GE classroom	n 80% or			1.3%	6.5% 8.8%		tings o	or exited	are exclud	ded from these calc	
SE service from the more of to the more of the description of the service from the from the more of th	ces w ho w ere GE classroom the time of students rec who returned to the of exited w ho de	n 80% or	14.1%	June 2001			er residential set	tings of	or exited	nave left S	E. Only students in	eulations.
SE service from the more of to the more of to the education students graduate (grade 12)	ces w ho w ere GE classroom the time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	14.1%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	ese who hase who hase who hase who hase incl	are excluded are left Secondary left	E. Only students in ese calculations.	grade
SE service from the more of to the more of to the ducation students graduate (grade 12 for extendents).	ces w ho w ere GE classroom the time of students rec who returned to nt of exited w ho ed 2)	e removed n 80% or seiving special o GE Percent w ith Diploma Cert/Other GED	14.1%	9.1%			Exited students at 12 (or age 18 and 7 through 12 (or	are tho	se w ho hase and older	nave left Suded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included.	grade grades udes
SE service from the more of to the more of to the ducation state of the service o	ces w ho w ere GE classroom the time of students rec who returned to the total w ho end out the total w ho out	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	14.1%	9.1%		8.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are tho	se w ho hase w ho has has w ho has	nave left Suded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or E	grades udes Oropped
SE service from the more of to the more of to the education of the students graduate (grade 12 of the students). Percer students	ces w ho w ere GE classroom the time of students rec who returned to the total w ho end out the total w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	14.1%	9.1% 0.2%		8.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are tho	se w ho hase w ho has has w ho has	nave left Suded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included.	grades udes Oropped
5. Percer students graduate (grade 12 for percer students dropped (grades 7 for percer services)	ces w ho w ere GE classroom the time of students received w ho end (2) ont of exited w ho out (7-12) ont of students w ho took the and scored at	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	14.1% 0.0% 3.0%	9.1% 0.2% 2.8%		0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are tho are tho age 13 d as N compared to a system of the control	ese w ho hase w ho has	nave left S mave left S uded in the mave left S er) are inc nknown to sinclude	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or E	grades udes Oropped ts.
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer students are services (STAR) a south percer services (STAR) and services	ces w ho w ere GE classroom the time of students received w ho end (2) ont of exited w ho out (7-12) ont of students w ho took the and scored at	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	14.1% 10.0% 3.0% 3.0%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are tho are tho age 13 d as N control of the grades are test essections.	ase w ho hase w ho hase w ho has and old hoved - U alculation	nave left S mave left S uded in the mave left S er) are inc nknown to si include	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or E 12 year old student the Stanford 9 (ST ard accommodation	grades udes Oropped ts.
SE services from the more of to the ducation students graduate (grade 12 for services (STAR) a 50th percent students students dropped (grades 7 for services (STAR) a 50th percent students students students	ces w ho w ere GE classroom the time of students rec who returned to the tof exited w ho out tof exited w ho out tof students w ho took the and scored at centile ***	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	14.1% 10.0% 3.0% 3.0%	9.1% 0.2% 2.8% 2.9% 1.6%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students at Conference of Students in Scores of students	are tho are tho age 13 d as N e 01, can grades tese can grade tese can gra	se w ho hase w ho has w ho hase w ho hase w ho has w ho hase w ho hase w ho has w h	nave left S mave left S mave left S uded in the mave l	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or E12 year old student the Stanford 9 (ST ard accommodation accommodation accommodation)	grades udes propped ts. TAR).
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer students services	ces w ho w ere GE classroom the time of students receiving state of the time o	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	14.1% 10.0% 3.0% 3.0%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students in	are tho are tho age 13 d as N e 01, can grades has tese can grades	use who hase and old hoved - U alculation alculation as 2 throughted with alculation caled score with alculation caled score with alculation and the score which alculation alculation and the score which alculation alculation alculation and the score which alculation alculation alculation alculation and the score which alculation alculation alculation alculation and the score which alculation alculati	nave left S nave left S uded in the nave	E. Only students in ese calculations. E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or E12 year old student the Stanford 9 (ST ard accommodation the Stanford 9 (ST)	grades udes propped ts. [AR]. as are

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

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	Couth I	Day Unic	n Elom	on to we					20	00-01 Enr	ollment		
	South 1	<u>Bay Unic</u>	<u>m Elem</u>	<u>emary</u>			Number of Districts	Spe	cial Educa K-12	ation (SE)* Not K-12			
	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187		157,845	13,12	_	,693	
	Districts:	Type:1	Elementary				65		52,052	5,936	5 528	,619	
	District:	3768395	South Ba	y Union El	ementary	/	•		1,018	12	3 9	,972	
	SELPA:	3704	South Bay S	Service Area			County:	37	San Dieg	0			
			199	9-2000	200	0-2001							
	Mana		District	Comparable	District	Comparable			Co	mments			
	Measu	е	3768395	Districts	3768395	Districts							
1. Perces	nt of students	receiving SE	11.1%	9.9%	10.2%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 in	cludes student	s receivin	
		Percent of:									SE	GE	
	rity among ategories in	1. Af-Am	14.4%	14.0%	13.0%	14.0%	Percents are the students receiving				1. 61	46	69
	of students	2. White	15.1%	11.3%	14.7%	11.4%	by the GE enrollr				2. 205	1,39	96
receiving	g SE services	3. Hispanic	10.8%	9.7%	9.8%	9.7%	each ethnic cate		,		3. 709	7,23	32
		4. All Other	s 5.5%	5.7%	5.0%	5.4%	Disparity is the h	inhast	t ethnic ca	ategory	4. 37	73	34
		5. Asian	5.0%	5.1%	4.3%	5.1%	percent in SE mi				5. 6	14	41
		Disparity	10.1	8.9	10.4	8.9				2	000-01 enrollmen	in 376839)5
Calculatio	ns may be aff	ected by the	placement in	Licensed Chil	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than the	e current distric	t.	
SE servi	ent of student ces w ho w er GE classroon ne	e removed	70.0%	62.0%	64.6%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calculation	s. Prior to	
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	13.3%	15.9%	Students receivil or residential set						
	t of students re- who returned to		7.2%	7.4%	7.1%	7.5%	Exited students a	are tho	ose w ho l	nave left S	SE.		
		Percent w ith	:										
5. Percei students	nt of exited	Diplom a		15.6%			Exited students a 12 (or age 18 an						et
graduate	ed	Cert/Othe	r	6.3%			12 (or ago 10 arr	a olac	,, 4.00	idada iii ti	iooo oaroarario.		
(grade 1	2)	GED		0.0%									
		Total		21.9%									
6. Percei	nt of exited	Percent:					Exited students a	are the	ose w ho l	nave left S	SE. Only studer	ts in grad	des
students	-	Drop out	0.0%	0.2%		0.1%	7 through 12 (or						
dropped (grades		Move - Unk	5.3%	2.3%		2.4%	Students reporte Out. Prior to June						ed
(grades	1-12)	Total	5.3%	2.5%		2.5%	Gui. Ther to durie	01,0	diodiatioi	io infoldad	12 your old old		
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	20.1%	24.0%	29.3%	26.2%	Only students in Scores of studer excluded from the	nts tes	sted with	non-stand			
8. Mean	Scale Score o	of					Only students in	grade	s 2 throug	gh 11 take	the Stanford 9	(STAR).	
students	receiving SE	Grade					Scores of studer	nts tes	sted with	non-stand	lard accommod	ations are	
	w ho took the		599	607	608.7	611	excluded from the						.000
	l 9 (STAR) exam ***	7th 10th		636 661		638	arithmetic averag						6 26
		10111		001									

Prepared by CDE, SED, AES on 5/6/02

Sources:

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^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	South I	Tork Un	ion Flor	<u>nentary</u>					00-01 Enr	ollment	
	<u> </u>	OIK UII	ion Eiei	<u>nemai y</u>			Number of Districts	Special Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	` '	
	Districts:		Elementary	Dation Enound	511t. 100 to t	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	256	10,526	917		
:	District:	1563784	•	rk Union E	lementar	'V		24		2 391	
:	SELPA:	1501	Kern County				County:	15 Kern			
	OLLI A.	1001		9-2000	200	0-2001	County:	10 110111			
			District	Comparable	District	Comparable					
	Measur	e	1563784	Districts	1563784	Districts		Co	mments		
1. Percer services	nt of students	receiving SE	10.5%	10.7%	6.1%	10.1%	divided by the tot	al GE enrollme	nt. K-12 in	ceiving SE services cludes students rece graded and age 6 or	eiving
0 D:		Percent of:					.		•	SE (GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0	3
percent of	of students	2. White	11.1%	11.4%	6.9%	10.7%	by the GE enrollr	nent, separately		2. 22	319
receiving	g SE services	3. Hispanic	13.3%	9.4%	3.3%	9.1%	each ethnic cate	gory.		3. 1	30
		4. All Other	s 3.6%	7.7%	3.0%	6.6%	Disparity is the h		ategory —	4. 1	33
		5. Asian		6.1%		5.6%	percent in SE mi	nus the low est		5. 0 0000-01 enrollment in 156	63784
		Disparity	9.8	10.6	3.9	11.3			20	500-01 emoliment iii 130	03704
SE servi	ent of student ces w ho w er GE classroon ne	e removed	85.7%	71.9%	70.8%	67.4%	residential settings	or exited are exc	luded from	placed in non-public or these calculations. Prio th non-disabled peers 8	
SE servi	ent of student ces w ho w erd GE classroon the time	e removed		ot calculated June 2001	16.7%	6.5%				rices, placed in non- ded from these calcu	
	t of students red who returned to		2.0%	9.1%	10.0%	8.8%	Exited students a	are those w ho	nave left S	E.	
5. Percer students graduate (grade 12	ed	Percent with Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 and			E. Only students in gese calculations.	grade
6. Percer students dropped (grades	out	Percent: Drop out Move - Unk Total		0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	7 through 12 (or students reporte	age 13 and old d as Moved - U	er) are inc nknow n to	E. Only students in gluded. Drop out inclube be Continuing or Dr 12 year old students	udes ropped
services (STAR) a	nt of students w ho took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tested with	non-stand	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade		23 36			Scores of studer excluded from the arithmetic average	nts tested with lese calculation ge of scaled sc	non-stand s. Mean so ores for gr	the Stanford 9 (STA ard accommodations cale scores are the coups of test-takers. ages for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

	<u>Boutil 1</u>	abauch		<u>u</u>			Number of	Spec	cial Educa		_	General	⊏**
	T.	Г					Districts		K-12	Not K-		Education (G	-
	Comparable Districts:		General Educ	ation Enrollme	nt: 1,000 to	4,999	284		74,702	6,3		725,	
	Districts.	Type:3					106		29,852	2,0	76	284,	132
	District:	1965029	South Pa	sadena Un	ified				348		19	3,	901
	SELPA:	1908		abriel Valley S			County:	19	Los Ange	eles			
				9-2000)-2001							
	Measur	е	District 1965029	Comparable Districts	District 1965029	Comparable Districts			Со	mments			
1. Percei services	nt of students	receiving SE	8.9%	10.7%	8.9%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12	inclu	udes students	s receiving
. 5:		Percent of:								_		SE	GE
	rity among ategories in	1. Af-Am	20.4%	15.3%	22.5%	14.6%	Percents are the students receiving				1.	32	142
	of students	2. White	11.6%	11.5%	11.6%	11.2%	by the GE enrollr				2.	185	1,600
receiving	g SE services	3. Hispanio	14.4%	10.2%	14.9%	10.1%	each ethnic cate				3.	98	658
		4. All Othe	rs 1.8%	7.1%	1.3%	7.3%	Disparity is the h	iahest	ethnic ca	ategory	4.		226
		5. Asian	2.2%	5.5%	2.4%	5.5%	percent in SE mi				5.	30	1,275
		Disparity	18.6	9.8	21.2	9.1					2000	0-01 enrollment	in 1965029
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Institu	utions of child	ren w hose reside	nces	w ere oth	er than t	he c	urrent distric	t.
SE servi	ent of students ces who were GE classroom	e removed	26.9%	55.9%	29.0%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculations	s. Prior to Ju
						<u> </u>							
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	13.8%	7.9%	Students receiving or residential set						
SE serving from the more of to the more of	ces w ho w ere GE classroom	e removed n 80% or seiving special	prior to		13.8%	7.9% 7.3%		tings (or exited	are excl	lude		
SE serving from the more of to the more of	ces who were GE classroom the time t of students rec	e removed n 80% or seiving special	7.0%	June 2001			or residential set	tings (or exited	are excl	lude		
SE servire from the more of to 4. Percent education 5. Percent	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or eiving special o GE	7.0%	7.3%	5.9%	7.3%	Exited students a	tings of	ose w ho l	are excl	t SE.	Only student	calculation
SE servir from the more of to 4. Percent education 5. Percent students	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or seiving special o GE	7.0%	7.3%	5.9%	7.3%	Exited students a	tings of	ose w ho l	are excl	t SE.	Only student	calculation
SE servire from the more of to 4. Percent education 5. Percent	ces w ho w ere GE classroom the time t of students rec who returned to the time to few the t	e removed n 80% or seiving special o GE Percent wit Diploma	7.0%	7.3% 41.4% 14.7%	5.9% 82.1% 3.6%	7.3% 59.8% 9.1%	Exited students a	tings of	ose w ho l	are excl	t SE.	Only student	calculation
SE servir from the more of to 4. Percent education 5. Percent students graduate	ces w ho w ere GE classroom the time t of students rec who returned to the time to few the t	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other	7.0%	7.3%	5.9%	7.3%	Exited students a	tings of	ose w ho l	are excl	t SE.	Only student	calculation
SE servir from the more of to 4. Percent education 5. Percent students graduate (grade 1.	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	7.0%	7.3% 41.4% 14.7% 0.6%	5.9% 82.1% 3.6% 0.0%	7.3% 59.8% 9.1% 0.1%	Exited students a Exited students a 12 (or age 18 an	are tho	ose who hose who her) are incl	are excl	t SE.	Only studente calculation	calculation
SE servir from the more of the more of the ducation students graduate (grade 1.	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	7.0% h:	7.3% 41.4% 14.7% 0.6% 56.7%	5.9% 82.1% 3.6% 0.0% 85.7%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 an 7 through 12 (or	are tho	ose w ho hose w	nave left	t SE.	Only studentie calculation Only studentied. Drop out	ts in grades: includes
SE servir from the more of to the more of to the more of to the more of to the more of the	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	7.0% h: 0.5%	7.3% 41.4% 14.7% 0.6% 56.7%	5.9% 82.1% 3.6% 0.0% 85.7%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are the	ose w ho hose w	nave left	t SE.	Only studentie calculation Only studentied. Drop out e Continuing	ts in grades includes or Dropped
SE servir from the more of to the more of to the more of to the more of the mo	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	7.0% h: 0.5% 1.9%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0%	5.9% 82.1% 3.6% 0.0% 85.7% 0.5% 0.0%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 an 7 through 12 (or	are the	ose w ho hose w	nave left	t SE.	Only studentie calculation Only studentied. Drop out e Continuing	ts in grades includes or Dropped
SE servir from the more of th	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unl Total receiving SE Stanford 9	7.0% h: 0.5% 1.9% 2.4%	7.3% 41.4% 14.7% 0.6% 56.7%	5.9% 82.1% 3.6% 0.0% 85.7%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are thousare	ose who have a see a control of the	nave left nave left luded in nave left luded in nave left er) are ir nknow n ns includ	t SE. t SE. t SE. t SE. t SE. t SE. ke thes	Only studentie calculation Only studentie calculation Only studentie Continuing	ts in grades includes or Dropped dents.
4. Percent education 5. Percel students graduate (grade 1 6. Percel students dropped (grades 1 7. Percel services (STAR) a 50th percel	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w w ho out 7-12) nt of students w ho took the and scored at centile ***	Percent wite Diploma Cert/Othe GED Total Percent: Drop out Move - Unl Total receiving SE Stanford 9 or above the	7.0% h: 0.5% 1.9% 2.4% 34.8%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	5.9% 82.1% 3.6% 0.0% 85.7% 0.5% 0.0% 0.5%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are thousare	ose who has been been been been been been been bee	nave left nave left luded in nave left luded in nave left er) are ir nknow n ns includ	t SE. t SE. t SE. t SE. ke thes	Only studentie calculation Only studentie calculation Only studentie calculation e year old studentie calculation e Stanford 9 d accommodal	ts in grades includes or Dropped dents.
4. Percent education 5. Percel students graduate (grade 1) 6. Percel students dropped (grades) 7. Percel services (STAR) a 50th percel students 8. Mean	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w w ho out 7-12) nt of students w ho took the eand scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	7.0% h: 0.5% 1.9% 2.4% 34.8%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	5.9% 82.1% 3.6% 0.0% 85.7% 0.5% 0.0% 34.4%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are thousare	ose who has been all of the control	nave left luded in s.	t SE. t SE. t SE. t SE. ke thes	Only studente calculation Only studente calculation Only studente calculation e Stanford 9 d accommodate e Stanford 9 d accommodate	ts in grades. ts in grades. includes or Dropped dents. (STAR). ations are
SE servir from the more of to the more of the mo	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile *** Scale Score o or receiving SE w ho took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	7.0% h: 0.5% 1.9% 2.4% 34.8%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0% 17.5%	5.9% 82.1% 3.6% 0.0% 85.7% 0.5% 0.0% 0.5% 34.4%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 14 (or students reported Out. Prior to June 15 (or students in Scores of students	are the dolder are th	ose w ho has been been been been been been been bee	nave left luded in luded in nave left luded in luded in nave left luded in l	t SE.	Only student ded. Drop out e Continuing e year old student decommodale Stanford 9 d accommodale scores are	ts in grades. includes or Dropped dents. (STAR). ations are the
SE servir from the more of to the more of the mo	ces w ho w ere GE classroom the time t of students rec who returned to the tof exited s w ho ed 2) Int of exited s w ho out 7-12) Int of students s w ho took the and scored at centile *** Scale Score o or receiving SE s w ho took the 9 (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	7.0% h: 0.5% 1.9% 2.4% 34.8% 624 673	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	5.9% 82.1% 3.6% 0.0% 85.7% 0.5% 0.0% 34.4%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are th	ose who has been been been been been been been bee	nave left luded in mave left luded in mave left luded in	t SE. thes	Only student dec calculation Only student dec Drop out e Continuing the year old student decommodate scores are ups of test-ta	ts in grades. ts in grades includes or Dropped dents. (STAR). ations are the kers. Thes

Prepared by CDE, SED, AES on 5/6/02

South Pasadena Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

South San Francisco Unified

			iicisco C				Number of	Spe	cial Educa		_	General	⊏ **
:	Γ						Districts		K-12	Not K-		Education (GI	-
	Comparable Districts:			ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	_	1,620,6	
:	Districts.	Type:3					94		83,730	6,9	51	842,	348
	District:	4169070	South Sa	n Francisc	o Unified				1,074		67	9,8	890
	SELPA:	4100		County SELPA	1	T.	County:	41	San Mate	90			
				9-2000	-	0-2001							
	Measur	е	District 4169070	Comparable Districts	District 4169070	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SE	11.0%	10.0%	10.9%	9.9%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
. 5:		Percent of:										SE	GE
	rity among ategories in	1. Af-Am	16.9%	14.5%	20.3%	14.3%	Percents are the students receivir				1.	77	380
	of students	2. White	15.3%	10.6%	14.7%	10.8%	by the GE enrollr	nent,	separately	/ for	2.	309	2,107
receiving	g SE services	3. Hispanic	12.8%	10.4%	12.3%	10.2%	each ethnic cate				3.	433	3,523
		4. All Other	rs 6.0%	5.5%	6.1%	5.1%	Disparity is the h	iahest	ethnic ca	ategory	4.		2,825
		5. Asian	6.8%	4.4%	8.0%	4.5%	percent in SE mi				5.		1,055
		Disparity	10.9	10.1	14.2	9.9					2000	0-01 enrollment	in 4169070
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	lren w hose reside	nces	w ere oth	er than t	the c	urrent district	t.
SE servi	ent of students ces who were GE classroom	e removed	49.7%	52.5%	60.5%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculations	. Prior to June
3h Parce	ent of students												1.0
SE servi	ces w ho w ere GE classroom	e removed		ot calculated June 2001	9.7%	10.7%	Students receiving or residential set						
SE service from the more of to 4. Percent	ces w ho w ere GE classroom	e removed a 80% or eiving special			9.7%	7.4%		tings	or exited	are excl	lude		
SE service from the more of to 4. Percent	GE classroom the time	e removed n 80% or eiving special GE	6.3%	June 2001			or residential set	tings	or exited	are excl	lude		
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or reiving special o GE	6.3%	6.9%		7.4%	Exited students a	are the	ose w ho h	nave left	t SE.	d from these	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho	e removed n 80% or eiving special GE	6.3% 6.3% 28.6%	6.9%		7.4% 58.3%	Exited students a	are the	ose w ho h	nave left	t SE.	d from these	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to the time t of students rec who returned to the time	e removed a 80% or eiving special o GE Percent with	6.3% 6.3% 7. 28.6% 7. 4.8%	6.9% 47.7% 10.3%		7.4% 58.3% 9.4%	Exited students a	are the	ose w ho h	nave left	t SE.	d from these	calculations.
SE service from the more of to the more of to the ducation students graduate	ces w ho w ere GE classroom the time t of students rec who returned to the time t of students rec who returned to the time	e removed a 80% or seiving special a GE Percent w ith Diploma Cert/Othe	6.3% 6.3% 28.6%	6.9% 47.7% 10.3% 0.5%		7.4% 58.3%	Exited students a	are the	ose w ho h	nave left	t SE.	d from these	calculations.
SE service from the more of to the more of to the ducation students graduate (grade 1:	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total	6.3% 6.3% 7 28.6% 7 4.8% 0.0%	6.9% 47.7% 10.3% 0.5%		7.4% 58.3% 9.4% 0.1%	Exited students a Exited students a 12 (or age 18 an	are the	ose who h	nave left	t SE.	Only student	es in grade
SE service from the more of to the more of the ducation students graduate (grade 1:	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	6.3% 6.3% 7 28.6% 7 4.8% 0.0% 33.3%	6.9% 47.7% 10.3% 0.5% 58.5%	6.8%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 12 through 12 (or	are the	ose w ho h	nave left	t SE.	Only student de calculation: Only student ded. Drop out	es in grades includes
SE service from the more of to the more of to the more of to the more of the m	tof students recorded who set	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total	6.3% 6.3% 7 28.6% 7 4.8% 0.0% 33.3%	6.9% 47.7% 10.3% 0.5% 58.5%	6.8%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are the	ose w ho have a see w have a s	nave left	t SE. thes	Only student de calculation: Only student ded. Drop out e Continuing	es in grades includes or Dropped
SE service from the more of to the more of to the more of the more	tof students recorded who set	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	6.3% 6.3% 1.8%	6.9% 47.7% 10.3% 0.5% 58.5%	6.8%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 12 through 12 (or	are the	ose w ho have a see w have a s	nave left	t SE. thes	Only student de calculation: Only student ded. Drop out e Continuing	es in grades includes or Dropped
4. Percent education 5. Percer students graduate (grade 1: dropped (grades	tof students recorded who set	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9	6.3% 6.3% 28.6% 4.8% 0.0% 33.3% 1.8% 5.2% 7.0% 26.7%	47.7% 10.3% 0.5% 58.5%	0.5% 9.3%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are the dolde	ose who has been been been been been been been bee	nave left nave left luded in nave left er) are in nknown ns includ	t SE. t SE. t SE. t SE. t Se.	Only student ded. Drop out e Continuing year old student de Stanford 9	es in grades includes or Dropped dents.
4. Percent education 5. Percer students graduate (grade 1: draged for the services (STAR) a 50th percer services (STAR) a 50	tof students recombined by the time tof exited who returned to the tof exited who returned to	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.3% 6.3% 28.6% 4.8% 0.0% 33.3% 1.8% 5.2% 7.0% 26.7%	47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	0.5% 9.3% 9.8%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are the dolder	ose who has a second with alculation	nave left nave left luded in nave left er) are in nknow n ns includ	t SE. t SE. t SE. t SE. ke thes	Only student ded. Drop out e Continuing year old student de Stanford 9 d accommoda	es in grades includes or Dropped dents.
4. Percent education 5. Percer students graduate (grade 1: 4. Percer students graduate (grade 1: 4. Percer students dropped (grades 1: 4. Percer students dropped (grades 1: 4. Percer services (STAR) a 50th percer students students	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile *** Scale Score o receiving SE	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.3% 6.3% 28.6% 4.8% 0.0% 33.3% 1.8% 5.2% 7.0% 26.7%	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	0.5% 9.3% 9.8% 27.5%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the dolder are the grade as No. 2 grade are contact the grade are con	ose who has been alculations as 2 throughted with	nave left have left luded in have lude	t SE. t SE. t SE. t thes	Only student ded. Drop out e Continuing e Stanford 9 d accommodal	es in grades includes or Dropped dents. (STAR). ations are
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w ere GE classroom the time t of students rec who returned to the time and of exited w ho ed 2) the first of exited w ho out 7-12) the first of students w ho took the and scored at centile *** Scale Score of receiving SE w ho took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.3% 6.3% 28.6% 4.8% 0.0% 33.3% 1.8% 5.2% 7.0% 26.7%	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1% 23.3%	0.5% 9.3% 9.8% 27.5%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of students in Scores of students of stud	are the dolder are th	ose who has been alculation.	nave left luded in have luded i	t SE. t Se.	Only student ded. Drop out e Continuing e year old student accommodate Stanford 9 d accommodate scores are	es in grades includes or Dropped dents. (STAR). ations are the
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w ere GE classroom the time t of students rec who returned to the tof exited w ho ed 2) Int of exited w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score o receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.3% 6.3% 28.6% 4.8% 0.0% 33.3% 1.8% 5.2% 7.0% 26.7%	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	0.5% 9.3% 9.8% 27.5%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolde	ose who has been who has and old whoved - Usalculation as 2 throughted with alculation as 3 throughted with alculation as 2 throughted with alculation as 3 throughted with a	nave left mave left luded in have luded in ha	t SE. thes	Only student dec alculations Only student dec alculations e calculations e continuing a year old stude e Stanford 9 d accommodate scores are ups of test-tal	es in grades includes or Dropped dents. (STAR). ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	South V	N/hittion	Flomon	tony							00-01 Enro	ollment	
	South V	<u>winttier</u>	<u>Elemen</u>	<u>tai y</u>				umber of Districts	Spe	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)	**
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1.000 to	4.999		284		74,702	6,318		34
	Districts:	Type : 1	Elementary		,	,		146		37,956	4,198	-	
	District:	1965037	South Wh	nittier Elem	nentary					386	48	8 4,52	28
	SELPA:	1918	Whittier Area	a Cooperative	ļ			County:	19	Los Ange	eles	- 11	
		_	1999	9-2000	200	0-2001							
			District	Comparable	District	Comparable				0-			
	Measur	e	1965037	Districts	1965037	Districts				CO	mments		
1. Percei services	nt of students	receiving SE	7.9%	10.6%	8.5%	10.5%	divided	d by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE servic cludes students r graded and age 6	eceiving
		Percent of:										SE	GE
	rity among	1. Af-Am	6.1%	14.9%	4.8%	14.9%		nts are the nts receivir				1. 3	62
	ategories in of students	2. White	11.7%	11.3%	11.8%	11.1%	by the	GE enrollr	ıg o⊏ nent.	services separately	divided / for	2. 30	254
	g SE services	3. Hispanic	7.7%	10.3%	8.4%	10.5%		thnic cate		,		3. 343	4,102
		4. All Othe	rs 1.4%	6.2%	6.3%	5.6%	Dienari	ity is the h	iahos	t othnic co	otogory	4. 4	64
		5. Asian	6.1%	5.8%	13.0%	6.0%		ntin SEmi				5. 6	46
		Disparity	10.3	9.1	8.2	9.4	ľ				20	000-01 enrollment in	1965037
						_							
SE servi	ent of student ces who were GE classroon	e removed	72.5%	63.0%	74.1%	59.6%	resident 2001, th	tial settings	or exit	ed are exc	luded from	placed in non-public these calculations. I th non-disabled peer	Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	13.2%	10.6%						rices, placed in n led from these ca	
	t of students red who returned to	0 1	11.3%	8.6%	6.4%	8.3%	Exited	students a	are the	ose w ho l	nave left S	E.	
		Percent w it	n:										
5. Percei students graduate (grade 1:	ed	Diploma Cert/Othe GED Total	r									E. Only students ese calculations.	
6. Percei	nt of exited	Percent:				_	Exited	students a	are the	ose w ho l	nave left S	E. Only students	in grades
students	w ho	Drop out	1.0%	0.1%	0.0%	0.1%	7 throu	igh 12 (or	age 1	3 and old	er) are incl	uded. Drop out in	ncludes
dropped		Move - Unl			0.0%							be Continuing or 12 year old stude	
(grades	7-12)	Total	3.9%	2.6%	0.0%	2.1%	Out. 11	ioi to surie	5 01, 0	aiculatioi	is include	12 year old stude	iiio.
services (STAR) a	nt of students w ho took the and scored at centile ***	Stanford 9	15.3%	25.3%	29.8%	28.6%	Scores		nts te	sted with	non-stand	the Stanford 9 (\$ ard accommodati	
8 Mean	Scale Score o	of					Only s	tudents in	arade	s 2 throug	nh 11 take	the Stanford 9 (S	STAR)
	receiving SE											ard accommodati	
services	w ho took the	4th	581	550	612.5	562						cale scores are the	-
Stanford Reading	9 (STAR) exam ***	7th 10th	627	555		571						oups of test-take ges for the distri	
							1						

Prepared by CDE, SED, AES on 5/6/02

Sources: * C

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

omparable Districts:	Group: 5	olut Jo	int Unific	<u>-u</u>		Number of	Spec	sial Educa	*: a / C E \ *			
Districts:	•					Districts	Орос	K-12	ntion (SE)* Not K-12	-	ieral n (GE)**	
		General Educ	cation Enrollme	nt: 1,000 to	4,999	284		74,702	6,318	3	725,334	
District:	Type:3	Unified				106		29,852	2,070	6	284,132	
	1263040	Southern	Humboldt	Joint Un	ified	•		197		9	1,277	
SELPA:	1200	Humboldt-De	el Norte SELPA			County:	12	Humbold	1			
	•	199	9-2000	200	0-2001							
Measure		District 1263040	Comparable Districts	District 1263040	Comparable Districts			Co	mments			
students r	eceiving SE	13.9%	10.7%	15.4%	10.5%	divided by the tot	tal GE	enrollme	nt. K-12 ir	cludes stu	dents rec	eiving
	Percent of:									SE		GE
mong	1. Af-Am		15.3%		14.6%					1.	1	14
	2. White	15.6%	11.5%	15.7%	11.2%					2.	167	1,065
services	3. Hispanic	23.8%	10.2%	31.0%	10.1%			,,		3.	13	42
	4. All Others	4.9%	7.1%	9.1%	7.3%	Disparity is the h	iahaet	ethnic ca	tegory	4.	13	143
	5. Asian		5.5%		5.5%					5.	3	13
	Disparity	18.9	9.8	21.9	9.1				2	000-01 enrol	ment in 12	263040
w ho w ere	removed	70.9%	55.9%	69.4%	55.8%	residential settings	or exite	ed are exc	luded from	these calcul	ations. Pri	or to June
w ho w ere	removed			1.5%	7.9%							
		6.9%	7.3%	4.7%	7.3%	Exited students a	are tho	ose w ho h	nave left S	SE.		
	Percent w ith	:										
exited —	Diplom a		41.4% 14.7% 0.6%		59.8% 9.1% 0.1%							grade
	Total		56.7%		69.0%							
evited	Percent:	1				Exited students a	are the	se w ho l	nave left [©]	SE Only sti	idents in	nrades
exiled [3 1%	1 0%	1 0%	1 0%	7 through 12 (or	age 13	3 and old	er) are inc	luded. Dro	out incl	udes
,		+										
		7.8%	4.0%	2.9%	3.8%	Out. Prior to June	e 01, c	alculation	is include	12 year on	ı student	is.
o took the S	Stanford 9	3.9%	17.5%	6.1%	23.8%	Scores of studer	nts tes	sted with	non-stand			
e Score of	0					Only students in	grade	s 2 throu	gh 11 take	the Stanfo	ord 9 (ST	AR).
eiving SE			500		400	Scores of studer	nts tes	sted with	non-stand	dard accom	modation	ns are
o took the STAR) m ***	4th 7th 10th	652	490		483	arithmetic averag	ge of s	caled sc	ores for g	roups of te	st-takers	s. These
	students remong ories in Judents services of students who were classroom or students received or students received or students received or or students received or or other students received or other students re	Total Students receiving special returned to GE Percent with Diploma Cert/Other GED Total Total Total Students receiving special returned to GE Percent with Diploma Cert/Other GED Total Students receiving special returned to GE Percent with Diploma Cert/Other GED Total Students receiving SE otook the Stanford 9 scored at or above the e *** See Score of Eving SE otook the Stanford 9 scored at or above the e *** See Score of Eving SE otook the Stanford 9 scored at or above the e *** Total Total Grade 4th Tth	students receiving SE mong pries in udents services 3. Hispanic 4. All Others 5. Asian Disparity 18.9 ff students receiving who were removed classroom 20% or less ff students receiving who were removed classroom 80% or me tudents receiving special returned to GE exited Percent with: Diplom a Cert/Other GED Total exited Percent: Drop out Move - Unk Total Students receiving SE otook the Stanford 9 scored at or above the e *** e Score of eiving SE otook the TAR) TARN Total Tital 13.9% 15.6% 15.6% 16.9% 70.9% Percent not prior to service with: Diplom a Cert/Other GED Total 3.1% 7.8% 3.9% 6.52	Neasure 1263040 Districts	1263040 1263	New	Students receiving SE 13.9% 10.7% 15.4% 10.5%	Students receiving SE 13.9% 10.7% 15.4% 10.5% Percent is the number divided by the total GE services in grades	Students receiving SE 13.9% 10.7% 15.4% 10.5% Percent is the number of K-12 students receiving SE 13.9% 10.7% 15.4% 10.5% Percent is the number of K-12 students receiving SE services in grades K through the services 1.4 - Am 1.5 - M 11.5 - M 11.2%	students receiving SE 13.9% 10.7% 15.4% 10.5% Percent is the number of K-12 students 12 or ungrides in James 15.8% 13.9% 10.7% 15.4% 10.5% Percent is the number of K-12 students 12 or ungrides in James 15.8% 14.6% 1.4.F.Am 15.6% 11.5% 15.7% 14.6% 2. White 2.3.8% 10.2% 31.0% 10.3% 15.5% 5. Asian 5. Swi Disparity 18.9 9.8 21.9 9.1 Students receiving borne and hospital services alassroom 20% or less assured prior to June 2001 f students receiving who were removed alassroom 80% or me 2. White 2. White 4. All Others 5. Asian 5.5% 5.5% 5.5% 5.5% 5.5% 5.5% 5.5% Students receiving home and hospital services, residential settings or exited are excluded from me 4. All others 6.9% 70.9% 55.8% Students receiving home and hospital services, residential settings or exited are excluded from me 4. All others 6.9% 70.9% 55.8% Students receiving home and hospital services, residential settings or exited are excluded from me 4. All others 6.9% 70.9% 55.8% Students receiving home and hospital services, residential settings or exited are excluded from me 4. All others 6.9% 70.9% 55.8% Students receiving home and hospital services, residential settings or exited are excluded from me 4. All others 6.9% 70.9% Fundamental services are services students are those who have left services are services students are those who have left services are services students are those who have left services are services students are those who have left services are services students are those who have left services are services students are those who have left services are se	students receiving SE 13.9% 10.7% 15.4% 10.5% Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes students receiving White 15.6% 11.5% 15.7% 11.2% SE services in grades K through 12 or ungraded and services 3. Hispanic 23.8% 10.2% 31.0% 10.1% 5.5%	students receiving SE 13.9% 10.7% 15.4% 10.5% Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or SE services in grades E through 12 or ungraded and age 6 or SE services in grades E through 12 or ungraded and age 6 or SE services in grades E through 12 or ungraded and age 6 or SE services in grades E through 12 or ungraded and age 6 or SE services in grades E through 12 or ungraded and age 6 or SE services in grades E through 12 or ungraded and age 6 or SE services in grades E through 12 or ungraded E services SE services in grades E through 12 or ungraded E services SE services in grades E through 12 or ungraded E services SE services in grades E se

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

T							11-12	NOL IX-		•	,
Comparable	e Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,3	34
Districts:	Type:3	Jnified				106	29,852	2,0	76	284,1	32
District:	1563776	Southern	Kern Unifi	ed		-	323		14	3,2	99
SELPA:	1501	Kern County	/ SELPA			County:	15 Kern		<u>'</u>		
	"		9-2000	200	0-2001		1				· ·
		District	Comparable	District	Comparable						
Measu	re	1563776	Districts	1563776	Districts		Co	mments			
Percent of students services	s receiving SE	10.0%	10.7%	9.8%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12	includ	es students	receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	13.5%	15.3%	16.2%	14.6%	Percents are the			1.	39	241
Ethnic Categories in	2. White	11.5%	11.5%	10.7%	11.2%	students receiving			2.	189	1,759
percent of students receiving SE services		7.6%	10.2%	7.7%	10.1%	by the GE enrollr each ethnic cate		7 101	3.	89	1,163
TOOCIVING OL SCIVIOCS						caon camio cate	gory.				
	4. All Others		7.1%	3.4%	7.3%	Disparity is the h			4.	3	88
	5. Asian	5.5%	5.5%	6.3%	5.5%	percent in SE mi	nus the low est.		5.	3	48
	Disparity	9.6	9.8	12.8	9.1				2000-0	1 enrollment in	1 1563776
Calculations may be af	fected by the	placement in	Licensed Chile	dren's Instit	utions of child	Iren w hose reside	ences w ere oth	er than t	he cui	rrent district.	
,					I I						
3a. Percent of studen SE services who wer from the GE classroor of the time	re removed	55.3%	55.9%	57.0%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded fror	n these	e calculations.	Prior to June
3b. Percent of studen SE services who were from the GE classroom more of the time	re removed		ot calculated June 2001	9.0%	7.9%	Students receiving or residential set					
Percent of students re education who returned to		6.7%	7.3%	9.2%	7.3%	Exited students a	are those w ho h	nave left	SE.		
	Percent w ith	:									
5. Percent of exited	Diploma		41.4%		59.8%	Exited students a					
students w ho graduated	Cert/Other	,	14.7%		9.1%	12 (or age 18 an	d older) are incl	luded in	tnese	calculations	•
(grade 12)	GED GED		0.6%		0.1%						
,	Total		56.7%		69.0%						
		7	00,0		00.070						
6. Percent of exited	Percent:					Exited students a 7 through 12 (or					
students w ho dropped out	Drop out	0.0%		0.0%		students reporte					
(grades 7-12)	Move - Unk	3.9%	3.0%	0.0%	2.7%	Out. Prior to June					
(3 ,	Total	3.9%	4.0%	0.0%	3.8%						
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	e Stanford 9	14.4%	17.5%	17.8%	23.8%	Only students in Scores of studer excluded from the	nts tested with	non-star			
8. Mean Scale Score	of	7				Only students in	grades 2 throug	nh 11 tak	e the	Stanford 9 (STAR)
students receiving SE	Grado					Scores of studer	•	_		,	,
services who took the		602	509	622.1	496	excluded from th	ese calculation	s. Mean	scale	scores are t	the
Stanford 9 (STAR)	7th	640	490	641.8	483	arithmetic average					
Reading exam ***	10th		433	658.7	474	are useful measi	ures of year-to-	year cha	anges	for the distr	ıct.
	+	-11	.00		••••	-					

Prepared by CDE, SED, AES on 5/6/02

Southern Kern Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

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2000-01 Enrollment

General

Not K-12 Education (GE)**

	Coutho	m Tuini	tr. Toint	Unified					20	00-01 Enr	ollment	
	Souther		<u>ty Joint</u>	<u>Omneu</u>			Number of Districts	-	duca	ation (SE)* Not K-12		*
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	99	325		647	1,148		5
	Districts:		Unified				47	2,	872	22	5 23,36	0
*	District:	5373833	Southern	Trinity Joi	int Unifie	d			40		0 18	1
Ī	SELPA:	5300	Trinity Coun	ty SELPA			County:	53 Trin	ity			
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	e	5373833	Districts	5373833	Districts			00	illinoints		
1. Percen services	it of students	receiving SE	20.5%	12.4%	22.1%	12.3%	divided by the tot	al GE enro	ollme	nt. K-12 ir	ceiving SE service cludes students re graded and age 6	eceiving
		Percent of:									SE	GE
2. Dispari	ity among itegories in	1. Af-Am		7.4%		10.0%	Percents are the students receiving				1. 0	0
percent o	of students	2. White	19.5%	13.0%	20.2%	12.8%	by the GE enrolln				2. 33	163
receiving	SE services	3. Hispanic		11.5%		11.7%	each ethnic cate	gory.			3. 1	3
		4. All Other	's	14.9%		13.4%	Disparity is the hi	iahest ethr	nic ca	ategory	4. 6	13
		5. Asian		4.6%		5.3%	percent in SE mi			. "	5. 0	2
		Disparity	0.0	10.3		8.1				2	000-01 enrollment in	5373833
SE servic	ent of student ces who were GE classroon e	e removed	66.7%	66.7%	80.0%	62.7%	residential settings	or exited a	e exc	luded from	placed in non-public these calculations. P th non-disabled peers	rior to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	10.0%	4.6%					vices, placed in no ded from these ca	
	of students red who returned to		5.9%	7.0%	7.0%	6.1%	Exited students a	are those v	v ho I	nave left S	SE.	
		Percent w ith	า:									
	it of exited	Diploma				63.4%					SE. Only students i	n grade
students graduated		Cert/Othe	r			10.3%	12 (or age 18 and	u older) ar	e inc	iuded in tr	iese calculations.	
(grade 12		GED Total				0.0%						
		Total				73.8%						
	t of exited	Percent:									SE. Only students i	0
students dropped of		Drop out	6.7%		0.0%	0.9%					luded. Drop out in be Continuing or	
(grades 7		Move - Unk		3.9%	7.1%	5.6%					12 year old stude	
		Total	13.3%	5.4%	7.1%	6.5%						
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 30th percentile ***			0.2%		8.2%		nts tested	w ith	non-stand	the Stanford 9 (S lard accommodation	
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of Grade 4th 7th 10th			86		67 55	Scores of studer excluded from th arithmetic average	nts tested ese calcul je of scale	with ation d sc	non-stand s. Mean s ores for g	the Stanford 9 (S lard accommodatic cale scores are the roups of test-take nges for the distric	ons are e rs. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Southsi	de Elem	<u>entary</u>				Number of	Spec		00-01 En ation (SE)	*	General	
Т							Districts		K-12	Not K-1		Education (GE)**	
	Comparable Districts:			cation Enrollme	ent: 100 to 9	999	325		14,647	1,14 91	_	142,105	
F	District:	3567553	Southside	e Elementa	arv		256		10,526	91	1	104,432 214	
+							County:	35	San Beni	to.			
	SELPA:	3500		County SELPA 9-2000		0-2001	County.	35 (San beni	10			1
			District	Comparable	District	Comparable							
	Measur	е	3567553	Districts	3567553	Districts			Co	mments			
1. Percer services	nt of students	receiving SE	6.1%	10.7%	4.2%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 i	inclu	ving SE services des students rece ded and age 6 or	
		Percent of:					_			_		SE (3E
	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	0	5
	of students	2. White	8.8%	11.4%	5.2%	10.7%	by the GE enrollr				2.	6	115
receiving	SE services	3. Hispanic	3.3%	9.4%	3.5%	9.1%	each ethnic cate	gory.			3.	3	86
	_	4. All Other	S	7.7%		6.6%	Disparity is the h	iahest (ethnic ca	tegory	4.	0	5
		5. Asian		6.1%		5.6%	percent in SE mi				5.	0	3
		Disparity	5.5	10.6	1.7	11.3					2000-	-01 enrollment in 356	37553
SE service from the	GE classroom	e removed		71.9%		67.4%		or exited	d are exc	luded from	n thes	ced in non-public or se calculations. Prio on-disabled peers 80	
	E services w ho w ere removed from the GE classroom 20% or less of the time b. Percent of students receiving E services w ho w ere removed from the GE classroom 80% or												
SE service from the	SE services who were removed from the GE classroom 80% or more of the time			ot calculated June 2001		6.5%						es, placed in non- I from these calcu	
SE service from the common of the service of the se	ces w ho w ere GE classroom	e removed n 80% or ceiving special				8.8%		tings o	r exited	are exclu	uded		
SE service from the common of the service of the se	ces w ho w ere GE classroom he time of students rec	e removed n 80% or ceiving special	19.0%	June 2001			Exited students a	tings o	r exited	are exclu	uded SE.	from these calcu	lations.
SE service from the emore of the	ces w ho w ere GE classroom he time of students red who returned to	e removed n 80% or ceiving special o GE	19.0%	June 2001			Exited students a	are thos	se w ho h	nave left	SE. (I from these calcu	lations.
SE service from the emore of the from the emore of the from the emore of the from the from the from the from the emore of the from the fro	ces w ho w ere GE classroom he time of students red who returned to to f exited w ho	e removed n 80% or seiving special o GE	19.0%	June 2001			Exited students a	are thos	se w ho h	nave left	SE. (I from these calcu	lations.
SE service from the more of the more of the education 5. Percer students	ces w ho w ere GE classroom he time of students rec who returned to that of exited w ho	e removed n 80% or seiving special o GE Percent w ith Diploma Cert/Othe GED	19.0%	June 2001			Exited students a	are thos	se w ho h	nave left	SE. (I from these calcu	lations.
SE service from the more of the more of the education 4. Percent education 5. Percent students graduated	ces w ho w ere GE classroom he time of students rec who returned to that of exited w ho	e removed n 80% or everying special o GE Percent w ith Diplom a Cert/Othe	19.0%	June 2001			Exited students a	are thos	se w ho h	nave left	SE. (I from these calcu	lations.
SE service from the emore of the more of the education 4. Percent education 5. Percent students graduate (grade 12) 6. Percent	ces w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2)	e removed n 80% or every special of GE Percent with Diploma Cert/Othe GED	19.0%	June 2001			Exited students at 12 (or age 18 and 12 students at 12 students at 12 students at 15 students at	are those d older	se w ho h	nave left	SE. (these	Only students in ge calculations. Only students in ge	grade
SE service from the emore of the more of the education 4. Percent education 5. Percent students graduate (grade 12) 6. Percent students	es w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2) at of exited w ho	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total	19.0%	June 2001			Exited students at 12 (or age 18 and 12 through 12 (or	are those dolder	se w ho h	nave left uded in the nave left are exclusive left are in	SE. (SE. (clude	Only students in ge calculations. Only students in ge calculations.	grade grades des
SE service from the emore of the more of the more of the education 4. Percent education 5. Percer students graduate (grade 12) 6. Percer students dropped of the education for the education from the education for the education for the education from the education from the education for the education from the educatio	of students recomb to of exited who do	e removed n 80% or seiving special of GE Percent w ith Diplom a Cert/Other GED Total Percent:	19.0%	9.1% 0.2% 2.8%		8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are thosage 13 d as M	se w ho h	nave left luded in the large left er) are in nknow n	SE. (SE. (Clude to be	Only students in ge calculations. Only students in ge	grades des
SE service from the emore of the more of the education 4. Percent education 5. Percent students graduate (grade 12) 6. Percent students	of students recomb to of exited who do	e removed n 80% or seiving special of GE Percent w ith Diploma Cert/Other GED Total Percent: Drop out	19.0%	9.1% 0.2%		8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are thosage 13 d as M	se w ho h	nave left luded in the large left er) are in nknow n	SE. (SE. (Clude to be	Only students in ge calculations. Only students in ged. Drop out inclue Continuing or Dr	grades des
SE service from the common of	es w ho w ere GE classroom he time of students rec who returned to to f exited w ho d 2) to f exited w ho out 7-12) ot of students w ho took the end scored at	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	19.0%	9.1% 0.2% 2.8%		0.2% 2.9%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in	are thosare thosare thosare thosage 13 d as M e 01, ca	se w ho he se w he he he se w he he he se w he he se w he he he se w he	nave left have left luded in t have left ser) are in hknow n hs include	SE. (SE. (clude to be a 12)	Only students in ge calculations. Only students in ged. Drop out inclue Continuing or Dr	grades des opped i.
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7) 7. Percer services (STAR) a 50th percer	es w ho w ere GE classroom he time of students rec who returned to to f exited w ho d 2) to f exited w ho out 7-12) ot of students w ho took the end scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	19.0%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are thosare thosage 13 d as Me 01, ca	se w ho he and old loved - U alculation	nave left have left uded in t ns include	SE. (sclude to be a 12 ce the adard	Only students in ge calculations. Only students in ge calculations. Only students in ge calculations or Dryear old students e Stanford 9 (STA diaccommodations	grades des opped i.
5. Percer students droped of (grade 17) 7. Percer services (STAR) a 50th percer students	es w ho w ere GE classroom he time of students rec who returned to to f exited w ho d 2) ot of exited w ho out 7-12) ot of students w ho took the ind scored at eentile ***	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	19.0%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June 19 Only students in Scores of students at 18 Only students in Scores of students in Scores o	are those are those are those age 13 d as M e 01, can age agrades are can agrades are those agrades agrades agrades are those agrades are those agrades agrade	se w ho has who has who has and old loved - Ualculation as 2 throughted with halculation as 2 throughted with halculation.	nave left have left luded in t have left luded in t has include	SE. (cluddeto be a 12 ce the adard	Only students in ge calculations. Only students in ge calculations. Only students in ged. Drop out include Continuing or Dryear old students accommodations accommodations accommodations accommodations.	grades des opped a. AR).
SE service from the emore of the more of the more of the services of the servi	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) of students the of exited w ho out 7-12) of students w ho took the end scored at tentile *** GCale Score of receiving SE w ho took the	e removed n 80% or seiving special of GE Percent w ith Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	19.0%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1% 30.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 14 (or students reported Out. Prior to June 15 (or students in Scores of students	are those are those are those age 13 d as M are those grades are called a grades a grades are called a gra	se w ho has e w ho has e w ho has and old oved - U alculation e 2 throughted with alculation.	nave left have left luded in t have luded in t	SE. (clude to be a 12 clude dard	Only students in ge calculations. Only students in ge calculations. Only students in ge d. Drop out inclue Continuing or Dr year old students de Stanford 9 (STA de accommodations de Stanford 9 (STA de accommodations de scores are the	grades des opped s. AR).
SE service from the emore of the more of the more of the services of the servi	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) the of exited w ho out 7-12) of students w ho took the ind scored at tentile *** Scale Score of receiving SE w ho took the 9 (STAR)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	19.0%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 14 (or students reported Out. Prior to June 15 (or students in Scores of students	are those are those are those age 13 d as M are on, can age agrades and a grades are can age of so	se w ho has e w ho has	nave left have left luded in t have luded in t	SE. (clude to be a 12) ee the dard	Only students in ge calculations. Only students in ge calculations. Only students in ge d. Drop out inclue Continuing or Dryear old students accommodations accommodations accommodations accommodations accores are the ps of test-takers.	grades des opped s. AR).

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0 *** STAR Research Database: Spring 2000 and 200 **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Spongo	r Valley	Flomor	tory						00-01 Enro	ollment	
	<u>Spence</u>	<u>i vaney</u>	Liemen	<u>itai y</u>			Number of Districts	Spe	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 7	General Edu	cation Enrollme	ent: Less th	an 100	93		590	38	4,625	
	Districts:	Type:1	Elementary				89		534	35	4,373	
1	District:	3768403	Spencer	Valley Ele	mentary		'		5	C	30	
Ī	SELPA:	3703	North Inland	SELPA			County:	37	San Dieg	0		
			199	9-2000	200	0-2001						
	Measu	·e	District 3768403	Comparable Districts	District 3768403	Comparable Districts			Co	mments		
			3700403		3700403							
1. Percer services	nt of students	receiving SE	9.1%	12.4%	16.7%	12.2%	divided by the tot	al GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
	_	Percent of:									SE (GE
	rity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
percent of	of students	2. White	8.7%	12.7%	10.0%	12.9%	by the GE enrolln				2. 2	20
receiving	g SE services	Hispanic		13.0%		12.3%	each ethnic cate	gory.		;	3. 3	9
		4. All Other	S	8.4%		6.8%	Disparity is the hi	iahest	ethnic ca	ateaorv —	4. 0	1
		5. Asian		2.4%			percent in SE mi	nus th	e low est		5. 0	0
		Disparity	0.0	19.4		26.5				20	00-01 enrollment in 376	68403
SE servi	ent of student ces w ho w er GE classroon ne	e removed		85.1%		79.6%	residential settings	or exite	ed are exc	luded from t	olaced in non-public or hese calculations. Prio n non-disabled peers 80	
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001		4.5%					ices, placed in non- ed from these calcu	
	t of students red who returned to			8.8%		7.5%	Exited students a	are the	ose w ho I	nave left Sl	Ε.	
		Percent w ith	1:									
Percer students	nt of exited	Diploma									E. Only students in (grade
graduate		Cert/Othe	r				12 (or age 18 and	u olue	i) ale ilic	iuueu iii tiit	ese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are the	ose w ho l	nave left SI	E. Only students in (grades
students		Drop out		0.0%		0.0%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop out inclu	ides
dropped (grades		Move - Unk		16.2%		19.4%					be Continuing or Dr	
(grades i	7 12)	Total		16.2%		19.4%						
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9						nts tes	sted with	non-standa	the Stanford 9 (STA ard accommodations	
students services Stanford	B. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th						Scores of studer excluded from the arithmetic average	nts tes lese c ge of s	sted with alculation scaled sc	non-standa s. Mean sc ores for gro	the Stanford 9 (STA ard accommodations ale scores are the oups of test-takers. ges for the district.	sare

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Not K-7 1,766 9 Tey Comments Students nent. K-12 gh 12 or u -12 es divided ely for category	14,647 10,526 41 27 Monterey Community of K-12 studing GE enrollment.	Not K-12 Education 1,148 917 5	n (GE)** 142,105 104,432 917
7 1,7 6 9 1 rey Comments 2 students nent. K-12 gh 12 or u -12 es divided ely for	14,647 10,526 41 27 Monterey Community of K-12 studies K through 1: number of K-12 g SE services divinent, separately for the services of th	1,148 917 5 ments dents receiving SE K-12 includes stud	917
Comments Students Senent. K-12 Senent Sign 12 or senent. K-12 Senent Sign 12 or senent. K-12 Comments Students Students Senent Sign 12 or senent. K-12 Comments Students Senent Sign 12 or senent. K-12 Comments Students Students Senent Sign 12 or senent. K-12 Comments Students Senent Sign 12 or senent. K-12 Comments Students Senent Sign 12 or senent. K-12 Comments Senent Sign 12 or senent. Sene	27 Monterey Community of K-12 studied GE enrollment. adds K through 1: number of K-12 g SE services divident, separately for the separately for t	917 5 ments dents receiving SE K-12 includes stud	917
Comments students nent. K-12 gh 12 or u -12 es divided ely for	27 Monterey Community Community	ments dents receiving SE K-12 includes stud	917
comments students nent. K-12 gh 12 or u -12 es divided ely for	Common Co	dents receiving SE K-12 includes stud	services
comments students nent. K-12 gh 12 or u -12 es divided ely for	Common Co	dents receiving SE K-12 includes stud	services
students nent. K-12 gh 12 or u -12 es divided ely for	mber of K-12 studal GE enrollment. ades K through 1: number of K-12 g SE services div	dents receiving SE K-12 includes stud	services
students nent. K-12 gh 12 or u -12 es divided ely for	mber of K-12 studal GE enrollment. ades K through 1: number of K-12 g SE services div	dents receiving SE K-12 includes stud	services
nent. K-12 gh 12 or u -12 es divided ely for	al GE enrollment. ades K through 1: number of K-12 g SE services div	K-12 includes stud	services
es divided ely for category	g SE services div nent, separately fo	· ·	lents receiving
es divided ely for category	g SE services div nent, separately fo	SE	GE
ely for category	ent, separately fo	vided 1.	1 5
category	gory.		32 538
category		3.	7 183
ot.	ghest ethnic cate	gory 4.	0 163
St.	nus the low est.	5.	1 28
		2000-01 enrollr	ment in 2766225
excluded from the contract of	or exited are exclud	ervices, placed in nor led from these calcula acated with non-disable istrict data.	ations. Prior to June
		oital services, place e excluded from th	
in District	possible errors in D	istrict data.	
o have lef	re those w ho hav	ve left SE.	
		ve left SE. Only stu led in these calcula	
lder) are i	age 13 and older) d as Moved - Unki	are included. Drop now n to be Continu	o out includes uing or Dropped
ough 11 ta	ose calculations.	11 take the Stanfo	rd 9 (STAR).
ough 11 ta th non-sta			
ough 11 ta th non-sta ons.	grades 2 through ts tested with no	Mean scale scores	and the
0	age 13 and d as Moved 01, calcula grades 2 the ts tested w	older) - Unk ations rough rith notions.	ho have left SE. Only sturolder) are included. Drop - Unknown to be Continuations include 12 year old rough 11 take the Stanfor ith non-standard accompositions.

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Springs	ille Unio	n Flam	ontory					00-01 Enro		1
	Spring	me ome	JII L'ICIII	<u>entar y</u>			Number of	Special Educa	. ,	General	
т							Districts	K-12	Not K-12	Education (GE)**	
	Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	99	325	14,647	1,148	142,105	
	Districts:	Type : 1 I	Elementary				256	10,526	917	104,432	
	District:	5472132	Springvill	le Union E	lementar	у		18	0	407	
	SELPA:	5400	Tulare Count	ty SELPA			County:	54 Tulare			
			1999	9-2000	2000	0-2001					
			District	Comparable		Comparable		Co	mments		
	Measur	е	5472132	Districts	5472132	Districts		00	mmemo		
1. Percer services	nt of students	receiving SE	6.1%	10.7%	4.4%	10.1%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services ludes students rec aded and age 6 or	eiving
		Percent of:								SE	GE
	ity among	1. Af-Am		16.7%		16.9%	Percents are the		1 1	. 1	6
	ategories in - of students	2. White	6.1%	11.4%	3.9%	10.7%	students receiving by the GE enrollr			2. 14	362
	SE services	3. Hispanic	4.5%	9.4%		9.1%	each ethnic cate		3	3. 2	19
		4. All Others		7.7%		6.6%			. 4		18
	-	5. Asian		6.1%		5.6%	Disparity is the h		ategory —_		2
							percent in SE mi	nus the low est		00-01 enrollment in 54	
		Disparity	1.5	10.6		11.3					
SE service	ent of students ces who were GE classroom	e removed	88.0%	71.9%		67.4%	residential settings	or exited are exc	luded from th	aced in non-public or nese calculations. Prio non-disabled peers 8	or to June
SE service	ent of students ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		6.5%				ces, placed in non- ed from these calc	
	of students rec who returned to		5.6%	9.1%	25.0%	8.8%	Exited students a	are those w ho l	nave left SE	<u>.</u>	
5. Percer students graduate (grade 12	d	Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and			E. Only students in se calculations.	grade
6. Percer	nt of exited	Percent:					Exited students a	are those w ho l	nave left SE	. Only students in	grades
students	L	Drop out	1	0.2%		0.2%	7 through 12 (or	age 13 and old	er) are inclu	ıded. Drop out incli	udes
dropped		Move - Unk		2.8%		2.9%				be Continuing or D	
(grades 7	7-12)	Total	1	2.9%		3.1%	Out. Prior to June	e 01, calculation	is include 1	2 year old student	S.
		Total		2.970		3.170					
services (STAR) a	7. Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 0th percentile ***			1.6%		30.7%		nts tested with	non-standa	he Stanford 9 (ST. ard accommodation	
8 Mean 9	Scale Score o	f					Only students in	grades 2 throug	nh 11 take t	he Stanford 9 (ST	AR)
	receiving SE	Grade	<u> </u>			•				rd accommodation	
services	w ho took the	4th					excluded from th	ese calculation	s. Mean sca	ale scores are the	
	9 (STAR)	7th								ups of test-takers	
Reading	exam ^**	10th					are userui measi	ires or year-to-	year chang	ges for the district.	
		+			-)				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

<u>50.11</u>			<u>icu</u>				Number of Districts	Spec	ial Educa		_	General	+
									K-12	Not K-		Education (GE)**	
Compara District				ation Enrollme	ent: 1,000 to	0 4,999	284		74,702		318	725,334	
District		Type:3 l					106		29,852	2,0)76	284,132	2
Distric	:t:	2866290	St. Helena	a Unified					163		12	1,617	_
SELPA	:	2800	Napa County	SELPA			County:	28	Napa				
				-2000		0-2001							
Mea	sure		District 2866290	Comparable Districts	District 2866290	Comparable Districts			Co	mments			
Percent of stude services	nts re	eceiving SE	10.1%	10.7%	10.1%	10.5%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	incl	udes students re	ceiving
	F	Percent of:										SE	GE
2. Disparity among		1. Af-Am		15.3%		14.6%	Percents are the				1	. 1	9
Ethnic Categories in percent of students		2. White	8.0%	11.5%	8.1%	11.2%	students receivir				2	. 77	952
receiving SE service		3. Hispanic	13.1%	10.2%	13.2%	10.1%	each ethnic cate		, , ,		3	. 84	637
		4. All Others	3	7.1%		7.3%	Dianarity is the h	iahaat	athaia ac		4	. 0	8
		5. Asian		5.5%		5.5%	Disparity is the h				5	. 1	11
	C	Disparity	5.0	9.8	5.1	9.1					200	0-01 enrollment in 2	866290
Calculations may be							Iren w hose reside	ences v	w ere oth	er than	the o	current district.	
3a. Percent of stud SE services who w				55.9%	38.7%	55.8%	Students receiving residential settings 2001, this measure more of the time".	home a	and hospita	al service luded fro	s, pla	aced in non-public c ese calculations. Pr	ior to June
3b. Percent of stud SE services w ho w from the GE classro more of the time	ere i	removed		t calculated lune 2001	9.8%	7.9%	Students receiving or residential set						
4. Percent of students education who returns			11.2%	7.3%	6.9%	7.3%	Exited students a	are tho	se w ho l	nave lef	t SE		
	F	Percent w ith:											
5. Percent of exited	l —	Diploma		41.4%		59.8%	Exited students a						n grade
students w ho graduated	-	Cert/Other		14.7%		9.1%	12 (or age 18 an	a olaei	r) are inc	iuaea in	tnes	se calculations.	
(grade 12)		GED		0.6%		0.1%							
	Т	otal		56.7%		69.0%							
6. Percent of exited		Percent:]		,		Exited students a	are the	se w ho l	nave lef	t SE	Only students in	arades
students w ho	_	Drop out	0.0%	1.0%	0.9%	1.0%	7 through 12 (or						
dropped out	_	Move - Unk	3.3%	3.0%	2.8%		students reporte	d as M	1oved - U	nknow n	to b	e Continuing or I	Dropped
(grades 7-12)	_	otal	3.3%	4.0%	3.7%	3.8%	Out. Prior to June	e 01, ca	alculation	is includ	de 12	2 year old studen	its.
			0.070	7.070	J.1 /0	3.070							
services who took	Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the Oth percentile ***			17.5%		23.8%	Only students in Scores of studer excluded from the	nts tes	ted with	non-sta			
8. Mean Scale Scor	e of						Only students in	grades	s 2 throu	gh 11 ta	ke th	ne Stanford 9 (S	ΓAR).
students receiving	SE	Grade					Scores of studer	nts tes	ted with	non-sta	nda	rd accommodatio	ns are
services who took	the	4th		509		496	excluded from the						
Stanford 9 (STAR) Reading exam ***		7th 10th	658	490		483	are useful meas						
_		IUth		433		474							

Prepared by CDE, SED, AES on 5/6/02

St. Helena Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

1	Ctondo	ad Elama	~~ .						200	00-01 Enr	ollment		
	Standa	rd Elem	<u>entary</u>				Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12			
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31		25,334	
	Districts:	Type:1	Elementary				146		37,956	4,19	3 :	360,280	
	District:	1563792	Standard	Elementa	ry				315	4	2	2,631	
	SELPA:	1501	Kern County	/ SELPA			County:	15	Kern		•		
			199	9-2000	2000	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measur	e	1563792	Districts	1563792	Districts				minomo			
1. Percent services	t of students	receiving SE	12.5%	10.6%	12.0%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 ir	cludes stud	ents rece	eiving
		Percent of:								_	SE	(GE
Disparity Ethnic Cate		1. Af-Am		14.9%		14.9%	Percents are the students receiving				1.	4	17
percent of		2. White	12.9%	11.3%	12.5%	11.1%	by the GE enrollr				2. 2	86	2,296
receiving S	SE services	3. Hispanic	9.7%	10.3%	8.3%	10.5%	each ethnic cate	gory.			3.	24	289
	=	4. All Other	s 4.0%	6.2%	4.2%	5.6%	Disparity is the h	ighest	ethnic ca	ategory	4.	1	24
		5. Asian		5.8%		6.0%	percent in SE mi				5.	0	5
		Disparity	8.9	9.1	8.3	9.4				2	000-01 enrollr	nent in 156	63792
				T			[O. 1		11. 2				
SE service	es w ho w ere GE classroom	e removed	60.8%	63.0%	60.1%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calcula	tions. Pric	
	b. Percent of students receiving E services who were removed rom the GE classroom 80% or												
SE service	es w ho w ere 3E classroom	e removed		ot calculated June 2001	28.1%	10.6%	Students receivir or residential set						
SE service from the G more of the	es w ho w ere 3E classroom	e removed n 80% or ceiving special			28.1%	10.6%		tings (or exited	are exclu	ded from the		
SE service from the G more of the	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho	e removed n 80% or ceiving special	13.6%	June 2001			or residential set	tings of	ose who h	are exclu	SE. Only stu	dents in	ulations.
4. Percent ceducation w 5. Percent students w graduated (grade 12)	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho d	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	13.6%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	ose who h	are exclunate left \$\frac{5}{2}\$ have left \$\frac{5}{2}\$ luded in the left \$\frac{5}{2}\$	EE. Only stu	dents in tions.	grade
SE service from the G more of the 4. Percent ceducation w 5. Percent students w graduated (grade 12)	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho d t of exited	e removed n 80% or seiving special of GE Percent with Diplom a Cert/Other GED Total Percent:	13.6%	8.6%	15.6%	8.3%	Exited students at 12 (or age 18 and 12 students at 12 students at 12 students at 15 students at 15 students at 16 students at 18 students at	are tho	ose who has been are included	are exclunave left \$\frac{5}{2}\$ luded in the content of the conte	SE. Only sturese calcula	dents in tions.	grade
SE service from the G more of the G more of the education with the students with the	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	13.6%	8.6% 0.1%	15.6%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has been who has and old flowed - U	nave left studed in the	SE. Only stuluded. Dropo be Continu	dents in tions.	grade grades udes ropped
SE service from the G more of the 4. Percent ceducation w 5. Percent students w graduated (grade 12)	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out	e removed n 80% or seiving special of GE Percent with Diplom a Cert/Other GED Total Percent:	13.6%	8.6% 0.1%	15.6%	8.3%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	ose who has been who has and old flowed - U	nave left studed in the	SE. Only stuluded. Dropo be Continu	dents in tions.	grade grades udes ropped
SE service from the G more of the G more of the education was 5. Percent students was graduated (grade 12) 6. Percent students was dropped of (grades 7-7. Percent services was more of the G more of	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho d) t of exited w ho out -12) t of students w ho took the nd scored at	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE	13.6% 13.6% 0.0% 0.7% 0.7%	0.1% 2.4%	0.0% 0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are thousare	ose w ho has and old Moved - Uralculations 2 throughted with	nave left standed in the nave left ser) are inconstructed in the nave left ser) are inconstructed in the nave left ser) are included in the nave left serious included in the na	SE. Only stu- luded. Drop be Continu 12 year old	dents in den	grades udes ropped s.
SE services from the G more of	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho d) t of exited w ho out -12) t of students w ho took the nd scored at entile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	13.6% 13.6% 0.0% 0.7% 0.7%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the students of the students of the students in Scores of studer excluded from the students at 15 through 12 (or students reported Only students in Scores of students in Scores of students at 15 through 12 through 15	are thousare thousare thousage 1: d as Ne 01, c	ose who has and old of the color of the colo	nave left standed in the nave left standed in	EE. Only stu- luded. Drop be Continu 12 year old the Stanfo lard accom	dents in tions. dents in out incluing or Distudents d 9 (ST/nodations	grades udes ropped s. AR). s are
SE service from the G more of the G more of the education was 5. Percent students was graduated (grade 12) 6. Percent students was dropped of (grades 7-7. Percent services was (STAR) and 50th percent services was south	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho d) t of exited w ho out -12) t of students w ho took the nd scored at	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	13.6% 13.6% 0.0% 0.7% 0.7%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June Only students in Scores of students	are thousare	ose who has been who has and old whole of the calculation are set of the ca	nave left standed in the mave left standed in the mave left standed in the maximum are included in the maximum are	SE. Only stu- luded. Drop b De Continu 12 year old the Stanfo lard accomm	dents in edents	grades udes ropped s. AR).
SE service from the G more of the G more of the education with the students with the	es w ho w ere GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	13.6% 13.6% 0.0% 0.7%	0.1% 2.4%	0.0% 0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported Out. Prior to June 19 to	are thousare	ose w ho has who has and old who has and old who has also who has and old who has also who has a	nave left state and the left sta	SE. Only stu- luded. Dropo be Continued to the continued	de tio	ents in ons.

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Stanislaus Union Elementary

							Districts	K-12	Not K-		Education (GE)**
	Comparable	Group: 5	General Educ	ation Enrollme	ant: 1 000 to	1 QQQ	284	74,702	6,3	12	725,3	
	Districts:		Elementary	ation Enomine	711. 1,000 to	7,000	146	37,956	4,1		360,2	
	District:	5071282	Stanislaus	s Union Flo	ementary	,		448	,	32	3,3	
	SELPA:	5001	Stanislaus C		Jilloman y	<u>'</u>	County:	50 Stanislau	<u> </u>			
	SELPA.	3001		1-2000	2000)-2001	County.	30 Stariisiau	ა			
				Comparable		Comparable						
	Measu	re	5071282	Districts	5071282	Districts		Cor	mments			
1. Percei services	nt of students	receiving SE	12.8%	10.6%	13.5%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrollmer	nt. K-12	inclu	des students i	receiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am	17.7%	14.9%	15.2%	14.9%	Percents are the students receiving			1.	47	309
	of students	2. White	13.4%	11.3%	15.2%	11.1%	by the GE enrollr			2.	237	1,559
	ceiving SE services 3. Hispania 4. All Othe		12.7%	10.3%	13.2%	10.5%	each ethnic cate			3.	131	989
		4. All Other	s 8.1%	6.2%	4.4%	5.6%	Dianarity is the h	iahaat athaia aa	togoni	4.	7	158
		5. Asian	7.0%	5.8%	8.5%	6.0%	Disparity is the h percent in SE mi			5.	26	307
		Disparity	10.7	9.1	10.8	9.4				2000-	01 enrollment in	5071282
Calculatio	ns may be aff	ected by the	placement in L	icensed Child	dren's Institu	utions of child	lren w hose reside	ences w ere othe	er than t	he cu	ırrent district.	
SE servi	ent of student ces w ho w er GE classroon ne	e removed	59.1%	63.0%	56.5%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are excl	uded fro	m the	se calculations.	Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		t calculated lune 2001	24.2%	10.6%	Students receiving or residential set					
	t of students red who returned to		11.1%	8.6%	6.7%	8.3%	Exited students a	are those w ho h	ave left	SE.		
		Percent w ith	1:									
	nt of exited	Diploma					Exited students at 12 (or age 18 an				•	•
students graduate		Cert/Othe	r				12 (Of age 16 all	d older) are inci	uueu III	uiese	e calculations	
(grade 1		GED										
		Total										
6. Percei	nt of exited	Percent:					Exited students a	are those who h	ave left	SE.	Only students	in grades
students		Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 13 and olde	er) are ir	nclud	ed. Drop out i	ncludes
dropped		Move - Unk	4.6%	2.4%	3.6%	2.0%	students reporte Out. Prior to June					
(grades	7-12)	Total	4.6%	2.6%	3.6%	2.1%	Out. Prior to June	e o i, calculation	S IIICIUU	e 12	year old stud	ents.
services (STAR) a	nt of students who took the and scored at centile ***	16.4%	25.3%	17.5%	28.6%	Only students in Scores of studer excluded from the	nts tested with	non-stai				
8. Mean	Scale Score o	of					Only students in	grades 2 throug	ıh 11 tal	ke the	Stanford 9 (STAR).
students	receiving SE	Grade					Scores of studer	nts tested with	non-stai	ndard	l accommodat	ions are
	w ho took the	4th	602	550	607.3	562	excluded from the					
Reading	9 (STAR) exam ***	651	555	640.3	571	arithmetic averag						

Prepared by CDE, SED, AES on 5/6/02

Sources: '

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of Special Education (SE)*

Number of

			<u> </u>				Number of Districts	Spec	cial Educa			General	⊏**
Т		T							K-12	Not K-		Education (GI	•
	Comparable Districts:			ation Enrollme	ent: 30,000 t	to 149,999	30		136,948	10,2	-	1,434,2	
	Districts.	Type:3					30		136,948	10,2		1,398,9	918
	District:	3968676	Stockton	City Unifie	d				3,259	3	384	37,	573
	SELPA:	3912	Stockton City				County:	39	San Joac	quin			
				9-2000		0-2001							
	Measur	e	District 3968676	Comparable Districts	District 3968676	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SE	9.9%	10.1%	8.7%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	ides students	receiving
		Percent of:										SE	GE
	ity among ategories in	1. Af-Am	15.3%	15.5%	13.3%	15.0%	Percents are the students receiving				1.	711	5,363
	of students	2. White	15.6%	10.8%	12.6%	10.5%	by the GE enrollr	ment,	separately	/ for	2.	668	5,302
receiving	SE services	3. Hispanic	9.2%	9.6%	8.2%	9.4%	each ethnic cate				3.	1,408	17,270
		4. All Othe	rs 4.6%	6.5%	4.3%	6.3%	Disparity is the h	iahest	ethnic ca	ategory	4.		3,231
		5. Asian	5.6%	5.1%	5.2%	5.1%	percent in SE mi				5.	333	6,407
		Disparity	10.9	10.4	9.0	9.9					2000	-01 enrollment	in 3968676
Calculation	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he c	urrent district	i.
SE service	ent of students ces w ho w ere GE classroom ne	e removed	43.5%	49.6%	43.9%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded froi	m the	se calculations	. Prior to June
SE servic	ent of students ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	20.8%	18.2%	Students receiving or residential set						
SE service from the more of to	ces w ho w ere GE classroom	e removed a 80% or eiving special			20.8%	18.2% 5.4%		tings	or exited	are excl	luded		
SE service from the more of to	GE classroom he time of students rec	e removed n 80% or eiving special GE	6.5%	June 2001			or residential set	tings	or exited	are excl	luded		
SE service from the more of to the more of to the education for the service from the	ces w ho w ere GE classroom he time of students rec who returned to	e removed n 80% or reiving special o GE	6.5%	5.3%	8.1%	5.4%	Exited students a	are tho	ose w ho l	nave left	t SE.	d from these	calculations.
SE service from the more of to the more of to the ducation students	ces w ho w ere GE classroom he time of students rec who returned to	e removed n 80% or eiving special GE	6.5% 6.28.1%	5.3% 41.5%	8.1%	5.4%	Exited students a	are tho	ose w ho l	nave left	t SE.	d from these	calculations.
SE service from the more of to the more of to the education for the service from the	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed a 80% or eiving special o GE Percent with	6.5% 6.5% 7 4.5%	5.3% 41.5% 9.4%	8.1% 29.5% 12.5%	5.4% 50.6% 7.9%	Exited students a	are tho	ose w ho l	nave left	t SE.	d from these	calculations.
SE service from the more of to the more of to the education state of the service	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed a 80% or seiving special a GE Percent w ith Diploma Cert/Othe	6.5% 6.28.1%	5.3% 41.5%	8.1%	5.4%	Exited students a	are tho	ose w ho l	nave left	t SE.	d from these	calculations.
SE service from the more of to the more of to the education students graduate (grade 12)	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed a 80% or seiving special of GE Percent w ith Diploma Cert/Othe GED Total	6.5% 6.5% 7 28.1% 7 4.5% 0.5%	5.3% 41.5% 9.4% 0.1%	8.1% 29.5% 12.5% 0.0%	5.4% 50.6% 7.9% 0.1%	Exited students a Exited students a 12 (or age 18 an	are tho	ose who h	are excl	t SE.	Only student	calculations.
SE service from the more of to the more of to the education of the students graduate (grade 12).	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	6.5% 6.5% 28.1% 4.5% 0.5% 33.2%	5.3% 41.5% 9.4% 0.1% 51.0%	8.1% 29.5% 12.5% 0.0% 42.0%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 an 7 through 12 (or	are tho	ose w ho hose w	nave left	t SE.	Only student e calculation: Only student ded. Drop out	es in grades includes
SE service from the more of to the more of to the more of to the front students graduate (grade 12) 6. Percer students dropped to the front students dropped to the more of the more of the front students dropped to the front students droppe	ces w ho w ere GE classroom he time of students rec who returned to the tof exited w ho d 2) Int of exited w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	6.5% 6.5% 28.1% 4.5% 0.5% 33.2%	5.3% 41.5% 9.4% 0.1% 51.0%	8.1% 29.5% 12.5% 0.0% 42.0%	5.4% 50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are the	ose w ho hose w	nave left	t SE.	Only student e calculation: Only student ded. Drop out e Continuing	es in grades includes or Dropped
SE service from the more of to the more of to the education of the educati	ces w ho w ere GE classroom he time of students rec who returned to the tof exited w ho d 2) Int of exited w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	6.5% 1.28.1% 1.4.5% 0.5% 33.2% 2.4% 4.6%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5%	8.1% 29.5% 12.5% 0.0% 42.0%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 an 7 through 12 (or	are the	ose w ho hose w	nave left	t SE.	Only student e calculation: Only student ded. Drop out e Continuing	es in grades includes or Dropped
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7) 7. Percer services	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9	6.5% 28.1% 4.5% 0.5% 33.2% 2.4% 4.6% 7.0%	5.3% 41.5% 9.4% 0.1% 51.0%	8.1% 29.5% 12.5% 0.0% 42.0%	5.4% 50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are tho	ose who have a see a control of the	nave left mave left luded in mave left luded in mave left luded in mave left luded in	t SE. thes	Only student e calculations Only student ded. Drop out e Continuing year old student e Stanford 9	es in grades includes or Dropped dents.
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7. Percer services (STAR) a 50th percent students dropped for services (STAR) a south percent	ces w ho w ere GE classroom he time of students rec who returned to the feet who returned to the feet who described w ho out for exited w ho out for exited w ho out for exited w ho took the and scored at centile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	6.5% 28.1% 4.5% 0.5% 33.2% 2.4% 4.6% 7.0%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1%	8.1% 29.5% 12.5% 0.0% 42.0% 0.7% 1.2% 1.9%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are tho	ose who has a second with alculation	nave left nave left luded in nave left luded in nave left luded in nave left luded in	t SE. t SE. t SE. ke thes	Only student e calculations Only student ded. Drop out e Continuing year old student decommoda	es in grades includes or Dropped dents.
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer s. Means S. Means S.	ces w ho w ere GE classroom he time of students rec who returned to the fexited w ho dd (2) Int of exited w ho out (7-12) ont of students w ho took the and scored at centile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	6.5% 6.5% 28.1% 4.5% 0.5% 33.2% 2.4% 4.6% 7.0%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1%	8.1% 29.5% 12.5% 0.0% 42.0% 0.7% 1.2% 1.9%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are thousare	ose w ho has been been been been been been been bee	nave left mave left luded in nave left luded in nave left luded in nave left luded in nave left luded in	t SE. t SE. t SE. t SE. ke thes	Only student e calculations Only student ded. Drop out e Continuing year old student accommodate e Stanford 9 d accommodate e Stanford 9	es in grades includes or Dropped dents. (STAR).
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7) 7. Percer services (STAR) a 50th percer students students	ces w ho w ere GE classroom he time of students rec who returned to the feet who returned to the feet who described w ho out for exited w ho out for exited w ho out for exited w ho took the and scored at centile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	6.5% 6.5% 28.1% 4.5% 0.5% 33.2% 2.4% 4.6% 7.0%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1%	8.1% 29.5% 12.5% 0.0% 42.0% 1.2% 1.9%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are thousare	ose who has been all of the control	nave left mave left luded in nave luded in nave	t SE. t SE. t SE. t SE. ke thes	Only student e calculations Only student ded. Drop out e Continuing year old student accommodal e Stanford 9 d accommodal	es in grades includes or Dropped dents. (STAR). ations are
SE services from the more of to the more of the	ces w ho w ere GE classroom he time of students rec who returned to the tof exited w ho dd 2) of students rec who returned to the tof exited w ho dd 2) of students w ho took the end scored at centile *** Scale Score o receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	6.5% 28.1% 4.5% 0.5% 33.2% 2.4% 4.6% 7.0%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	8.1% 29.5% 12.5% 0.0% 42.0% 0.7% 1.2% 1.9%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are th	ose who has been been been been been been been bee	nave left mave left luded in mave left luded in mave left luded in mave left luded in mave left luded in luded	t SE. thes	Only student e calculations Only student ded. Drop out e Continuing year old stude e Stanford 9 d accommodate scores are ups of test-tal	es in grades includes or Dropped dents. (STAR). ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Stockton City Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Stone Corral Elementary										00-01 Enro	ollment	
	Stone (JULIAL E		<u>11 y</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE)*	General Education (GE)**	
Ī	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:	Type:1	Elementary				256		10,526	917	104,432	
· ·	District:	5472140	Stone Co	rral Eleme	ntary				8	(112	
†	SELPA:	5400	Tulare Cour	ty SELPA			County:	54	Tulare	1		
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	e	5472140	Districts	5472140	Districts				illinonts		
1. Percer services	nt of students	receiving SE	6.8%	10.7%	7.1%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:					_			_	SE (GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	0
percent c	of students	2. White		11.4%		10.7%	by the GE enrollr				2. 0	0
receiving	SE services	3. Hispanic	6.3%	9.4%	7.1%	9.1%	each ethnic cate	gory.			3. 8	112
	-	4. All Other	s	7.7%		6.6%	Disparity is the h	ighest	ethnic ca	ategory —	4. 0	0
		5. Asian		6.1%		5.6%	percent in SE mi	nus th	e low est		5. 0	0
		Disparity	0.0	10.6		11.3				20	00-01 enrollment in 54	72140
SE servic	ent of student ces w ho w ere GE classroom ne	e removed		71.9%		67.4%	residential settings	or exite	ed are exc	luded from t	placed in non-public or hese calculations. Pric h non-disabled peers 8	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		6.5%					ices, placed in non- ed from these calcu	
	of students rec who returned to			9.1%		8.8%	Exited students a	are tho	se w ho l	nave left S	Ε.	
		Percent w ith	1:									
5. Percer students	nt of exited	Diplom a					Exited students a 12 (or age 18 and				E. Only students in	grade
graduate		Cert/Othe	r				12 (Or age 16 and	u olue	i) are inc	iuueu iii iiii	ese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left S	E. Only students in	grades
students	w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13	3 and old	er) are incl	uded. Drop out inclu	ides
dropped (grades 7		Move - Unk	:	2.8%		2.9%	Out. Prior to June	das M a O1 o	noved - U alculation	nknow n to ns include 1	be Continuing or Di	ropped
(grades /	1-12)	Total		2.9%		3.1%		3 0 1, 0	alodiatioi	10 11101000	12 your old olddorn	J.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tes	sted with	non-standa	the Stanford 9 (STA ard accommodations	
students services Stanford	3. Mean Scale Score of Students receiving SE Services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th						Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	ted with alculation caled sc	non-standa s. Mean so ores for gr	the Stanford 9 (ST/ ard accommodations ale scores are the oups of test-takers. ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Stony (nools Ic	int IInit	e d				20	00-01 Enro	llment	
	Stony C	Creek Jo	<u>mit Om</u>	<u>neu</u>			Number of Districts	Special Educa K-12	Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	142,105	
	Districts:	-	Unified				47	2,872	225	23,360	
*	District:	1162653	Stony Cre	ek Joint U	Inified		+	17	0	167	
#	SELPA:	1100	Glenn Coun	ty SELPA			County:	11 Glenn	I.	1	
				9-2000	200	0-2001					
			District	Comparable	District	Comparable		Co	mmonto		
	Measur	e	1162653	Districts	1162653	Districts			mments		
1. Percen services	nt of students	receiving SE	11.0%	12.4%	10.2%	12.3%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services cludes students recorraded and age 6 or	eiving
		Percent of:					_		_	SE	GE
2. Dispari	ity among itegories in	1. Af-Am		7.4%		10.0%	Percents are the students receiving			1. 0	2
	of students	2. White	6.1%	13.0%	6.3%	12.8%	by the GE enrolln			2. 7	112
receiving	SE services	3. Hispanic		11.5%		11.7%	each ethnic cate	gory.	3	3. 1	8
		4. All Other	rs 23.5%	14.9%	20.5%	13.4%	Disparity is the hi	ighest ethnic ca	ategory	4. 9	44
		5. Asian		4.6%		5.3%	percent in SE mi			5. 0	1
		Disparity	17.4	10.3	14.2	8.1			200	00-01 enrollment in 11	62653
SE servic	ent of student ces w ho w ere GE classroom e	e removed		66.7%		62.7%	residential settings	or exited are exc	luded from th	laced in non-public or hese calculations. Pric n non-disabled peers 8	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		4.6%				ices, placed in non- ed from these calcu	
	of students rec who returned to			7.0%		6.1%	Exited students a	are those w ho l	nave left SE	Ξ.	
		Percent w ith	ղ:								
	nt of exited	Diploma								E. Only students in	grade
students graduated		Cert/Othe	r				12 (or age 18 and	u older) are inc	iuueu iii iiie	ese calculations.	
(grade 12		GED									
		Total									
6. Percen	nt of exited	Percent:								E. Only students in	
students		Drop out		1.6%		0.9%				uded. Drop out inclu	
dropped of (grades 7		Move - Unk		3.9%		5.6%				be Continuing or Di 2 year old students	
(grades r	12)	Total		5.4%		6.5%	Gui. Ther to durie	o i, carcalation	io morado 1	2 your old olddorik	J.
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	0.2%		8.2%		nts tested with	non-standa	the Stanford 9 (ST) ard accommodation	
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th			86		67 55	Scores of studer excluded from the arithmetic average	nts tested with ese calculation ge of scaled sca	non-standa s. Mean sca ores for gro	the Stanford 9 (ST) ard accommodations ale scores are the pups of test-takers ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0 *** STAR Research Database: Spring 2000 and 200 **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Ctrath	more Un	ion Flon	antary					00-01 Enro		
Stratti	more on	IOII LACII	<u>iciitai y</u>			Number of Districts	Special Educa	. ,	General Education (GE)	**
Comparab	o Croup: 6	Canaral Edua	otion Enrollm	ant: 100 to 0	00		K-12	Not K-12	` ,	
Comparab Districts		General Educ Elementary	auon Enrollme	ent. 100 to 9	99	325 256	14,647 10,526	1,148 917	142,10	
District	Type . I	1	ro Union E	lomontor		230	33	917		32
			re Union E	iementar	У		1	-	7.)Z
SELPA:	5400	Tulare Count	· .	0000	2004	County:	54 Tulare			
		+	9-2000	L .	0-2001					
Meas	ıre	District 5472157	Comparable Districts	District 5472157	Comparable Districts		Co	mments		
		3472137		3472137						
Percent of student services	s receiving SE	5.1%	10.7%	4.5%	10.1%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 ind	cludes students r	eceiving
	Percent of:								SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 1	0
percent of students	2. White	7.9%	11.4%	6.3%	10.7%	by the GE enrollr			2. 10	159
receiving SE services	3. Hispanic	4.7%	9.4%	4.0%	9.1%	each ethnic cate			3. 22	554
	4. All Other	rs	7.7%		6.6%	Disparity is the h	ighast athaic a	otogony	4. 0	3
	5. Asian	0.0%	6.1%		5.6%	percent in SE mi			5. 0	16
	Disparity	3.2	10.6	2.3	11.3	·		20	00-01 enrollment in	5472157
Calculations may be a		placement in	Licensed Chil	dren's Institu	utions of child	ren w hose reside	ences w ere oth	er than the	current district.	
3a. Percent of studer SE services who we from the GE classroo of the time	re removed	78.4%	71.9%	60.6%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from t	hese calculations.	Prior to June
3b. Percent of studer SE services w ho we from the GE classroo more of the time	re removed		ot calculated June 2001	18.2%	6.5%	Students receivir or residential set				
Percent of students reducation who returned		16.4%	9.1%	27.7%	8.8%	Exited students a	are those w ho	have left S	E.	
5. Percent of exited students w ho graduated (grade 12)	Percent with Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 and				
6. Percent of exited	Percent:					Exited students a	are those w ho	have left S	E. Only students	in grades
students w ho	Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 13 and old	er) are incl	uded. Drop out ir	ncludes
dropped out	Move - Unk	0.0%	2.8%		2.9%	students reporte Out. Prior to June				
(grades 7-12)	Total	0.0%	2.9%		3.1%	Out. Frior to June	e o i, calculation	is include	12 year old stude	iiio.
7. Percent of student services w ho took th (STAR) and scored a 50th percentile ***	e Stanford 9	0.0%	1.6%		30.7%	Only students in Scores of studer excluded from th	nts tested with	non-standa		
8. Mean Scale Score	of -					Only students in	grades 2 throu	gh 11 take	the Stanford 9 (STAR).
students receiving S	Grade		1			Scores of studer	nts tested with	non-standa	ard accommodati	ons are
services who took th			23		35	excluded from th				
Stanford 9 (STAR) Reading exam ***	7th 10th		36		63	arithmetic averag				
						<u> </u>				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

District: Type : 2 High School 22 1,249 6 District: 5472165 Strathmore Union High 23 3 SELPA: 5400 Tulare County SELPA County: 54 Tulare 1999-2000	
Comparable Districts: Type : 2 High School 22 1,249 6	14,313
Districts: Type : 2 High School District: 5472165 Strathmore Union High SELPA: 5400 Tulare County SELPA 1999-2000 District Comparable 5472165 Districts Comments 1. Percent of students receiving SE services 7.2% 8.8% 4.9% 8.7% Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes stud SE services in grades K through 12 or ungraded and SE services in percent of students receiving SE services in percent of students receiving SE services in grades K through 12 or ungraded and SE services in grades K through 12	·
SELPA: 5400 Tulare County SELPA County: 54 Tulare	466
1999-2000 District Comparable Districts Dist	
District District District District District Districts District Districts	
Measure 5472165 Districts 5472165 Districts Comments 1. Percent of students receiving SE services 7.2% 8.8% 4.9% 8.7% Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and SE services in grades K through	
1. Percent of students receiving SE services 7.2% 8.8% 4.9% 8.7% Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and SE services in grades K through 1	
7.2% 8.8% 4.9% 8.7% divided by the total GE enrollment. K-12 includes stud SE services in grades K through 12 or ungraded and SE services in grades K through 12 or ungrades K through 12 or ungrades K through 12	
2. Disparity among Ethnic Categories in percent of students receiving SE services 1. Af-Am 2. White 14.1% 9.3% 8.8% 9.0% 3. Hispanic 4.5% 9.1% 4. All Others 9.1% 1. Disparity is the highest ethnic category 1. Af-Am 2. White 1. Af-Am 3. White 1. Af-Am 4. Disparity is the highest ethnic category 1. Af-Am 2. White 3. Hispanic 4. All Others	ents receiving
Ethnic Categories in percent of students receiving SE services Section Categories in percent of students receiving SE services 1. Al-All 2. White 14.1% 9.3% 8.8% 9.0% 5.1%	GE
percent of students receiving SE services 3. Hispanic 4.5% 9.1% 3.8% 8.7% 4. All Others 6.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5	0 0
receiving SE services 3. Hispanic 4.5% 9.1% 3.8% 8.7% each ethnic category. 3. Use a characteristic category. 3. Disparity is the highest ethnic category. 4. Disparity is the highest ethnic category. 3. Use a characteristic category. 4. Disparity is the highest ethnic category.	10 114
Disparity is the highest ethnic category	13 339
	0 4
	0 9
Disparity 9.6 6.9 4.9 5.3	nent in 5472165
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 45.5% 39.1% Students receiving home and hospital services, placed in non residential settings or exited are excluded from these calcula 2001, this measure was "Percent educated with non-disable more of the time".	tions. Prior to June
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent not calculated prior to June 2001 17.4% Students receiving home and hospital services, place or residential settings or exited are excluded from the prior to June 2001	
4. Percent of students receiving special education who returned to GE 17.0% 5.9% 39.1% 6.4% Exited students are those who have left SE.	
Percent w ith:	
5. Percent of exited Exited students are those who have left SE. Only students are those who have left SE.	
students w ho graduated Cert/Other 12 (or age 18 and older) are included in these calcula 4.5%	tions.
(grade 12) GED 0.0%	
Total 61.3%	
6. Percent of exited Percent: Exited students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE.	
students w ho dropped out Drop out 0.0% 1.9% 0.0% 1.6% students reported as Moved - Unknown to be Continued as Moved - Un	
(grades 7-12) Move - Unk 0.0% 4.3% 0.0% 3.9% Out. Prior to June 01, calculations include 12 year old	
Total 0.0% 6.2% 0.0% 5.6%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 0.0% 3.9% 7.9% Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommendations.	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Nonly students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommendation excluded from these calculations. Mean scale scores arithmetic average of scaled scores for groups of test are useful measures of year-to-year changes for the	
Reading exam *** 10th 314 428 are useful measures of year-to-year changes for the	rd 9 (STAR). nodations are are the st-takers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

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	Sulphu	r Spring	c Union	Elemen	torv					00-01 En			
	Suipiiu	i Spring	<u>s Ciliuli</u>	Elemen	<u>tai y</u>		Number of Districts	Spe	cial Educa K-12	ntion (SE) Not K-1		General ducation (GE)**	
	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187		157,845	13,12		1,620,693	1
	Districts:	Type:1	Elementary				65		52,052	5,93	36	528,619	
 	District:	1965045	Sulphur \$	Springs Un	ion Elem	entary			473	1	19	5,392	
	SELPA:	1906	Santa Clarita	a Valley SELP	A		County:	19	Los Ange	eles			
			199	9-2000	200	0-2001							
	N4 · · ·		District	Comparable	District	Comparable			Co	mments			
	Measu	е	1965045	Districts	1965045	Districts				minomo			
1. Percen services	nt of students	receiving SE	9.1%	9.9%	8.8%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 i	nclud	des students rec	eiving
		Percent of:										SE	GE
2. Dispari	ity among itegories in	1. Af-Am	10.8%	14.0%	12.2%	14.0%	Percents are the students receiving				1.	31	254
	of students	2. White	8.8%	11.3%	8.2%	11.4%	by the GE enrollr				2.	296	3,612
receiving	SE services	3. Hispanic	9.9%	9.7%	10.2%	9.7%	each ethnic cate	gory.			3.	131	1,287
		4. All Other		5.7%	9.5%	5.4%	Disparity is the h	iahest	ethnic ca	ategory	4.	8	84
		5. Asian	6.8%	5.1%	4.5%	5.1%	percent in SE mi				5.	7	155
	•	Disparity	4.4	8.9	7.7	8.9				2	2000-0	01 enrollment in 19	65045
				_		_							
SE servic		-	68.6%	62.0%	72.8%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	thes	se calculations. Prid	or to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	20.6%	15.9%	Students receivir or residential set						
	of students red who returned to		5.6%	7.4%	11.2%	7.5%	Exited students a	are tho	ose w ho l	nave left	SE.		
5. Percen students graduated (grade 12	d	Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and						grade
		Total											
students dropped of	6. Percent of exited students w ho dropped out (grades 7-12) Percent: Drop out Move - Unk			0.2% 2.3%		0.1% 2.4%	Exited students a 7 through 12 (or students reporte Out. Prior to June	age 1 d as N	3 and old Moved - U	er) are in nknow n t	clude to be	ed. Drop out included Continuing or D	udes ropped
		Total	1.5%	2.5%		2.5%							
services	w ho took the and scored at	receiving SE Stanford 9 or above the	31.5%	24.0%	28.2%	26.2%	Only students in Scores of studer excluded from th	nts tes	sted with	non-stan			
8. Mean S	Scale Score o	of	7				Only students in	grade	s 2 throu	gh 11 tak	e the	Stanford 9 (ST	AR).
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of Students receiving SE 4th 7th 7th 10th			607 636 661	618.6	611 638	Scores of studer excluded from th arithmetic averagare useful measu	nts tes lese c ge of s	sted with alculation scaled sca	non-stan s. Mean s ores for g	dard scale group	accommodation e scores are the os of test-takers	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

	Summe	rville El	omente	P T 7						00-01 Enr				
	Summe	a ville 121	<u>ementa</u>	<u>L y</u>			Number of Districts	Spe	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**			
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105			
	Districts:	Type:1	Elementary				256		10,526	917	104,432			
	District:	5572405	Summer	ville Eleme	ntary				64	•	464			
	SELPA:	0500	Tri-County S	SELPA			County:	55	Tuolumne)				
			199	9-2000	200	0-2001								
	Measur	.0	District	Comparable Districts	District	Comparable Districts			Co	mments				
	Measur	6	5572405	Districts	5572405	Districts								
1. Percer services	nt of students	receiving SE	12.7%	10.7%	13.8%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students rece raded and age 6 or	eiving		
. 5:		Percent of:								_	SE (GE		
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	1		
percent c	of students	2. White	13.6%	11.4%	14.1%	10.7%	by the GE enrollr	ment,			2. 56	396		
receiving SE services 3. Hispanic 9.4% 9.1% each ethnic category. 3.								-	11 55					
		4. All Other	9.3%	7.7%	9.1%	6.6%		arity is the highest ethnic category 4. 5 5. 0						
		5. Asian		6.1%		5.6%	percent in SE mi	nus th	ne low est.	·	5. U U 00-01 enrollment in 557	72405		
		Disparity	4.3	10.6	5.1	11.3					00-01 emolinent in 33	72403		
SE service from the	ces w ho w er GE classroon	e removed	66.7%	71.9%	29.7%	67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Prio h non-disabled peers 8			
or the till	ta. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time Bb. Percent of students receiving SE services who were removed from the GE classroom 80% or													
3b. Perce	ent of student ces w ho w ero GE classroon	e removed		ot calculated June 2001	6.3%	6.5%					ices, placed in non- led from these calcu			
3b. Perce SE service from the more of t	ent of student ces w ho w ero GE classroon	e removed n 80% or ceiving special			6.3%	6.5%		tings	or exited	are exclud	led from these calcu			
3b. Perces SE service from the more of t	ent of student ces w ho were GE classroon the time of students rec who returned to nt of exited w ho ed	e removed n 80% or ceiving special	7.4%	June 2001			Exited students a	are the	or exited ose who has been seen as a seen as	nave left S	E. Only students in a	ulations.		
3b. Perces SE service from the more of to the ducation for the street students graduate (grade 12).	ent of student ces w ho were GE classroon the time of students received who returned to the total control of exited who de control of exited who	e removed n 80% or seiving special of GE Percent with Diplom a Cert/Other GED Total	7.4%	June 2001			Exited students a Exited students a 12 (or age 18 and	are the	ose who hose who her) are incl	are excluded are excluded are left S	E. Only students in gese calculations.	grade		
3b. Perces SE service from the more of to the ducation for the street students graduate (grade 12).	ent of student ces w ho were GE classroon the time of students received who returned to the tof exited w ho ed (2)	e removed n 80% or seiving special of GE Percent with Diplom a Cert/Other GED Total Percent:	7.4%	9.1%		8.8%	Exited students at 12 (or age 18 and 7 through 12 (or	are the	ose w ho hose w	nave left S uded in th	E. Only students in ease calculations. E. Only students in ease calculations.	grade grades udes		
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped 6.	ent of student ces w ho were GE classroon the time of students received who returned to who returned to the deciver of exited who end to fexited who out	e removed n 80% or seiving special of GE Percent with Diplom a Cert/Other GED Total	7.4%	9.1%		0.2%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are the	ose w ho hose w hose d - U	nave left S nave left S uded in th	E. Only students in gese calculations. E. Only students in guded. Drop out include Continuing or Drop	grade grades udes ropped		
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students	ent of student ces w ho were GE classroon the time of students received who returned to who returned to the deciver of exited who end to fexited who out	e removed n 80% or seiving special of GE Percent w ith Diploma Cert/Other GED Total Percent: Drop out	7.4%	9.1% 0.2%		8.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are the	ose w ho hose w hose d - U	nave left S nave left S uded in th	E. Only students in ease calculations. E. Only students in ease calculations.	grade grades udes ropped		
3b. Perces SE service from the more of to the more of to the service from the more of to the more of the more of the service students graduate (grade 12 for students dropped (grades 7). Percer services	ent of student ces w ho were GE classroon the time of students received who returned to the tof exited w ho out (7-12) ont of students w ho took the and scored at	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	7.4% 0.0% 0.0%	9.1% 0.2% 2.8%		0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are the	ose who has been are included and old who was a through the second with the second and the secon	nave left S mave left S uded in th mave left S er) are incl nknown to as include	E. Only students in gese calculations. E. Only students in guded. Drop out include Continuing or Drop	grades udes ropped s.		
3b. Perces SE service from the more of to the more of the service of the more of the services	ent of student ces w ho were GE classroon the time of students recommend to the students recommend to the students of exited w ho cout of the students w ho took the and scored at centile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.4% 1.00% 1.00% 1.00% 1.00% 1.00% 1.00% 1.00%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are the are the age 1 d as N e 01, c	ose who has been alculation	nave left S nave left S uded in th nave left S er) are incl nknown to si include gh 11 take non-stand s.	E. Only students in general cultures. E. Only students in general cultures. E. Only students in guded. Drop out included. Drop out included continuing or Drop out included continuing continuing out included continuing out included continuing out included continuing continuing continuing continuing continuin	grades udes ropped s. AR). s are		
3b. Perces SE service from the more of to the more of the service of the more of the service of	ent of student ces w ho were GE classroon the time of students received who returned to the tof exited who out tof students who took the and scored at centile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.4% 1.00% 1.00% 1.00% 1.00% 1.00% 1.00% 1.00%	9.1% 0.2% 2.8% 2.9% 1.6%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are the dolder are the age 1 do as No e 01, congrade the age congrade the	ose who has been all of the control	nave left S nave left S nave left S luded in th	E. Only students in general accommodations the Stanford 9 (STA ard accommodations)	grades udes ropped s. AR). s are		
3b. Perces SE service from the more of to the more of to the service of the more of to the service of the services (STAR) as 50th perces students services (STAR) as students services (STAR) and students (STAR) and st	ent of student ces w ho were GE classroon the time of students received who returned to the tof exited w ho out tof exited w ho out tof students w ho took the and scored at centile *** Scale Score of receiving SE w ho took the 9 (STAR)	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.4% 1.00% 1.00% 1.00% 1.00% 1.00% 1.00% 1.00%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 16 Only students in Scores of students at 18 Cores of students of students in Scores of	are the dolder are th	ose who has been alculation as 2 throughted with a 2 t	nave left S nave left S luded in th	E. Only students in general collections.	grades udes ropped s. AR). s are		

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Sources:

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*** STAR Research Database: Spring 2000 and 200

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	Cummo	wille II.	nion Uis	-h						00-01 Enr	ollment	
	Summe	rville U		<u> </u>			Number of Districts	Specia		ation (SE)*	General Education (GE)*	*
Г	Comparable	Group: 6	General Educ	cation Enrollme	ant: 100 to 9	200	325		K-12 14,647	Not K-12 1,148		
	Districts:		High School		ent. 100 to s	999	22		1,249	1,140		
F	District:	5572413		/ille Union	High				58		0 822	
+	SELPA:	0500	Tri-County S				County:	55 T	uolumn	3		
	SELFA.	0300		9-2000	200	0-2001	County.	33 I	uolullilli			
			District	Comparable	District	Comparable			_			
	Measur	е	5572413	Districts	5572413	Districts			Co	mments		
1. Percen services	nt of students	receiving SE	6.7%	8.8%	7.1%	8.7%	divided by the tot	al GE e	nrollme	nt. K-12 in	ceiving SE service cludes students re graded and age 6 o	ceiving
		Percent of:								_	SE	GE
2. Dispari	ity among itegories in	1. Af-Am		6.3%		6.1%	Percents are the students receiving				1. 0	0
percent o	of students	2. White	7.0%	9.3%	7.3%	9.0%	by the GE enrollr	nent, se			2. 56	769
receiving	SE services	3. Hispanic	0.0%	9.1%		8.7%	each ethnic cate	gory.			3. 2	17
	-	4. All Other	s 4.5%	6.2%	0.0%	7.8%	Disparity is the h			ategory 🗕	4. 0	31
		5. Asian		2.4%		3.7%	percent in SE mi	nus the	low est		5. 0 0	5
		Disparity	2.4	6.9	7.3	5.3				20	000-01 emoliment in s	0072413
SE servic	ent of student ces w ho w ere GE classroom e	e removed	40.0%	45.5%	40.0%	44.7%	residential settings	or exited	are exc	luded from	placed in non-public of these calculations. P th non-disabled peers	rior to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	0.0%	5.9%					vices, placed in no ded from these cal	
	of students red who returned to		5.6%	5.9%	8.2%	6.4%	Exited students a	are thos	e w ho l	nave left S	E.	
		Percent w ith	n:									
Percen students	nt of exited	Diplom a				56.8%	Exited students a				E. Only students in	n grade
graduated	d	Cert/Othe	r			4.5%	12 (or age 10 and	a olaci)	are ino	idaca iii tii	coc oalodiations.	
(grade 12	2)	GED				0.0%						
		Total				61.3%						
6. Percen students dropped o (grades 7	out	Percent: Drop out Move - Unk Total	2.8% 0.0% 2.8%	1.9% 4.3% 6.2%	0.0% 0.0% 0.0%		7 through 12 (or students reporte	age 13 d as Mo	and old oved - U	er) are inc nknow n to	E. Only students in luded. Drop out ind be Continuing or 12 year old studer	cludes Dropped
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	3.9%	6.8%	7.9%		nts teste	ed with	non-stand	the Stanford 9 (S'ard accommodation	
8. Mean S	Scale Score o	of					Only students in	grades	2 throu	gh 11 take	the Stanford 9 (S	TAR).
students	receiving SE	Grade	-				Scores of studer	nts teste	ed with	non-stand	ard accommodation	ns are
	w ho took the 9 (STAR)	4th 7th									cale scores are the oups of test-taker	
Reading 6		10th		314	660.4	428					iges for the distric	
				Ü	T		<u> </u>					

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Coo D	emparable Districts: District:	Group: 6 Type: 1	Elemen				N	lumber of	Spe	ecial Educa	tion (SE)	k	General		
	Districts:	Type:1	General Educ					Districts		1/ 40	. ,		ucation (GE)**		
	Districts:	Type:1	Selleral Luuc	eation Enrollme	nt: 100 to 0	100	'	325		K-12 14,647	Not K-12	-	142,105		
			Elementary	ation Emoline	7111. 100 10 3			256		10,526	91	_	104,432		
		5472173		Union Elen	nentary					17		4	583		
	JLLFA.	5400	Tulare Coun					County:	54	Tulare					
		3400		9-2000	2000	0-2001		County.	54	Tulaic					
			District	Comparable	District	Comparable									
	Measure)	5472173	Districts	5472173	Districts				Co	mments				
1. Percent of services	students r	eceiving SE	3.2%	10.7%	2.9%	10.1%	divide	d by the tot	tal GE	enrollme	nt. K-12 ir	nclude	ng SE services es students receivir ed and age 6 or old		
0. Diamanita		Percent of:								h (1/ A)	<u> </u>		SE GE		
Disparity ar Ethnic Catego		1. Af-Am		16.7%		16.9%		nts are the nts receivir				1.	0		
percent of stu	udents	2. White	3.4%	11.4%	2.5%	10.7%	by the	GE enrollr	ment,	separately		2.	9 35		
receiving SEs	services	3. Hispanic	3.2%	9.4%	4.0%	9.1%	each e	ethnic cate	gory.	4. 0					
		4. All Other	S	7.7% 6.1%		6.6% 5.6%	Dispai	rity is the h	highest ethnic category						
							percei	nt in SEmi	t in SE minus the low est. 5. 0 2000-01 enrollment in 5472:						
		Disparity	0.2	10.6	1.4	11.3									
3a. Percent or SE services w from the GE c of the time	w ho w ere	removed		71.9%		67.4%	residen 2001, t	ntial settings	or exit	ted are exc	luded from	these	d in non-public or calculations. Prior to disabled peers 80% o		
3b. Percent of SE services we from the GE comore of the tire	w ho w ere classroom	removed		ot calculated June 2001		6.5%							, placed in non-pub rom these calculati		
			20.7%	9.1%	20.7%	8.8%	Exited	students a	are th	ose w ho l	nave left S	SE.			
5. Percent of a students who graduated (grade 12)	graduated Cert/Othe												nly students in grad		
6. Percent of	exited	Percent:					Exited	students a	are th	ose w ho l	nave left S	SE. Or	nly students in grad		
students w ho		Drop out		0.2%		0.2%	7 thro	ugh 12 (or	age 1	13 and old	er) are inc	cluded	d. Drop out includes		
dropped out (grades 7-12)	,	Move - Unk		2.8%		2.9%							Continuing or Droppear old students.		
(9.4400 / 12)	, ·	Total		2.9%		3.1%			,						
7. Percent of services who (STAR) and s	took the scored at c	Stanford 9	0.0%	1.6%		30.7%	Score		nts te	sted with	non-stand		Stanford 9 (STAR). accommodations ar		
8. Mean Scale	e Score of						Only s	students in	grade	es 2 throu	gh 11 take	the S	Stanford 9 (STAR).		
students rece	eiving SE	Grade	-	00			Score	s of studer	nts te	sted with	non-stand	dard a	accommodations ar		
services who Stanford 9 (S Reading exam	TAR)	4th 7th 10th		23 36		35 63	arithm	etic averaç	ge of	scaled sc	ores for g	roups	scores are the sof test-takers. The for the district.		

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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omparable Districts:	de Unio	<u>n Elem</u>	entary			N I		0			.		
	Group: 6				lumber of Districts	Spe		ation (SE)		General cation (GE)**			
		Conoral Edu	cation Enrollme	nt: 100 to 0	000	'	325		K-12 14,647	Not K-12	-	. ,	
		Elementary		:iii. 100 to s	199		256		10,526	1,14		142,105 104,432	
District:	5472181		e Union El	omontari			200		22	31	2	439	
				ememary	y		0	5 4			-	+00	
SELPA:	5400			2000	0.2004		County:	54	Tulare				
Measure)		Districts		Districts				Co	mments			
f students i	receiving SE	5.3%	10.7%	5.0%	10.1%	divide	d by the tot	tal GE	enrollme	nt. K-12 ir	ncludes	students rec	eiving
	Percent of:									_		SE	GE
	1. Af-Am		16.7%		16.9%						1.	0	1
tudents	2. White	4.5%	11.4%	5.1%	10.7%	by the	GE enrollr	nent,	separately		2.	5	99
services	3. Hispanic	5.7%	9.4%	5.1%	9.1%	each e	ethnic cate	gory.			3.	17	336
		8			6.6%	Dispai	rity is the h	ighes	t ethnic ca	ategory		0	2
	5. Asian		6.1%		5.6%	percei	nt [°] in SE mi	nus tl	he low est		_	•	1
	Disparity	1.2	10.6	0.0	11.3					2	000-01 e	enrollment in 54	72181
w ho w ere	removed	80.0%	71.9%	90.9%	67.4%	residen 2001, t	ntial settings his measure	or exit	ted are exc	luded from	these ca	alculations. Pri	or to June
w ho w ere	removed			4.5%	6.5%								
		15.8%	9.1%	4.0%	8.8%	Exited	students a	are th	ose w ho I	nave left \$	SE.		
5. Percent of exited students w ho graduated (grade 12) Diplom a Cert/Other GED											,		grade
f exited	Percent:	1				Fxited	students	are th	ose w ho l	nave left 9	SE. Only	students in	grades
no Exiled		1	0.2%		0.2%	7 thro	ugh 12 (or	age 1	3 and old	er) are ind	luded. I	Drop out incl	udes
2)			2.8%										
2)	Total		2.9%		3.1%	Out. F	TIOI TO JUITE	, 01, 1	calculation	is include	12 yea	i ola staderit	5.
no took the	Stanford 9	0.0%	1.6%		30.7%	Score	s of studer	nts te	sted with	non-stand			
le Score of	-					Only s	students in	grade	es 2 throu	gh 11 take	the Sta	anford 9 (ST	AR).
eiving SE	Grade	4				Score	s of studer	nts te	sted with	non-stand	dard acc	commodation	s are
no took the STAR) Im ***	4th 7th 10th		23 36		35 63	arithm	etic averaç	ge of	scaled sc	ores for g	roups o	of test-takers	. These
f apt = Continue for 2 for still and 5	of students who were classroom ime exited o exit	students receiving SE Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Others 5. Asian Disparity of students receiving who were removed classroom 20% or less of students receiving who were removed classroom 80% or ime exited Diploma Cert/Other GED Total exited Percent: O Drop out Move - Unk Total students receiving SE or took the Stanford 9 secret at or above the le *** e Score of eiving SE or took the Stanford 9 secret at or above the le *** e Score of eiving SE or took the Stanford 9 secret at or above the le *** Grade Grade 4th 7th	Measure S400 Tulare Coun 199 District 5472181 students receiving SE 5.3%	Neasure	SELPA	SELPA: 5400 Tulare County SELPA 1999-2000 District Comparable 5472181 District District 5472181 District District 5472181 District District 5472181 District District District 5472181 District Distr	SELPA 5400 Tulare County SELPA 1999-2000 2000-2001 District Comparable 5472181 District 5472181 District 5472181 District 5472181 District S472181 District District S472181 District S472181 District S472181 District District S472181 District District S472181 District District District S472181 District District District S472181 District District District District District S472181 District District	SELPA: 5400 Tulare County SELPA 2000-2001 District Comparable District Comparable District District	SELPA: 5400 Tulare County SELPA 2000-2001	SELPA: 5400 Tulare County SELPA 2000-2001 20	SELPA: 5400 Tulare County SELPA	SELPA: 5400 Tulare County SELPA 1999-2000 District Comparable Edited County: 54 Tulare County: 54 Tulare	SELPA: 5400 Tulare County SELPA 1999-2000 District Comparable 5472181 Districts Districts Districts Students receiving SE 5,3% 10,7% 5.0% 10,1% 10,1% Services in grades K through 12 or ungraded and age 5 or services in grades (through 12 or ungraded and age 5 or services in grades (through 12 or ungraded and age 5 or services in grades 2 services divided age 5 or services in grades 2 services divided age 5 or services in grades 2 through 12 or ungraded and age 5 or services in grades 2 through 12 or ungraded and age 5 or services in grades 2 through 11 through 12 or age 13 and older) are included. Drop out in grades 2 through 11 take the Stanford 9 (ST or age 13 and older) are included. Drop out indicated prior to June 201 or grades 2 through 11 take the Stanford 9 (ST or age 13 and older) are included. Drop out indica

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Sources:

* CASEMIS: June 2000 and 2001

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	Cunny	ale Elen	nontory							0 0-01 E n		ment	
	Sunnyv	ale Elen	<u>nemai y</u>				Number of Districts	Special I	Educa -12	ntion (SE) Not K-1	_	General Education (GE)	**
,	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187		,845	13,12		1,620,69	13
	Districts:		Elementary				65		,052	5,93	36	528,61	9
:	District:	4369690	Sunnyval	e Element	ary		- 		587		61	5,95	i1
1	SELPA:	4302	Santa Clara	Area 2 SELPA	\		County:	43 Sar	nta Cla	ara	1		
			199	9-2000	200	0-2001							•
	Measur	re	District 4369690	Comparable Districts	District 4369690	Comparable Districts			Со	mments			
1. Percer services	nt of students	receiving SE	10.1%	9.9%	9.9%	9.8%	Percent is the nu divided by the tot SE services in gr	al GE enr	ollme	nt. K-12	inclu	ides students r	eceiving
		Percent of:										SE	GE
	rity among	1. Af-Am	16.9%	14.0%	14.1%	14.0%	Percents are the				1.	36	255
	ategories in of students	2. White	13.2%	11.3%	13.5%	11.4%	students receiving by the GE enrolled				2.	209	1,547
	g SE services	3. Hispanic	11.0%	9.7%	11.0%	9.7%	each ethnic cate		,		3.	245	2,225
		4. All Other	s 5.8%	5.7%	4.7%	5.4%	Disparity is the hi	iahaet ath	nic ca	tegory	4.	39	827
		5. Asian	4.6%	5.1%	5.3%	5.1%	percent in SE mi				5.	58	1,097
		Disparity	12.3	8.9	9.4	8.9					2000	-01 enrollment in	4369690
				_		_							_
SE servi	ent of student ces w ho w er GE classroon ne	e removed	54.0%	62.0%	NC	58.3%	Students receiving residential settings 2001, this measure more of the time". NC: Not calculated,	or exited a was "Perce	re exc ent e	luded fror educated	n the	se calculations. F	Prior to June
SE servi	ent of student ces w ho w ere GE classroon	e removed		ot calculated June 2001	NC	15.9%	Students receivir or residential set	ng home a	and ho	spital se	rvic		
more or t	ine inne						NC: Not calculated,	possible e	rrors ir	District o	lata.		
	t of students red who returned to		7.1%	7.4%	5.8%	7.5%	Exited students a	are those	w ho ł	nave left	SE.		
		Percent w ith	1:										
	nt of exited	Diploma		15.6%			Exited students a						in grade
students graduate		Cert/Othe	r	6.3%			12 (or age 18 and	u oluer) ai	re inci	uaea in	mes	e calculations.	
(grade 12		GED		0.0%									
		Total		21.9%									
6 Percer	nt of exited	Percent:					Exited students a	re those	w ho ł	nave left	SF	Only students	in grades
students	L	Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 13 an	nd old	er) are in	cluc	led. Drop out in	cludes
dropped		Move - Unk		2.3%	11.3%		students reporte						
(grades	7-12)	Total	9.4%	2.5%	11.3%	2.5%	Out. Prior to June	e 01, caicu	liation	is includ	e 12	year old stude	nts.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	33.6%	24.0%	34.6%	26.2%	Only students in Scores of studer excluded from th	nts tested	w ith	non-star			
8. Mean	Scale Score c	of Crosts	 				Only students in						
	receiving SE		-	607	CAEO	CAA	Scores of studer						
	w ho took the 9 (STAR) exam ***	7th	623 649	607 636 661	615.2 660.1	611 638	excluded from th arithmetic averag are useful measu	e of scale	ed sco	ores for	grou	ips of test-take	rs. These
		1001		001	<u> </u>								

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Sources:

* | CASEMIS: June 2000 and 2001

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	Cuncl C	Tlon II	en d					20	00-01 Enro	llment	
!	<u>Sunor</u> C	<u> Glen Uni</u>	<u>mea</u>				Number of Districts	Special Educa	Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	142,105	
	Districts:		Unified				47	2,872	225	23,360	
	District:	0175119	Sunol Gl	en Unified				17	1	175	
	SELPA:	0114	Tri-Valley S	ELPA			County:	01 Alameda		-	
			199	9-2000	200	0-2001					
	Managem		District	Comparable	District	Comparable		Cc	mments		
	Measur	е	0175119	Districts	0175119	Districts					
1. Percent services	of students	receiving SE	6.1%	12.4%	9.7%	12.3%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:								SE (GE
Disparity Ethnic Cate		1. Af-Am		7.4%		10.0%	Percents are the students receiving			1. 0	2
percent of		2. White	5.8%	13.0%	10.5%	12.8%	by the GE enrolln			2. 16	153
receiving S	SE services	3. Hispanic		11.5%		11.7%	each ethnic cate	gory.		3. 0	9
		4. All Other	S	14.9%		13.4%	Disparity is the hi	ighest ethnic ca	ategory —	4. 0	9
		5. Asian		4.6%		5.3%	percent in SE mi		;	5. 1	2
		Disparity	0.0	10.3		8.1			200	00-01 enrollment in 017	75119
SE service				66.7%		62.7%	residential settings	or exited are exc	luded from the	laced in non-public or hese calculations. Prio n non-disabled peers 8	
SE service	nt of student es who were E classroom e time	e removed		ot calculated June 2001		4.6%				ices, placed in non- ed from these calcu	
	of students recovery	ceiving special GE		7.0%		6.1%	Exited students a	are those w ho	nave left SE	Ē.	
		Percent w ith	1:								
Percent students w		Diplom a					Exited students a 12 (or age 18 and			E. Only students in (grade
graduated		Cert/Othe	r				12 (or age 10 and	d older) are inc	idded iii tiid	ese calculations.	
(grade 12))	GED									
		Total									
6. Percent students w dropped or (grades 7-	v ho ut	Percent: Drop out Move - Unk Total		1.6% 3.9% 5.4%		0.9% 5.6% 6.5%	7 through 12 (or students reported	age 13 and old d as Moved - U	er) are inclu nknow n to	E. Only students in ouded. Drop out inclube Continuing or Dr 2 year old students	udes ropped
services w	v ho took the nd scored at	receiving SE Stanford 9 or above the	0.0%	0.2%		8.2%		nts tested with	non-standa	the Stanford 9 (STA ard accommodations	
8. Mean So	cale Score o	f					Only students in	grades 2 throu	gh 11 take t	the Stanford 9 (STA	AR).
students re	eceiving SE	Grade			1		Scores of studer	nts tested with	non-standa	ard accommodations	
services w Stanford 9	v ho took the (STAR)					67 55				ale scores are the oups of test-takers.	. These
Reading ex		7th				55	are useful measu	ires of year to		and or the district	
	λαιιι	10th					are ascrarmease	iles of year-to	-year chan	ges for the district.	

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Cumui	o Valley	y Joint U	Inified					00-01 Enro		1			
<u>Sui pri</u>	se vane	y Junit C	mneu			Number of	Special Educa	` ,	General				
						Districts	K-12	Not K-12	Education (GE)**				
Comparabl		General Educ	cation Enrollme	ent: 100 to 9	99	325	14,647	1,148	142,105				
Districts:	Type:3	Unified				47	2,872	225	23,360				
District:	2565896	Surprise '	Valley Joi	nt Unified			13	1	205				
SELPA:	2500	Modoc Cour	nty SELPA			County:	25 Modoc						
		1999	9-2000)-2001								
Measu	ıro		Comparable Districts		Comparable Districts		Co	mments					
Meast	ii e	2565896	DISTRICTS	2565896	DISTRICTS								
Percent of student services	s receiving SE	8.1%	12.4%	6.3%	12.3%	divided by the tot	tal GE enrollme	nt. K-12 inc	eiving SE services ludes students rec aded and age 6 or	eiving			
	Percent of:								SE	GE			
2. Disparity among	1. Af-Am		7.4%		10.0%	Percents are the		1 1	. 0	2			
Ethnic Categories in percent of students	2. White	7.9%	13.0%	4.3%	12.8%	students receiving by the GE enrolln			2. 6	139			
receiving SE services	3. Hispanio	0.0%	11.5%	3.8%	11.7%	each ethnic cate			3. 1	26			
	4. All Othe	rs 11.8%	14.9%	15.8%	13.4%	Diamanitus in the hi	:	4	l. 6	38			
	5. Asian		4.6%		5.3%	percent in SE mi	highest ethnic category						
	Disparity	3.9	10.3	11.9	8.1		minus the low est. 5. 0 0 0 2000-01 enrollment in 2565896						
						L							
3a. Percent of studer SE services w ho w e from the GE classroo of the time	re removed	8	66.7%		62.7%	residential settings	or exited are exc	luded from th	aced in non-public or nese calculations. Prion non-disabled peers 8	or to June			
3b. Percent of studer SE services w ho w e from the GE classroo more of the time	re removed		ot calculated June 2001		4.6%				ces, placed in non- ed from these calc				
Percent of students re- education who returned		15.6%	7.0%	21.7%	6.1%	Exited students a	are those w ho	nave left SE	<u>.</u>				
5. Percent of exited students w ho graduated (grade 12)	Percent w it Diplom a Cert/Othe GED Total				63.4% 10.3% 0.0% 73.8%	Exited students a 12 (or age 18 and			E. Only students in see calculations.	grade			
6. Percent of exited	Percent:					Exited students a	are those w ho	nave left SE	. Only students in	grades			
students w ho	Drop out	0.0%	1.6%		0.9%	7 through 12 (or	age 13 and old	er) are inclu	ıded. Drop out incli	udes			
dropped out	Move - Unl		3.9%		5.6%				be Continuing or D				
(grades 7-12)	Total	0.0%	5.4%		6.5%	Out. Prior to June	e 01, calculation	is include i	2 year old student	S.			
7. Percent of student services w ho took th (STAR) and scored a 50th percentile ***	e Stanford 9	0.0%	0.2%		8.2%		nts tested with	non-standa	he Stanford 9 (ST. ard accommodation				
8. Mean Scale Score	of					Only students in	grades 2 throug	gh 11 take t	he Stanford 9 (ST	AR).			
students receiving SE	(2rode	:				Scores of studer	nts tested with	non-standa	ard accommodation				
services w ho took th			86						ale scores are the	- .			
0. (16.40=1=:													
Stanford 9 (STAR) Reading exam ***	7th 10th								oups of test-takers ges for the district.				

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Sources:

* CASEMIS: June 2000 and 2001

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	Suconv	illo Flor	nontowy						000-01 Er		lment		
	Susany	me Elei	<u>nentary</u>				Number of Districts	Special Educ K-12	ation (SE Not K-	_	General Education (GE)**		
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,334		
	Districts:	Type:1	Elementary				146	37,956	4,1	98	360,280		
	District:	1864196	Susanvill	e Element	ary			183		25	1,394		
	SELPA:	1800	Lassen Cou	nty SELPA			County:	18 Lassen					
			199	9-2000	2000	0-2001							
	Measur	·e	District 1864196	Comparable Districts	District 1864196	Comparable Districts		С	omments				
1. Percen services	nt of students	receiving SE	11.9%	10.6%	13.1%	10.5%	divided by the tot	tal GE enrollm	ent. K-12	inclu	iving SE services udes students rec aded and age 6 o	eiving	
		Percent of:									SE	GE	
	ity among itegories in	1. Af-Am	25.0%	14.9%	10.3%	14.9%	Percents are the students receiving			1.	3	29	
	of students	2. White	12.4%	11.3%	14.7%	11.1%	by the GE enrollr			2.	153	1,042	
receiving	SE services	3. Hispanic	7.5%	10.3%	9.4%	10.5%	each ethnic cate			3.	13	139	
		4. All Othe	rs 11.3%	6.2%	7.5%	5.6%	Disparity is the h	4 13					
		5. Asian		5.8%		6.0%		SE minus the low est. 5. 1					
		Disparity	17.5	9.1	7.2	9.4		in SE minus the low est. 2000-01 enrollment					
SE servic	ent of student ces w ho w er GE classroon le	e removed	52.7%	63.0%	56.3%	59.6%	residential settings	or exited are ex	cluded fro	m the	iced in non-public or ese calculations. Pri non-disabled peers 8	or to June	
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	6.6%	10.6%					es, placed in non d from these calc		
	of students red who returned to		2.7%	8.6%	1.5%	8.3%	Exited students a	are those w ho	have left	SE.			
		Percent w it	n:										
5. Percen students	nt of exited	Diploma					Exited students a 12 (or age 18 and				Only students in	grade	
graduated		Cert/Othe	r				12 (or age 18 and	u oluei) ale ili	Jiuueu III	แเธง	e calculations.		
(grade 12	2)	GED											
		Total											
6. Percen	nt of exited	Percent:					Exited students a	are those w ho	have left	SE.	Only students in	grades	
students	-	Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or						
dropped of (grades 7		Move - Unl	2.0%	2.4%	1.9%	2.0%					e Continuing or D year old student		
(grades r	12)	Total	2.0%	2.6%	1.9%	2.1%		o i, calculatio			your old olddoll	.0.	
services	nt of students who took the and scored at centile ***	Stanford 9	3.7%	25.3%	26.7%	28.6%	Only students in Scores of studer excluded from th	nts tested with	non-sta	ke th ndar	ne Stanford 9 (ST d accommodation	AR). as are	
students services	Scale Score of receiving SE without the score of the scale of the scal	Grade	653	550 555		562 571	Scores of studer excluded from the arithmetic average	nts tested with nese calculation ge of scaled so	non-stans. Mean cores for	ndar sca grou	ne Stanford 9 (ST d accommodation le scores are the ups of test-takers es for the district.	s are	

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

•	Cry44 are T	Inion II	i.ah					_	200	00-01 En	roll	ment	
<u>k</u>	<u>Sutter U</u>	J nion H	<u>ugn</u>				Number of	Special	l Educa	tion (SE		General	
		1					Districts		K-12	Not K-1	12 l	Education (GE)**	
(Comparable Districts:			cation Enrollme	ent: 100 to 9	99	325		4,647	1,14	_	142,105	
	DISTRICTS.	• • • • • • • • • • • • • • • • • • • •	High School				22		1,249		6	14,313	
	District:	5171449	Sutter Un	ion High					58		0	661	
	SELPA:	5100	Sutter Coun	ty SELPA			County:	51 Su	utter				
			199	9-2000	200	0-2001							
	Mana	_	District	Comparable	District	Comparable			Co	mments			
	Measur	е	5171449	Districts	5171449	Districts							
1. Percent services	of students	receiving SE	7.3%	8.8%	8.8%	8.7%	divided by the tot	al GE en	rollme	nt. K-12	inclu	iving SE services ides students recei ded and age 6 or c	
		Percent of:										SE G	E
Disparity Ethnic Cate		1. Af-Am		6.3%		6.1%	Percents are the students receivir				1.	0	5
percent of	0	2. White	7.5%	9.3%	9.2%	9.0%	by the GE enrollr				2.	47	511
receiving S	SE services	3. Hispanic	13.3%	9.1%	15.9%	8.7%	each ethnic cate		,		3.	10	63
		4. All Other	rs 4.9%	6.2%	3.2%	7.8%	Disparity is the h	iahest et	hnic cs	tegory	4.	1	31
		5. Asian	0.0%	2.4%	0.0%	3.7%	percent in SE mi	nus the l	ow est.	itegory	5.	0	51
		Disparity	8.5	6.9	15.9	5.3					2000	-01 enrollment in 5171	1449
SE service	E classroom	removed	59.6%	45.5%	62.1%	44.7%		or exited	are exc	luded fror	m the	ced in non-public or se calculations. Prior non-disabled peers 80°	
	SE services who were removed rom the GE classroom 20% or less of the time Bb. Percent of students receiving SE services who were removed rom the GE classroom 80% or												
SE service	es w ho w ere E classroom	removed		ot calculated June 2001	5.2%	5.9%						es, placed in non-p d from these calcula	
SE service from the GI more of the	es w ho w ere E classroom	e removed 1 80% or eiving special			5.2%	5.9%		tings or e	exited	are excl	uded		
SE service from the GI more of the	es who were E classroom e time of students rec	e removed 1 80% or eiving special	prior to	June 2001			Exited students a	tings or e	e w ho h	are excl	SE.	d from these calcula	lations.
SE service from the GI more of the 4. Percent of education w	es w ho w ere E classroom e time of students rec who returned to	e removed 80% or eiving special GE	prior to	June 2001		6.4%	Exited students a	are those	w ho h	nave left	SE.	d from these calculated from the c	lations.
SE service from the GI more of the 4. Percent of education w 5. Percent students w	es w ho w ere EE classroom e time of students rec who returned to of exited	e removed 80% or eiving special GE	0.0%	June 2001		6.4%	Exited students a	are those	w ho h	nave left	SE.	d from these calculated from the c	lations.
SE service from the GI more of the 4. Percent of education w	es w ho w ere EE classroom e time of students rec who returned to of exited v ho	e removed a 80% or eiving special GE Percent with Diploma Cert/Othe GED	0.0%	June 2001		56.8% 4.5% 0.0%	Exited students a	are those	w ho h	nave left	SE.	d from these calculated from the c	lations.
SE service from the GI more of the 4. Percent of education w 5. Percent students w graduated	es w ho w ere EE classroom e time of students rec who returned to of exited v ho	e removed 80% or eiving special GE Percent with Diploma Cert/Othe GED Total	0.0%	June 2001		6.4% 56.8% 4.5%	Exited students a Exited students a 12 (or age 18 an	are those	e w ho h	nave left	SE.	Only students in gree calculations.	lations.
SE service from the GI more of the 4. Percent of education w 5. Percent students w graduated (grade 12)	es w ho w ere EE classroom e time of students rec who returned to of exited v ho of exited	e removed a 80% or eiving special GE Percent with Diploma Cert/Othe GED	0.0%	5.9%	11.8%	56.8% 4.5% 0.0% 61.3%	Exited students at 12 (or age 18 and 12 students at 12 students at 12 students at 15 students at	are those d older) a	e w ho h	nave left	SE. SE. SE. SE.	Only students in gree calculations.	ations.
SE service from the GI more of the 4. Percent of education w 5. Percent students w graduated (grade 12) 6. Percent students w	es w ho w ere EE classroom e time of students rec who returned to of exited v ho of exited v ho	e removed 80% or eiving special GE Percent w itl Diplom a Cert/Othe GED Total Percent: Drop out	0.0%	5.9%	11.8%	56.8% 4.5% 0.0% 61.3%	Exited students at 12 (or age 18 and 7 through 12 (or	are those d older) are those age 13 a	e w ho hare incl	nave left luded in	SE. SE. SE. SE.	Only students in gree calculations. Only students in gree calculations.	arade des
SE service from the GI more of the 4. Percent of education w 5. Percent students w graduated (grade 12)	es w ho w ere EE classroom e time of students rec who returned to of exited v ho of exited v ho ut	eremoved 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk	0.0% 0.0% 3.3% 1.7%	5.9% 1.9% 4.3%	11.8% 1.3% 1.3%	56.8% 4.5% 0.0% 61.3%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are those d older) are those age 13 a d as Mov	e w ho hare included and older	nave left uded in nave left er) are ir nknown	SE. SE. SE. oclud to be	Only students in gree calculations.	arade grades des opped
SE service from the GI more of the 4. Percent of education w 5. Percent students w graduated (grade 12) 6. Percent students w dropped ou	es w ho w ere EE classroom e time of students rec who returned to of exited v ho of exited v ho ut	e removed 80% or eiving special GE Percent w itl Diplom a Cert/Othe GED Total Percent: Drop out	0.0%	5.9%	11.8%	56.8% 4.5% 0.0% 61.3%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are those d older) are those age 13 a d as Mov	e w ho hare included and older	nave left uded in nave left er) are ir nknown	SE. SE. SE. oclud to be	Only students in gree calculations. Only students in gree calculations.	arade grades des opped
SE service from the GI more of the 4. Percent of education w 5. Percent students w graduated (grade 12) 6. Percent students w dropped ou (grades 7-7. Percent services w	es w ho w ere EE classroom e time of students rec who returned to of exited v ho of exited v ho ut 12) of students v ho took the d scored at	e removed 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9	0.0% 0.0% 3.3% 1.7% 5.0%	5.9% 1.9% 4.3%	11.8% 1.3% 1.3%	56.8% 4.5% 0.0% 61.3%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June Only students in	are those dolder) a das Move on, calco	e w ho he w ho he w ho he are included - Uculation	nave left mave left uded in mave left er) are ir nknown is include	SE. SE. SE. sclud to be e 12	Only students in gree calculations. Only students in gree calculations.	grades des popped .
SE service from the GI more of the G	es w ho w ere EE classroom e time of students rec who returned to of exited v ho of exited v ho ut 12) of students v ho took the d scored at	e removed 80% or 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	3.3% 1.7% 5.0%	5.9% 1.9% 4.3% 6.2%	11.8% 1.3% 1.3% 2.6%	56.8% 4.5% 0.0% 61.3% 1.6% 3.9% 5.6%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students are 7 through 12 (or students reported Out. Prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only	are those dolder) are those dolder) are those age 13 and dolder) are those seed of the see	e w ho he w ho he w ho he who he who he who he who he who he wed - U culation	nave left have left uded in ha	SE. SE. SE. clud to be e 12	Only students in gree calculations. Only students in gree calculations. Only students in gree calculations or Droyear old students. e Stanford 9 (STAI d accommodations	grades des opped .
SE service from the GI more of the G	es w ho w ere EE classroom e time of students rec who returned to of exited v ho of exited v ho ut 12) of students v ho took the id scored at entile *** cale Score of eceiving SE	e removed 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	3.3% 1.7% 5.0%	5.9% 1.9% 4.3% 6.2%	11.8% 1.3% 1.3% 2.6%	56.8% 4.5% 0.0% 61.3% 1.6% 3.9% 5.6%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are those dolder) a are those dolder) a das Movie 01, calculates tester esse calculates and the same and the same are those are those dollers are those are those are those dollars are those are	e w ho he w ho he w ho he are included a uniqued a uniqued a uniqued a with a uniqued with a unique a uni	nave left mave left uded in nave left uded in na	SE. SE. se these thendare	Only students in gree calculations. Only students in gree calculations. Only students in gree calculations. Only students in gree calculations or Droyear old students. e Stanford 9 (STAI d accommodations	grade grades des opped . R).
SE service from the GI more of the G	es w ho w ere EE classroom e time of students recurred to to to exited w ho out 1.12) of students w ho took the id scored at entile *** cale Score of exectiving SE w ho took the who took the whole to took the mile score of exectiving SE who took the work of the score of exectiving SE who took the sections are sectived.	e removed 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the GED Grade 4th	3.3% 1.7% 5.0%	5.9% 1.9% 4.3% 6.2%	11.8% 1.3% 1.3% 2.6%	56.8% 4.5% 0.0% 61.3% 1.6% 3.9% 5.6%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 14 (or students reported Out. Prior to June 15 (or students of st	are those dolder) are those age 13 a d as Move 01, calcular tester age calcular tester age 2 are tester age	e w ho he w ho he w ho he are included - U culation: 2 through with culation:	nave left mave left uded in nave left uded in na	SE. SE. set these set the dark	Only students in gree calculations. Only students in gree calculations. Only students in gree calculations. Only students in gree calculations or Droyear old students. e Stanford 9 (STAI daccommodations e scores are the	rades des opped
SE service from the GI more of the G	of exited who ut to of students who took the discored at the total who called some called the total called t	e removed 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	3.3% 1.7% 5.0%	5.9% 1.9% 4.3% 6.2%	11.8% 1.3% 1.3% 2.6%	56.8% 4.5% 0.0% 61.3% 1.6% 3.9% 5.6%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 14 (or students reported Out. Prior to June 15 (or students of st	are those dolder) a dare those dolder) a das Move 01, calcular teste calcular tes	e w ho he w he w	nave left mave left uded in nave left uded in na	SE. SE. clud to be e 12	Only students in gree calculations. Example of test-takers.	rades des opped

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

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Number of

Districts

	Comparable	Group: 3	Seneral Educ	ation Enrollme	ent: 15,000 t	o 29,999	65	134,618	10,2	58	1,328,5	573
	Districts:	Type : 2 H	ligh School				9	19,972	• •	32	213,0	020
	District:	3768411	Sweetwa	ter Union H	ligh			3,498		0	35,3	330
	SELPA:	3704	South Bay S	Service Area			County:	37 San Dieg	10	'		
			199	9-2000	2000	0-2001						
			District	Comparable	District	Comparable		Co	mments			
	Measur	·e	3768411	Districts	3768411	Districts			IIIIICIIIG			
1. Perces	nt of students	receiving SE	10.0%	10.0%	9.9%	9.4%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12	includ	les students	receiving
		Percent of:					_				SE	GE
	rity among ategories in	1. Af-Am	15.2%	15.2%	15.4%	15.4%	Percents are the students receiving			1.	259	1,678
	of students	2. White	13.0%	13.0%	12.5%	9.8%	by the GE enrollr			2.	705	5,659
receiving	g SE services	3. Hispanic	10.0%	10.0%	9.9%	9.9%						
		4. All Others	4.5%	4.5%	4.6%	4.4%	Disparity is the h	highest ethnic category 4. 165 3,				
		5. Asian	3.4%	3.4%	4.1%	3.2%		e highest ethnic category Eminus the low est. 5. 36				
		Disparity	11.9	11.9	11.4	12.3				2000-0	01 enrollment i	in 3768411
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	Iren w hose reside	ences w ere oth	er than t	he cu	rrent district	
SE servi	ent of student ces who were GE classroon ne	e removed	25.9%	25.9%	19.7%	21.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	m thes	e calculations	. Prior to June
SE servi	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001	20.1%	17.2%	Students receivir or residential set					
	t of students red who returned to		5.1%	5.1%	3.0%	2.3%	Exited students a	are those w ho l	nave left	SE.		
5. Percel students graduate (grade 1	ed	Percent with Diploma Cert/Other GED Total	48.5%	14.5%	72.2% 13.5% 0.0% 85.7%	52.0% 19.9% 0.3% 72.3%	Exited students a 12 (or age 18 and					
6. Percei	nt of exited	Percent:					Exited students a	are those w ho l	nave left	SE. C	Only student	s in grades
students		Drop out	0.7%	0.7%	0.2%	0.9%	7 through 12 (or					
dropped (grades		Move - Unk	1.9%	1.9%	0.6%	2.3%	students reporte Out. Prior to June					
(gradoo	,	Total	2.6%	2.6%	0.8%	3.2%		,		,		
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	14.6%	14.6%	11.2%	11.0%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	639 665	639 665	638.8 653	641 655	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculation ge of scaled sca	non-star s. Mean ores for	ndard scale group	accommoda scores are s of test-tal	ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sweetwater Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

Sylvan Union Elementary								2000-01 Enrollment						
	<u>Sylvan</u>	Union	Elementa	<u>lementary</u>				Spec	Special Education (SE)* General K-12 Not K-12 Education (GE)**					
	Comporable	Croup. 4	Canaral Edu	action Farallm	ont: E 000 to	14.000	Districts		K-12	Not K-1	12			
Comparable Districts:		Type : 1	General Edu	cation Enfolim	ent. 5,000 to	14,999	187 65		157,845 52.052	13,1	_	1,620,		
туре . г ц				Sylvan Union Elementary					844	5,9	51	528,	692	
				<u> </u>							J1	0,	092	
	SELPA:	5001		Stanislaus County SELPA				County: 50 Stanislaus						
				1999-2000 2000-2001 District Comparable District Comparable										
	Measure			Comparable Districts	District 5071290	Comparable Districts	Comments							
Percent of students receiving SE services			12.5%	9.9%	12.6%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.							
Percent of:												SE	GE	
	rity among	1. Af-Am	19.7%	14.0%	20.2%	14.0%	Percents are the number of K-12				351			
	ategories in of students	2. White	11.7%	11.3%	12.3%	11.4%	students receiving SE services divided by the GE enrollment, separately for 2. 554 4,4					4,495		
receiving SE services		3. Hispan	c 14.9%	9.7%	13.8%	9.7%							1,353	
		4. All Oth	ers 7.2%	5.7%	5.1%	5.4%	Disposity is the highest ethnic setegacy 4. 12 2					234		
		5. Asian	10.4%	5.1%	7.7%	5.1%	Disparity is the highest ethnic category percent in SE minus the low est. 5. 20 25				259			
		Disparit	12.5	8.9	15.1	8.9	2000-01 enrollment in 5071290					in 5071290		
Calculatio	ns may be aff	ected by th	e placement in	Licensed Chil	dren's Instit	tutions of child	ren w hose reside	ences v	w ere oth	er than t	he c	urrent district	t.	
3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time			72.0%	62.0%	77.1%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time".							
3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time				Percent not calculated prior to June 2001		15.9%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation							
Percent of students receiving special education who returned to GE			11.8%	7.4%	11.6%	7.5%	Exited students are those who have left SE.							
Percent with:			ith:											
5. Percent of exited students w ho graduated (grade 12)		Diploma Cert/Oth GED	er				Exited students 12 (or age 18 ar				,	0		
		Total												
6. Perce	nt of exited	Percent:					Exited students							
students		Drop out	0.0%	0.2%	0.5%	0.1%	7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe							
dropped (grades		Move - U	nk 1.4%	2.3%	0.5%	2.4%		Out. Prior to June 01, calculations include 12 year old students.						
(9.4400	,	Total	1.4%	2.5%	0.9%	2.5%						,		
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			24.0%	25.1%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.							
8. Mean	Scale Score o	ıf					Only students in	grades	s 2 throu	gh 11 tak	ce th	e Stanford 9	(STAR).	
students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade Grade 4th 7th 10th						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are								
			607	612.4	611	excluded from these calculations. Mean scale scores are the								
		0	636 661	655.1	638	arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.								

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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